Co-sponsored by the SUNY University Faculty Senate, SUNY Faculty Council of Community Colleges, and the SUNY Training Center

Collaborations for Success
Conference on Instructional Technologies
May 28-30, 2003

THE STATE UNIVERSITY OF NEW YORK
Potsdam

Sponsored by: FACT, Faculty Access to Computing Technology

Co-sponsored by the SUNY University Faculty Senate, SUNY Faculty Council of Community Colleges, and the SUNY Training Center

A Continuing Forum on Instructional Technology in SUNY for Faculty, Instructional Support Professionals, and Policymakers
Welcome!

I hope that you and your colleagues will join me for CIT2003, Collaborations for Success, this year hosted by SUNY Potsdam. The annual Conference on Instructional Technologies has consistently grown in both program size and participation, truly underscoring the value of collaboration across the SUNY system; especially when it comes to keeping pace with technology. This year’s theme is both a fitting tribute to the work we have already accomplished and a necessary part of our commitment to moving the University forward. I look forward to seeing you there!

Peter D. Salins
Provost and Vice Chancellor for Academic Affairs
The FACT Committee is pleased to offer a limited number of scholarships to support attendance at CIT. These scholarships are available only to full-time faculty and professional staff involved in instruction or instructional support at SUNY’s 64 campuses.

To apply for a FACT CIT Scholarship, visit the CIT website at http://www.cit.suny.edu and click ‘CIT 2003’, then ‘Submit a FACT Scholarship Application’. Applications will be reviewed by the Scholarship Subcommittee of the CIT 2003 Planning Committee. Scholarships will be selected based on a demonstrated commitment to technology application in a classroom environment, as evidenced by the applicants’ "Statement of Interest." The Scholarship award covers the $125.00 registration fee only. Transportation, lodging, and any late registration costs are the responsibility of the scholarship recipient. Application Deadline: Applicants must submit both a FACT Scholarship Application and a CIT Registration form by March 28, 2003 to qualify for the FACT CIT Scholarship. Scholarship applicants will be notified via email by April 11, 2003.

Application Deadline: March 28, 2003

Contact Information

SUNY Training Center
CIT 2003
550 East Genesee Street, Suite 107
Syracuse, New York 13202

Phone: (315) 464-4078
Fax: (315) 464-7303
Email: cit@tc.suny.edu

James Oliverio

James Oliverio is Professor and Director of the new Digital Worlds Institute at the University of Florida, an interdisciplinary program between the colleges of Engineering and Fine Arts. Oliverio is also a five-time Emmy Award winning composer and producer with credits ranging from orchestral soundtracks for film and television to large-scale multimedia productions. His interest in the cross-pollination of technology and culture resulted in the recent award for "Most Creative and Courageous" use of Internet2 at the global SuperComputing Conference, and subsequent profiles on CNN and the BBC. Current projects at the UF Digital Worlds Institute integrate emerging technologies to enhance collaboration in education and research.
### Tentative Conference Program & Scheduled Presentations

#### Tuesday, May 27, 2003
- 1:00 pm - 9:00 pm Registration
- 2:00 pm - 5:00 pm Pre-Conference Workshops
- 5:00 pm - 9:00 pm Technology Showcase
- 6:00 pm - 9:00 pm Pre-Conference Workshops
- 6:00 pm - 9:00 pm Hospitality Suite and Hors d’oeuvres

#### Wednesday, May 28, 2003
- 7:00 am - 9:30 pm Registration
- 7:00 am - 8:30 am Full Breakfast
- 8:30 am - 11:30 am Pre-Conference Workshops
- 9:00 am - 12:00 pm Technology Showcase
- 9:30 am - 10:15 am Orientation to CIT
- 10:30 am - 11:30 am Campus Tour
- 11:30 am - 1:00 pm Welcome Lunch
- 1:15 pm - 2:30 pm Welcome – Dr. Peter Salins, Provost and Vice Chancellor, Academic Affairs
- 2:45 pm - 4:00 pm Session 1
- 4:00 pm - 4:15 pm Break
- 4:15 pm - 5:30 pm Session 2
- 5:45 pm - 7:30 pm Dinner
- 6:30 pm - 9:30 pm Technology Showcase/Dessert Reception
- 6:30 pm - 9:30 pm Poster Session

#### Thursday, May 29, 2003
- 7:00 am - 5:30 pm Registration
- 7:00 am - 8:30 am Full Breakfast
- 8:30 am - 9:45 am Session 3
- 9:45 am - 10:00 am Break
- 10:00 am - 11:15 am Session 4
- 11:30 am - 1:00 pm FACT Advisory Council Luncheon Meeting
- 11:30 am - 1:00 pm Lunch
- 1:15 pm - 2:30 pm Plenary Speaker – James Oliverio
- 2:45 pm - 4:00 pm Session 5
- 4:00 pm - 4:15 pm Break
- 4:15 pm - 5:30 pm Session 6
- 5:45 pm - 7:15 pm Dinner
- 7:30 pm - 9:30 pm Entertainment

#### Friday, May 30, 2003
- 7:00 am - 11:30 am Registration
- 7:00 am - 8:30 am Full Breakfast
- 8:30 am - 9:45 am Session 7
- 9:45 am - 10:00 am Break
- 10:00 am - 11:15 am Session 8
- 11:30 am - 12:45 pm Session 9
- 12:45 pm Box Lunch to Go

### Tentative Conference Sessions

#### Wednesday, May 28, 2003
**Birds of a Feather**
- SCAP Program Q&A
- Reaching Out to Virtual Students: Multiple Course Management Systems at Work
- Furthering Campus Efforts in Faculty Development: A Partnership with the SUNY TC

#### Thursday, May 29, 2003
**Birds of a Feather**
- Managing Diversity in the Online Classroom

#### Vendor Presentations
- Impatica for PowerPoint: Web Delivery of Voice-Narrated PowerPoint Shows
- Apple Technology in the Higher Education Enterprise
- CoursEval: An On-Line Approach to Course and Faculty Assessment
- TheExtent of Cheating in Today’s Internet Society
- Mathcad in the Classroom: A Collaborative Environment for Learning Math and Science Concepts

#### Thursday, May 29, 2003
**Birds of a Feather**
- Using Student Moderators of Online Discussion to Enhance Critical Thinking, Interaction and Autonomy
- Integrating Technology into a Non-Tech Class

**Posters**
- The Language Lab: A Classroom and Beyond – Demonstration
- Fostering Collaboration with and between Students: Creating a Web-based Newspaper
- Librarians Collaborate with Instructors to Create Multimedia Educational Materials
- Designing Integrative Web Tutorials to Discourage Plagiarism
- Academic Software Initiative

---

Please note that this is a tentative list only and that the day a presentation is scheduled is subject to change.
### Tentative Conference Sessions

<table>
<thead>
<tr>
<th>Papers</th>
<th>Technology Demos</th>
<th>Vendor Presentations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridging Technological Dichotomy in the Classroom</td>
<td>Calculus and Mathematica</td>
<td>ANGEL: The Open, Enterprise CMS</td>
</tr>
<tr>
<td>The Realities of Teaching Clinical Pharmacology and Therapeutics in Onsite and Distance Nurse Practitioner Programs</td>
<td>A Professional User-Friendly Web-Casting System for Distance Learning</td>
<td>Getting the Turtle on the Fencepost: Publisher Support in the Use of Course Management Systems</td>
</tr>
<tr>
<td>The Use of Online Modules and WebCT in Teaching History of Mathematics</td>
<td>Maximizing Teaching &amp; Learning – A Faculty Designed Integrated System</td>
<td>Netopia: Remotely Possible with eCare Support</td>
</tr>
<tr>
<td>What is the SUNY FACT Program?</td>
<td>Academic Leadership and Distance Learning</td>
<td>Information Literacy for Readers</td>
</tr>
<tr>
<td>Business/ Education Collaboration – Potsdam’s Computer Science Advisory Board</td>
<td>Focus on Academic Integrity: Education vs. Enforcement</td>
<td>A Visionary Model for the Future: Technology Supported Interdisciplinary Instruction</td>
</tr>
<tr>
<td>Development and Dissemination of Extended Length Streaming Media Clips</td>
<td>Architectural Form and Building Response to Lateral Loads: Teaching Building Response to Earthquakes</td>
<td>Low Cost Approach to Provide Faculty with Help</td>
</tr>
<tr>
<td>Teaching Spanish Online</td>
<td>Technical Support for Online DL Students and Faculty</td>
<td>Streaming Media and the Internet</td>
</tr>
<tr>
<td>Camps Support of Distance Learners</td>
<td>UUP Technology and Educational Quality: Asking Questions and Finding Answers About Quality and Work</td>
<td>Using the Future to Study the Past: Handheld Computers and Blackboard in Student Cemetery Projects</td>
</tr>
<tr>
<td>Developing Technology Solutions to Facilitate Faculty Governance</td>
<td>SUNY Learning Network Program Update</td>
<td>Making Connections to Course Content with Information Literacy: Two Approaches</td>
</tr>
<tr>
<td>Instructional Partnership for Preparing Dietitians: The College and Practitioners</td>
<td>Using What You Have: Leveraging Online Information Literacy Tutorials with Course Management Systems</td>
<td>How We Put Music Appreciation and Microcomputer Lighting Design for the Stage</td>
</tr>
<tr>
<td>Information Literacy? It’s Already in There!</td>
<td>MERLOT: An Update on the Multimedia Educational Resource for Learning and Online Teaching</td>
<td>To the Rescue: Saving Historic Video with Digital Conversion</td>
</tr>
<tr>
<td>Maximizing Teaching &amp; Learning – A Faculty Designed Integrated System</td>
<td>Building and Assessing a Student-Based Technology Training Program for Faculty and Staff</td>
<td>How We Put Music Appreciation and Microcomputer Applications Together to Form a Learning Community</td>
</tr>
<tr>
<td>The Changing Faces of Intellectual Properties. What Students and Faculty Should Know Today</td>
<td>Technology Demos</td>
<td>Technology Demos</td>
</tr>
<tr>
<td>C3: Conceptualize-Consult-Construct: A Collaborative Team-Based Course Development Approach</td>
<td>Papers</td>
<td>Using Animated GIF’s to Get Your Point Across in a non-FLASHy Way</td>
</tr>
<tr>
<td>From Information Fusion to Information Literacy: Integrating Information Literacy into Present Curriculum</td>
<td>Applying for a FACT COCID Grant – Conferences on Computing In (or Across) the Disciplines</td>
<td>Customized Cross-disciplinary Training as a Method for Supporting Web Self-publishers</td>
</tr>
<tr>
<td>Applying for a FACT COCID Grant – Conferences on Computing In (or Across) the Disciplines</td>
<td>Creating a Successful International Distance-Learning Classroom</td>
<td>Assessing Online Asynchronous Discussion Experiences</td>
</tr>
<tr>
<td>Creating a Successful International Distance-Learning Classroom</td>
<td>Informatrix: Integrating Information Literacy and Information Technology in the Classroom</td>
<td>Experiences Building an Online Storefront in an E-Commerce Class</td>
</tr>
<tr>
<td>Informatrix: Integrating Information Literacy and Information Technology in the Classroom</td>
<td>Maple as a Presentation Tool in the Mathematics Classroom</td>
<td>Web Survey: Information Technologies in Rural New York Secondary Education</td>
</tr>
<tr>
<td>Information Literacy for Cooperative Extension: Lessons from the Trenches</td>
<td>Use of Business Simulations in a Virtual Classroom</td>
<td>Implementation of Wireless Networking in a Classroom Setting</td>
</tr>
<tr>
<td>Negotiating the Distance: Campus Collaborations for Distance Ed Bargaining, Governance and Policy for a Successful Distance Education Program</td>
<td>Digital Portfolios: Collaborative Approaches to Documenting Growth</td>
<td>Strategy for Sharing In-Classroom Activities with Online Students in Applied Economics Courses</td>
</tr>
<tr>
<td>Friday, May 30, 2003</td>
<td>Keeping Your Distance: Immediacy and Teacher Presence</td>
<td>Streaming Media on a Budget</td>
</tr>
</tbody>
</table>

### Birds of a Feather

- Online Student Retention Strategies: Moving Research into Practice
- Approaches to the SUNY Information Management General Education Competency
- Birds of a Feather for the Graphic Arts

### Panels

- Enhancing Teaching and Learning with Just in Time Technology
- How to Market Your SUNY Online Courses: Marketing Strategies That Work!
- A Collaboration for Learning: The SUNY Centers for Learning and Teaching

### Technology Demos

- Re-thinking e-thinking: Why Shoelace Joe Was Wrong!
- A Transition from eLearning to mLearning
- Empowering Students to Develop Research Skills: Librarian- Instructor Collaboration

### Papers

- Buggies on the Information Highway: Blackboard and Long-Distance Collaboration
- Applying for a FACT COCID Grant – Conferences on Computing In (or Across) the Disciplines
- Creating a Successful International Distance-Learning Classroom

### Technology Demos

- Using Animated GIF’s to Get Your Point Across in a non-FLASHy Way
- Building Student Success with ANGEL
- Is Your Glass Full? Enhance Your Teaching with MERLOT

### Papers

- Keeping Your Distance: Immediacy and Teacher Presence
- How to Market Your SUNY Online Courses:
- A Collaboration for Learning: The SUNY Centers for Learning and Teaching
- Technical Support for Online DL Students and Faculty
- UUP Technology and Educational Quality: Asking Questions and Finding Answers About Quality and Work
- SUNY Learning Network Program Update
- Using What You Have: Leveraging Online Information Literacy Tutorials with Course Management Systems
- MERLOT: An Update on the Multimedia Educational Resource for Learning and Online Teaching
- Building and Assessing a Student-Based Technology Training Program for Faculty and Staff
- Technology Demos
- Using Animated GIF’s to Get Your Point Across in a non-FLASHy Way
- Building Student Success with ANGEL
- Is Your Glass Full? Enhance Your Teaching with MERLOT
- Creating On-line Learning System: A Collaborative Approach to Training Using Blackboard
- Developing Useable, Aesthetically Pleasing and Compliant Web Pages

### Technology Demos

- Using Animated GIF’s to Get Your Point Across in a non-FLASHy Way
- Building Student Success with ANGEL
- Is Your Glass Full? Enhance Your Teaching with MERLOT
- Creating On-line Learning System: A Collaborative Approach to Training Using Blackboard
- Developing Useable, Aesthetically Pleasing and Compliant Web Pages
All workshops are offered at an additional cost of $35.00 per workshop. Once you have registered for a workshop, you are confirmed for that workshop. Payment must be received no later than Monday, May 19, 2003.

Please Note: If payment is not received, you will be removed from the workshop registration and the slot will become available for any individual on a waiting list. No Refunds will be issued if you do not cancel by May 19th and do not attend.

All workshops for CIT 2003 will be held prior to the start of conference sessions. Workshop days/times are:
- Tuesday, May 27 2:00 – 5:00 pm
- Tuesday, May 27 6:00 – 9:00 pm
- Wednesday, May 28 8:30 – 11:30 am

Please visit the CIT website at www.cit.suny.edu for further details.

The following workshops will be offered:
- Cascading Style Sheets
- Creating Dynamic Web Sites with ColdFusion
- ESRI
- From the Camera to the Web and Beyond: Digital Video Made Easy
- Introduction to Digital Video
- Introduction to Maple
- Kicking it up a Notch! Adding Audio, Video and Interactivity to Your WebCT Course
- Photoshop: Using Layers to Composite Digital Images
- SLN 102: Best Practices in Online Teaching and Learning
- The Mathematica Experience
- Using Dreamweaver to Create a Course Website

The following are confirmed vendors to date:
- Academic Management Systems
- Academic Systems
- Apple Computer
- CyberLearning Labs, Inc.
- Dell Computers
- Gateway
- Impatica, Inc.
- Mathsoft Engineering and Education, Inc.
- NECTAR Foundation
- Netopia, Inc.
- OmniUpdate
- Tequipment, Inc.
- The H. W. Wilson Company
- Thomson Learning
- Torcomp, Inc.
- Turnitin.com
- WebCT
- Wolfram Research
For more information about this year’s conference plus on-line registration and scholarship application, please visit the CIT 2003 website at:
www.cit.suny.edu