



Collaborations for Success

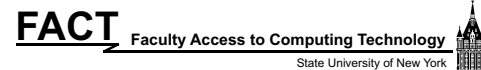
Conference on Instructional Technologies
May 28-30, 2003



THE STATE UNIVERSITY OF NEW YORK

Potsdam

Sponsored by:



Co-sponsored by the SUNY University Faculty Senate, SUNY Faculty Council of Community Colleges, and the SUNY Training Center

*A Continuing Forum on Instructional Technology in SUNY for
Faculty, Instructional Support Professionals, and Policymakers*



Welcome!

I hope that you and your colleagues will join me for CIT2003, Collaborations for Success, this year hosted by SUNY Potsdam. The annual Conference on Instructional Technologies has consistently grown in both program size and participation, truly underscoring the value of collaboration across the SUNY system; especially when it comes to keeping pace with technology. This year's theme is both a fitting tribute to the work we have already accomplished and a necessary part of our commitment to moving the University forward. I look forward to seeing you there!

*Peter D. Salins
Provost and Vice Chancellor for Academic Affairs*

Registration Information



Registrations are accepted online at <http://www.cit.suny.edu>. Click 'CIT 2003', and then click 'Register for CIT'. Registration fees include all meals. CIT 2003 Registration Fees:

SUNY Registrants, between now and May 2, 2003:	\$125.00
SUNY Registrants, after May 2, 2003:	\$150.00
Non-SUNY Registrants, between now and May 2, 2003:	\$150.00
Non-SUNY Registrants, after May 2, 2003	\$200.00

Registration Deadline is May 14, 2003.

FACT Scholarship Information

The FACT Committee is pleased to offer a limited number of scholarships to support attendance at CIT. These scholarships are available only to full-time faculty and professional staff involved in instruction or instructional support at SUNY's 64 campuses.

To apply for a FACT CIT Scholarship, visit the CIT website at <http://www.cit.suny.edu> and click 'CIT 2003', then 'Submit a FACT Scholarship Application'.

Applications will be reviewed by the Scholarship Subcommittee of the CIT 2003 Planning Committee. Scholarships will be selected based on a demonstrated commitment to technology application in a classroom

environment, as evidenced by the applicants "Statement of Interest."

The Scholarship award covers the \$125.00 registration fee only. Transportation, lodging, and any late registration costs are the responsibility of the scholarship recipient.

Application Deadline: Applicants must submit both a FACT Scholarship Application and a CIT Registration form by **March 28, 2003** to qualify for the FACT CIT Scholarship. Scholarship applicants will be notified via email by April 11, 2003.

Housing Information

On-Campus:

On-campus housing is available on the SUNY Potsdam campus. Space is limited, so reserve your rooms early. Room rates are:

- \$30.00 per person per night for single occupancy
- \$20.00 per person per night for double occupancy

Off-Campus:

Those preferring local hotel accommodations must make their own arrangements. Local hotels are limited, so it is recommended that reservations be made early. We will not be providing shuttle service for those individuals with off-campus lodging. Conference rates are available at the following hotels. **Please reference CIT Conference when making reservations.** For information on additional motels in the Potsdam area, please visit the CIT website at <http://www.cit.suny.edu>.

The Clarkson Inn One Main St. Potsdam, NY 315-265-3050 \$89.00 per night single; \$99.00 per night double Approx. 1 mile
Comfort Suites 6000 US Rt. 11 Canton, NY 315-386-1161 \$56.00 per night single; \$66.00 per night double Approx. 10 miles
Best Western University Inn 90 E. Main Street (Route 11) Canton, NY 315-386-8522 \$55.00 per night single; \$85.00 per night double Approx. 10 miles

Payment Information



Accepted Methods of Payment:

- Cash
- Journal Transfers
- Purchase Orders
- Personal Checks
- Campus Checks
- Training Center Points

**** No Credit Cards Accepted ****

Checks must be made payable to:

Upstate Medical University Foundation – SUNY TC.
Mail payments to the SUNY Training Center at the address below.

PLEASE NOTE: All payments and purchase order numbers must be received no later than May 19, 2003 or registration will automatically cancel.

Cancellation Policy

All cancellations for Registrations, Housing and Workshops must be in writing or via e-mail to the SUNY Training Center at the address below no later than May 14, 2003 to receive a refund.

**NO REFUNDS WILL BE GIVEN
AFTER MAY 14, 2003.**

Contact Information

SUNY Training Center
CIT 2003
550 East Genesee Street, Suite 107
Syracuse, New York 13202

Phone: (315) 464-4078
Fax: (315) 464-7303
Email: cit@tc.suny.edu

Speaker

James Oliverio

James Oliverio is Professor and Director of the new Digital Worlds Institute at the University of Florida, an interdisciplinary program between the colleges of Engineering and Fine Arts. Oliverio is also a five-time Emmy Award winning composer and producer with credits ranging from orchestral soundtracks for film and television to large-scale multimedia productions. His interest in the cross-pollination of technology and culture resulted in the recent award for "Most Creative and Courageous" use of Internet2 at the global SuperComputing Conference, and subsequent profiles on CNN and the BBC. Current projects at the UF Digital Worlds Institute integrate emerging technologies to enhance collaboration in education and research.



Tentative Conference Program & Scheduled Presentations



Tuesday, May 27, 2003

1:00 pm	-	9:00 pm	Registration
2:00 pm	-	5:00 pm	Pre-Conference Workshops
5:00 pm	-	9:00 pm	Technology Showcase
6:00 pm	-	9:00 pm	Pre-Conference Workshops
6:00 pm	-	9:00 pm	Hospitality Suite and Hors d'oeuvres

Wednesday, May 28, 2003

7:00 am	-	9:30 am	Registration
7:00 am	-	8:30 am	Full Breakfast
8:30 am	-	11:30 am	Pre-Conference Workshops
9:00 am	-	12:00 pm	Technology Showcase
9:30 am	-	10:15 am	Orientation to CIT
10:30 am	-	11:30 am	Campus Tour
11:30 am	-	1:00 pm	Welcome Lunch
1:15 pm	-	2:30 pm	Welcome – Dr. Peter Salins, Provost and Vice Chancellor, Academic Affairs
2:45 pm	-	4:00 pm	Session 1
4:00 pm	-	4:15 pm	Break
4:15 pm	-	5:30 pm	Session 2
6:00 pm	-	7:30 pm	Dinner
6:30 pm	-	9:30 pm	Technology Showcase/Dessert Reception
6:30 pm	-	9:30 pm	Poster Session

Thursday, May 29, 2003

7:00 am	-	5:30 pm	Registration
7:00 am	-	8:30 am	Full Breakfast
8:30 am	-	9:45 am	Session 3
9:45 am	-	10:00 am	Break
10:00 am	-	11:15 am	Session 4
11:30 am	-	1:00 pm	FACT Advisory Council Luncheon Meeting
11:30 am	-	1:00 pm	Lunch
1:15 pm	-	2:30 pm	Plenary Speaker – James Oliverio
2:45 pm	-	4:00 pm	Session 5
4:00 pm	-	4:15 pm	Break
4:15 pm	-	5:30 pm	Session 6
5:45 pm	-	7:15 pm	Dinner
7:30 pm	-	9:30 pm	Entertainment

Friday, May 30, 2003

7:00 am	-	11:30 am	Registration
7:00 am	-	8:30 am	Full Breakfast
8:30 am	-	9:45 am	Session 7
9:45 am	-	10:00 am	Break
10:00 am	-	11:15 am	Session 8
11:30 am	-	12:45 pm	Session 9
12:45 pm	-		Box Lunch to Go

Tentative Conference Sessions



Please note that this is a tentative list only and that the day a presentation is scheduled is subject to change.

Wednesday, May 28, 2003

Birds of a Feather

- SCAP Program Q&A
- Reaching Out to Virtual Students: Multiple Course Management Systems at Work
- Furthering Campus Efforts in Faculty Development: A Partnership with the SUNY TC

Panels

- Developing Faculty Learning Communities to Facilitate Migration of Courses from Classroom to Web
- Collaboration in Design and Product Development
- Angel Takes Flight: How to Sustain Institutional Adoption of a CMS
- Discussion Rubrics: Determining Best Practices
- SUNY Course Space Update

Papers

- Developing University-School Partnership in Multidisciplinary Technology Integration
- Copyright – The Rights of the Information Consumer
- Using GIS with a Course Management System for a Case Study Approach to Teaching Map Use and Analysis
- Addressing the Technology Skill Needs of Beginning Secondary Mathematics Teachers
- Using GIS Across the Curricula at a Small Liberal Arts College
- Comparing Feelings of Connectedness and Learning in Face-to-Face and Online Classes
- Was That Wrong? Detecting and Deterring Plagiarism in the Digital Age
- Teaching College Remedial English with Technology
- Collaborative Software for Painless Generation of Bibliographies
- Effective Incorporation of Technology into Large Lecture Classes
- Outside the Box: Using WebCT for an Unusual Form of Collaboration
- The Language Lab: A Classroom and Beyond
- The Use of Open and Distance Education in Facilitating Changes in Managerial Development: The Mexico Experience
- New-Wave of Research: Empowering Students to Conduct Online Research

- Using Student Moderators of Online Discussion to Enhance Critical Thinking, Interaction and Autonomy
- Integrating Technology into a Non-Tech Class

Posters

- The Language Lab: A Classroom and Beyond – Demonstration
- Fostering Collaboration with and between Students: Creating a Web-based Newspaper
- Librarians Collaborate with Instructors to Create Multimedia Educational Materials
- Designing Integrative Web Tutorials to Discourage Plagiarism
- Academic Software Initiative

Vendor Presentations

- Impatica for PowerPoint: Web Delivery of Voice-Narrated PowerPoint Shows
- Apple Technology in the Higher Education Enterprise
- CourseEval: An On-Line Approach to Course and Faculty Assessment
- The Extent of Cheating in Today's Internet Society
- Mathcad in the Classroom: A Collaborative Environment for Learning Math and Science Concepts

Thursday, May 29, 2003

Birds of a Feather

- Managing Diversity in the Online Classroom

Panels

- The Aesthetics of Web Accessibility and Standards Compliance
- Using Commercial Resources to Enhance Online Courses
- The Role of Community Colleges in Educating the Cybersecurity Workforce
- FACT Academic Software Initiative Subcommittee Open Forum
- Leveraging Partnerships Among Campuses
- Online Early College Courses for High Schools
- Technical Writing: Writing for Community Partners through a Distance Learning Course
- SLN MID Show and Tell: Strategies for Teaching Online That Work!

- Information Literacy for Cooperative Extension: Lessons from the Trenches
- Information Literacy and Writing Skills for Graduate Level Success
- Negotiating the Distance: Campus Collaborations for Distance Ed Bargaining, Governance and Policy for a Successful Distance Education Program

Papers

- Bridging Technological Dichotomy in the Classroom
- The Realities of Teaching Clinical Pharmacology and Therapeutics in Onsite and Distance Nurse Practitioner Programs
- The Use of Online Modules and WebCT in Teaching History of Mathematics
- Pedagogical Experiences on the Integration of the Discipline – Specific Software with Blackboard
- What is the SUNY FACT Program?
- Business/Education Collaboration – Potsdam's Computer Science Advisory Board
- Development and Dissemination of Extended Length Streaming Media Clips
- Been There, Done That: Reflections on the First Year of a Streaming Media Pilot Project
- Teaching Spanish Online
- Campus Support of Distance Learners
- Developing Technology Solutions to Facilitate Faculty Governance
- Instructional Partnership for Preparing Dietitians: The College and Practitioners
- Information Literacy? It's Already in There!
- Maximizing Teaching & Learning – A Faculty Designed Integrated System
- The Changing Faces of Intellectual Properties. What Students and Faculty Should Know Today
- C3: Conceptualize-Consult-Construct: A Collaborative Team-Based Course Development Approach
- From Information Fusion to Information Literacy: Integrating Information Literacy into Present Curriculum
- Applying for a FACT COCID Grant – Conferences on Computing In (or Across) the Disciplines
- Creating a Successful International Distance-Learning Classroom
- Informatrix: Integrating Information Literacy and Information Technology in the Classroom

- Maple as a Presentation Tool in the Mathematics Classroom
- Use of Business Simulations in a Virtual Classroom
- Digital Portfolios: Collaborative Approaches to Documenting Growth
- Keeping Your Distance: Immediacy and Teacher Presence
- Video on Demand – Ready or Not?
- Combining Industry, Service Learning, and England's Online Database with the K-12 Environment
- Informal Learning Networks in Higher Education
- Enhancing Teaching/Learning Environment Through Industry and Community Involvement
- Drills and Games: An Approach to Instructional Software Design
- Making the CourseSpace Decision
- Distance Math Environments for Formulas/Diagrams/Graphs: What are the Cognitive Learning Issues?
- Academic Leadership and Distance Learning
- Focus on Academic Integrity: Education vs. Enforcement
- Architectural Form and Building Response to Lateral Loads: Teaching Building Response to Earthquakes
- Learning to Learn New Technology – Incorporating Blackboard's Communication Tools

Technology Demos

- Calculus and Mathematica
- A Professional User-Friendly Web-Casting System for Distance Learning
- Composing and Notating Music with Computer/MIDI Technology
- Teaching Modern Languages Through Blackboard and the Internet
- SLN/CourseSpace CMS
- Develop a Synchronous Online Learning Module Using HorizonLive
- Using Flash and Video to Create Online Tutorials

Vendor Presentations

- ANGEL: The Open, Enterprise CMS
- Getting the Turtle on the Fencepost: Publisher Support in the Use of Course Management Systems
- Netopia: Remotely Possible with eCare Support Interaction Software
- The Live Online Instructor in an eLearning World

Friday, May 30, 2003

Birds of a Feather

- Online Student Retention Strategies: Moving Research into Practice
- Approaches to the SUNY Information Management General Education Competency
- Birds of a Feather for the Graphic Arts

Panels

- Enhancing Teaching and Learning with Just in Time Technology
- How to Market Your SUNY Online Courses: Marketing Strategies That Work!
- A Collaboration for Learning: The SUNY Centers for Learning and Teaching
- Technical Support for Online DL Students and Faculty
- UUP, Technology and Educational Quality: Asking Questions and Finding Answers About Quality and Work
- SUNY Learning Network Program Update
- Using What You Have: Leveraging Online Information Literacy Tutorials with Course Management Systems
- MERLOT: An Update on the Multimedia Educational Resource for Learning and Online Teaching
- Building and Assessing a Student-Based Technology Training Program for Faculty and Staff

Papers

- Re-thinking e-thinking: Why Shoeless Joe Was Wrong!
- A Transition from eLearning to mLearning
- Empowering Students to Develop Research Skills: Librarian-Instructor Collaboration
- Low Cost Approach to Provide Faculty with Help
- Web-based Course Management Tools: A Structured Framework for a Flexible Learning Environment
- Computer Literacy – A Little Goes a Long Way!
- An Entire Department Collaborates to Create
- Exploring Fair Use Guidelines for Course Based Streaming Media
- Information Literacy for Readers
- A Visionary Model for the Future: Technology Supported Interdisciplinary Instruction

- Buggies on the Information Highway: Blackboard and Long-Distance Collaboration
- Customized Cross-disciplinary Training as a Method for Supporting Web Self-publishers
- Assessing Online Asynchronous Discussion
- Experiences Building an Online Storefront in an E-Commerce Class
- Web Survey: Information Technologies in Rural New York Secondary Education
- Implementation of Wireless Networking in a Classroom Setting
- Strategy for Sharing In-Classroom Activities with Online Students in Applied Economics Courses
- Streaming Media on a Budget
- Using the Future to Study the Past: Handheld Computers and Blackboard in Student Cemetery Projects
- Making Connections to Course Content with Information Literacy: Two Approaches
- The Use of Software for Teaching Scenic and Lighting Design for the Stage
- To the Rescue: Saving Historic Video with Digital Conversion
- How We Put Music Appreciation and Microcomputer Applications Together to Form a Learning Community

Technology Demos

- Using Animated GIF's to Get Your Point Across in a non-FLASHy Way
- Building Student Success with ANGEL
- Is Your Glass Full? Enhance Your Teaching with MERLOT
- Creating On-line Learning System: A Collaborative Approach to Training Using Blackboard
- Developing Useable, Aesthetically Pleasing and Compliant Web Pages

Pre-Conference Workshops



All workshops are offered at an additional cost of \$35.00 per workshop. Once you have registered for a workshop, you are confirmed for that workshop. **Payment must be received no later than Monday, May 19, 2003.**

Please Note: If payment is not received, you will be removed from the workshop registration and the slot will become available for any individual on a waiting list. **No Refunds will be issued if you do not cancel by May 19th and do not attend.**

All workshops for CIT 2003 will be held prior to the start of conference sessions. Workshop days/times are:

Tuesday, May 27	2:00 – 5:00 pm
Tuesday, May 27	6:00 – 9:00 pm
Wednesday, May 28	8:30 – 11:30 am

Please visit the CIT website at www.cit.suny.edu for further details.

The following workshops will be offered:

- Cascading Style Sheets
- Creating Dynamic Web Sites with ColdFusion
- ESRI
- From the Camera to the Web and Beyond: Digital Video Made Easy
- Introduction to Digital Video
- Introduction to Maple
- Kicking it up a Notch! Adding Audio, Video and Interactivity to Your WebCT Course
- Photoshop: Using Layers to Composite Digital Images
- SLN 102: Best Practices in Online Teaching and Learning
- The Mathematica Experience
- Using Dreamweaver to Create a Course Website

Vendors

The following are confirmed vendors to date:

- Academic Management Systems
- Academic Systems
- Apple Computer
- CyberLearning Labs, Inc.
- Dell Computers
- Gateway
- HorizonLive
- Impatica, Inc.
- Mathsoft Engineering and Education, Inc.
- NECTAR Foundation
- Netopia, Inc.
- OmniUpdate
- Tequipment, Inc.
- The H. W. Wilson Company
- Thomson Learning
- Torcomp, Inc.
- Turnitin.com
- WebCT
- Wolfram Research





**For more information about this year's
conference plus on-line registration and
scholarship application, please visit the
CIT 2003 website at:
www.cit.suny.edu**