Collaborations for Success

Conference on Instructional Technologies
May 28-30, 2003

THE STATE UNIVERSITY OF NEW YORK
Potsdam

Sponsored by: FACT Faculty Access to Computing Technology State University of New York

Co-sponsored by the SUNY University Faculty Senate, SUNY Faculty Council of Community Colleges, and the SUNY Training Center

A Continuing Forum on Instructional Technology in SUNY for Faculty, Instructional Support Professionals, and Policymakers
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**Conference Program Book**  
Editor: Nancy Motondo, SUNY Training Center  
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Welcome!

Dear Colleagues:

Welcome to SUNY Potsdam and CIT 2003, the 12th Annual Conference on Instructional Technologies. On behalf of the entire Potsdam campus community, I extend our hospitality and hope that you enjoy your time in the North Country.

The theme of this year’s conference, "Collaborations for Success," explores the exciting new possibilities for creative collaborations. New and existing technologies are one of the many drivers dynamically redefining the structure, resources and boundaries of higher education. Technology provides innovative opportunities for teamwork in the traditional classroom and in distance learning, which opens the door for creative collaboration in teaching, learning, and research. CIT 2003 will explore how many of these partnerships can enable and enhance students’ ability to be successful in the information age.

SUNY Potsdam is delighted to welcome James Oliverio, professor and director of the new Digital Worlds Institute at the University of Florida, as the featured keynote speaker. Oliverio is a five-time Emmy Award-winning multimedia composer, educator and music producer. This College's designation as one of three SUNY arts campuses matches well with Dr. Oliverio’s interest in the cross-pollination of technology and arts. We look forward to his insight and comments on the blending of these diverse disciplines.

The conference also will feature more than 150 workshops, presentations and poster sessions on a variety of topics related to instructional technology. Among the highlights will be the special high-speed connection to the Internet2 which has been arranged for this event. The creation and development of Internet2 is critical to the growth and advancement of instructional technology in SUNY and throughout all of higher education. We are very excited to have this special service available for you.

Whether you are a beginner, intermediate or advanced user of technology, there are workshops and presentations for everyone. I encourage you to take full advantage of the collegial resources and support that this conference offers. The SUNY system will greatly benefit from your intellectual and technological discoveries.

Sincerely,

John A. Fallon III
President
Dear Colleagues:
On behalf of the SUNY FACT Advisory Committee, I wish to welcome you to the SUNY Conference on Instructional Technologies (CIT).
This year the conference asks you to embrace the theme of Collaborations for Success. During the past eleven years, hundreds of faculty have shared the methods that they are using to enrich research, teaching, and learning processes at CIT. The resulting dialogue has ultimately benefited the entire University. CIT has been and continues to be the place to go to share what SUNY faculty are doing with instructional technology, in all facets of higher-education.

In response to suggestions made at last year’s CIT, the program has been modified to insure that it continues to serve the entire spectrum of SUNY faculty and staff. I hope that you will find these changes to be beneficial and look forward to your comments and further suggestions. The goal continues to be creating opportunities for the SUNY community to share experiences and resources surrounding teaching and scholarship incorporating technology. The SUNY system is our greatest resource, and I hope that you will find the opportunity to share with your colleagues from throughout the state to be as exciting as I do.

Even though the SUNY FACT Committee officially sponsors this conference, the CIT could not take place without participation by many SUNY groups, including the CIT Conference Planning Committee, the SUNY Training Center, the host campus at SUNY Potsdam, the staff from the Advanced Learning & Information Services Office, and the many colleagues from throughout the system who willingly shared their time and expertise. I wish to especially recognize the support from Provost Peter D. Salins, Ms. Sharon Gallagher, Director Academic Finance and Administration, Ms. Nancy Motondo, Conference and Events Program Coordinator of the SUNY Training Center, along with Mr. Justin D. Sipher, Director of Computing & Technology Services at SUNY Potsdam, which was essential for this conference to succeed. This conference demonstrates what can be accomplished by combining the resources of the entire system.

All those involved with the conference join me in hoping that you learn a great deal, not only in the workshops and presentations, but also in the informal discussions that make the meeting so useful. We hope you have an enjoyable and productive conference.

Regards,
Donald R. Coscia, Chair, SUNY FACT Committee, and member, SUNY FACT Advisory Council
Acknowledgements

The SUNY Potsdam Team:

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Co-Sponsors:

The SUNY Training Center
Robert Hemmings, Interim Director
Nancy Motondo, CIT Conference Director
SUNY University Faculty Senate – Mr. Joseph Hildreth, President
SUNY Faculty Council of Community Colleges – Mr. Robert Axelrod, President
SUNY Potsdam Campus Liaison – Justin Sipher
FACT Advisory Council Liaison – Donald Coscia, Suffolk County Community College

CIT 2003 Planning Committee Members:

Douglas Brown, SUNY Potsdam
Gretchen Douglas, SUNY College at Cortland
Nancy Duffrin, State University at Stony Brook
Kerrie Fergen-Wilkes, SUNY College at Fredonia
James Greenberg, SUNY College at Oneonta
Mary Jane Heider, Geneseo Community College
Nancy Hess, SUNY Potsdam
Terry Keys, Monroe Community College
Kathleen Loomis-Sacco, SUNY College at Fredonia
Brian McDowell, SUNY College of A&T at Morrisville
Nancy Motondo, SUNY Training Center
John Olsavsky, SUNY College at Fredonia
Michael Phillips, SUNY College of Technology at Canton
Rita Reagan-Redko, State University at Stony Brook
Justin Sipher, SUNY Potsdam
Joseph Smith, SUNY Upstate Medical University
Betsy Sullivan, SUNY College at Farmingdale
Wilda Sutliffe, SUNY Potsdam
Michael Teres, SUNY College at Geneseo
Diana Voss, State University at Stony Brook
Special Thank You

The conference planning committee would like to recognize the following vendors for their generous support of CIT 2003:

- Apple Computer, Inc.
- Audio Visual Sales & Service, Inc
- Cisco Systems, Inc.
- NYSERNet
- Verizon Communications
- WESCO Distribution, Inc.

We would also like to recognize:

**SUNY Potsdam Departments**
- Barrington Student Union Management
- Computing & Technology Services
- Continuing Education
- The Crane School of Music
- Physical Plant
- PACES

**SUNY ITEC**
- Leon Collins
General Information

ATM

An automated teller machine is located in the lobby of the Barrington Student Union.

Campus Stores

College Store

The College Store is located in the Barrington Student Union and will offer CIT attendees a 15% discount.

Store hours are:

- Tuesday, May 27: 10:00 am to 4:00 pm
- Wednesday, May 28: 10:00 am to 8:00 pm
- Thursday, May 29: 10:00 am to 8:00 pm

Union Market Convenience Store

The Union Market Convenience Store is located in the Barrington Student Union across the hall from the College Store with the following hours:

- Thursday, May 29: 10:00 am to 4:00 pm
- Friday, May 30: 8:00 am to 4:00 pm

Computer Access/Services

There will be a variety of locations and options for CIT attendees to gain web and email access. If the following facilities do not satisfy your needs, please stop at the CIT Registration/Information desk in the lobby of Kellas Hall.

Apple Wireless Laptops

Apple Computer Inc. is making 40 wireless laptops available for use at CIT and can be signed-out near the Registration/Information Desk in the lobby of Kellas Hall on a first-come, first-serve basis. These laptops will have wireless connection to the Internet at all CIT venues. (A map of these locations will be provided at sign-out).

Computer Labs

levant Center, located on the first floor of Merritt Hall, is the main computer lab and will be available to CIT attendees for email and Internet browsing. This facility has over 70 Macintosh and Gateway computers connected to the Internet with Microsoft Office available. This lab will be open Monday – Thursday from 8:00 am to 9:00 pm and on Friday from 8:00 am to 4:00 pm.

Knowles Residence Hall

Knowles Residence Hall (Southeast Lounge) will provide 24-hour access to the computer facilities for email and Internet use for attendees staying in Knowles during CIT.

Web and Email Stations

Fifteen desktop computers, courtesy of Apple Computer, Inc., will be made available in the lobby of Kellas Hall, as well as in the Barrington Student Union during the Vendor Technology Showcase. No printing services will be available.

Conference Evaluations

Your feedback plays an important role in the planning of this conference. Please take a few minutes to complete the conference evaluation included in your registration packet, or you can access online at www.cit.suny.edu.

Session evaluations will be distributed at each session. Please return these to the session facilitator before you leave, or drop them in the designated area at the Facilitators desk in Kellas Hall. Thank you!

Health and Fitness

Field House

The Field House is located on the first floor of Maxcy Hall. Field House hours during CIT are:

- Tuesday – Thursday: 7:00 am to 8:00 pm

Fitness Center

The Fitness Center is located on the third floor of Maxcy Hall. Fitness Center hours during CIT are:

- Tuesday – Thursday: 12:00 pm to 2:00 pm, 4:00 pm to 8:00 pm

Pool

The pool is located in Maxcy Hall and is a standard 25-yard, six-lane pool with a separate diving area. Signs directing conference attendees to the pool will be posted. Men and women will enter the pool through the showers in their respective Locker Rooms on the first floor. Hours during CIT are:

- Tuesday, May 27: 5:00 pm to 8:00 pm
- Wednesday, May 28: 8:00 am to 9:00 am, 5:00 pm to 8:00 pm
- Thursday, May 29: 8:00 am to 9:00 am, 5:00 pm to 8:00 pm
- Friday, May 30: 8:00 am to 9:00 am
General Information

**Housing**

On-campus housing will be provided in Knowles Residence Hall. Housing registration will be held in the lobby area of Knowles.

**Messages and Important Phone Numbers**

Family and co-workers can call the Conference Registration Desk to leave a message for you. Messages will be posted on a message board at the Registration/Information Desk in the lobby of Kellas Hall (outside of Kellas 106)

Conference Registration Desk: 315-267-3483

Police/Medical Emergencies: 315-267-2222

**Name Badges**

Your conference name badge is your ticket to all conference activities and meals. Please wear this at all times!

**Stars**

You’ve probably noticed the different color stars on the badges of some of the conference attendees. The following is a guide to help you identify what each color star means:

<table>
<thead>
<tr>
<th>Color</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold</td>
<td>Presenter</td>
</tr>
<tr>
<td>Silver</td>
<td>CIT Planning Committee Member</td>
</tr>
<tr>
<td>Blue</td>
<td>Facilitator</td>
</tr>
<tr>
<td>Red</td>
<td>Vendor</td>
</tr>
<tr>
<td>Green</td>
<td>ALIS</td>
</tr>
<tr>
<td>FACT Pin</td>
<td>FACT Committee/Council Member</td>
</tr>
</tbody>
</table>

**Parking**

Overnight Conference parking is available in Lot 26 only. Daily Conference parking is available in Lots 1, 2, 6, 7, and 9. Handicap Parking is available in Lot 2. (Lot 2 is closest to the Conference/Information Registration Desk in Kellas Hall.)

**Registration/Information Desk**

The CIT Registration/Information Desk is located in the Kellas Hall Lobby. Desk hours are:

- Tuesday, May 27: 1:00 pm to 9:00 pm
- Wednesday, May 28: 7:00 am to 9:30 pm
- Thursday, May 29: 7:00 am to 5:30 pm
- Friday, May 30: 7:00 am to 11:30 am

**Shuttle Services**

Although the venues for CIT are all within walking distances, a shuttle service will be provided throughout the day and into the evening between all major CIT venues. Please note that these shuttles are not wheelchair accessible. Shuttle stops will be marked with signs and a map of stops and routes will be provided in your registration packets. If you need additional transportation services, please let us know by visiting the CIT Registration/Information Desk in the lobby of Kellas Hall.

**Smoking Policy**

Smoking is prohibited in ALL College buildings, as well as within 50 feet of an entrance or exit of a building, under covered entrances and covered walkways, and college owned vehicles. Smoking is defined as the carrying of lighted cigars, cigarettes, pipes or any other form of smoking device.
**Activities & Entertainment**

**Campus Tour**

Wednesday, May 28
10:30 – 11:30 am

Bill Fisher, Assistant Vice President for Facilities, and Justin Sipher, Director of Computing & Technology Services, will host a tour of the SUNY Potsdam campus. The tour will include academic buildings, the Crane School of Music, smart classrooms, as well as other “key” technology facilities on the campus. The tour will depart from the CIT Registration/Information Desk in the lobby of Kellas Hall.

**Historical Walking Tour of Potsdam**

Wednesday, May 28
7:00 – 8:00 pm (Weather permitting)

The walking tour of Potsdam will begin outside of Kellas Hall (CIT Conference Registration building) at 6:45 pm and proceed to the Potsdam Museum where Betsy Travis, Director of the Potsdam Public Museum will lead us through residential, educational, commercial and ecclesiastical buildings constructed in whole or in part of Potsdam sandstone, dating from the 1820’s to the present. This tour will last approximately one hour, after which you are encouraged to explore other areas of interest to you in Potsdam or attend the Technology Showcase and Dessert Reception on the second floor of the Barrington Student Union.

**The Crane Faculty Concert Gala**

Thursday, May 29
7:30 – 9:00 pm

We invite conference attendees to join us for an evening concert showcasing the Crane School of Music faculty. This concert will feature a variety of entertaining performances from traditional classical fare to contemporary music featuring computer-enhanced sound.

A dessert reception will be held in the newly-renovated Plaza immediately following the concert.

**$ Attention All Shoppers $**

You will notice that many of the local businesses have a welcome sign posted on their door or in their windows. Please stop by as many businesses are offering special discounts on their merchandise to CIT conference participants. To qualify for these discounts you must show your CIT name badge.

**Area Attractions**

In your conference materials you will find information about attractions in Potsdam and the surrounding areas.
The CIT Crane Faculty Concert Gala

Thursday, May 29th at 7:30 p.m.

We invite you to join colleagues and friends for a relaxing evening of diverse musical performances by our distinguished faculty from the renowned Crane School of Music. Selections from traditional classical, contemporary "new" music, and jazz genres will be performed at the "Crane Faculty Concert Gala." In a long-standing tradition of musical excellence, our talented faculty will keep you thoroughly entertained throughout the evening. This special event will be held in the beautiful Helen M. Hosmer Hall, which was renovated in 1999 and received an Architectural Design Award in 2000.

Immediately following the concert, a reception will be held in the newly renovated outdoor Crane Plaza. In case of inclement weather, the reception will be held in the lobby of Snell Hall. We hope you will join us on this festive occasion!

Above: The Helen M. Hosmer Hall waits in quiet anticipation of the Crane faculty concert on the final night of CIT.
Right: The Potsdam Brass Quintet

A Brief History of Crane

Originally founded as the Crane Institute of Music in 1886 by Julia Crane (1855-1923), The Crane School of Music was one of the first institutions in the country to have programs dedicated to preparing specialists in teaching music in the public schools. Throughout Crane’s history, as well as its present and its future, the school’s primary mission has been to educate music teachers with an emphasis on excellence in performance.

Crane consists of 550 undergraduate and 30 graduate students and a faculty of 70 teachers and professional staff in a college of 4300 students and 250 faculty.

The Crane School of Music strives to combine a long tradition of excellence in teaching and performing with the vitality of daily learning and music making, to provide its students with everything they need to be successful in their careers in music and teaching and in life.
Conference Program
Tuesday
May 27, 2003

Presentation Ratings

G ~ General
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

I ~ Introductory
This session will present concepts that require an introductory to intermediate level of computing/technology knowledge. Discipline-specific concepts may be presented.

A ~ Advanced
This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

Pre-Conference Workshops: 2:00 – 5:00 PM

ESRI
This workshop will introduce Geographic Information Systems (GIS) using ESRI ArcView software. Through hands-on exercises, participants will learn basic GIS concepts.
Presenter: Carol Cady, St. Lawrence University
Facilitator: John Olsavsky, SUNY College at Fredonia

SLN 102: Best Practices in Online Teaching and Learning
This workshop will address and discuss best practices in online teaching and learning by giving participants the opportunity to enter and interact in an online course, while examining lessons learned, best practices, and results of SLN research on these topics.
Presenter: Rick Costanza, SUNY Systems Administration
Co-Presenter(s): Stephen Mann, Rob Piorkowski, John Prusch
Facilitator: Lisa Pirinelli, Niagara County Community College

Photoshop: Using Layers to Composite Digital Images
This workshop will provide a hands-on opportunity to learn how to use Photoshop's layers and transparency features to composite and enhance digital images for use in print and on the Web.
Presenter: Donald J. Trainor, State University at Buffalo
Co-Presenter(s): Ann Marie Landel
Facilitator: Valerie Anastasi, Advanced Learning and Information Services

To be held at St. Lawrence University

Satterlee 325
Kellas 100
Kicking It Up A Notch!
Adding Sound, Video And Interactivity To Your Webct Html Pages

Various ways of adding multimedia to online courses will be presented and discussed. An opportunity for hands on webpage design using Macromedia Dreamweaver 4 will be provided. Participants will create and place multimedia objects into html pages.
Presenter: Harry Wandell, Broome Community College
Facilitator: Patricia Franks, Broome Community College

CourseSpace MID Workshop (NO CHARGE)

Workshop for course designers interested in supporting the CourseSpace CMS. Emphasis will be on developing instructional strategies for supporting web enhanced and hybrid courses.
Presenter: Randy Rezabek, Monroe Community College
Co-Presenter(s): Mary Hallett
Facilitator: Carol Berger, SUNY Institute of Technology at Utica/Rome

Hospitality and Vendor Technology Showcase: 5:00 – 9:00 pm

Welcome to CIT 2003! Join us in the Hospitality Suite for an array of hors d’oeuvres and non-alcoholic beverages. A cash bar will also be available. Enjoy refreshments while you visit this year’s Vendor Technology Showcase, featuring 28 vendors offering a wide-range of products and services.

Pre-Conference Workshops: 6:00 – 9:00 PM

Cascading Style Sheets

This workshop introduces the concept of Cascading Style Sheets. Via CSS, the style of a whole website can be controlled and modified via one file.
Presenter: Karen Coombs, SUNY College at Cortland
Facilitator: Meredith Altman, Genesee Community College

Introduction to Digital Video

This workshop will introduce digital video and how to capture and integrate it into web pages, PowerPoint presentations, and even PDF documents.
Presenter: James Greenberg, SUNY College at Oneonta
Facilitator: John Potera, Genesee Community College

Introduction to Maple

This will be a hands-on introduction to the mathematical software program, Maple. Each participant will gain a basic familiarity with the software and its capabilities.
Presenter: Blair Madore, SUNY College at Potsdam
Facilitator: Peter Brouwer, SUNY College at Potsdam

Using Dreamweaver to Create a Course Web Site

Faculty members and support staff who wish to learn how to create a course website are encouraged to attend. This is an introduction to the use of the web as a means of providing information and a meaningful online environment.
Presenter: Roberta (Robin) Sullivan, State University at Buffalo
Facilitator: Gretchen Douglas, SUNY College at Cortland
For twenty years of my professional life I have been a professor of mathematics at Suffolk County Community College (Selden NY), SUNY at Stony Brook (Stony Brook NY) and St. Francis College (Brooklyn NY) during which time I have been awarded the State University of New York (SUNY) Chancellor’s Award for Excellence in Teaching. I have authored numerous articles over these years and wrote a textbook on computing and mathematics while living in Paris for a year. Furthermore, I have made numerous professional presentations at local, state, regional, and national computer science and mathematics conferences. For fifteen years at Suffolk County Community College (SCCC), I have...
Dr. John A. Fallon III, President
State University of New York at Potsdam

Dr. John A. Fallon III, became the 14th president of The State University of New York at Potsdam on July 15, 1998. He serves as chief executive officer of a public institution which provides high quality baccalaureate programs for 4,400 students leading to careers in education, business, music, humanities, social sciences, sciences and the health professions.

Since joining Potsdam, Dr. Fallon has guided the institution through a period of self-evaluation and entrepreneurial growth. The College also has enjoyed success in several areas, including:
- Managing controlled enrollment growth at 10 percent; enhancing the academic profile of incoming freshman, with the average SAT score rising to 1100 and the high school GPA increasing to 87;
- adding several new degree programs, including a Bachelor of Science in business administration, a Bachelor of Science in music business and a Bachelor of Arts in archeological studies; revitalizing the Computer and Information Science degree program; and creating and operating the Crane Institute for Music Business.

Dr. Fallon previously served as president of William Penn College in Oskaloosa, Iowa. Prior to joining William Penn College, Dr. Fallon served as vice president for public affairs at Saginaw Valley State University in Michigan from 1989 to 1995. He also held the position of assistant to the president and secretary of the Board of Control at Saginaw Valley State University from 1987 to 1989.

Dr. Fallon previously served in several administrative positions at Ball State University in Indiana, including assistant to the provost, director of the Institute for Business and Economic Development Services, director of public service, and special assistant in the Office of Fiscal Relations. He also held faculty appointments as a member of the undergraduate and graduate faculties at Ball State University. Dr. Fallon served as a Mott Fellow at the National Center for Community Education in Flint, Michigan, from 1972 to 1973.

Dr. Fallon earned a Bachelor of Science degree in education from Western Michigan University. He earned a Master of Arts degree in educational administration from Northern Michigan University and a Doctor of Philosophy in educational administration and higher education from Michigan State University.

Dr. Fallon is active in the community, currently serving as chairman of the Board of Directors of the Northern New York Area Health Education Center and treasurer of the Associated Colleges Board of Directors. He also is a member of the St. Lawrence Aquarium and Ecological Center Board of Directors, the Council for International Trade, Technology, Education and Communication (CITEC) Board of Directors, the Potsdam Rotary International Club and the NATCO Board of Directors.

Nationally, Dr. Fallon was recently appointed by Dr. Peter Salins, SUNY Provost, as the chairperson of the SUNY FACT Committee and Advisory Council. This committee represents SUNY faculty interests in instructional and research technology. Moreover, I have represented SCCC as one of the founding institutions in the establishment of SUNY CourseSpace – SUNY’s own courses management system.

Finally, I have been married for thirty-six years to my loving wife Cheryl. Together with our two daughters Denys Victoria and Danielle Candice we have a simply wonderful family.
Welcome Speakers

Peter D. Salins, Provost and Vice Chancellor for Academic Affairs

Peter D. Salins, Provost and Vice Chancellor for Academic Affairs, is the chief academic officer for the State University of New York system. Appointed in January of 1997, Dr. Salins also serves on the Board of Directors of the Research Foundation of State University of New York; a support organization for sponsored programs conducted by SUNY faculty and staff.

Dr. Salins previously served as the system’s Interim Provost and prior to that was Chairman of the Department of Urban Affairs and Planning at Hunter College of the City University of New York. He is a past Director of the Graduate Program in Urban Planning at Hunter College, where he had held the rank of Professor since 1980. He is the 1994 recipient of the American Society for Public Administration’s prestigious Luther Gulick Award for Outstanding academic of the Year.

Dr. Salins has written, spoken and advised extensively on U.S. urban policies affecting New York and other American cities in the areas of housing, urban development, economic planning and immigration. He was one of 56 certified planners from across the country to be recently inducted into the College of Fellows of the American Institute of Certified Planners (AICP). The Fellow designation (FAICP) is one of the highest honors the AICP bestows upon its members in recognition of their individual contributions in planning education, research, professional practice, and leadership/community service.


Provost Salins has been a Senior Fellow of the Manhattan Institute and Director of its Center for Civic Innovation. From 1988 to 1993, he co-edited the Journal of the American Planning Association, and in 1994 was the editor of City Journal. Among Provost Salins’ many professional and civic responsibilities, he is a director of the Citizens Housing and Planning Council of New York, and a trustee of the Lavanburg Foundation. He has also served on the Mayor’s Advisory Commission on the New York City Health and Hospitals Corporation and, earlier in his career, the Advisory Panel to the White House Domestic Policy Staff on Urban Policy. He holds a Ph.D. in Regional Planning, an M.R.P., and Bachelor’s degree in Architecture from Syracuse University.
Pre-Conference Workshops: 8:30 – 11:30 AM

The Mathematica Experience  
**G**  This workshop is for those who have had little or no experience with Mathematica. We will cover the basics and learn some of Mathematica's capabilities.  
Presenter: Harold Ellingsen, SUNY College at Potsdam  
Facilitator: Tim Grosse, Jefferson Community College  

Creating Dynamic Web Sites with ColdFusion  
**I**  This workshop will teach the use of ColdFusion and build a dynamic web site that derives its content from a database.  
Presenter: Doug Jones, Columbia-Greene Community College  
Facilitator: Ken Mead, Genesee Community College  

CourseSpace Campus Administrator/Help Desk Workshop (NO CHARGE)  
**A**  If your campus is planning on joining the SUNY CourseSpace project, then you need to plan for an implementation team including a Help Desk coordinator and a CourseSpace Administrator. This workshop will cover the responsibilities and duties of these roles.  
Presenter: Mary Hallett, Monroe Community College  
Co-Presenter(s): Randy Rezabek  
Facilitator: John Olsavsky, SUNY College at Fredonia  

From the Camera to the Web and Beyond: Digital Video Made Easy  
**G**  Digital video is here! Learn how easy it is to prepare engaging, interactive course materials, document student work qualitatively, employ exciting student projects, create qualitative professional portfolios, and generate high quality conference presentation materials using digital video. Lights, camera, action!  
Presenter: Peter McCoy, SUNY College at Potsdam  
Facilitator: John Potera, Genesee Community College  

SLN Campus MID Roundtable (NO CHARGE)  
**A**  This meeting serves as one of the contact points for SLN campus MIDs. Discussions will cover a variety of administrative, technical and pedagogical issues. Attendance by all MIDs is encouraged and expected. This event will be a closed door meeting.  
Presenter: Rick Costanza, SUNY Systems Administration  
Co-Presenter(s): Alexandra Pickett  
Facilitator: Lisa Pirinelli, Niagara County Community College  

Vendor Technology Showcase: 9:00 am – 12:00 noon  
Barrington Student Union, 2nd Floor
Wednesday, May 28, 2003

CIT Orientation: 9:30 – 10:15 am

Make your experience at CIT less confusing! This orientation session will discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most out of the sessions that you choose to attend. Join Steven McIntosh from Schenectady County Community College for this interesting and informative presentation!

Kellas 105

Potsdam Campus Tour: 10:30 – 11:30 am

Meet at the CIT Registration/Information Desk – Kellas Hall

Hosted by Bill Fisher, Assistant Vice President for Facilities, and Justin Sipher, Director of Computing & Technology Services.

Lunch: 11:30 am – 1:00 pm

Adirondack Dining Room, Lehman Hall

Welcome Speakers: 1:15 – 2:30 pm

Hosmer Hall

Donald R. Coscia, Chair, SUNY FACT Committee, Coordinator for College Distance Education Program, Suffolk County Community College
Dr. John A. Fallon III, President, State University of New York at Potsdam
Dr. Peter D. Salins, Provost and Vice Chancellor for Academic Affairs

Session One: 2:45 – 4:00 pm

Kellas 105

Copyright--The Rights of the Information Consumer
2:45 - 3:20 pm

Format: Papers
Copyright is often considered an impediment to effective teaching, but while protecting creative rights it also ensures your rights to access information. We will examine copyright to help you understand and protect your rights to use information.
Presenter: Nancy Alzo, SUNY College at Potsdam
Facilitator: Harry Pence, SUNY College at Oneonta

Using GIS with a Course Management System for a Case Study Approach to Teaching Map Use and Analysis
2:45 - 3:20 pm

Format: Papers
Integration of geographic information systems, web-based information access, and the Blackboard course management system are used for a case study approach to teaching introductory material on map use and GIS.
Presenter: Christopher Badurek, State University at Buffalo
Co-Presenter(s): Jeffrey Brunskill
Facilitator: John Olsavsky, SUNY College at Fredonia
Comparing Feelings of Connectedness and Learning in Face-to-Face and Online Classes
2:45 - 3:20 pm
Format: Papers
This classroom based research compares reported experiences of learning and connectedness of students in two sections of a learning and study skills course: one face-to-face, the other hybrid-online. Discusses the pedagogical and sociological concepts of Learning Community.
Presenter: Amy Crouse-Powers, SUNY College at Oneonta
Facilitator: Mary Bryant, Onondaga Community College

Apple Technology in the Higher Education Enterprise
2:45 - 3:20 pm
Format: Vendor presentation
Apple has been supporting Internet 2 applications with a number of strategic higher education partnerships. This presentation will focus on Apple’s technology supporting I2 in the educational enterprise.
Presenter: Joe Hazard, Apple Computer
Co-Presenter(s): Michael Teres, Justin Sipher
Facilitator: Tara Doty, State University at Binghamton

Collaborative Software for Painless Generation of Bibliographies
2:45 - 3:20 pm
Format: Papers
The benefits of interdisciplinary bibliographic management programs as life-long tools will be discussed. Should these time-savers be cooperatively purchased as an online resource or a software product (RefWorks and EndNote)?
Presenter: Pat LaCourse, NYSC College of Ceramics at Alfred University
Co-Presenter(s): Beverly Crowell
Facilitator: Lora Lunt, SUNY College at Potsdam

The Use of Open and Distance Education in Facilitating Changes in Managerial Development: The Mexico Experience
2:45 - 3:20 pm
Format: Papers
This paper examines influences resulting in changes in managerial training and development with particular reference to the University of Guadalajara, Mexico. It starts by examining conditions at the macro and micro levels that bring about change, the nature of change, and the present and future education and training implications, to increasing demands on management within diverse organizational environments that are becoming more complex and uncertain.
Presenter: Josi G. Vargas-Hernandez, Centro Universitario del Sur, Universidad de Guadalajara
Facilitator: Chris Scalzo, SUNY College of Agriculture and Technology at Morrisville

Developing Faculty Learning Communities to Facilitate Migration of Courses from Classroom to Web
2:45 - 4:00 pm
Format: Panels
The panel discusses how faculty learning communities can facilitate the effective migration of courses from traditional to online environments.
Presenter: Ray Guydosh, SUNY College at Plattsburgh
Co-Presenter(s): Mark Gultek, Karen Volkman, John Parmelee
Facilitator: Paul Kramer, SUNY College at Farmingdale
Angel Takes Flight: How to Sustain Institutional Adoption of a CMS
2:45 - 4:00 pm Bishop C224

Format: Panels
This presentation includes a discussion of SUNY Brockport's use and integration of ANGEL as a tool for courses, groups, advisement, and Major/Minor communication. Technical aspects and innovative training methods will also be examined.
Presenter: Craig Lending, SUNY College at Brockport
Co-Presenter(s): Shannon Bradford, David Mills
Facilitator: Connie Pilato, Jamestown Community College

Explore - Teaching Presence in Your Online Course
2:45 - 4:00 pm LTEC Room, Crumb Library

Format: Panels
Teaching Presence describes the role of the instructor in an online course, and is divided into three responsibilities: instructional design and organization, direct instruction, and facilitating discourse. Knowing the constituent parts of these responsibilities allows online faculty to analyze their own teaching style with an eye towards improvement. Recent research on Teaching Presence in SLN courses will be discussed along with implications for best practices.
Presenter: Stephen Mann, SUNY Systems Administration
Co-Presenter(s): Rick Costanza, John Prusch, Rob Piorkowski
Facilitator: Alexandra Pickett, Advanced Learning and Information Services

Discussion Rubrics: Determining Best Practices
2:45 - 4:00 pm Stowell 211

Format: Panels
This will be a panel discussion with about 6 - 8 members. Audience participation will be encouraged during a Q&A period.
Presenter: Robert Piorkowski, SUNY Systems Administration
Facilitator: Hanfu Mi, SUNY College at Oneonta

Using GIS Across the Curricula at a Small Liberal Arts College
3:25 - 4:00 pm Timerman 131

Format: Papers
At St. Lawrence University, a small liberal arts college in St. Lawrence County, we have employed GIS in courses from chemistry to poetry. In this presentation we will describe our GIS program and the working model for outreach to faculty.
Presenter: Carol Cady, St. Lawrence University
Co-Presenter(s): Eric Williams-Bergen, William Olsen
Facilitator: John Olsavsky, SUNY College at Fredonia

Was That Wrong? Detecting and Deterring Plagiarism in the Digital Age.
3:25 - 4:00 pm Kellas 105

Format: Papers
Students and faculty have gained access to a virtually limitless number of resources as a result of the digital age. The presentation addresses the use of digital resources that can be used to detect and deter plagiarism in the classroom.
Presenter: Daniel Farsaci, SUNY College at Cortland
Facilitator: Harry Pence, SUNY College at Oneonta
CoursEval: An On-Line Approach to Course and Faculty Assessment
3:25 - 4:00 pm

Format: Vendor presentation
The presentation will be centered on a demonstration of CoursEval, a web-based application designed for course assessment. Emphasis will be placed on the utility of the reports generated by the software as one part of a campus-wide assessment plan.
Presenter: Ed Holmes, Academic Management Systems
Co-Presenter(s): John Eisner
Facilitator: Tara Doty, State University at Binghamton

Teaching College Remedial English with Technology
3:25 - 4:00 pm

Format: Papers
This presentation will demonstrate ways to use technology in a college level developmental/remedial writing classroom.
Presenter: Sabrina Johnson-Taylor, State University at Albany
Co-Presenter(s): Carla Meskill
Facilitator: Mary Bryant, Onondaga Community College

Outside the Box: Using WebCT for an Unusual Form of Collaboration
3:25 - 4:00 pm

Format: Papers
We will illustrate how we found WebCT to be a flexible and powerful tool for collaboration among faculty. Using WebCT in conjunction with Microsoft Access, we were able to automate a grade-reporting system that had required many tedious paper-and-pencil steps.
Presenter: Leonard Rysdyk, Nassau Community College
Co-Presenter(s): Bridget Young
Facilitator: Chris Scalzo, SUNY College of Agriculture and Technology at Morrisville

The Language Lab: A Classroom And Beyond...
3:25 - 4:00 pm

Format: Papers
Come hear about Genesee Community College's state of the art computerized language lab. Hear about our successes and challenges as we applied for the grant, planned, built the lab, and incorporated it into our ESL, reading, and foreign language classes.
Presenter: Karen Taylor, Genesee Community College
Co-Presenter(s): Jill Christiano, John Potera
Facilitator: Lora Lunt, SUNY College at Potsdam

Break – 4:00 – 4:15 pm

Session Two: 4:15 – 5:30 pm

Developing University-School Partnership In Multidisciplinary Technology Integration
4:15 - 4:50 pm

Format: Papers
This presentation reflects on computer-supported multidisciplinary standards-based activities developed through university-school partnership with the goal to improve mathematical thinking of younger children and to advance pedagogical content knowledge of teacher candidates.
Presenter: Sergei Abramovich, SUNY College at Potsdam
Co-Presenter(s): Rick Tomlinson, Glenn Mott, Stacy Rush, Valerie Simmons
Facilitator: Donna Mosier, SUNY College at Potsdam
Integrating Technology into a Non-Tech Class
4:15 - 4:50 pm  Kellas 103

**Format:** Papers

Without the need of CMS packages, this presentation will demonstrate how instructors can improve class and help students learn how to use technology with class web pages, email, and the Internet.

Presenter: Craig Becker, SUNY College at Oswego
Facilitator: Jeanette Molina, State University at Buffalo

**Impatica For PowerPoint: Web Delivery of Voice-Narrated PowerPoint Shows**
4:15 - 4:50 pm  Timerman 131

**Format:** Vendor presentation

Representatives from Impatica and SUNY Canton will demonstrate the step-by-step process of creating a PowerPoint show with voice narration, converting this to web format using Impatica, and uploading the result into a Blackboard lesson.

Presenter: Peter Fallis, Impatica Inc.
Co-Presenter(s): Ellen Beeler
Facilitator: Amal Rowezak, SUNY College of Technology at Alfred

New-Wave of Research: Empowering Students to Conduct Online Research
4:15 - 4:50 pm  Stowell 211

**Format:** Papers

How does one effectively develop an online survey for research and empower students to then use this tool for research? This presentation utilizes first hand experience by a researcher and a variety of professional literature reviews to answer these questions.

Presenter: Christine Widdall, SUNY College at Cortland
Facilitator: Dean Dyer, Jefferson Community College

SCAP Program Q&A
4:15 - 5:30 pm  LTEC Room, Crumb Library

**Format:** Birds of a Feather

Questions about the Student Computing Access Program (SCAP)? We will discuss how SCAP is funded, the guidelines for expenditures, the SCAP review process, and more!

Presenter: Judi Basinski, SUNY College at Buffalo
Facilitator: Paul Kramer, SUNY College at Farmingdale

Collaboration in Design and Product Development
4:15 - 5:30 pm  Kellas 104

**Format:** Panels

This will be a visual presentation in digital format providing a live demonstration of Collaboration tools currently used in the Design & Product development process. A panel discussion with audience participation strongly encouraged.

Presenter: Holly Henderson, Fashion Institute of Technology
Co-Presenter(s): Alvin Rogers, Patrick Writt, Barbara Kerin
Facilitator: Tara Burst, State University at Stony Brook

Reaching Out to Virtual Students: Multiple Course Management Systems at Work
4:15 - 5:30 pm  Kellas 106

**Format:** Birds of a Feather

TopClass, Blackboard, Lotus Notes, and WebCT are course management systems currently in use at Genesee Community College. This panel of teaching faculty will discuss advantages and disadvantages of these systems in managing a variety of online courses.

Presenter: Bruce Hilyard, Genesee Community College
Co-Presenter(s): Marie Iglesias-Cardinale, Ken Mead, Garth Swanson
Facilitator: Richard Hodges, State University at Binghamton
SUNY CourseSpace Update
4:15 - 5:30 pm
Kellas 101

Format: Panels
Learn about the status of SUNY CourseSpace and ask the panel about all aspects of CourseSpace.
Presenter: Terry Keys, Monroe Community College
Co-Presenter(s): William Pelz
Facilitator: Donald Coscia, Suffolk Community College

Furthering Campus Efforts in Faculty Development: A Partnership with the SUNY TC
4:15 - 5:30 pm
Kellas 105

Format: Birds of a feather
Join the SUNY Training Center staff for a focus group to determine current faculty development and
training needs. There will be discussion about what SUNY on a system-level can do to assist their
campuses to meet their goals for professional development.
Presenter: Lisa Raposo, Advanced Learning and Information Services
Facilitator: Melanie Guzylak, Advanced Learning and Information Services

Addressing the Technology Skill Needs of Beginning Secondary Mathematics Teachers
4:55 - 5:30 pm
Kellas 102

Format: Papers
This presentation describes a new technology course created for prospective secondary mathematics teach-
ers. Designed in collaboration with practicing teachers, the course attempts to provide pre-teachers with
the range of technology experiences and skills necessary to become successful school mathematics teachers.
Presenter: Peter Brouwer, SUNY College at Potsdam
Facilitator: Donna Mosier, SUNY College at Potsdam

The Extent of Cheating in Today's Internet Society
4:55 - 5:30 pm
Timerman 131

Format: Vendor presentation
Learn how to implement effective strategies to deter plagiarism. Statistics will be presented from
recent studies that will document the extent of Internet cheating and will analyze the reasons for the
growth of plagiarism.
Presenter: Karen Kilk, Turnitin.com
Co-Presenter(s): Lance King
Facilitator: Amal Rowezak, SUNY College of Technology at Alfred

Effective Incorporation of Technology into Large Lecture Classes
4:55 - 5:30 pm
Kellas 103

Format: Papers
A discussion of strategies for using technology to make large lecture classes more interactive and engag-
ing.
Presenter: Tyrone Newsome, State University at Albany
Co-Presenter(s): Andrew Kainz
Facilitator: Jeanette Molina, State University at Buffalo

Using Student Moderators of Online Discussion to Enhance Critical Thinking, Interaction and Autonomy
4:55 - 5:30 pm
Stowell 211

Format: Papers
This presentation demonstrates a structure enabling students to create and moderate issue oriented online
discussions without overt instructor intervention.
Presenter: David Winograd, SUNY College at Potsdam
Facilitator: Dean Dyer, Jefferson Community College
Wednesday, May 28, 2003

**Dinner:**  6:00 – 7:30 pm

Adirondack Dining Room, Lehman Hall

**Technology Showcase and Dessert Reception:**  6:30 – 9:30 pm

Barrington Student Union, 2nd Floor

**Poster Sessions:**  6:30 – 9:30 pm

Barrington Student Union, 2nd Floor

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**Academic Software Initiative**

The Academic Software Initiative is a program designed to foster a quality academic experience by identifying and making available to faculty and students the most current and appropriate academic software tools on the market.

Presenter: Betty Spencer, Advanced Learning and Information Services
Co-Presenter(s): Valerie Anastasi

**The Language Lab: A Classroom And Beyond - Demonstration**

Come and see the technology presented in the session regarding Genesee Community College’s state of the art computerized language lab.

Presenter: Kathy Kimber, Genesee Community College
Co-Presenter(s): Marie Rose Credi

**Designing Integrative Web Tutorials to Discourage Plagiarism**

This poster session will examine some of the issues the presenter believes must be integrated into educational programs to discourage student plagiarism. The presenter will share the web tutorial on plagiarism she developed for the SUNY Albany Libraries.

Presenter: Karen Starr, Voorheesville Public Library

**Fostering Collaboration With And Between Students: Creating A Web-Based Newspaper**

Students collaborated to create a web-based newspaper in a Writing for Mass Communication course. This opportunity to self-publish enhanced students’ motivation and persistence in developing skills in writing, design, technology, and teamwork.

Presenter: Susan Ross, SUNY College at Potsdam
Co-Presenter(s): Joshua Holmes
Instructional technology is one of the ways that the State University of New York continues to make itself accessible to the students and families of New York who are looking for ways to get a better education.

Welcome to all of you who are as interested as I am in finding new ways to make learning more possible and who have come to this conference to do just that.

The State University of New York must take advantage of all the newest, cutting-edge innovations in educational technology if we are going to meet the challenge of providing the very best educational experience we possibly can for our students.

It is up to the faculty and staff of the University to do that and I know that is why you are here. The educational resources of SUNY are vast and deep. The new technologies that you will discover at this conference will help us connect and share this storehouse of knowledge and experience to make us all better scholars and better teachers.

Good luck with your conference.
James Oliverio is Professor and Director of the new Digital Worlds Institute at the University of Florida, an interdisciplinary program between the colleges of Engineering and Fine Arts. Oliverio is also a five-time Emmy Award winning composer and producer with credits ranging from orchestral soundtracks for film and television to large-scale multimedia productions.

An advocate of digital media and distance collaboration, Oliverio is a frequent speaker at national and international conferences. His interest in the cross-pollination of technology and culture resulted in the award for "Most Creative and Courageous" use of Internet2 at the global SuperComputing Conference 2001, and subsequent profiles on CNN and the BBC. Current projects at the UF Digital Worlds Institute integrate emerging technologies to enhance collaboration in education and research. Oliverio’s sound and music design for his multimedia opera “StarChild” garnered his fifth Emmy Award in 1998 upon its Public Television premiere.

In 1999-2000, Oliverio served as Artistic Consultant to Wynton Marsalis on several large-scale projects including a full-evening score that premiered at Avery Fisher Hall with the combined forces of the Lincoln Center Jazz Orchestra, the New York Philharmonic and the Morgan State Choir under the baton of Kurt Masur. Previously his "Timpani Concerto #1" (The Olympian) received its World Premiere performances with Christoph von Dohnanyi and the Cleveland Orchestra in May of 1990.

http://www.digitalworlds.ufl.edu
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Overview
Using Immersive Media and Distributed Collaboration to Enhance Education

In this presentation Professor Oliverio will examine aspects of Educational Technologies from several novel perspectives. Oliverio posits a simple, compelling and scalable construct that takes advantage of the “screen culture” that now pervades much of modern society. After exploring various educational paradigms, Oliverio presents the notion of “the classroom as an interface” between knowledge and the individual. And with the recent work of the Digital Worlds Institute in distributed collaboration, he offers methods to enhance student enthusiasm and retention.
Session Three:  8:30 – 9:45 am

What is the SUNY FACT Program?
8:30 - 9:05 am  Bishop C224

Format:  Papers
The SUNY FACT program is one that supports faculty's incorporation of computer technology within their teaching and research efforts. The presentation is intended to give a brief overview of the program.
Presenter:  Donald Coscia, Suffolk Community College
Facilitator:  Steven McIntosh, Schenectady County Community College

Instructional Partnership for Preparing Dietitians: The College and Practitioners Program
8:30 - 9:05 am  Kellas 105

Format:  Papers
In four web-based courses, faculty partner with practicing professionals who serve as on site preceptors for post-baccalaureate dietetics students. This partnership results in an on-line program that provides students a necessary combination of theory and practice.
Presenter:  Carolyn Haessig, SUNY College at Oneonta
Co-Presenter(s):  Jennifer Bueche
Facilitator:  Amal Rowezak, SUNY College of Technology at Alfred

Information Literacy? It's Already In There!
8:30 - 9:05 am  Kellas 106

Format:  Papers
What do faculty currently require of students in the application of information literacy, and how does it compare to association, accreditation, and SUNY standards? In this paper, the results of a multi-disciplinary and SUNY-focused course syllabus analysis will be presented.
Presenter:  Holly Heller-Ross, SUNY College at Plattsburgh
Co-Presenter(s):  Ravil Veli
Facilitator:  Francine Apollo, SUNY College of Agriculture and Technology at Cobleskill

Maple as a Presentation Tool in the Mathematics Classroom
8:30 - 9:05 am  Kellas 104

Format:  Papers
Worksheets created in the math software program Maple can be used to demonstrate mathematics in the classroom. Topics appropriate for courses including Math for Elementary Education, Calculus, and Linear Algebra will be shown.
Presenter:  Blair Madore, SUNY College at Potsdam
Facilitator:  Meredith Altman, Genesee Community College

C3: Conceptualize-Consult-Construct: A Collaborative Team Based Course Development Approach
8:30 - 9:05 am  Kellas 103

Format:  Papers
SUNY Empire State College Center for Distance Learning has created a collaborative course development process, C3: Conceptualize-Consult-Construct. Faculty Course Developers work in discipline related teams, attending sessions with colleagues (C1 and C3) and consultations with design/information specialists (C2).
Presenter:  Nicola Martinez, SUNY Empire State College
Co-Presenter(s):  Phillip Ortiz
Facilitator:  Peter Shea, Advanced Learning and Information Services
ANGEL: The Open, Enterprise CMS
8:30 - 9:05 am Kellas 101

Format: Vendor presentation

ANGEL delivers library capabilities in Version 5.5. ANGEL's shared resource libraries make the vision of sharing and reusing learning content practical.
Presenter: David Mills, CyberLearning Labs, Inc.
Facilitator: Craig Lending, SUNY College at Brockport

Using Flash and Video to Create Online Tutorials
8:30 - 9:05 am Timerman 131

Format: Papers

The presentation describes techniques to deliver online tutorials which incorporate video using Flash technology. Such applications can be developed with limited knowledge of Flash and access to a basic digital or analog video camera.
Presenter: Michael Touhey, SUNY Upstate Medical University at Syracuse
Co-Presenter(s): Robert Sunheimer
Facilitator: Lisa Raposo, Advanced Learning and Information Services

Managing Diversity in the Online Classroom
8:30 - 9:45 am Kellas 102

Format: Birds of a feather

The online classroom is often filled with a very diverse group of students. Join us to share ideas about how multiple learning styles can be accommodated through multiple forms of activities and assessments.
Presenter: Gloria Bobbie, SUNY College at Plattsburgh
Co-Presenter(s): Sandra Latourelle
Facilitator: Mark Gultek, SUNY College at Plattsburgh

Technical Writing: Writing for Community Partners through a Distance Learning Course
8:30 - 9:45 am Stowell 211

Format: Panels

The instructor of a Technical Writing course taught in Summer 2002, with two students, will discuss the importance of collaboration among student writers as well as collaboration with community organizations.
Presenter: Jennifer Mitchell, SUNY College at Potsdam
Co-Presenter(s): Holly Fraser, Helen Wilson
Facilitator: John Olsavsky, SUNY College at Fredonia

From Information Fusion to Information Literacy: Integrating Information Literacy into Present Curriculum
9:10 - 9:45 am Kellas 106

Format: Papers

The development of knowledge-based software tools implies an educational shift from the computer literacy paradigm to the information literacy paradigm. This paper considers how modern information literacy requirements are effected by the structured approach to the concept of information.
Presenter: Yefim Kats, SUNY Institute of Technology at Utica/Rome
Facilitator: Francine Apollo, SUNY College of Agriculture and Technology at Cobleskill

Applying for a FACT COCID Grant -- Conferences on Computing In (or across) the Disciplines
9:10 - 9:45 am Bishop C224

Format: Papers

The FACT Committee wants to fund more Conferences on Computing in the Disciplines (or across the disciplines). Learn here what we look for in a COCID grant application.
Presenter: Paul Kramer, SUNY College at Farmingdale
Facilitator: Steven McIntosh, Schenectady County Community College
Use of Business Simulations in a Virtual Classroom
9:10 - 9:45 am  

**Format:** Papers  
This presentation discusses Empire State College’s efforts to introduce real-time business simulation components in two of its upper-division courses. These courses use the SLN template but are coordinated with other structures including synchronous chat, software, and web sites.  
Presenter: Ruffin Pauszek, Jr., SUNY Empire State College  
Co-Presenter(s): Craig Tunwall  
Facilitator: Peter Shea, Advanced Learning and Information Services  

Mathcad in the Classroom: A Collaborative Environment for Learning Math and Science Concepts
9:10 - 9:45 am  

**Format:** Vendor presentation  
Intuitive software that provides real math functionality and a flexible interface can turn a class lecture into an exploratory experience that facilitates new ways for students to interact with each other, their professors, and the content they are learning.  
Presenter: Beth Porter, Mathsoft Engineering & Education, Inc.  
Co-Presenter(s): Bon Sy  
Facilitator: Craig Lending, SUNY College at Brockport  

Distance Math Environments For Formulas/Diagrams/Graphs: What Are The Cognitive Learning Issues?
9:10 - 9:45 am  

**Format:** Papers  
Several online environments deal with the needs of online mathematics instructors/students struggling with two-way communication of formulas, diagrams, and graphs. Ignoring technical problems, what cognitive learning issues, including diagrammatic/visual thinking, emerge learning mathematics in asynchronous online math-oriented environments?  
Presenter: Glenn Smith, State University at Stony Brook  
Co-Presenter(s): Glenn Smith, David Ferguson, Janice Grackin, Sumita Gupta  
Facilitator: Meredith Altman, Genesee Community College  

Academic Leadership and Distance Learning
9:10 - 9:45 am  

**Format:** Papers  
Presentation of research findings: what professional staff think their leadership should know about distance learning, case studies how academic leaders understand distance learning, and how leadership understanding affects strategic implementation of distance learning.  
Presenter: Lisa Stephens, State University at Buffalo  
Facilitator: Amal Rowezak, SUNY College of Technology at Alfred  

The Live Online Instructor in an eLearning World
9:10 - 9:45 am  

**Format:** Vendor presentation  
This session will explore when and how to use an audio or video-enabled web-based virtual classroom, and will also look at what effective classroom practices travel well to the Web and what practices are now possible uniquely online.  
Presenter: Matt Wasowski, HorizonLive  
Facilitator: Lisa Raposo, Advanced Learning and Information Services  

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**Break – 9:45 – 10:00 am**
Session Four: 10:00 – 11:15 am

The Use of Online Modules and WebCT in Teaching History of Mathematics
10:00 - 10:35 am

**Format: Papers**

This presentation will provide an overview of a History of Mathematics course taught synchronously and asynchronously. Online modules developed for use in the course and used in conjunction with WebCT will be demonstrated.

Presenter: Carol Bell, SUNY College at Cortland
Facilitator: Brian McDowell, SUNY College of Agriculture and Technology at Morrisville

Business / Education Collaboration - Potsdam's Computer Science Advisory Board
10:00 - 10:35 am

**Format: Papers**

The Computer Science Advisory Board at Potsdam is built on experience, careful development and coordination among academic and support agencies. The successes of the Board of Advisors have become a model for other departments at Potsdam.

Presenter: John Dalphin, SUNY College at Potsdam
Facilitator: Sabita Nayak, Suffolk Community College

Been There, Done That: Reflections on the First Year of a Streaming Media Pilot Project
10:00 - 10:35 am

**Format: Papers**

A presentation and discussion of the integration of a media server, and the policy and procedural implications thereof.

Presenter: Steven Doellefeld, State University at Albany
Co-Presenter(s): Ricardo Perez
Facilitator: Michael Teres, SUNY College at Geneseo

Informatrix: Integrating Information Literacy And Information Technology In The Classroom
10:00 - 10:35 am

**Format: Papers**

Information literacy skills are advanced through collaborative web development integrating XHTML, Cascading Style Sheets (CSS), and digital imaging with research methods and team building. This presentation will examine survey data, examples of student web projects, and practical resources for instructors.

Presenter: Thomas Mackey, State University at Albany
Facilitator: Chris Widdall, SUNY College at Cortland

Video on Demand – Ready or Not?
10:00 - 10:35 am

**Format: Papers**

This presentation will investigate the use of video on demand for instructional purposes. It will include information on a video-on-demand service being provided free of charge to New York State K-12 classrooms by the nine Public Television stations in the state.

Presenter: Ann Marie Murray, Ph. D., Hudson Valley Community College
Co-Presenter(s): Elizabeth M. Hood
Facilitator: Glenn Mott, SUNY College at Potsdam
Getting the Turtle on the Fencepost: Publisher Support in the Use of Course Management Systems  
10:00 - 10:35 am  Kellas 101

**Format:** Vendor presentation  
Thomson Learning staff presents collaboration, service and publisher content as distinguishing factors in the implementation and use of course management systems in higher education  
Presenter: Charles Watson, Thomson Learning  
Facilitator: Betty Spencer, Advanced Learning and Information Services

The Role of Community Colleges in Educating the Cybersecurity Workforce  
10:00 - 11:15 am  Kellas 106

**Format:** Panels  
A National Science Foundation workshop examined the role of community colleges in cybersecurity education. This presentation focuses on workshop findings and recommendations that include issues of certifications and skill standards, preparing for cybersecurity positions, and specifying topics, courses and curricula.  
Presenter: Robert Campbell, Rock Valley College  
Co-Presenter(s): Elizabeth Hawthorne, Karl Klee  
Facilitator: Bruce Hilyard, Geneseo Community College

Using Commercial Resources to Enhance Online Courses  
10:00 - 11:15 am  Kellas 103

**Format:** Panels  
We will demonstrate our use of commercially available resources to enhance our web-based courses. We will discuss our approach to integrating the resources into the courses, to providing support for instructors and students, and to assessing the effectiveness of these resources.  
Presenter: Carol Carnevale, SUNY Empire State College  
Co-Presenter(s): Betty Lawrence, Marjorie Robison, Sonja Thomson  
Facilitator: Paul Johnson, NYS College of Ceramics at Alfred University

SLN/CourseSpace CMS  
10:00 - 11:15 am  Kellas 102

**Format:** Technology Demos  
This demonstration is for anyone interested in seeing the newly web-enabled course management system used by both SLN and CourseSpace. Now SLN and CourseSpace faculty will work directly on the web to develop, teach, and manage their courses.  
Presenter: Alexandra M. Pickett, SUNY Systems Administration  
Co-Presenter(s): William, Pelz, Terry Keys  
Facilitator: Randy Rezabek, Monroe Community College

Development and Dissemination of Extended Length Streaming Media Clips  
10:40 - 11:15 am  Stowell 211

**Format:** Papers  
An examination of emerging technologies available for the creation of extended length clips of audio and video designed specifically for Internet based streaming.  
Presenter: Steven Doellefeld, State University at Albany  
Co-Presenter(s): Kerry Walker  
Facilitator: Michael Teres, SUNY College at Geneseo
Campus Support of Distance Learners
10:40 - 11:15 am

Format: Papers

Campus support groups are being challenged to offer services to students who may never set foot on campus because of distance learning programs. Come find out how services are being offered to students at a distance at Jefferson Community College.

Presenter: Dean Dyer, Jefferson Community College
Co-Presenter(s): Inger Curth, Timothy Grosse, Matt Lambert
Facilitator: Sabita Nayak, Suffolk Community College

Maximizing Teaching & Learning - A Faculty Designed Integrated System
10:40 - 11:15 am

Format: Papers

Who Says a learning system has to be a commercial product? Attend this presentation to learn about a faculty designed approach to an integrated learning system!

Presenter: Rachel Hinton, Broome Community College/Binghamton University
Facilitator: Brian McDowell, SUNY College of Agriculture and Technology at Morrisville

Combining Industry, Service Learning, and England's Online Database with the K-12 Environment
10:40 - 11:15 am

Format: Papers

A PowerPoint Presentation (including video cams) on the findings culled from assessment procedures on the service learning/quasi-apprenticeship experience.

Presenter: Sharon Anne O'Connor-Petruso, SUNY College at Old Westbury
Co-Presenter(s): Madeline Crocitto
Facilitator: Glenn Mott, SUNY College at Potsdam

Remotely Possible with eCare Support Interaction Software
10:40 - 11:15 am

Format: Vendor presentation

eCare Support Interaction Software can enable your help desk to collaborate with students or faculty from anywhere. Observe and control any desktop, engage in live chat while pushing Web pages, diagnose technical problems, share files and your own desktop.

Presenter: Ashlea Orton, Netopia, Inc.
Co-Presenter(s): Jason Barker, Patrick Longo
Facilitator: Betty Spencer, Advanced Learning and Information Services

Focus on Academic Integrity: Education vs. Enforcement
10:40 - 11:15 am

Format: Papers

Using web resources and a mediated plagiarism detection service to educate students and faculty on the issues of academic honesty.

Presenter: Gary Strubel, SUNY Empire State College
Co-Presenter(s): Suzanne Hayes
Facilitator: Chris Widdall, SUNY College at Cortland

Lunch: 11:30 am – 1:00 pm

Adirondack Dining Room, Lehman Hall
Thursday, May 29, 2003

FACT Advisory Council Luncheon Meeting: 11:30 am – 1:00 pm
Thatcher Hall

Speakers: 1:15 – 2:30 pm
Hosmer Hall

Welcome and Introduction of Plenary Speaker
Chancellor Robert L. King

Plenary Speaker
James Oliverio, Professor and Director
Digital Worlds Institute, University of Florida

Session Five: 2:45 – 4:00 pm

Bridging Technological Dichotomy in the Classroom
2:45 - 3:20 pm Kellas 106
Format: Papers
A presentation on how to deal with the often difficult experience of working with a group of students who are at different points of technological literacy or preparedness.
Presenter: Kristen Albright, State University at Albany
Co-Presenter(s): Damira Pon
Facilitator: Beverly Crowell, NYS College of Ceramics at Alfred University

The Realities of Teaching Clinical Pharmacology and Therapeutics In Onsite and Distance Nurse Practitioner Programs
2:45 - 3:20 pm Kellas 101
Format: Papers
A sound knowledge of basic pharmacology, clinical pharmacology and therapeutics, and appropriate prescribing habits are essential competencies that nurse practitioners must possess. How this is accomplished varies from program to program. Creative teaching/learning strategies continue to evolve to meet the realities of teaching such content to students diverse in backgrounds.
Presenter: Nancy Balkon, State University at Stony Brook
Facilitator: Karen Johnson-Weiner, SUNY College at Potsdam

Developing Technology Solutions to Facilitate Faculty Governance
2:45 - 3:20 pm Kellas 103
Format: Papers
Faculty can make use of computer technology not only for teaching, but also in supporting functions such as faculty governance. The presenters discuss and demonstrate examples of how such uses have facilitated local and system-wide faculty governance.
Presenter: Ray Guydosh, SUNY College at Plattsburgh
Co-Presenter(s): Karen Volkman
Facilitator: Carolyn Haessig, SUNY College at Oneonta

Using Multimedia to Teach Russian Diction for Singers
2:45 - 3:20 pm Kellas 105
Format: Papers
The project demonstrates how the successful infusion of technology and instruction works together in creating a well-developed learning tool, particularly in the area of vocal studies.
Presenter: Boris Loushin, SUNY Potsdam
Facilitator: Carol Berger, SUNY Institute of Technology at Utica/Rome
Thursday, May 29, 2003

Learning Without Limits - The Latest Features in WebCT!
2:45 - 3:20 pm
Kellas 102

Format: Vendor presentation
WebCT, Inc. is the world's leading provider of e-Learning solutions for higher education.
Come learn more about WebCT's latest features in WebCT's products.
Presenter: Sheila Mehta-Green, WebCT
Co-Presenter(s): Pei-Jiin Chen
Facilitator: Carol Bell, SUNY College at Cortland

Calculus and Mathematica
2:45 - 4:00 pm
Timerman 131

Format: Technology Demos
This will be a demonstration of how Mathematica can be used as a tool to enhance students' learning of calculus.
Presenter: Harold Ellingsen, SUNY College at Potsdam
Facilitator: David Ferguson, State University at Stony Brook

A Professional User-Friendly Web-Casting System for Distance Learning:
The EngiNet and SofTV Story
2:45 - 4:00 pm
Stowell 211

Format: Technology Demos
The new web-casting system being used by EngiNet has significantly enhanced the learning experience for the off-campus student as well as simplifying the capture and the delivery of course lectures to the Internet. This session will demonstrate this system.
Presenter: Richard Hodges, State University at Binghamton
Co-Presenter(s): Wayne Daly
Facilitator: Ken Mead, Genesee Community College

Digital Portfolios: Collaborative Approaches to Documenting Growth
2:45 - 4:00 pm
Bishop C224

Format: Papers
Pre-service teachers in music education are using electronic documents and digital video of their classroom and field experiences in collaboration with university faculty, mentor teachers, and peers to create DVD-based professional portfolios. Implications, processes, and products will be shared.
Presenter: Peter McCoy, SUNY College at Potsdam
Co-Presenter(s): Mark Campbell
Facilitator: Yvonne Petrella, SUNY College at Oswego

Is Your Glass 1/2 Full? Enhance Your Teaching with MERLOT
2:45 - 4:00 pm
Dunn 210

Format: Technology Demos
This session will provide a hands-on introduction to the Multimedia Educational Resource for Learning and Online Teaching. MERLOT is a free and open resource created for faculty and students in higher education.
Presenter: Lisa Pirinelli, Niagara County Community College
Co-Presenter(s): John Prusch, Rick Costanza
Facilitator: Alexandra Pickett, Advanced Learning and Information Services
Negotiating the Distance: Campus Collaborations and Strategic Synthesis of Bargaining, Governance, and Policy for a Successful Distance Education Program
2:45 - 4:00 pm  Kellas 104

**Format: Panels**
The NYSUT Community College Distance Education Committee panelists, concerned about quality distance education, will discuss their DE survey results and share their position statements, governance recommendations, and contract and policy language on a wide range of DE issues.
Presenter: Cynthia Villanti, Mohawk Valley Community College
Co-Presenter(s): Liz Cone, Steven Mezik, Christopher Otero-Piersante, Elizabeth Wood
Facilitator: Kerrie Fergen Wilkes, SUNY College at Fredonia

Pedagogical Experiences on the Integration of the Discipline - Specific Software with Blackboard
3:25 - 4:00 pm  Kellas 101

**Format: Papers**
We developed an interactive, web-based application managed through UBLearns (aka Blackboard), which was the focal point of a hybrid course offered this spring. We will present our experiences on the pedagogical effectiveness of the integration and application of educational technologies.
Presenter: Kathleen MK Boje, State University at Buffalo
Co-Presenter(s): Christine Sauciunac, Travis Piper
Facilitator: Karen Johnson-Weiner, SUNY College at Potsdam

Exploring the JSTOR Scholarly Journal Archive: Content and Tools for Enriching Scholarship
3:25 - 4:00 pm  Kellas 102

**Format: Vendor presentation**
JSTOR, a full-text electronic resource, provides faculty and students with core sets of scholarly journals, reaching back to the first date of publication for each title. JSTOR will introduce the archive’s content and tools offered for enriching research and instruction.
Presenter: Stephanie Krueger-Blum, JSTOR
Co-Presenter(s): Carol MacAdam
Facilitator: Carol Bell, SUNY College at Cortland

Keeping Your Distance: Immediacy and Teacher Presence
3:25 - 4:00 pm  Kellas 103

**Format: Papers**
Classroom, face-to-face teaching incorporates a phenomenon known as immediacy. Within asynchronous learning networks, this effect is becoming known as ‘teacher presence.’ Is it possible to maintain these beneficial communication behaviors and actions when online? We’ll look at what research reveals.
Presenter: Steven McIntosh, Schenectady County Community College
Facilitator: Carolyn Haessig, SUNY College at Oneonta

Information Literacy for Cooperative Extension: Lessons from Trenches
3:25 - 4:00 pm  Kellas 106

**Format: Papers**
The paper describes the successful design and implementation of an information literacy program for Cooperative Extension at the Albert R. Mann Library, Cornell University
Presenter: Kornelia Tancheva, Cornell College of Agriculture and Life Sciences
Co-Presenter(s): Michael Cook, Howard Raskin
Facilitator: Beverly Crowell, NYS College of Ceramics at Alfred University
Making the CourseSpace Decision
3:25 - 4:00 pm Kellas 105

Format: Papers
Clinton Community College decided in May 2002 to drop the commercial CMS we used for hybrid courses and join the CourseSpace Consortium. We’ll explain how we integrated faculty training and help desk responsibilities needed for CourseSpace adoption.
Presenter: Vicky Sloan, Clinton Community College
Co-Presenter(s): Andrew Hersh-Tudor
Facilitator: Carol Berger, SUNY Institute of Technology at Utica/Rome

Break – 4:00 – 4:15 pm

Session Six: 4:15 – 5:30 pm

Teaching Spanish Online
4:15 - 4:50 pm Kellas 102

Format: Papers
Come discuss and see the techniques and tools used to address the challenges encountered teaching Elementary Spanish courses online through the SUNY Learning Network.
Presenter: Dean Dyer, Jefferson Community College
Co-Presenter(s): DeEtte Marshall
Facilitator: Kathy Kimber, Genesee Community College

Informal Learning Networks in Higher Education
4:15 - 4:50 pm Kellas 101

Format: Papers
Many different sources suggest that the acquisition of knowledge often has a significant social component. Gaining an improved understanding for informal learning networks and replicating them electronically may be an essential prerequisite for the long-term success of on-line learning.
Presenter: Harry Pence, SUNY College at Oneonta.
Facilitator: Connie Pilato, Jamestown Community College

Architectural Form And Building Response To Lateral Loads: Teaching Building Response To Earthquakes
4:15 - 4:50 pm Kellas 104

Format: Papers
The presentation will explore the effectiveness of conceptual computer-generated models in teaching building response in wind and seismic loads to the architecture students.
Presenter: Shahin Vassigh, SUNY College at Buffalo
Facilitator: Penny Haase Wittler, SUNY College at Oswego

The Aesthetics of Web Accessibility and Standards Compliance
4:15 - 5:30 pm Timerman 131

Format: Panels
This presentation will examine the implementation of web accessibility in corporate, government, and academic environments. We will discuss the synthesis of aesthetically-pleasing web pages with World Wide Web Consortium (W3C) guidelines and standards for web accessibility.
Presenter: Kristen Albright, State University at Albany
Co-Presenter(s): Damira Pon, Andy Kainz
Facilitator: Holly Fraser, SUNY College at Potsdam
FACT Academic Software Initiative Subcommittee Open Forum
4:15 - 5:30 pm  Stowell 211

Format: Panels
Panel members will describe ongoing efforts to identify and evaluate state-of-the-art software applications to support teaching and research efforts in higher education. The audience will be encouraged to share their own ideas, comments, and suggestions for consideration by the subcommittee.
Presenter: Doug Jones, Columbia-Greene Community College
Co-Presenter(s): Wayne Jones, Peter Shea, Patricia Franks, ASIS Committee Members
Facilitator: Ann Marie Murray, Hudson Valley Community College

Composing and Notating Music with Computer/MIDI Technology
4:15 - 5:30 pm  Crane Midi Lab

Format: Technology Demos
This session will demonstrate creative music software utilizing Musical Instrument Digital Interface (MIDI) technology, computers, and music synthesizers. Using this technology, musicians can create, record, playback, and notate musical compositions and manipulate the material using a variety of tools.
Presenter: Scott LaVine, SUNY College at Potsdam
Facilitator: Ann Reid, Genesee Community College

Leveraging Partnerships Among Campuses
4:15 - 5:30 pm  Kellas 105

Format: Panels
The Associated Colleges of the St. Lawrence Valley is an educational consortium with four member colleges, two state-operated campuses and two private colleges. This paper highlights some cooperative ventures in the information technology arena.
Presenter: Anneke Larrance, Associated Colleges of the St. Lawrence Valley
Co-Presenter(s): Gard Meserve, Ellie Beeler
Facilitator: Bill Pelz, Herkimer County Community College

Teaching Modern Languages Through Blackboard and the Internet
4:15 - 5:30 pm  Kellas 106

Format: Technology Demos
Teaching modern languages through Blackboard (5.5) and the Internet: a few examples for teaching Arabic, French and Spanish
Presenter: Celine Philibert, SUNY College at Potsdam
Co-Presenter(s): Lora Lunt, Mylene Catel, Ed Clark
Facilitator: Marie Rose Credi, Genesee Community College

Develop a Synchronous Online Learning Module Using HorizonLive
4:15 - 5:30 pm  Dunn 210

Format: Technology Demos
What does creating a Synchronous Online Presentation entail? Participants will get to see the instructors view as we put together a presentation for a synchronous online session and experience the presentation from the student’s perspective.
Presenter: Lisa Raposo, Advanced Learning and Information Services
Facilitator: Valerie Anastasi, Advanced Learning and Information Services
Thursday, May 29, 2003

Information Literacy and Writing Skills for Graduate Level Success
4:15 - 5:30 pm
Kellas 103

**Format:** Panels

Collaboration between an administrator, librarian and thesis advisor bring a writing and information literacy course to a graduate program curriculum. The collaborative process, course development issues involved in moving to a web course and course assessment and revisions will be discussed.

**Presenter:** Michelle Toth, SUNY College at Plattsburgh
**Co-Presenter(s):** Janet Worthington, Kevin O’Neill
**Facilitator:** Paul Doty, St. Lawrence University

Creating a Successful International Distance-Learning Classroom
4:55 - 5:30 pm
Kellas 102

**Format:** Papers

In Fall of 2002, students from the State University of Belarus and others from SUNY met in an SLN virtual classroom. This paper describes what we learned about how to construct, deliver and evaluate a team-taught international distance-learning course.

**Presenter:** Craig Little, SUNY College at Cortland
**Co-Presenter(s):** Larissa Titarenko
**Facilitator:** Kathy Kimber, Genesee Community College

Enhancing Teaching/Learning Environment through Industry and Community Involvement: The Use of Oracle Academic Initiatives (OAI)
4:55 - 5:30 pm
Kellas 101

**Format:** Papers

Students were introduced to the use of the software to solve real business problems in a local hospital, applying the Multiple Intelligences model, monitoring progress using a step-by-step self-development guide and achieving results in real-world situations.

**Presenter:** Amal Rowezak, SUNY College of Technology at Alfred
**Facilitator:** Connie Pilato, Jamestown Community College

Learning To Learn New Technology - Incorporating Blackboard’s Communication Tools
4:55 - 5:30 pm
Kellas 104

**Format:** Papers

During the Spring of 2002, Learning to Learn New Technology was taught at SUNY Stony Brook. This session will talk about this experience with regards to the Friday sessions where students explored Blackboard’s Communication tools and Group capabilities.

**Presenter:** Diana Voss, State University at Stony Brook
**Co-Presenter(s):** Nancy Duffrin
**Facilitator:** Penny Haase Wittler, SUNY College at Oswego

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**Dinner:** 5:45 – 7:15 pm
Outdoor BBQ (Weather permitting), Outside Maxcy Hall
Rain location – Maxcy Hall overhang, 1st floor

**Entertainment & Reception:** 7:30 – 9:00 pm
Hosmer Hall

Reception immediately following performance in an outdoor plaza in the Crane School of Music Complex.
Conference Program

Friday
May 30, 2003

Presentation Ratings

G ~ General
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

I ~ Introductory
This session will present concepts that require an introductory to intermediate level of computing/technology knowledge. Discipline-specific concepts may be presented.

A ~ Advanced
This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

Full Breakfast: 7:00 – 8:30 am
Adirondack Dining Room, Lehman Hall

Session Seven: 8:30 – 9:45 am

Low Cost Approach to Provide Faculty with Help
8:30 - 9:05 am  Kellas 101

Format: Papers
With the budget problems putting the squeeze on money for training and help, a low cost approach could be helpful. We use a consulting company model to effectively use student interns to provide faculty with help.
Presenter: William Bosch, SUNY College at Oswego
Facilitator: Phillip Ortiz, SUNY Empire State College

Web-Based Course Management Tools: A Structured Framework For A Flexible Learning Environment
8:30 - 9:05 am  Kellas 104

Format: Papers
The use of certain capabilities within Blackboard 5 allows the author to increase the effectiveness of certain aspects of classroom communication and course conduct that are rather traditional but well-considered.
Presenter: Lawrence Brehm, SUNY College at Potsdam
Facilitator: Kerrie Fergen Wilkes, SUNY College at Fredonia
Information Literacy for Readers
8:30 - 9:05 am

Format: Papers

Information literacy struggles to be defined. This presentation will examine how to build a sense of Information Literacy around the development of readers in academic disciplines.
Presenter: Paul Doty, St Lawrence University
Facilitator: Thomas MacKay, State University at Albany

Customized Cross-Disciplinary Training As A Method For Supporting Web Self-Publishers
8:30 - 9:05 am

Format: Papers

Buffalo State College relies on self-publishers for the development of office and departmental Web pages. To support self-publishing efforts, the college’s Faculty and Staff Training and Development Center and College Relations Office designed a cross-disciplinary training program based on developer feedback.
Presenter: Melissa Meehan, SUNY College at Buffalo
Co-Presenter(s): Melissa Dabb
Facilitator: Jennifer Bueche, SUNY College at Oneonta

Experiences Building an Online Storefront in an E-Commerce Class
8:30 - 9:05 am

Format: Papers

This paper describes experiences building an agricultural e-commerce project in the classroom. The project includes building relationships with industry producers, technical service providers, college administration, and an e-commerce user’s community.
Presenter: Kim Mills, SUNY College of Agriculture and Technology at Morrisville
Facilitator: Dr. Randolph Manning, Suffolk Community College

The Use of Software for Teaching Scenic and Lighting Design for the Stage
8:30 - 9:05 am

Format: Papers

A demonstration of software (VectorWorks, MacLux Pro and Fractal Painter) and how these programs facilitate instruction in Scenic and Lighting Design.
Presenter: Eugene Warner, SUNY College at Potsdam
Facilitator: Peter McCoy, SUNY College at Potsdam

Technical Support for Online DL Students and Faculty
8:30 - 9:45 am

Format: Panels

The SLN Help Desk will discuss how to support users participating in an online distance learning program. Session is appropriate for faculty, administrators, and instructional designers from colleges with interest in or already offering online courses through the SUNY Learning Network.
Presenter: Lynn Mayer, State University at Albany
Co-Presenter(s): Caroline Manssino
Facilitator: Elizabeth Cone, Suffolk Community College

UUP, Technology and Educational Quality:
Asking Questions and Finding Answers About Quality and Work
8:30 - 9:45 am

Format: Panels

The UUP Technology and Intellectual Property Committee will hold a panel discussion to address issues of technology, working conditions and excellence in teaching and scholarship.
Presenter: Janet Nepkie, SUNY College at Oneonta
Co-Presenter(s): Fred Hildebrand, Nancy Balkon, Karen Volkman, Vicki Janik
Facilitator: Ray Guydosh, SUNY College at Plattsburgh
SLN MID Show And Tell: Strategies For Teaching Online That Work!
8:30 - 9:45 am
Kellas 102

Format: Panels
This presentation is for faculty teaching online who are looking to facilitate achieving their instructional objectives with tools and best practices that work. The purpose of this session is to demonstrate the latest technology that will enhance your online course.
Presenter: John Prusch, Advanced Learning and Information Services
Co-Presenter(s): Rick Costanza, Rob Piorkowski, Stephen Mann
Facilitator: Steven McIntosh, Schenectady County Community College

Birds of a Feather for the Graphic Arts
8:30 - 9:45 am
Stowell 211

Format: Birds of a Feather
A Birds of a Feather panel in the graphic arts technology can provide an innovative opportunity for teamwork in the college environment by providing creative collaboration in teaching, learning, research, production and academic support.
Presenter: Michael Teres, SUNY College at Geneseo
Facilitator: John Olsavsky, SUNY College at Fredonia

Empowering Students To Develop Research Skills: Librarian-Instructor Collaboration
9:10 - 9:45 am
Kellas 106

Format: Papers
Our campus strategy focuses on classroom instructor/librarian collaboration in order to move our students from crisis-mode to confident researcher.
Presenter: Francine M. Apollo, SUNY College of Agriculture and Technology at Cobleskill
Co-Presenter(s): Sandra L. Malcolm
Facilitator: Thomas Mackey, State University at Albany

Buggies on the Information Highway: Blackboard and Long-Distance Collaboration
9:10 - 9:45 am
Kellas 104

Format: Papers
The authors, involved in preparing an edited volume on place and identity in Anabaptist communities, have attempted to use Blackboard to foster a collaborative community. This presentation explores the advantages and disadvantages of Blackboard (5.0) for this purpose.
Presenter: Karen Johnson-Weiner, SUNY College at Potsdam
Co-Presenter(s): Bethany Usher, MJ Heisey, Steven Foulke
Facilitator: Kerrie Fergen Wilkes, SUNY College at Fredonia

Web Survey: Information Technologies in Rural New York Secondary Education
9:10 - 9:45 am
Bishop C224

Format: Papers
The presenters demonstrate and discuss a Web survey designed to gather and disseminate information on technology infrastructure and uses in NNY public high schools. We focus on issues unique to on-line survey design, development and administration, and discuss preliminary results.
Presenter: Donna Mosier, SUNY College at Potsdam
Co-Presenter(s): Dennis Horn, Peter Brouwer
Facilitator: Jennifer Bueche, SUNY College at Oneonta
Implementation Of Wireless Networking In A Classroom Setting  
9:10 - 9:45 am  
Kellas 103

Format: Papers

The use of Wireless technology is becoming increasingly prevalent in the classrooms of colleges and universities. Its presence has a progressive effect on the changing roles of both educators and students.

Presenter: Sabita Nayak, Suffolk Community College
Facilitator: Dr. Randolph Manning, Suffolk Community College

Developing Useable, Aesthetically Pleasing, and Compliant Web Pages  
9:10 - 9:45 am  
Kellas 101

Format: Papers

A discussion and demonstration of the creation of web pages that are both attractive and functional, while at the same time complying with W3C guidelines.

Presenter: Kerry Walker, State University at Albany
Co-Presenter(s): Tyrone Newsome
Facilitator: Brian McDowell, SUNY College of Agriculture and Technology at Morrisville

Break – 9:45 – 10:00 am

Session Eight: 10:00 – 11:15 am

Computer Literacy - A Little Goes A Long Way!  
10:00 - 10:35 am  
Kellas 106

Format: Papers

This session will explore the various ways the use of Blackboard has promoted computer literacy at SUNY Stony Brook. In addition, how the Department of Instructional Computing provides support for over 300 Blackboard courses and organizations.

Presenter: Tara Burst, State University at Stony Brook
Co-Presenter(s): Diana Voss
Facilitator: Marie Iglesias-Cardinale, Genesee Community College

An Entire Department Collaborates to Create  
10:00 - 10:35 am  
Kellas 102

Format: Papers

How an entire department collaborated to create on-line teaching methods courses. The process, the pitfalls and the benefits will be shared.

Presenter: Susan Camp, SUNY College at Oswego
Co-Presenter(s): Penny Haase Wittler, Margaret Hill Martin
Facilitator: Dean Dyer, Jefferson Community College

Exploring Fair Use Guidelines for Course Based Streaming Media  
10:00 - 10:35 am  
Kellas 104

Format: Papers

A discussion of implications of fair use and the DMCA as applied to course-based streaming media.

Presenter: Steven Doellefeld, State University at Albany
Co-Presenter(s): Lorre Smith, Gaylla Sestito
Facilitator: Andrew Hersh-Tudor, Clinton Community College
A Visionary Model for the Future: Technology Supported Interdisciplinary Instruction
10:00 - 10:35 am Kellas 103

Format: Papers
This session will focus on successful examples and leadership strategies for instructors who wish to implement TSII practices in their classrooms, tailored to their individual needs and style. Performance Rubrics link instruction to student academic achievement and retention.
Presenter: Leslie Johnson, Hudson Valley Community College
Facilitator: Garth Swanson, Genesee Community College

Using Animated Gifs To Get Your Point Across In A Nonflashy Way
10:00 - 11:15 am Kellas 101

Format: Technology Demo
This demonstration will show how easy it is to make an animated GIF that illustrates a sequence of events in a basic pathophysiology course that is presently taught online.
Presenter: Tom Capraro, Mohawk Valley Community College
Facilitator: Mary Jane Heider, Genesee Community College

Online Student Retention Strategies: Moving Research into Practice
10:00 - 11:15 am Bishop C224

Format: Birds of a feather
Participants in this session will learn about MCC's online student retention study findings and MCC's three-pronged online student retention project. This interactive, informational session is designed for both experienced professionals and interested newcomers to online learning.
Presenter: Marie Fetzner, Monroe Community College
Co-Presenter(s): Terry Keys
Facilitator: Amy Crouse-Powers, SUNY College at Oneonta

A Collaboration for Learning: The SUNY Centers for Learning and Teaching
10:00 - 11:15 am Timerman 131

Format: Panels
A discussion of different formats and strategies of Centers for Learning and Teaching will be discussed. This will be followed by an facilitated discussion session to seek further communication between Centers at all SUNY centers, colleges, and community colleges.
Presenter: Wayne Jones, State University at Binghamton
Co-Presenter(s): Jeannette Molina, Belle Gironda, David Ferguson
Facilitator: Pat LaCourse, NYS College of Ceramics at Alfred University

SUNY Learning Network Program Update
10:00 - 11:15 am Kellas 105

Format: Panels
This panel presentation will be for anyone interested in who we are and what we do. Get an update on the SLN Program and plans for the future.
Presenter: Alexandra M. Pickett, SUNY Systems Administration
Co-Presenter(s): Peter Shea, Tammy Mooney, James Harris
Facilitator: Rick Costanza, SUNY Systems Administration

Creating On-line Learning System: A Collaborative Approach to Training Using Blackboard
10:00 - 11:15 am Kellas 100

Format: Technology Demos
Cooperative training model, Information Technology, Instruction Technology, and Library staff, cooperate to introduce a comprehensive & on-going training and support to faculty and campus community to enhance Teaching/Learning Process as well as committee work and advising.
Presenter: Amal Rowezak, SUNY College of Technology at Alfred
Co-Presenter(s): Instruction Technology Staff
Facilitator: Chris Badurek, State University at Buffalo
Building And Assessing A Student-Based Technology Training Program For Faculty And Staff
10:00 - 11:15 am
Kellas 105

**Format:** Panels

This session will describe the process SUNY Potsdam went through in building and assessing a student-based technology training pilot project for faculty and staff. The project team will share the results of the project and talk about future plans.

Presenter: Justin Sipher, SUNY College at Potsdam
Co-Presenter(s): Rebecca Thompson
Facilitator: Sharon O’Connor-Petruso, SUNY College at Old Westbury

Assessing Online Asynchronous Discussion
10:40 - 11:15 am
Kellas 102

**Format:** Papers

The presenters will share rubrics used in their online courses which attempt to assess student asynchronous discussion. Audience concerns regarding assessment of online discussion will be addressed.

Presenter: Hanfu Mi, SUNY College at Oneonta
Co-Presenter(s): Alison Black
Facilitator: Dean Dyer, Jefferson Community College

Strategy for Sharing In-Classroom Activities with Online Students in Applied Economics Courses
10:40 - 11:15 am
Kellas 103

**Format:** Papers

Combining synchronous and asynchronous learning processes when presenting applied economics material to in-class and online students.

Presenter: Rafael Romero, SUNY Institute of Technology at Utica/Rome
Facilitator: Garth Swanson, Genesee Community College

Making Connections To Course Content With Information Literacy: Two Approaches
10:40 - 11:15 am
Kellas 106

**Format:** Papers

This presentation explores the issues and opportunities arising from integrating information literacy objectives into existing undergraduate social sciences courses in geography and women's studies. Methods of teaching included multiple literacy exercises, evaluation of sources, and use of web tutorials.

Presenter: Mary Van Ullen, State University at Albany
Co-Presenter(s): Deborah LaFond
Facilitator: Marie Iglesias-Cardinale, Genesee Community College

Session Nine: 11:30 – 12:45 pm

Re-Thinking e-Thinking: Why Shoeless Joe Was Wrong!
11:30 - 12:05 pm
Kellas 104

**Format:** Papers

This paper reports on the status of e-learning and suggests what lessons can be drawn from today's status quo to guide future development of academia and industry in joint ventured e-education.

Presenter: Alan Hunt, SUNY Empire State College
Facilitator: Bruce Hilyard, Genesee Community College
To the Rescue: Saving Historic Video with Digital Conversion
11:30 - 12:05 pm
Format: Papers
Describing a collaboration to restore irreplaceable film/video, this presentation details the planning/digitization of vintage media. The presenter will explain in simple terms practices for compression, formatting, archiving and repurposing video for Power Point, Impatica and the Web
Presenter: Michael Morin, State University at Buffalo
Facilitator: Mary Bryant, Onondaga Community College

Streaming Media on a Budget
11:30 - 12:05 pm
Format: Papers
The presentation focuses on how access to course-related streaming media was provided for student and faculty given limited institution resources
Presenter: Michael Touhey, SUNY Upstate Medical University at Syracuse
Co-Presenter(s): Steven Marks
Facilitator: Mary Jane Heider, Genesee Community College

Enhancing Teaching and Learning with Just In Time Technology
11:30 - 12:45 pm
Format: Panels
Teachers will adopt technology when they believe it is worth the effort – and not before. Attend this panel presentation to learn how Broome Community College provides just-in-time support and training for faculty using Campus Pipeline, WebCT, and SLN.
Presenter: Patricia Franks, Broome Community College
Co-Presenter(s): John Petkash, Scot Beekman
Facilitator: Kornelia Tancheva, Cornell College of Agriculture & Life Sciences

How To Market Your SUNY Online Courses: Marketing Strategies That Work!
11:30 - 12:45 pm
Format: Panels
This panel discussion will provide an overview of SLN’s marketing initiatives past - present and highlight best practices of two successful SLN campuses: Herkimer County Community College and SUNY Oswego.
Presenter: James Harris, SUNY Systems Administration
Co-Presenter(s): William Pelz, Yvonne Petrella
Facilitator: Alexandra Pickett, Advanced Learning and Information Services

Using What You Have: Leveraging Online Information Literacy Tutorials With Course Management Systems
11:30 - 12:45 pm
Format: Panels
This panel discussion will explore how several campuses are using course management systems and the Texas Information Literacy Tutorial (TILT) to develop comprehensive, campus-wide information literacy programs.
Presenter: Gary Roberts, Alfred University
Co-Presenter(s): Beverly Crowell, Barbara Greil
Facilitator: Karen Taylor, Genesee Community College

MERLOT: An Update on the Multimedia Educational Resource for Learning and Online Teaching
11:30 - 12:45 pm
Format: Panels
MERLOT is an open resource for faculty and students in higher education providing free access to peer-reviewed, discipline specific, online learning materials; suggestions for classroom use, and opportunities for documenting teaching with technology useful for retention, tenure, and promotion.
Presenter: Peter Shea, SUNY Systems Administration
Facilitator: John Olsavsky, SUNY College at Fredonia
Approaches to the SUNY Information Management General Education Competency
11:30 - 12:45 pm  Kellas 101

**Format: Birds of a feather**

*What is your library doing to meet the SUNY Information Management General Education competency requirement?  Please join us for a strategy and brainstorming session.*

Presenter: Karen Volkman, SUNY College at Plattsburgh
Co-Presenter(s): Daniel Kinney
Facilitator: Lisa Raposo, Advanced Learning and Information Services

Building Student Success with ANGEL
11:30am - 12:45pm  Dunn 210

**Format: Technology Demos**

*A participatory workshop to experience the ways that ANGEL can be used to enhance the learning experience. The discussion will include/demonstrate various aspects of ANGEL and their use.*

Presenter: Connie Pilato, Jamestown Community College
Facilitator: Shannon Bradford, SUNY College at Brockport

A Transition from eLearning to mLearning
12:10 - 12:45 pm  Kellas 104

**Format: Papers**

*Bringing it all Together: Wireless Connectivity, Notebooks, PDA’s, and more, a Transition from eLearning to mLearning*

Presenter: Dr. Randolph H. Manning, Suffolk Community College
Facilitator: Bruce Hilyard, Genesee Community College

How We Put Music Appreciation And Microcomputer Applications Together To Form A Learning Community
12:10 - 12:45 pm  Bishop C224

**Format: Papers**

*This presentation will discuss the process of developing a learning community, the work that was done to blend the two courses and still meet the student learning outcomes, lessons learned and the advantages and disadvantages of this learning community. Student projects and a portion of the final Capstone project will be shared with the audience.*

Presenter: Ann Reid, Genese Community College
Facilitator: Mary Jane Heider, Genesee Community College

Using The Future To Study The Past: Handheld Computers And Blackboard In Student Cemetery Projects
12:10 - 12:45 pm  Timerman 131

**Format: Papers**

*I present a description of the use of handheld computers for field data collection and Blackboard for sharing that data between students in an anthropology class, and the application of this technology to other projects that involve collaborative field work.*

Presenter: Bethany Usher, SUNY College at Potsdam
Facilitator: Mary Bryant, Onondaga Community College

**Box Lunch To Go: 12:00 – 1:30 pm**

Kellas Hall Lobby
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<table>
<thead>
<tr>
<th>Room</th>
<th>Tuesday, May 27th: 2:00 - 5:00pm</th>
<th>Tuesday, May 27th: 6:00 - 9:00pm</th>
<th>Wednesday, May 28th: 8:30 - 11:30am</th>
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<tbody>
<tr>
<td><strong>Satterlee 325</strong> (Capacity 24)</td>
<td>SLN 102: Best Practices in Online Teaching and Learning</td>
<td>Cascading Style Sheets</td>
<td>The Mathematica Experience</td>
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<tr>
<td><strong>Dunn 210</strong> (Capacity 24)</td>
<td>Kicking it up a notch! Adding sound, video and interactivity to your WebCT html pages</td>
<td>Introduction to Digital Video (on Windows)</td>
<td>Creating Dynamic Web Sites with ColdFusion</td>
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<tr>
<td><strong>Kellas 100</strong> (Capacity 24)</td>
<td>PhotoShop</td>
<td>Introduction to Maple</td>
<td>CourseSpace Admin/Help Desk Workshop (Non-paying workshop)</td>
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<tr>
<td><strong>Crane, MIDI classroom</strong> (Capacity 24)</td>
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<td>Digital Video on a Mac</td>
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<td><strong>Satterlee LC</strong> (Capacity 24)</td>
<td>CourseSpace MID Non-paying</td>
<td>Dreamweaver</td>
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<tr>
<td><strong>Kellas 101</strong> (non-hands on classroom) (Capacity 24)</td>
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<td>SLN MID Roundtable Non-paying</td>
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<tr>
<td><strong>Other (off-campus at St. Lawrence University)</strong> (Capacity 10)</td>
<td>ESRI</td>
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<tr>
<td><strong>Kellas 105</strong></td>
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<td>CIT Orientation 9:30 - 10:15 am</td>
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# Schedule at-a-Glance

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<td>Kellas 101</td>
<td>2:45 - 4:00 pm</td>
<td>4:15 - 5:30 pm</td>
<td>The Language Lab: A Classroom and Beyond - Demonstration (#10772)</td>
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<tr>
<td>Kellas 101</td>
<td>Comparing Connectedness &amp; Learning in Face-to-Face &amp; Online Courses (#10660)</td>
<td>CourseSpace Update (#10702)</td>
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<tr>
<td>Kellas 101</td>
<td>Teaching Remedial English w/Technology (#10726)</td>
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<tr>
<td>Kellas 102</td>
<td>Apple Technology in Higher Ed Enterprise (#10672)</td>
<td>Developing University-School Partnership (#10652)</td>
<td>Fostering Collaboration with and Between Students; Creating a Web-Based Newspaper (#10774)</td>
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<tr>
<td>Kellas 102</td>
<td>CourseEval: An On-Line Approach to Course and Faculty Assessment (#10714)</td>
<td>Addressing Technology Skill Needs of Beg. Secondary Math Teachers (#10662)</td>
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<tr>
<td>Kellas 103</td>
<td>Distance Ed in Facil. Changes in Managerial Development: Mexico Exp. (#10630)</td>
<td>Integrating Technology into Non-Tech Class (#10638)</td>
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<tr>
<td>Kellas 103</td>
<td>Outside the Box: Using WebCT for Collaboration (#10692)</td>
<td>Effective Incorporation of Technology into Large Lecture Classes (#10860)</td>
<td>Librarians Collaborate with Instructors to Create Multimedia Educational Materials (#10648)</td>
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<tr>
<td>Kellas 104</td>
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<tr>
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<td>Copyright-The Rights of the Information Consumer (#10830)</td>
<td>Furthering Campus Efforts in Faculty Development: A Partnership with the SUNY TC (#10892)</td>
<td>Academic Software Initiative</td>
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<td>Kellas 105</td>
<td>Detecting/Deterring Plagiarism in the Digital Age (#10802)</td>
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<td>Kellas 106</td>
<td>Developing Faculty Learning Communities to Facilitate Migration of Courses from Classroom to Web (#10708)</td>
<td>Reaching Out to Virtual Students: Multiple CMS Systems at Work (#10768)</td>
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<td>Kellas 106</td>
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<td>FACT Learning Systems</td>
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<tr>
<td>Bishop C224</td>
<td>Angel Takes Flight: How to Sustain Institutional Adoption of a CMS (#10876)</td>
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<tr>
<td>Stowell 211</td>
<td>Discussion Rubrics: Determining Best Practices (#10738)</td>
<td>Empowering Students to Conduct Online Research (#10848)</td>
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<td>Stowell 211</td>
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<td>Using Student Moderators of Online Discussion (#10666)</td>
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<td>Timmerman 131</td>
<td>Using GIS w/CMS to Teaching Map Use/Analysis (#10812)</td>
<td>Impatica for PowerPoint: Web Delivery of Voice-Narrated PP Shows (#10800)</td>
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<td>Timmerman 131</td>
<td>Using GIS Across Curricula @ Small Liberal Arts College (#10820)</td>
<td>Extent of Cheating in Today's Internet Society (#10904)</td>
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<td>LTEC</td>
<td>Explore - Teaching Presence in Your Online Course (#10906)</td>
<td>SCAP Program Q&amp;A (#10834)</td>
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<tr>
<td>Room</td>
<td>Session 3 (8:30 - 9:45am)</td>
<td>Session 4 (10:00 - 11:15am)</td>
<td>Session 5 (2:45 - 4:00pm)</td>
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<td><strong>Kellas 101</strong></td>
<td>ANGEL: The Open Enterprise CMS (#10688)</td>
<td>Getting the Turtle on the Fencepost (#10732)</td>
<td>Realities of Teaching Clinical Pharmacology (#10900)</td>
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<td>Mathcad in the Classroom (#10824)</td>
<td>Remotely Possible with eCare Support InterAction Software</td>
<td>Specific Software with Blackboard (#10712)</td>
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<td><strong>Kellas 102</strong></td>
<td>Managing Diversity in the Online Classroom (#10682)</td>
<td>SLN/CourseSpace CMS (#10762)</td>
<td>Learning Without Limits (WebCT) (#10912)</td>
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<td><strong>Kellas 103</strong></td>
<td>C3: Conceptualize-Consult-Construct (#10742)</td>
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<td>Simulations in Virtual Classroom (#10756)</td>
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<td><strong>Kellas 104</strong></td>
<td>Maple in the Mathematics Classroom (#10852)</td>
<td>Business/Education Collaboration (#10754)</td>
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<td>Distance Math Environments (#10734)</td>
<td>Campus Support of Distance Learners (#10898)</td>
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<td><strong>Kellas 105</strong></td>
<td>Partnership for Preparing Dietitians (#10674)</td>
<td>Video on Demand--Ready or Not? (#10798)</td>
<td>Changing Faces of Intellect. Properties (#10656)</td>
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<td>Academic Leadership and Distance Learning (#10688)</td>
<td>Online Database with the K-12 Environment (#10846)</td>
<td>Making CourseSpace Decision (#10888)</td>
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<td><strong>Kellas 106</strong></td>
<td>Information Literacy? (#10676)</td>
<td>The Role of Community Colleges in Educating the Cybersecurity Workforce (#10844)</td>
<td>Bridging Technological Dichotomy in the Classroom (#10864)</td>
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<td>Integrating Information Literacy into Present Curriculum (#10680)</td>
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<td>Info Literacy: Lessons from Trenches (#10818)</td>
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<td><strong>Bishop C224</strong></td>
<td>What is the SUNY Fact Program? (#10640)</td>
<td>Informatix: Integrating Info Literacy (#10796)</td>
<td>Digital Portfolios: Collaborative Approaches to Documenting Growth (#10744)</td>
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<td>Applying for a FACT COCID Grant (#10668)</td>
<td>Education vs. Enforcement (#10752)</td>
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<td><strong>Stowell 211</strong></td>
<td>Technical Writing: Writing for Community Partners through a Distance Learning Course (#10884)</td>
<td>Been There, Done That (#10858)</td>
<td>EngiNet and SoFTV Story (#10828)</td>
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<td><strong>Timmerman 131</strong></td>
<td>Using Flash and Video to Create Online Tutorials (#10804)</td>
<td>Online Modules &amp; WebCT in Teaching History of Math (#10838)</td>
<td>Calculus and Mathematica (#10788)</td>
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<td>The Live Online Instructor (#10910)</td>
<td>Maximizing Teaching &amp; Learning (#10826)</td>
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<td><strong>Crane Midi Lab</strong></td>
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<td><strong>Dunn 210</strong></td>
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<tr>
<td>Room</td>
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<tr>
<td>Kellas 101</td>
<td><strong>Room Session 7</strong>&lt;br&gt;8:30 - 9:45am&lt;br&gt;Low Cost Approach to Provide Faculty with Help (#10724)&lt;br&gt;Developing Useful, Pleasing &amp; Compliant Web Pages (#10856)</td>
<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;Using Animated GIFs in a nonFLASHy Way (#10634)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Approaches to SUNY Info Management General Education Competency (#10716)</td>
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<tr>
<td>Kellas 102</td>
<td><strong>Room Session 7</strong>&lt;br&gt;8:30 - 9:45am&lt;br&gt;SLN MID Show &amp; Tell (#10720)</td>
<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;Dept Collaborates to Create (#10810)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Enhancing Teaching &amp; Learning with Just in Time Technology (#10780)</td>
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<td>Kellas 103</td>
<td><strong>Room Session 7</strong>&lt;br&gt;8:30 - 9:45am&lt;br&gt;Experiences Building Online Storefront (#10690)</td>
<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;Interdisciplinary Instruction (#10872)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;How to Market Your SUNY Online Courses: Marketing Strategies That Work! (#10784)</td>
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<td>Kellas 104</td>
<td><strong>Room Session 7</strong>&lt;br&gt;8:30 - 9:45am&lt;br&gt;Web-Based Course Mgmt Tools (#10696)</td>
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<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Why Shoeless Joe Was Wrong (#10636)</td>
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<td>Kellas 105</td>
<td><strong>Room Session 7</strong>&lt;br&gt;8:30 - 9:45am&lt;br&gt;UUP: Q&amp;A About Quality and Work (#10678)</td>
<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;SLN Update (#10760)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Leveraging Online Info Lit Tutorials w/CMS (#10684)</td>
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<td>Kellas 106</td>
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<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Empowering Students: Librarian-Instructor Collaboration (#10750)</td>
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<td>Bishop C224</td>
<td><strong>Room Session 7</strong>&lt;br&gt;8:30 - 9:45am&lt;br&gt;Customized Cross-Disciplinary Training (#10868)</td>
<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;Online Student Retention Strategies (#10746)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Streaming Media on a Budget (#10748)</td>
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<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;Birds of a Feather - for the Graphic Arts (#10726)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Music Appreciation &amp; Microcomputer (#10840)</td>
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<td>Timmerman 131</td>
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<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;Building and Assessing Student-Based Tech. Training Program for Faculty &amp; Staff (#10882)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;MERLOT Update (#10698)</td>
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<tr>
<td>Dunn 210</td>
<td><strong>Room Session 7</strong>&lt;br&gt;8:30 - 9:45am&lt;br&gt;Use of Software for Teaching Scenic &amp; Lighting Design for the Stage (#10764)</td>
<td><strong>Room Session 8</strong>&lt;br&gt;10:00 - 11:15am&lt;br&gt;Collaborative Approach using Blackboard (#10878)</td>
<td><strong>Room Session 9</strong>&lt;br&gt;11:30 - 12:45pm&lt;br&gt;Building Student Success with ANGEL (#10626)</td>
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