Fitting the Pieces Together: Pedagogy, Technology and Learning

Conference on Instructional Technologies
May 23-26, 2005

A Continuing Forum on Instructional Technology in SUNY for Faculty, Instructional Support Professionals, and Policymakers
Hosted by:

Binghamton University
State University of New York

Sponsored by:

FACT Faculty Access to Computing Technology
State University of New York

Co-sponsored by the SUNY University Faculty Senate, SUNY Faculty Council of Community Colleges, and the SUNY Training Center

www.cit.suny.edu/cit2005/cit05home.htm
# Table of Contents

Conference Welcome ...................................................... 2  
Acknowledgements .......................................................... 4  
Thank You ........................................................................ 5  
General Information .......................................................... 6  
Activities & Entertainment .................................................. 8  
Speakers ........................................................................... 10  
Conference Program, Monday, May 23, 2005 .......................... 15  
  Pre-Conference Workshops ............................................... 15  
  Hospitality/Welcome Reception ........................................ 16  
Conference Program, Tuesday, May 24, 2005 ....................... 17  
  Pre-Conference Workshops ............................................... 17  
  Orientation to CIT .......................................................... 18  
  Tours ............................................................................. 18  
  Conference Welcome & Learning Environments Update ........ 18  
Session One ...................................................................... 19  
Session Two ...................................................................... 21  
Technology Showcase & Dessert Reception ............................. 23  
Poster Sessions .................................................................. 23  
Conference Program, Wednesday, May 25, 2005 .................... 25  
FACT Committee Breakfast Meeting ...................................... 25  
Plenary Speakers – Dr. Charles Dziuban and Patsy Moskal ........ 25  
Session Three .................................................................... 26  
Technology Showcase Luncheon ........................................... 28  
CourseSpace Roundtable/Luncheon ....................................... 28  
Session Four ...................................................................... 28  
Session Five ...................................................................... 30  
Session Six ........................................................................ 32  
Entertainment: Galumpha .................................................... 33  
Conference Program, Thursday, May 26, 2005 ..................... 34  
Session Seven .................................................................... 34  
Session Eight ..................................................................... 37  
Session Nine ...................................................................... 39  
Vendors ............................................................................. 41  
Vendor Advertisements .......................................................... 43  
Schedule at-a-Glance ............................................................ 45  
Binghamton Campus Map .................................................... 49  
Abstracts ........................................................................... 51  

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Conference Program Book  
Editor: Nancy Motondo, SUNY Training Center  
Design & Layout: Nancy Schreher, Department of Educational Communications, SUNY Upstate Medical University  

www.cit.suny.edu/cit2005/cit05home.htm
Welcome!

Dear Colleagues:

Binghamton University is pleased to host the 14th Annual SUNY Conference on Instructional Technologies. I want to extend a warm welcome to each of you and encourage you to explore and enjoy our campus.

The conference theme of “Fitting the Pieces Together: Pedagogy, Technology, and Learning” provides a very appropriate framework for discussions that are underway at many campuses, including Binghamton. Issues to be considered include how can we most effectively deploy new technologies in a pedagogically sound manner, how can we ensure that the learning process is facilitated for our students and how can we provide faculty with what they need to implement creative approaches to teaching? These and other questions will be addressed through the range of exciting presentations from campuses across the State University of New York system, and by our keynote speakers: Charles Dziuban, director of the Research Initiative for Teaching Effectiveness at the University of Central Florida; and Patsy Moskal, faculty research associate at the Research Initiative for Teaching Effectiveness.

Binghamton has made significant and innovative use of technology in the learning process. We were one of the first campuses to incorporate multi-media resources into the general standards for classroom. Our faculty and staff continue to develop new and creative uses of these technologies. From the EngiNet distance education program in engineering which delivers complete audiovisual lectures to students and corporate partners around the country, to interactive wireless technologies giving students a voice in introductory lecture courses, Binghamton students, faculty and staff are exploring new methods of learning.

Technology can play a central role in education by helping us to achieve our objectives in teaching and learning. I wish you a successful and stimulating conference.

Sincerely,

Lois B. DeFleur
President, Binghamton University

“Technology can play a central role in education by helping us to achieve our objectives in teaching and learning.”

Lois B. DeFleur
President, Binghamton University
Dear Colleagues:

Welcome to this year's Conference on Instructional Technologies!

Continuing a long tradition of excellence, our Fourteenth CIT again holds great promise for meeting expectations of SUNY faculty, professionals, technologists, researchers, librarians, and administrators. Our theme, Fitting the Pieces Together: Pedagogy, Technology, and Learning, incorporates eight tracks – all designed to help you expand your knowledge through the sharing and learning that has come to symbolize the CIT experience.

The SUNY FACT Advisory Council and Committee extends to you – participating attendees from SUNY and other public and private institutions - our best wishes for an enjoyable time while gathered together at Binghamton University. We are pleased to be holding this year's CIT in the beautiful south central region of New York, at one of our SUNY University Centers. No event such as CIT could be a success without the support of many groups and individuals. SUNY FACT officially sponsors this conference and is able to do so through strong support from Provost and Vice Chancellor Peter D. Salins, and David Porush, Executive Director of Learning Environments. We gratefully acknowledge the CIT Conference Planning Committee and host campus Binghamton University, the SUNY Training Center, the staff from the Provost's Office and Learning Environments, and the dozens of dedicated individuals who share their time and expertise to help produce and support this annual teaching, learning, and technology assembly. And for their tireless efforts in making this CIT come together, I want to recognize Ms. Nancy Motondo, Conference and Event Manager of the SUNY Training Center; and also Ms. Cindy Kester, Assistant Director of Academic Computing at Binghamton. Finally, I must thank Lois B. DeFleur, president of Binghamton University, for her support of this conference. Clearly, CIT only happens because so many come together in unified effort to ensure success.

We continue to strive to make this conference useful to you, by combining the scholarship of inquiry with the practicum of achieving real teaching objectives. The multiple tools of technology, ever increasing and expanding the realm of possibilities for learning, are continually tested and tempered by your peers in traditional classrooms, seminars, online environments, and within both actual and virtual laboratorie. Their experiences, findings, and conclusions are shared at each CIT – through 135 sessions this year. Though the CIT is all about instructional technology, it is decidedly interdisciplinary and multi-institutional in scope. Please participate to the fullest extent of your desire and ability – you will not be disappointed!

I believe you’ll find CIT 2005 to be quite stimulating. Make the most of your experience at Binghamton: dialogue with your colleagues, challenge your salient beliefs, expand your thinking, and, don’t forget to have some fun while here. All involved with crafting this conference hope your expectations are met – and you leave invigorated and ready for the new academic year ahead. In that spirit, let this Conference on Instructional Technologies begin!

Sincerely,
Steven B. McIntosh
Chair, SUNY FACT Committee
Acknowledgements

The Binghamton Team:

Anderson Center for the Arts
Binghamton University Bookstore
Biological Sciences Department
Greenhouse and Nature Preserve Tours
Center for Learning and Teaching
Computing Services
Conference & Events Services
Continuing Education & Outreach
Educational Communications Center
FitSpace
Galumpha
The New Arlington Quartet
New York State University Police
Office of the Provost
Office of the President
Office of University Communications and Marketing
Parking Services
Physical Facilities
Residential Life
Sodexo Dining Services
Telecommunications
University Union

The SUNY Training Center Team:

Melanie Guzylak
Judy Marshall
Nancy Motondo
Margaret Murad
Cherie Murphy
Patrick Murphy
Lisa Miles Raposo
Joan Sigsworth

Co-Sponsors:

SUNY Training Center - Patrick Murphy, Director; Nancy Motondo, CIT Director
FACT Committee - Steven McIntosh, FACT Chair, Schenectady County Community College
Binghamton University Liaisons – Eric Backlund, Cindy Kester, Bill McClure
SUNY Office of the Provost – Peter D. Salins, Provost and Vice Chancellor, Academic Affairs
SUNY University Faculty Senate – Mr. Joseph Hildreth, President
SUNY Faculty Council of Community Colleges – Ms. Kimberley Reiser, President

CIT 2005 Planning Committee Members:

Lynn Aaron, Rockland Community College
Eric Backlund, Binghamton University
Carol Bell, Binghamton University
Mary Bryant, Onondaga Community College
Debra Collett-O’Brien, Binghamton University
Jim Conroy, Binghamton University
Katharine Cummings, Binghamton University
Jeff Donahue, Binghamton University
Tera Doty, Binghamton University
Gretchen Douglas, SUNY College at Cortland
Ron English, Niagara County Community College
Jim Greenberg, SUNY College at Oneonta
Melanie Guzylak, SUNY Training Center
Mary Jane Heider, Geneseo Community College
Cindy Kester, Binghamton University
Bill McClure, Binghamton University
Alice McNeely, Broome Community College
Diana Merrill-Havens, Binghamton University
Nancy Motondo, SUNY Training Center
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Sabita Nayak, Hofstra University
Lisa Miles Raposo, SUNY Training Center
Kathleen Sacco, SUNY College at Fredonia
Joseph Smith, SUNY Upstate Medical University
Elizabeth Sullivan, SUNY College at Farmingdale
Michael Teres, SUNY College at Geneseo
Kerrie Wilkes, SUNY College at Fredonia
Pam Youngs-Maher, Onondaga Community College
Thank You

Thank you to these vendors for their generous contributions to our raffle drawings and for providing additional software to make these presentations possible!
General Information

ATM

There are four M&T Bank ATMs located on campus:
• Lecture Hall Building across from LH-10
• University Union 2nd Floor next to M&T Bank (use entrance under the clock tower)
• University Union 1st Floor next to the Bookstore (use entrance under the clock tower and go downstairs)
• Events Center inside main entrance

Bank

M&T Bank is located on the second floor of the University Union. Use the entrance under the clock tower. Hours are Monday-Friday 10:00 am – 3:30 pm.

Campus Bookstore

The Binghamton University Bookstore is offering 20% off clothing, giftware and general reading books. Please check your conference materials for the 20% off coupon! The bookstore entrance is located on the first floor of the University Union. Use the entrance under the clock tower and proceed downstairs. Hours are Monday-Friday 9:00 am – 4:00 pm.

Computer Access/Services

Laptops:
Apple Computer, Inc. and Dell Computers are making a number of wireless laptops available for use at CIT. Laptop sign-out tables are located near the CIT Check-In/Information Desk in the Lecture Hall Building.

Web and Email Stations:
Email is available through a web browser. Web and email stations are located:
• University Union, Room 101
• Hallway to the Student Wing located between LH-10 and LH-12
• Technology Training Center, LH-B71 – lower level of the Lecture Hall

Wireless access is available in all Lecture Hall rooms, in the hallway around the Lecture Hall Building, and in the areas of the University Union where CIT events are taking place.

Mohawk Residence Hall:
All rooms have active data ports. Wireless access is available in the Mohawk Great Room on the ground floor.

ID/Password:
An ID/Password combination has been set up for all public computers for the conference, with the exception of those that have a Binghamton-issued ID/Password.

UserID: CIT2005
Password: BingCIT
Domain: PODS

Technical Assistance:
Staff members will be located at a table near the CIT Check-In/Information Desk, as well as the Email room in the University Union, to provide assistance with email, wireless, and other computing issues.

Conference Check-In/Information Desk

The CIT Check-In/Information Desk is located in the Lecture Hall Building across from LH-01. Desk hours are:
Monday, May 23 12:00 pm to 9:00 pm
Tuesday, May 24 7:00 am to 6:00 pm
Wednesday, May 25 7:00 am to 6:00 pm
Thursday, May 26 7:00 am to 11:30 am

Conference Evaluations

Your feedback plays an important role in the planning of this conference. Please take a few minutes to complete the conference evaluation included in your registration packet and drop them in the designated area of the CIT Check-In/Information Desk. Evaluations will also be available online on the CIT website http://www.cit.suny.edu.

Session evaluations will be distributed at each session. Please return these to the session facilitator before you leave, or drop them in the designated area at the Facilitators desk in the Lecture Hall. Thank you!

Elevator

The elevator in the Lecture Hall Building is located through the double doors across from LH-13.

FitSpace

FitSpace, the campus wellness center, is located in the East Gym. The cost for the use of the facility is $5.00 per day. Hours are Tuesday through Thursday 6:00 am to 9:00 am.

Handicap Accessibility

Lecture Halls – Handicap access to the theater style lecture halls (LH-02, 07, 10) is from the lower level. Any individual requiring such access is encouraged to ask for a staff escort at the Check-In/Information Desk as the halls of the lower level can be challenging. The elevator to the lower level is across from LH-13.
General Information

Housing
On-campus housing is provided in Mohawk Hall, located across the street and south of the University Union building. Check-in/out is on the main floor and is open from 8:00 am to midnight. There will be a resident manager on-duty 24 hours each day. If you will be arriving after 9:00 pm, please call 607-761-8815 so that a resident manager can meet you there.

All rooms have active data lines. Wireless access is available in the Great Room on the ground floor.

Please do not lose your dorm key-card or room suite key! A fee of $50 must be charged if you lose your key-card and $100 for the loss of the room suite key.

Messages and Important Phone Numbers
Family and co-workers can call the Conference Check-In Desk to leave a message for you. Messages will be posted on a message board at the Check-In/Information Desk.

Conference Check-In/Information: 607-777-4242
Police/Medical Emergencies: Dial 911 or from a cell phone 607-777-2393

Name Badges
Your conference name badge is your ticket to all conference activities and meals. Please wear this at all times!

In recognition of the various groups at CIT, the following is a guide to the different colored stars on the name badges:

<table>
<thead>
<tr>
<th>Color</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gold</td>
<td>Presenter</td>
</tr>
<tr>
<td>Silver</td>
<td>CIT Planning Committee Member</td>
</tr>
<tr>
<td>Blue</td>
<td>Facilitator</td>
</tr>
<tr>
<td>Red</td>
<td>Vendor</td>
</tr>
<tr>
<td>FACT Pin</td>
<td>FACT Committee/Council Member</td>
</tr>
</tbody>
</table>

Parking
All CIT participants were provided a Parking Pass electronically with their confirmation packet. This pass must be visibly displayed on your vehicle’s dashboard at all times while on the BU campus. The pass authorizes parking in any campus parking lot, with the exception of the parking garage, pay lot, parking meters, spaces designed for government vehicles, areas marked as loading zones, or in handicapped spaces. If you have lost your BU campus parking pass, you can request a replacement at the Check-In/Information Desk.

Parking Lot M2 is the most convenient to the CIT Check-In Desk and most sessions.

Parking for those staying on-campus is located on the south side of Mohawk. Participants can park in front of the residence hall briefly to check-in, and then should move to the parking lot behind the building.

Rest Rooms
Rest rooms are located in the lower level of the Lecture Hall Building across from Lecture Hall 01 and 08, and in the University Union across from the East and West Lounges.

Smoking Policy
Smoking is prohibited in ALL Binghamton University-owned and operated facilities and other areas designated as non-smoking areas.

Telephones
Public telephones providing free 4-minute phone calls to anywhere in the country are available at several convenient locations for CIT participants:

- Bus stop at the south end of the University Union, across the street from Mohawk Residence Hall
- Outside the bookstore entrance in the New Union, first floor below the clock tower
- Main lobby of the Bartle Library
- Northwest lobby of the Bartle Library, near The Coffee Bean
- Inside the main entrance of the Events Center

Transportation
Although the venues for CIT are all within walking distance, a limited number of golf carts are available throughout the duration of the conference to assist those who require transportation services. If you would like to take advantage of this service, please make arrangements at the CIT Check-In/Information desk across from Lecture Hall 01.
Activities & Entertainment

Monday, May 23

Hospitality & Welcome Reception
Sponsored by Dell Computers
Old Union Hall, University Union
4:00 – 8:00 pm

Welcome to CIT! Join us in the Old Union Hall of the University Union for food, drink, entertainment, and a special hands-on demo! We’ll feature an array of culinary delights, including carving and pasta stations, hors d’oeuvres, and desserts. Non-alcoholic beverages will be served and a cash bar will be available.

This year’s Hospitality and Welcome Reception is being sponsored by Dell Computers. Visit the Dell demonstration table where they will showcase a number of their products, including the award-winning Optiplex desktop and Dell wireless notebooks. They will also demonstrate a Dell AXIM handheld unit, and the Dell Intel-based, 7GL PowerEdge computer server.

For your listening enjoyment, we are pleased to present The New Arlington Jazz Quartet. The New Arlington Jazz Quartet is comprised of four musicians who currently live and work in the Greater Binghamton area. Joe Roma, performing on drums, is the owner of The New Arlington nightclub and is a graduate of Binghamton University. Gene Cothran, on piano, has performed on the famous Beale Street in Memphis and continues to play in the Binghamton area. Andrew Williams, on bass, has performed with a long list of jazz legends and has toured with musical theatrical productions of Grease and Saturday Night Fever. Completing the group on saxophone and flute is Mike Carbone. Mike is an educator and native of Utica, New York and currently serves as the Director of the Jazz Studies Program at Binghamton University.

We are also offering a special hands-on demo, Musical Instrument Design: A Fun Route to Multi-Disciplinary Learning, presented by Paul French, Associate Professor of the Physics and Astronomy Department at SUNY Oneonta. Assisting Paul is Julie Arrighi, Steve Button, and Tim Ploss. Join them as they give a demonstration (with an instruction handout) of the processes involved in designing a Dinh pa (a traditional Vietnamese instrument) and the technological aspects of acoustic analysis. The demonstration will be followed by a short concert and an opportunity for participants to try the analysis software and participate in a jam session!

SUNY Art Exhibition
We are pleased to present a SUNY-wide student invitational exhibition of digital art and photography. The exhibit is curated by Michael Teres, Professor of Art, SUNY Geneseo, and printed compliments of Xerox Corporation. The exhibition will remain in the Old Union Hall until Thursday. It will also be shown at the State University Plaza Gallery as part of the ongoing SUNY Student Art Exhibition Series.

Tuesday, May 24

Academic Tour
Tuesday 10:00 – 11:30 am

Cindy Kester, Assistant Director of Academic Computing, will lead a tour of campus academic and technical areas. Stops include EngiNet (the Watson School of Engineering’s Graduate Distance Learning Program), IEEC (the Integrated Electronics Engineering Center where research is done in electronics manufacturing, especially in the electronics packaging and assembly fields), the Collaboratory (a flexible wireless classroom) and selected labs where leading edge research is being done. Meet Cindy at the South Entrance to the Lecture Hall Building near the CIT Check-In/Information Desk. The tour will leave promptly at 10am.

Nature Preserve Tour
10:00 – 11:30 am

Professor Julian Shepherd, Biological Sciences Department, will lead a tour of the Nature Preserve, 200 acres of mixed forest, stream, pond and wetland habitat at the south end of the campus. The Nature Preserve contains a hemlock forest and oak woodlands, many species of invertebrates, a diverse population of amphibians and reptiles, many mammals including deer, beaver, fox, mink, muskrat, porcupines and small rodents. Meet Professor Shepherd at the South Entrance to the Lecture Hall Building near the CIT Check-in/Information desk and dress for the weather!

Greenhouse Tour
10:15am – meet John Hagan at CIT Check-In
10:30 - 11:30am – Tour

The E.W. Heier Teaching and Research Greenhouses is a 12,500 sq. ft. facility designed to function as a living laboratory for the department’s plant and ecology related courses. More than 6,000 exotic plants, representing over 1,200 distinct species, are maintained here. Four simulated environments - tropical, warm temperate, cool temperate and desert - facilitate students’ understanding of the diversity of plant species and their ecologies. Laurie Kasperek, Greenhouse Assistant, will give the tour. Meet Laurie at the Greenhouse at
Activities & Entertainment

10:30 (go up the ramp at the north end of the Greenhouse, near parking lot C) or meet John Hagan at Check-In for a leisurely walk to the Greenhouse.

Technology Showcase & Dessert Reception
Sponsored by Desire2Learn, Inc.
Mandela Room, University Union
6:30 – 9:00 pm

Desire2Learn This year’s Technology Showcase & Dessert Reception, sponsored by Desire2Learn, provides an opportunity to see some of the latest products and services that our exhibiting vendors have to offer, while indulging your sweet tooth with an array of desserts. Coffee and non-alcoholic beverages and a cash bar will be available. Don’t forget your game cards – the more stamps you collect, the better your chances are for winning some great raffle prizes generously donated by many of our participating vendors.

Wednesday, May 25
Technology Showcase Luncheon
Sponsored by SP Controls
Mandela Room, University Union
11:00 am – 1:00 pm

Take advantage of this opportunity to visit our participating vendors while enjoying a lunch sponsored by SP Controls. For those of you not from the region, this is your chance to sample the “spiedie”, a tasty sandwich that is a Binghamton-area tradition! This is also your last chance to get your game cards stamped!

Galumpha
Watters Theater, Fine Arts Building
7:30 – 8:30 pm

CIT proudly presents Galumpha. Join us for an evening of stunning acrobatics, striking visual effects, physical comedy and inventive choreography, Galumpha brings to life a world of imagination, beauty, muscle and merriment. The three performers, Andy Horowitz, Greg O’Brien and Marlon Torres have created a sensory feast of images ranging from the ridiculous to the sublime, drawn together into a seamless whole, consistently bringing audiences to their feet. Galumpha is a triumphant mix of art and entertainment, offering world-class, award-winning choreography (Edinburgh Festival Critics’ Choice Award) that is equally at home on the concert stage, at a comedy club or at an outdoor festival.

Formed in 2002 by Andy Horowitz and Greg O’Brien, Galumpha delivers a fast-paced, athletic brand of movement, distinctive for its ingenuity. Highlights include “Velcro” as seen on The Late Show with David Letterman, Crook and Chase (TNM) and the 2002 MDA Jerry Lewis Telethon and “Clackers”, seen on MTV, Showtime, A & E. Just for Laughs in Montreal and by over one billion television viewers around the globe.

Andy Horowitz, Galumpha Director and Performer, attended Oberlin College, Shifan University in Taiwan, and graduated from Binghamton University with a degree in Theatre.

Greg O’Brien, also a Galumpha Director and Performer, was an all-Connecticut soccer player and track athlete during high school, Greg began dancing in college and eventually received a B.A. in Theatre with a Dance emphasis from Binghamton University.

Performer Marlon Torres is originally from Caracas, Venezuela. Marlon became a child star in Venezuela, dancing for several seasons on a popular TV show. In the United States he studied Musical Theatre at Tampa University and graduated with a degree in Theatre from Binghamton University, receiving the prestigious Friars Foundation Award for Excellence in the Arts. To find out more about Galumpha, visit their website at http://www.galumpha.com/.

Area Attractions
Information on things to do in the Binghamton area will be available near the laptop sign-outs in the lobby of the Lecture Hall.

CIT Shirts for Sale!
Get a limited edition CIT golf shirt for just $15.00! These lightweight shirts are sure to be a hit, so get yours today! Shirts can be purchased at the CIT Check-In/Information desk.
Speakers

**Steven B. McIntosh**  
Coordinator of Instructional Technology  
Schenectady County Community College

Steven finds learning and technology to be natural allies and has practiced professionally where they intersect for over twenty years. He’s planned for and managed traditional classroom and computer-mediated course supporting systems, software needs, and the acquisition of hardware and services. Steven’s education includes degrees earned from Rochester Institute of Technology, SUNY Institute of Technology at Utica-Rome, and Ithaca College—where he was a Park Graduate Fellow at the Roy H. Park School of Communications in 1998. Steven’s research interests are in areas of instructor immediacy effects and teaching presence within traditional and online courses, arising from earlier study of failures in corporate communication and telecommunications systems. While his professional career has been chiefly concerned with the tools of communication process, Steven has become more focused in recent years on human elements of such process and he is currently pursuing a doctorate from University at Albany in organizational communication and educational theory and practice.

During his time at SCCC, Steven has been instrumental in bringing a course management system to campus, implementing a TLT Center for faculty instructional development, and in expanding online distance learning course offerings and multimedia supports. Steven remains committed to supporting the integration of technology into educational process and systems and is pleased to serve as Chairperson of SUNY FACT and the Provost’s Advisory Council, as well as SCCC representative to FACT. Steven resides in Niskayuna with his wife, Deborah, and their two children, Kathryn and James.

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**Lois B. DeFleur**  
President  
Binghamton University

Dr. Lois B. DeFleur, fifth president of Binghamton University, is an eminent sociologist and an experienced administrator. She came to Binghamton in 1990 and has led the University through a period of funding challenges while enhancing strategic planning processes, developing innovative programs, and maintaining the tradition of excellence for which Binghamton is recognized nationally. As Binghamton’s president, DeFleur administers a public research university with nearly 14,000 undergraduate and graduate students, four professional schools and a liberal arts school. Binghamton University is recognized as one of the top 3 doctoral research intensive campuses in terms of graduation rates. Binghamton continues to recruit outstanding undergraduate students, with more than 90 percent of incoming students bring advanced college credit and an incoming class with an average SAT score of 1250. Under DeFleur's leader-
ship, new doctoral programs have been instituted in nursing, education, management and several engineering fields and an innovative general education program for all undergraduates was implemented which includes many opportunities for studying other cultures. Binghamton serves as a model in providing global experiences for students and has been recognized with several awards, including the inaugural Senator Paul Simon Award for Campus Internationalization from NAFSA: The Association of International Educators.

During Defleur’s tenure, the University has constructed two major academic buildings, doubled the size of its University Union, added several residence halls and one new residence community and completed a $33.1 million Events Center to help showcase its Division I athletics program. An additional $120 million in projects is planned, including the construction of a Downtown Education and Community Development Center in the city of Binghamton.

As the University has grown, so has the need to keep pace with technology. Binghamton -- a member of the Internet2 consortium, whose primary goal is to create a leading edge network capability for the national research community -- continually upgrades its resources to provide students and faculty with current technologies including classrooms equipped with advanced instructor stations, Macintosh and Windows computers with multimedia capabilities, advanced overhead visualization, VCR, CD-ROM, laser disk player, slide projection, and more; a New Media Resource Center available to assist University faculty and staff in the investigation, design and preparation of information for research and teaching; use of Blackboard to facilitate faculty and student interactions; and distributed education initiatives such as EngiNet that allow students to earn degrees in non-traditional ways. President DeFleur has significantly enhanced University relationships with external groups. Since her arrival at Binghamton, the University’s endowment has risen from approximately $8 million to $51 million and faculty research awards have increased 60 percent. Under her guidance, Binghamton completed its first-ever comprehensive gifts campaign more than a year early, and at 121 percent of its goal. The University has also developed partnerships and programs that contribute to state and regional economic development, including the Watson School’s Integrated Electronics Engineering Center, the federally funded Trade Adjustment Assistance Center and the High Technology Commercialization Center. A recent $10 million award won from the U.S. Display Consortium will enable Binghamton to establish the Center for Advanced Microelectronic Manufacturing to create a unique roll-to-roll manufacturing process that will produce components more efficiently, at higher yields and at a lower cost than is common practice today.

DeFleur came to the University from the University of Missouri-Columbia where she had been provost. A former professor of sociology at both Missouri and Washington State University, where she was also dean of the College of Liberal Arts, DeFleur is an authority on juvenile delinquency in Latin America and has done extensive work in the fields of deviant behavior and occupational socialization.

She has chaired the board of directors of both the National Association of State Universities and Land-Grant Colleges and the American Council on Education – two of the nation’s largest and most prestigious higher education associations. DeFleur was honored with the inaugural Council for the Support and Advancement of Education’s Chief Executive Leadership Award and recently was recognized with the Civil Leadership Award from the Greater Binghamton Chamber of Commerce.

A pilot and the owner of a Comanche 260, DeFleur has flown for more than three decades and served as a Distinguished Visiting Professor at the U.S. Air Force Academy. A graduate of Blackburn College in Illinois, she received the MA degree from Indiana University and the PhD from the University of Illinois.
Speakers

David Porush
Executive Director
SUNY Learning Environments

Dr. David Porush is the Executive Director of SUNY Learning Environments responsible for the SUNY Training Center and the SUNY Learning Network. He joined SUNY in July, 2003 after enjoying a stint in the private sector as an e-learning executive in the publishing industry and a media entrepreneur. From 1981 to 1998 he was Professor of Electronic Media and Literature at Rensselaer Polytechnic Institute. While there, Porush developed the nation’s first bachelors degree in electronic media, arts, and communication and served as co-director of the artificial intelligence research lab. He is the author of books, journal articles, reviews, plays, magazine pieces, and short stories. His book The Soft Machine, was an influential and early study of cyberculture, translated into Japanese.

Porush was the senior Fulbright fellow to Israel in 1993-94, living there with his family and serving on the faculty of the Technion. He has won several awards for teaching and research, including being named RPI Distinguished University Teaching Fellow. He is co-founder of The Society of Literature and Science, past executive of the literature and science section of the MLA, and associate editor of two journals. He received his Ph.D. in literature from SUNY Buffalo, and his B.S. from MIT and serves on the board of numerous charitable institutions.

Robert L. King, Chancellor,
State University of New York

Using technology to enhance what we do in the classroom has evolved as an important gift for educators and students alike—from graphic models to demonstrate difficult concepts, and online forums for students reticent to raise their hand in class, to journeys via the web to far away places students might otherwise never see. Instructional technology is vital to our access mission and to our commitment to the highest levels of academic excellence.

It is my pleasure to welcome you to CIT 2005; a perfect opportunity for us to strengthen our skills in putting the pieces of this ever-changing puzzle together; pedagogy, technology and learning.

As the largest system of higher education in the country, the State University of New York has a responsibility to stay at the forefront of evolving technology to ensure that our students are receiving the very best educational experience possible.

It is all of you, SUNY faculty, staff and administrators that continually rise to that challenge through dialogues like this one. Know that your commitment is recognized and appreciated.

I wish you a wonderful and productive conference.
Speakers

Peter D. Salins
Provost & Vice Chancellor for Academic Affairs
State University of New York

Appointed in January of 1997, Peter D. Salins, Provost and Vice Chancellor for Academic Affairs, is the chief academic officer of the State University of New York system. He also serves on the Board of Directors of the State University Research Foundation, the university's research support organization.

The Provost oversees academic programs and operations at the 64 campuses of the State University, and manages university-wide academic offices responsible for library services, instructional technology, educational opportunity and the State University Press. In its role of providing system-wide academic leadership and services, the Provost's Office strives to assist SUNY campuses in the fulfillment of their academic missions to the highest standards of post-secondary education, as set by policies of the university Board of Trustees, New York State law and national best practices. Dr. Salins has led the Provost's Office in the development and implementation of a number of key, university-wide initiatives to enhance academic excellence across the system, including Mission Review, a comprehensive academic strategic planning process conducted simultaneously at all SUNY campuses, a nationally recognized system-wide program of learning outcomes and program assessment, and a sweeping reform of SUNY's teacher training programs: A New Vision in Teacher Education.


Before joining the State University, Provost Salins was an academic administrator and faculty member at Hunter College in the City University of New York system. Among his many professional responsibilities, he serves on the boards of the Lavanburg Foundation and the Citizens Housing and Planning Council of New York. Dr. Salins has been inducted into the College of Fellows of the American Institute of Certified Planners (FAICP), one of the planning profession's highest honors. He has also served on the Mayor's Advisory Commission on the New York City Health and Hospitals Corporation and, earlier in his career, the Advisory Panel to the White House Domestic Policy Staff on Urban Policy.

Dr. Salins holds a Ph.D. in Regional Planning, an M.R.P., and Bachelor's degree in Architecture from Syracuse University.
Keynote Speakers

Charles Dziuban
Director of the Research Initiative for Teaching Effectiveness
University of Central Florida

Charles Dziuban is Director of the Research Initiative for Teaching Effectiveness at the University of Central Florida (UCF) where he has been a faculty member since 1970 teaching research design and statistics. He received his Ph.D. from the University of Wisconsin. Since 1997 he has directed the impact evaluation of UCF’s distributed learning initiative examining student and faculty outcomes as well as gauging the impact of online courses on the university. Chuck has published in numerous journals including: Multivariate Behavioral Research, The Psychological Bulletin, Educational and Psychological Measurement, the American Education Research Journal and the Phi Delta Kappan. His methods for determining psychometric adequacy are featured in both the SPSS and the SAS packages. He has received funding from several government and industrial agencies including the Ford Foundation and the Centers for Disease Control. In 2000, Chuck was named UCF’s first ever Pegasus Professor for extraordinary research, teaching, and service.

Patsy Moskal
Faculty Research Associate
Research Initiative for Teaching Effectiveness
University of Central Florida

Patsy Moskal is the Faculty Research Associate for the Research Initiative for Teaching Effectiveness at the University of Central Florida (UCF) where she has been a faculty member since 1989. She received an Ed.D. from UCF specializing in Instructional Technology and Research Methods and holds BS and MS degrees in computer science. Since 1996, she has served as the liaison for faculty research of distributed learning at UCF. Patsy specializes in statistics, graphics, and applied data analysis. She has extensive experience in research methods including survey development, interviewing, and conducting focus groups and frequently serves as a consultant to school districts, industry, and government organizations.

Overview

The Effects of Online Learning: Eight years of Research

The University of Central Florida (UCF) began its online course initiative in 1996. With strong administrative support for both students and faculty, fully online and blended courses have grown to over 35,000 enrollments in the 2003-2004 academic year. In this presentation, Dr. Charles Dziuban and Patsy Moskal from the Research Initiative for Teaching Effectiveness (RITE) at UCF will discuss findings from the university’s ongoing distributed learning impact evaluation. Drawing on eight years of longitudinal data, they will discuss how these courses have impacted both faculty and students as well as their transformational effect on the university.
Conference Program

Monday, May 23, 2005

Presentation Ratings

✪ ~ Introductory
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

✪✪ ~ Intermediate
This session will present concepts that require an introductory to intermediate level of computing/technology knowledge. Discipline-specific concepts may be presented.

✪✪✪ ~ Advanced
This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

Pre-Conference Workshops: 1:00 – 4:00 pm

Build Better Web Pages, Part One: XHTML
Academic A-G04

✪ Emerging Technologies
What is XHTML? How is it different from HTML? How will it help to make my web pages more efficient? How will using XHTML help the accessibility of my pages? Is it really that simple? All these questions and more will be answered in this hands-on session.

Presenter: Edward Skawinski, State University at Albany
Co-Presenter(s): Daniel Feinberg
Facilitator: Daniel Feinberg, State University at Albany

SLN 102: Best Practices in Online Teaching & Learning
Science II-134

✪ Preparing Tomorrow’s Teachers with Technology (PT3)
This workshop will address and discuss best practices in online teaching and learning by giving participants the opportunity to enter and interact in an online course, while examining lessons learned, best practices, and results of SLN research on these topics.

Presenter: Robert Piorkowski, SUNY System Administration
Co-Presenter(s): Rick Costanza, John Prusch, Steve Mann
Facilitator: Rick Costanza, SUNY System Administration

Convert Handouts to Web Pages
Science II-135

✪ Preparing Tomorrow’s Teachers with Technology (PT3)
Faculty members interested in adding or expanding a course’s Web component will learn an easy, space-conserving way to make course work available online by turning everyday handouts into web pages. Sample documents will be provided but participants are encouraged to bring their own and leave with completed Web pages.

Presenter: Lynn Aaron, Rockland Community College
Co-Presenter(s): Catherine Roche
Facilitator: Catherine Roche, Rockland Community College

Introduction to ArcView GIS (Geographic Information Systems)

Student Wing 205

✪✪ Preparing Tomorrow’s Teachers with Technology (PT3)
This workshop is designed to introduce new users to ArcView GIS 3.2. Participants will learn how to navigate ArcView’s documents, menus and toolbars, customize the interface, add files, and create thematic maps and layouts. Considerable hands-on experience is provided through the use of lab exercises.

Presenter: Kevin Heard, Binghamton University
Co-Presenter(s): Lucius Willis
Facilitator: John Olavsky, SUNY College at Fredonia

Designing Your On-Line Course
Technology Training Ctr LH-B71

✪ Faculty Development: New Approaches & Opportunities
Participants will be guided through the process of analyzing course materials and evaluating how those materials translate to the on-line instructional medium. The next step will

www.cit.suny.edu/cit2005/cit05home.htm
be organizing materials and constructing a course outline. Discussion will include defining course objectives, addressing learning styles, best practices, evaluating content, feedback and assessment.
Presenter: Carol Bell, Binghamton University
Co-Presenter(s): Andrea Witteman
Facilitator: John Potera, Genesee Community College

Basic Concepts in Macromedia Flash
West Pod Science III-G13

Emerging Technologies
This is an introduction to Macromedia Flash. When students have completed the workshop they will understand the fundamentals of this tool and how to set up a Flash animation for teaching.
Presenter: Russell Kahn, SUNY Institute of Technology at Utica/Rome
Facilitator: Dean Dyer, Jefferson Community College

Hospitality/Welcome Reception: 4:00 – 8:00 pm
Sponsored by Dell Computers
University Union, Old Union Hall
We’ll feature carving and pasta stations, along with hors d’oeuvres, desserts, and beverages. Dell Computers, sponsor of this year’s reception, will be on-hand to demonstrate some of their latest products. The New Arlington Jazz Quartet will perform for your listening pleasure, and Paul French will demonstrate the design of a Vietnamese Dinh pa (musical instrument), followed by a short concert and opportunity for a jam session!

Pre-Conference Workshops: 6:00 – 9:00 pm

Improve Your Online Course!
Academic A-G02
Faculty Development: New Approaches and Opportunities
This workshop will provide experienced online instructors with the opportunity to reflect on and evaluate their online teaching experiences. Participants will answer a series of questions that produce a detailed report to help guide the workshop activities and future online course revisions and enhancements.
Presenter: Alexandra M. Pickett, SUNY System Administration
Co-Presenter(s): Peter J. Shea
Facilitator: Robert Piorkowski, SUNY System Administration

Build Better Web Pages, Part Two: Cascading Style Sheets (CSS)
Academic A-G04
Emerging Technologies
What are Cascading Style Sheets? How do they work? How do I link them to my web pages? Why are they called cascading? What makes one style override another? Can I do a three-column layout? All these questions and more will be answered in this hands-on session!
Presenter: Edward Skawinski, State University at Albany
Co-Presenter(s): Daniel Feinberg
Facilitator: Daniel Feinberg, State University at Albany

Building a Distance Learning Multimedia System
Science II-134
Emerging Technologies
The goal of this workshop is to give the participants a basic understanding of what elements are necessary to build a simple multimedia system for the purpose of creating distance-learning modules utilizing SofTV and Camtasia Studio.
Presenter: Tera Doty, Binghamton University
Facilitator: Julie Cook, Genesee Community College

Photoshop: Layers
Technology Training Ctr LH-B71
Emerging Technologies
Preparing Tomorrow’s Teachers with Technology (PT3)
Compose and manipulate images using layers in Photoshop. This intermediate level workshop covers Layer Basics, Layer Masks, Adjustment Layers, and Layer Styles. Basic working knowledge of Photoshop (or similar image editing program) is required.
Presenter: Monica Carter, State University at Buffalo
Co-Presenter(s): Don Trainor
Facilitator: Betty Spencer, SUNY ITEC

iLife Tools for the Creative Educator
West Pod Science III-G13
Emerging Technologies
Preparing Tomorrow’s Teachers with Technology (PT3)
Constructivist educators have a powerful new ally in Apple’s iLife suite. These integrated software tools enable students to manipulate audio and video media flexibly and intuitively, so they can create media-rich projects, presentations, and portfolios.
Presenter: Peter McCoy, SUNY College at Potsdam
Co-Presenter(s): Scott LaVine
Facilitator: Michael Teres, SUNY College at Geneseo

www.cit.suny.edu/cit2005/cit05home.htm
Conference Program
Tuesday, May 24, 2005

Presentation Ratings

+ ~ Introductory
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

++ ~ Intermediate
This session will present concepts that require an introductory to intermediate level of computing/technology knowledge. Discipline-specific concepts may be presented.

+++ ~ Advanced
This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

Full Breakfast: 7:00 – 8:30 am
University Union, Old Union Hall

Pre-Conference Workshops: 8:30 – 11:30 am

MID Roundtable: 3rd annual MID Continuous Improvement Meeting
Academic A-G02
+++ Faculty Development: New Approaches & Opportunities
This meeting serves as one of the contact points for SLN campus MIDs. Discussions will cover a variety of administrative, technical, and pedagogical issues. Attendance by all SLN/CS MIDs is encouraged and expected. This event will be a closed door meeting.
Presenter: Alexandra M. Pickett, SUNY System Administration
Co-Presenter(s): Robert Piorkowski, Rick Costanza, Michael Feldstein, Patrick Masson
Facilitator: Dean Dyer, Jefferson Community College

Using Video in Macromedia Flash
Academic A-G04
++ Preparing Tomorrow’s Teachers with Technology (PT3)
Flash MX and Flash MX 2004 allow users to add embedded video to their Flash files for playback on the Web. Participants will learn how to import video files (QuickTime, AVI) using the Video Import wizard, create a customized video player interface and load external SWF files.
Presenter: Don Tramar, State University at Buffalo
Co-Presenter(s): Monica Carter
Facilitator: Brian McDowell, SUNY College of Agriculture and Technology at Morrisville

Academic Web Languages Using XML
Science II-134
+++ Emerging Technologies
XML is a language for developing new languages for the web. This workshop will demonstrate several XML languages for academic web site design such as a data display language and an XML language for bibliographies and resumes.
Presenter: David Sher, Nassau Community College
Facilitator: Mary Bryant, Onondaga Community College

Instructional Modules as Learning Objects: A Method for Design
Science II-135
+++ Emerging Technologies
Assuming general knowledge of course development, this workshop delineates a methodology for designing instructional modules as learning objects that can be shared and reused across multiple platforms. Modules are planned using knowledge mapping software tools (MindManager, MatchWare OpenMind, and Vue); then, they are rendered as interactive web pages.
Presenter: Fabio Chacon, SUNY Empire State College
Facilitator: Oscar Oberkircher, SUNY College at Oneonta
PowerPoint in the Classroom
Technology Training Ctr LH-B71

Preparing Tomorrow's Teachers with Technology (PT3)
This workshop will aid instructors in designing Microsoft PowerPoint presentations for use in their classrooms. From using PowerPoint's preset functions and templates to designing your own, make your presentation a powerful part of your pedagogy.

Presenter: Tammy Flynn, Binghamton University
Co-Presenter(s): Katherine Cummings
Facilitator: John Olsavsky, SUNY College at Fredonia

Introduction to VectorWorks, a CAD Program for Design
West Pod Science III-G13

Preparing Tomorrow's Teachers with Technology (PT3)
This is an Introduction to a mainstream CAD program used by Designers, Architects and Engineers. We will create and modify various forms, extrude them and create perspective models.

Presenter: Eugene Warner, SUNY College at Potsdam
Facilitator: Sabita Nayak, Suffolk Community College

CIT Orientation: 9:00 – 9:45 am
Lecture Hall 3

Make your experience at CIT less confusing! This orientation session will discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most out of the sessions that you choose to attend. Join Steven McIntosh from Schenectady County Community College, Lisa Miles Raposo from the SUNY Training Center, and Beth Deangelo from Binghamton University for this interesting and informative presentation!

Academic Tour: 10:00 – 11:30 am
Meet at the South Entrance to the Lecture Hall Building near the CIT Check-In Desk.
Hosted by Cindy Kester, Assistant Director of Academic Computing, Binghamton University.

Nature Preserve Tour: 10:00 – 11:30 am
Meet at the South Entrance to the Lecture Hall Building near the CIT Check-In Desk.
Hosted by Professor Julian Shepherd, Biological Sciences Department, Binghamton University

Greenhouse Tour: 10:15 – 11:30 am
Meet John Hagan at the South Entrance to the Lecture Hall Building near the CIT Check/In Desk
Hosted by Laurie Kasperek, Greenhouse Assistant.

Lunch: 11:30 am – 12:45 pm
University Union, Old Union Hall

Conference Welcome and Learning Environments Update: 1:00 – 2:00 pm
Watters Theater, Fine Arts Building

Steven McIntosh, Chair, SUNY FACT, Schenectady County Community College
Dr. Lois B. DeFleur, President, Binghamton University
Dr. David Porush, Executive Director, SUNY Learning Environments

Dr. David Porush, Executive Director of SUNY Learning Environments will provide an overview of the LE Task Force mission; the FACT Council; SLN; and next steps.
For more information on the SUNY Learning Network, stop by their table located in the Lecture Hall. A staff member will be on hand to provide assistance.
How SUNY Institutions Add a Human Touch to Their Online Courses with Horizon Wimba!
2:15 pm - 2:45 pm  
Emerging Technologies (Vendor Presentation)
Interact with an instructor logged on live from New York City as you learn how Horizon Wimba's virtual classroom and voice tools enable SUNY faculty to interact with students live online in order to add an invaluable human element that most distance courses lack.
Presenter: Matt Wasowski, Horizon Wimba
Co-Presenter(s): Aaron Bond
Facilitator: Connie Pilato, Jamestown Community College

CALL: A Survey of K-12 ESOL Teacher Uses and Preferences
2:15 pm - 2:45 pm  
Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
How is Computer Assisted Language Learning (CALL) being used in K-12 classrooms? In late 2003, over eight hundred English to Speakers of Other Languages (ESOL) teaching professionals responded to a New York State-wide technology use survey that posed this and additional questions regarding CALL.
Presenter: Jeun You, State University at Albany
Co-Presenter(s): Carla Meskill, Natasha Anthony, Shannon Hilliker-VanStrander, Chi-Hua Tseng
Facilitator: Raphael Alicea-Maldonado, Genesee Community College

Information Commons: Connect, Discover, Create
2:15 pm - 2:45 pm  
Issues in Technology & Education (Papers)
This presentation will explore the philosophy behind Information Commons and their possibilities and talk about the planning process for an IC here in Binghamton University's Bartle Library Reference area.
Presenter: Dave Vose, Binghamton University
Co-Presenter(s): Bern Mulligan
Facilitator: Laurie Buonanno, SUNY College at Fredonia

Integration of Available and New Technologies to Raise Student Understanding and Engagement
2:15 pm - 2:45 pm  
Emerging Technologies (Papers)
We will demonstrate computer, video and digital technology approaches to fostering student participation and engagement with content in both classes of 500 and of 20. Combinations of new and available technology enable us to improve learning, critical thinking and discussion quality. Important implications for distance learning are also considered.
Presenter: Joanne Souza, Stony Brook University
Co-Presenter(s): Diana Pedagno Voss, Dr. Paul M Bingham
Facilitator: Joyce Chizick, Genesee Community College

A Web-Enabled Database for University Licensed Software Acquired for Installation on End User Computing
2:15 pm - 2:45 pm  
Emerging Technologies (Papers)
With more and more site-licensed and volume purchase software agreements available, colleges and universities need to organize that information, do installations and track usage. This web-enabled solution works for Binghamton.
Presenter: John Hagan, Binghamton University
Facilitator: John Potera, Genesee Community College

Delivering Visual Mathematics Online
2:15 pm - 2:45 pm  
Learning Outcomes & Assessment: Raising the bar with technology (Papers)
MA 242, Geometry and the Art of Design, is taught both online and face-to-face at the Fashion Institute of Technology. This presentation includes an overview of the online version of the course as well as a sampling of student work.
Presenter: Lasse Savola, Fashion Institute of Technology
Facilitator: Meredith Altman, Genesee Community College

Wall Street Alumnus Gift Helps Train Finance Students
2:15 pm - 2:45 pm  
Current Grant Projects & Funding Opportunities (Papers)
A generous gift from a successful Wall Street alumnus was used to build a state-of-the-art Trading Room to help prepare students for the dynamic financial world of investments and risk management.
Presenter: Upinder Dhillon, Binghamton University
Facilitator: John Olsavsky, SUNY College at Fredonia

Academic Website Trends: The Results of Three Studies
2:15 pm - 3:30 pm  
Emerging Technologies (Panels)
Three studies investigating the characteristics of academic websites will be presented. Each study uses content analysis to identify trends in academic websites. Results indicate that trends cross institutional boundaries, leading towards the conclusion that academic websites have progressed to the point where they can be considered a unique digital genre.
Presenter: Karen Gelles, SUNY College at Farmingdale
Co-Presenter(s): Michael De Cicco, Paula San Millan Maurino
Facilitator: Catherine Roche, Rockland Community College
Google Gets Scholarly: The Impact of Google Scholar and Google Web Library on Academic Research
2:15 pm - 3:30 pm LH-3
Scholarly Communications, Information Literacy and Research (Birds of a Feather)
Google recently added two scholarly components to its popular search engine: Google Scholar, which enables you to search for scholarly literature from a variety of sources, and Google Web Library, a digitization project for several prominent research collections. Learn more about these technologies and discuss their impact on academic research.
Presenter: Dawn Eckenrode, SUNY College at Fredonia
Facilitator: Amal Rowezak, SUNY College of Technology at Alfred

Using Blackboard's Content Management System
2:15 pm - 3:30 pm Technology Training Ctr LH-B71
Emerging Technologies (Hands-On Demo)
This hands-on session will cover the basic functions of the Blackboard Content Management System including: virtual hard drive space, adding folders and files, adding course materials, setting permissions, sending passes, and e-portfolios.
Presenter: Carol Bell, Binghamton University
Facilitator: Mary Bryant, Onondaga Community College

CoursEval 3: An Online Approach to Course and Faculty Assessment
3:00 pm - 3:30 pm LH-12
Learning Outcomes & Assessment: Raising the bar with technology (Vendor Presentation)
This is a demonstration of CoursEval3, a web-based application designed for course and faculty evaluation. The College of Arts & Sciences, University at Buffalo will share its experiences with its implementation of CoursEval3 as an online evaluation tool.
Presenter: Edward Holmes, Academic Management Systems
Co-Presenter(s): Peter Gold
Facilitator: Connie Pilato, Jamestown Community College

Online French: In-between Customized Blackboard and Webboarding
3:00 pm - 3:30 pm LH-13
Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
Can you teach a language online with Blackboard as it is now? I. Making Old Things with New Things and again? II. Bb class-extensions -- a waste of time? III. An electronic textbook is never enough. IV. Customization is not enough; V. French Online: In between Customized Bb and Webboarding
Presenter: Mylene Catel, SUNY College at Potsdam
Facilitator: Raphael Alicea-Maldonado, Geneseec Community College

The Cornucopia of the Commons: Making the Open Source Model Work for SUNY
3:00 pm - 3:30 pm LH-2
Issues in Technology & Education (Papers)
The Open Source movement provides a rich set of models for productive collaboration. Come hear SUNY’s Director of Technology Projects and Assistant Director of CourseSpace speak about the opportunities to harness these models to increase SUNY’s pace of innovation in our distance learning content, best practices, and technology platform.
Presenter: Michael Feldstein, SUNY System Administration
Co-Presenter(s): Patrick Masson
Facilitator: Laurie Buonanno, SUNY College at Fredonia

Simulation Gaming Software: The Next Step in Case Studies?
3:00 pm - 3:30 pm LH-4
Emerging Technologies (Papers)
Written case studies are often used to develop information integration and application among students. Their usefulness is limited because they do not offer the realism of a dynamic, interdependent environment. Computer simulation software offers problem-based learning opportunities within an interactive environment and may be the next step in case studies.
Presenter: Oscar Oberkircher, SUNY College at Oneonta
Facilitator: Joyce Chizick, Geneseec Community College

Student Entrepreneurship: Extending the Classroom into the Business Community
3:00 pm - 3:30 pm LH-5
Instructional Partnerships (Papers)
The Morrisville State College Entrepreneurship Institute (MSCEI) is an organization solely dedicated to bringing students and business together. MSCEI is a student run, faculty mentored business that provides educational, real world experience to the student for pay and provides local non-profit, charitable, and businesses with affordable products and services.
Presenter: Frederick Paine, SUNY College of Agriculture and Technology at Morrisville
Co-Presenter(s): Kim Mills
Facilitator: Jim Greenberg, SUNY College at Oneonta

Deep Freeze: Securing a College Computer Lab
3:00 pm - 3:30 pm LH-7
Emerging Technologies (Papers)
The presenter will provide an outlook on computer lab security and the challenges faced when working in an educational environment. He will demonstrate the benefits of lab maintenance and security using Symantec’s Ghost, Faronic’s Deep Freeze Enterprise for Windows XP.
Presenter: David Kahn, SUNY College at Oswego
Facilitator: John Potera, Geneseec Community College
Digital Images and Teaching Mathematics
3:00 pm - 3:30 pm    LH-8
Emerging Technologies (Papers)
The presenter explains how he teaches mathematics using
digital images. We show some software that presents the
mathematics and concepts behind computer graphics. This
software is for a module in the geometry course MA 242 -
Geometry and the Art of Design at FIT that explores the
mathematics of digital images.
Presenter: Calvin Williamson, Fashion Institute of
Technology
Facilitator: Meredith Altman, Genesee Community College

Break – 3:30 – 3:45 pm

Session Two: 3:45 – 5:00 pm

Intellectual Integrity: The Oswego Approach
3:45 pm - 4:15 pm    LH-10
Issues in Technology & Education (Papers)
As web-based and web-enhanced course offering increased,
faculty discovered higher incidents of intellectual dishonesty.
This paper will review what Oswego has done to counter this
dishonesty and the results of this initiative. Has dishonesty
decreased?
Presenter: Susan Camp, SUNY College at Oswego
Facilitator: Pamela Youngs-Maher, Onondaga Community
College

Applying for a FACT COCID Grant -- Conferences on
Computing In (or across) the Disciplines
3:45 pm - 4:15 pm    LH-12
Current Grant Projects & Funding Opportunities
(Papers)
The FACT Committee wants to fund more Conferences on
Computing in the Disciplines (or across the disciplines).
Learn what we look for in a COCID grant application.
Presenter: Donald Coscia, Suffolk Community College
Co-Presenter(s): Lisa Miles Raposo
Facilitator: Lisa Miles Raposo, SUNY Training Center

Adopting SMART Board Interactive Whiteboard
Technology
3:45 pm - 4:15 pm    LH-13
Preparing Tomorrow’s Teachers with Technology (PT3)
(Vendor Presentation)
A brief discussion on adopting SMART Board Interactive
Whiteboards into the learning environment. Deployment,
implementation, and outcomes.
Presenter: Rob Sugarman, Tequipment Inc
Facilitator: Sabita Nayak, Suffolk Community College

Creating an On-Demand Video Library for Faculty
and Staff
3:45 pm - 4:15 pm    LH-2
Preparing Tomorrow’s Teachers with Technology (PT3)
(Papers)
Binghamton University has developed a video library to meet
the need of on-demand training for faculty, staff and stu-
dents. The presentation will discuss: 1. The need for a video
library; 2. Tools used for creating videos; 3. Method for stor-
ing and accessing videos; 4. Lessons learned; 5. Expanding
the video library to meet future needs.
Presenter: Kitty Cummings, Binghamton University
Co-Presenter(s): Carol Bell
Facilitator: Mary Knappen, Genesee Community College

Keeping Current, Keeping Track
3:45 pm - 4:15 pm    LH-4
Faculty Development: New Approaches and
Opportunities (Papers)
This session will offer a tour of some technologies that help
us stay current and keep our online information organized.
It will demonstrate RSS feeds for journals and other web
resources, alert services like Google’s, and technologies that
assist with the organization of online information.
Presenter: Abigail Bordeaux, Binghamton University
Facilitator: Jack Lubowsky, Nassau Community College

Library Instruction Helps ESL Students Embrace
Academic Discourse
3:45 pm - 4:15 pm    LH-5
Learning Outcomes & Assessment: Raising the bar with
technology (Papers)
ESL students researched demographic information on United
States cities. The ESL instructor videotaped their software
presentations. This project required that students engage in
targeted academic discourse and embrace library resources,
as well as develop computer and information literacy skills.
Presenter: Penny Bealle, Suffolk Community College Eastern Campus Library
Co-Presenter(s): Kathleen Cash-McConnell
Facilitator: Julie Cook, Genesee Community College

Pennywise Isn't Always Pound Foolish: Developing Affordable Media Streaming Services On Your Campus
3:45 pm - 4:15 pm LH-8
Emerging Technologies (Papers)
The presenters will examine some of the technologies that enable streaming media delivery, and perhaps most importantly, they will concretely demonstrate how to stream audio and video files for low or no cost, using equipment that you probably already have in your office!
Presenter: Steven Doellefeld, State University at Albany
Co-Presenter(s): Joshua Brooks
Facilitator: Peter McCoy, SUNY College at Potsdam

How to Use Free Software, such as MS MovieMaker, to Create a Video Clip
3:45 pm - 5:00 pm Academic A-G04
Emerging Technologies (Hands-On Demo)
This workshop will teach how to use Microsoft Movie Maker, free software, to create video clips, including picture video and animated video. Topics covered are program downloading, video editing, audio creating and file compressing. Strengths and weaknesses of this program are also discussed.
Presenter: Chi-Hua Tseng, State University at Albany
Facilitator: Mary Bryant, Onondaga Community College

Making Information Accessible- Success, Frustration and Hope
3:45 pm - 5:00 pm LH-3
Issues in Technology & Education (Birds of a Feather)
Have you been wondering if your web pages meet the new accessibility standard? Are you worried that you won’t be able to meet the standard? NYS’s new accessibility standard poses many issues for campuses. Come share your experiences as we learn more about the standard and making information and applications accessible.
Presenter: Dean Dyer, Jefferson Community College
Co-Presenter(s): Irene Wilder, Monica Papagni
Facilitator: Abby Wiertzema, SUNY College at Oswego

Collaborative Strategies in the Development of a Writing Laboratory
3:45 pm - 5:00 pm LH-7
Instructional Partnerships (Panels)
A $36,000 grant from Gateway was used to transform an Alfred State College (ASC) classroom into an active learning laboratory for writing. Members of the ASC administration and writing faculty will discuss how they worked with outside resources, collaborated internally, and applied active learning concepts to writing courses.
Presenter: Robert Albrecht, SUNY College of Technology at Alfred
Co-Presenter(s): Deborah Putnam, Calista McBride
Facilitator: Vicky Sloan, Clinton Community College

The SUNY Training Center: A System-wide Program for Academic Training and Professional Development
4:30 pm - 5:00 pm East Lounge, University Union
Faculty Development: New Approaches and Opportunities (Papers)
The SUNY Training Center and the TLT@SUNY Program brings opportunities for training and professional development to faculty and instructional support staff throughout the system. System-wide efforts to further define and expand all TC Academic Programs will be discussed. Meet the SUNY TC Director and new Program Staff and find out what is on the horizon for the future of TLT@SUNY. Refreshments provided.
Presenter: Patrick Murphy, SUNY Training Center
Co-Presenter(s): Lisa Miles Raposo, SUNY Training Center
Facilitator: Lisa Miles Raposo, SUNY System Administration

The Starting Gate
4:30 pm - 5:00 pm LH-10
Learning Outcomes & Assessment: Raising the bar with technology (Papers)
There are cornerstones that help students succeed in the virtual classroom and cultivate lifelong learning skills. Designing these elements (active learning, intellectual integrity, good learning practices, and a strong social and teaching presence) into the start-up of the course sets an important tone and better utilizes that amorphous time in the virtual classroom as students arrive.
Presenter: Pam Youngs-Maher, Onondaga Community College
Facilitator: Pam Youngs-Maher, Onondaga Community College

Using Videos in PowerPoint Presentation and Web Delivery
4:30 pm - 5:00 pm LH-2
Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
A picture is worth 1000 words and a video clip could be worth much more. Using videos in PowerPoint presentations and WWW delivery provides a vivid and stimulating environment. Agricultural courses involve numerous processes and videos help illustrate those processes better than other tools. A digital camera is used to capture selected processes and the video files are converted to Windows Media files which are edited using MovieMaker and inserted into PowerPoint presentations and web pages.
Presenter: Zhongchun Jiang, SUNY College of Agriculture and Technology at Cobleskill
Facilitator: Mary Knappen, Genesee Community College
Methods of Using Technology to Promote Faculty Communication and Development  
4:30 pm - 5:00 pm  LH-4
 Faculty Development: New Approaches and Opportunities (Papers)
  How to develop methods of promoting faculty communication and development by using basic software programs and the web to unify teaching tools in a department.
  Presenter: Sandra Markus, Fashion Institute of Technology
  Facilitator: Jack Lubowsky, Nassau Community College

Students’ Learning Styles and Their Preferences for Online Instructional Methods  
4:30 pm - 5:00 pm  LH-5
 Learning Outcomes & Assessment: Raising the bar with technology (Papers)
  While emphasis has been placed on students’ learning styles, other factors may drive students to enroll in an online course.
  Presenter: Thomas Butler, Rockland Community College
  Facilitator: Julie Cook, Genesee Community College

Lectures with Video & HTML Power Point - Internet Ready Minutes after Completed Lecture  
4:30 pm - 5:00 pm  LH-8
 Emerging Technologies (Papers)
  See how course lectures with animated HTML Power Point visuals and video are asynchronously made available on the Internet within minutes of a completed lecture. The EngiNet Graduate Distance-Learning Program captures and delivers 57 hours of these lectures per week. The EngiNet staff will show you how this is accomplished.
  Presenter: Richard Hodges, Binghamton University
  Facilitator: Peter McCoy, SUNY College at Potsdam

Learning Objects and Learning Object Repositories: What Does it All Mean for Me?  
4:30 pm – 5:00 pm  LH-13
 Emerging Technologies (Vendor Presentation)
  The Desire2Learn Learning Object Repository (LOR) is an easy-to-use and standards-based learning object repository that can store, share and track learning objects, digital assets (eg movies, animations, images, etc) and other content objects.
  Presenter: Michelle Caers, Desire2Learn, Inc.
  Facilitator: Sabita Nayak, Suffolk Community College

Dinner:  5:30 – 6:45 pm
  University Union, Old Union Hall

Technology Showcase and Dessert Reception:  6:30 – 9:00 pm
  Sponsored by Desire2Learn
  University Union, Mandela Room & Tillman Lobby

Poster Sessions:  6:30 – 9:00 pm
  University Union South Lounge

Offering Science Courses Online: The Challenges and Rewards
 Emerging Technologies
  This presentation will demonstrate the WebCT materials used to deliver a hybrid Environmental Chemistry course. We will discuss some of the challenges and rewards of the online format and ways to improve the course.
  Presenter: Rafael Alicea-Maldonado, Genesee Community College

How to Convert Your Number Grade to a Letter Grade Quickly and Accurately
 Preparing Tomorrow’s Teachers with Technology (PT3)
  Are you tired of using a grading scale to check manually whether a final grade of 87 is a B or a B+? Learn to use Excel to write a simple formula to convert number grades to letter grades. This formula will save you time.
  Presenter: Regina Biasetti, Stony Brook University

Learner Based Teaching Strategies With Hands on Results
 Preparing Tomorrow’s Teachers with Technology (PT3)
  Using WebCT as an interactive learning tool increases student learning and conceptualization of ideas and information in both face-to-face and distance platforms. Techniques employed are especially beneficial in classes in the Humanities, Psychology and Sciences. All images are connected to value learning, such as the concepts of predicting, comparing, contrasting, evaluating and describing.
  Presenter: Joyce Chizick, Genesee Community College

www.cit.suny.edu/cit2005/cit05home.htm
EDF 211 Instructional Design - Helping Faculty Design Online Courses

Faculty Development: New Approaches and Opportunities

Genesee CC designed a project to assist faculty to learn more about pedagogy, instructional design and, oh, yes, technology, in an effort to help faculty in designing online courses.
Presenter: Mary Jane Heider, Genesee Community College

ASC – SUNY Academic Software Contracts

Issues in Technology & Education

The SUNY Academic Software Contracts session provides information on the Academic Software Initiative (ASI) licensing program and other academic software licenses available. See how the collective buying power of SUNY is used to secure reduced software costs for campuses.
Presenter: Betty Spencer, SUNY Information Technology Exchange Center (ITEC)

Updating the Classroom: The Good, the Bad, and the Ugly

Issues in Technology & Education

A description of the on-going process we are experiencing in establishing a hybrid classroom and it’s advantages for teaching will be explained.
Presenter: Marion Levine, Fashion Institute of Technology

Visual Imagery Databases and Visual Sociology: Incorporating Still Images and Film Clips into Sociology Classrooms

Preparing Tomorrow’s Teachers with Technology (PT3)

This presentation is a discussion about why visual databases are pedagogically useful in these and related substantive fields, how such databases can be constructed, and what these databases offer in both terms of enhanced instruction and innovative assignments for students.
Presenter: Brian M. Lowe, SUNY College at Oneonta
Co-Presenter(s): James B. Greenberg

Emerging Technologies in the Library

Emerging Technologies

Over the last few years, the Binghamton University Libraries have implemented many new services that use emerging technology to enhance learning for students. This poster session will showcase these and other new services by combining a traditional poster with live demonstrations.
Presenter: Erin Rushton, Binghamton University
Co-Presenter(s): Abigail Bordeaux

Xerox and SUNY Geneseo: An Instructional Partnership

Preparing Tomorrow’s Teachers with Technology (PT3)

How often does one hear the phrase: 'I would like to see ... or I wish there was a ...’ This poster session will trace the development of a brainstorming session between art students and faculty at SUNY Geneseo with the Xerox Corporation.
Presenter: Michael Teres, SUNY College at Geneseo
Conference Program
Wednesday, May 25, 2005

Presentation Ratings

✨ ~ Introductory
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

✨✨ ~ Intermediate
This session will present concepts that require an introductory to intermediate level of computing/technology knowledge. Discipline-specific concepts may be presented.

✨✨✨ ~ Advanced
This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

Full Breakfast: 7:00 – 8:15 am
University Union, Old Union Hall

FACT Committee Breakfast Meeting: 7:00 – 8:15 am
Chenango Room – Science I

Speakers: 8:30 – 10:00 am
Watters Theater – Fine Arts Building
Robert L. King, Chancellor
Dr. Peter D. Salins, Provost and Vice Chancellor for Academic Affairs

Plenary Speakers
The Effects of Online Learning: Eight Years of Research
Dr. Charles Dziuban, Director of the Research Initiative for Teaching Effectiveness, University of Central Florida
Dr. Patsy Moskal, Faculty Research Associate for the Research Initiative for Teaching Effectiveness, University of Central Florida

Break – 10:00 – 10:15 am
Wednesday, May 25, 2005

Session Three: 10:15 – 11:30 am

Self-Awareness: An Assessment Goal?
10:15 am - 10:45 am  LH-10

Learning Outcomes & Assessment: Raising the bar with technology (Papers)
Hours spent studying economics or geology in college should pay off in good jobs and skills for further learning, but also, I would argue, in self-knowledge. This presentation addresses a key aspect of knowing oneself - awareness of the influence of one’s perspective on one’s interpretation of ‘reality’.
Presenter: Julia Shaw, SUNY Empire State College
Facilitator: Tom Butler, Rockland Community College

Computer Literacy On-Line; Revisited
10:15 am - 10:45 am  LH-12

Issues in Technology & Education (Papers)
The presenter will explore the role of computer literacy in higher education, demonstrate useful multimedia-based tools to teach computer skills, and chronicle one school’s attempt to teach computer literacy asynchronously.
Presenter: Mark Connell, SUNY College at Cortland
Facilitator: Peter McCoy, SUNY College at Potsdam

Collaborative Learning through the Internet: University-Community Workgroups
10:15 am - 10:45 am  LH-13

Instructional Partnerships (Papers)
Students in predominantly lecture-based classes complain that they do not have enough opportunities to communicate with experts in the field. This paper presents a way of integrating a multimedia, online approach to establish collaborations between students in the classroom and leaders and experts in actual job environments.
Presenter: Rafael Romero, SUNY Institute of Technology at Utica/Rome
Facilitator: Peter McCoy, SUNY College at Potsdam

Crouching Technologies, Hidden Partnerships
10:15 am - 10:45 am  LH-4

Instructional Partnerships (Papers)
Two master warriors, the instructional designer and subject matter expert, are faced with their greatest challenge when the treasured grant is received -- web-based ain't your father’s stand-up training! Explore the gripping, poetic tale of using technology to support pedagogy, fitting the pieces together, and uncovering common ideals.
Presenter: Susan Jewell, Professional Development Program (SUNY Research Foundation)
Facilitator: Amal Rowezak, SUNY College of Technology at Alfred

Ideas Behind Computer Algebra and Their Use in the Classroom
10:15 am - 10:45 am  LH-5

Faculty Development: New Approaches and Opportunities (Papers)
I will explain how a particular computer algebra system works, and discuss how the ideas might benefit introductory algebra students.
Presenter: Arthur Nunes-Harwitt, Nassau Community College
Facilitator: Mary Knappen, Geneseo Community College

New Features in the Blackboard Learning System and Blackboard Content System
10:15 am - 10:45 am  LH-7

Emerging Technologies (Vendor Presentation)
Blackboard solutions power a networked learning environment that enable meaningful teaching, learning, research and collaboration via the Web. We will demonstrate how Blackboard’s acclaimed Content System enables Content Management, e-Portfolio creation, eReserve integration and a Virtual Drive Space. New features within the Blackboard Learning System will also be shown.
Presenter: Anna Jacobson-Leong, Blackboard Inc.
Facilitator: Michael Heiberger, SUNY College of Optometry

Dashboard for Controls; AV Controls with a Common Look and Feel
10:15 am - 10:45 am  LH-8

Emerging Technologies (Papers)
The Dashboard for Controls uses the basic premise that operation of a professionally-installed AV presentation system should be as easy to operate as driving a car. This presentation outlines the process designed to date by ICIA’s special committee on this topic.
Presenter: Greg Bronson, Cornell University
Facilitator: Dawn Eckenrode, SUNY College at Fredonia

Binghamton’s First Wireless Classroom: What I Learned from Teaching in the Collaboratory
10:15 am - 11:30 am  Collaboratory, Academic A, A-GO5

Faculty Development: New Approaches and Opportunities (Hands-On Demo)
Meeting in Binghamton’s first wireless classroom, we’ll discuss how this ‘Collaboratory’ dramatically impacted both my teaching and my students’ learning. This will be an informal presentation, with an opportunity to examine the technology and its uses, but will focus on pedagogy, particularly the ironies and surprises.
Presenter: Al Vos, Binghamton University
Co-Presenter(s): Anna Lee, Melanie Feltmate
Facilitator: John Olsavsky, SUNY College at Fredonia

Portal Perceptions: The Reprise
10:15 am - 11:30 am  LH-2

Preparing Tomorrow’s Teachers with Technology (PT3) (Birds of a Feather)
Do we really know what a ‘portal’ is, or what ‘it’ is supposed to do? Harry Pence and Steve McIntosh will guide us in a
lively discussion about portals and their evolution and application since 2002 and how SUNY is moving toward a 'portal solution'.

Presenter: Steven McIntosh, Schenectady County Community College
Co-Presenter(s): Harry Pence
Facilitator: Karen Gelles, SUNY College at Farmingdale

SLN MID Show and Tell: Strategies for Teaching Online that Work!
10:15 am - 11:30 am LH-3

Preparation Tomorrow's Teachers with Technology (PT3) (Panels)
This presentation is for faculty teaching online who are looking to facilitate achieving their instructional objectives with tools and best practices. I will demonstrate the latest technology to enhance your online course.

Presenter: John Prusch, SUNY System Administration
Co-Presenter(s): Rick Costanza, Stephen Mann, Robert Piorkowski
Facilitator: Rick Costanza, SUNY System Administration

Learning Together, Teaching Together: A Virtual Space Presents an Opportunity for Community Learning
11:00 am - 11:30 am LH-10

Faculty Development: New Approaches and Opportunities (Papers)
Learning Together, Teaching Together explores the creation of a virtual space that enabled faculty teaching online and geographically dispersed students to transform knowledge previously and privately held by individual members of an organization into a pool of public knowledge owned by the organization and freely accessible to all its members.

Presenter: Janet Ostrov, SUNY Empire State College
Co-Presenter(s): Linzi Kemp, Bernard Smith
Facilitator: Tom Butler, Rockland Community College

Blend - A Classroom Without Walls
11:00 am - 11:30 am LH-12

Issues in Technology & Education (Papers)
Classrooms without walls are the true conduits of technology-enhanced education. They are dynamic, fluid and plural and, at their core, predicated on a commitment to individual knowledge building through social interaction, collaboration and experience.

Presenter: Eric Feinblatt, Fashion Institute of Technology
Facilitator: Peter McCoy, SUNY College at Potsdam

From Student to Scientist: Using a Team-teaching Approach to Develop Scientific Communication Skills
11:00 am - 11:30 am LH-13

Scholarly Communications, Information Literacy and Research (Papers)
The presenter discusses planning and delivering a graduate seminar to help prepare students for their professional careers, utilizing team-teaching, student-centered learning, and a variety of technology tools.

Presenter: Elizabeth Brown, Binghamton University
Co-Presenter(s): Wayne E. Jones, Jr.
Facilitator: Mary Fakler, SUNY College at New Paltz

Connect, Communicate, Learn
11:00 am - 11:30 am LH-1

Issues in Technology & Education (Papers)
At the heart of this paper is the hypothesis that the integration of pedagogy and technology provides for a very rich learning environment and experience, but that it is not for every teacher and every student. Hence, careful vetting of the participants is critical to success.

Presenter: James Drogan, SUNY Maritime College
Facilitator: Amal Rowezak, SUNY College of Technology at Alfred

Why is Attrition in Math e-Learning Higher?
11:00 am - 11:30 am LH-5

Issues in Technology & Education (Papers)
Qualitative studies indicate that mathematics does not work well in e-learning. The authors used student attrition as a simple measure of student satisfaction and course viability in two studies, one investigating attrition in e-learning and a second comparison study of attrition in face-to-face courses.

Presenter: Glenn Smith, Stony Brook University
Co-Presenter(s): David Ferguson
Facilitator: Mary Knappen, Genesee Community College

Impatica and Syracuse University Join Forces in Distance Learning
11:00 am - 11:30 am LH-7

Faculty Development: New Approaches and Opportunities (Vendor Presentation)
I will show how Syracuse University uses Impatica for PowerPoint to facilitate the quick and cost-effective creation of engaging online course content, with the goal of ensuring the development of equal standards across distance learning and campus-based programs.

Presenter: James Prentice, Impatica Inc.
Co-Presenter(s): Peggy Brown
Facilitator: Michael Heiberger, SUNY College of Optometry

Online Modules as Learning Objects: Evidence of Impact
11:00 am - 11:30 am LH-8

Emerging Technologies (Papers)
This is a comparative study of learning object-oriented versus legacy online modules, in terms of design attributes, student responses, quality of student experience, and outcome data regarding completion and achievement. The study is based on a sample of courses of the Center for Distance Learning of Empire State College.

Presenter: Fabio Chacon, SUNY Empire State College
Facilitator: Dawn Eckenrode, SUNY College at Fredonia
Wednesday, May 25, 2005

Technology Showcase Luncheon
Sponsored by SP Controls
11:00 am – 1:00 pm
University Union, Mandela Room & Tillman Lobby

CourseSpace Roundtable/Luncheon
11:45 am – 1:00 pm
University Union, Room 133

Session Four: 1:15 – 2:30 pm

CAD in the Design for Stage Classroom; Potential Benefits of Digital Technologies in Learning
1:15 pm - 1:45 pm  LH-10

Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
Teaching students the art of Design for the Stage can be greatly enhanced at all levels with computer software. This demonstration will highlight some pedagogical benefits, including rapid development of sophisticated simulations; simplicity and flexibility with editing; documentation of learning processes and leapfrogs over time consuming instructional activities.
Presenter: Eugene Warner, SUNY College at Potsdam
Facilitator: Gary Kroll, SUNY College at Plattsburgh

E-folios in SUNY Oswego's Teacher Preparation Program
1:15 pm - 1:45 pm  LH-3

Instructional Partnerships (Papers)
Three years ago, SUNY Oswego School of Education and Nuventive began working together to assist pre-service education students develop electronic portfolios containing their practica and student teaching work. This presentation will give a brief demonstration of the Nuventive iWebfolio software and show how students are using the software.
Presenter: Abby Wiertzema, SUNY College at Oswego
Co-Presenter(s): Denise Raney
Facilitator: Zhongchun Jiang, SUNY College of Agriculture and Technology at Cobleskill

Creating Flash Animations that Teach Computing Skills
1:15 pm - 2:30 pm  Academic A-G04

Emerging Technologies (Hands-On Demo)
If a picture is worth a thousand words, a Flash Animation is worth a million. Participants will learn the advantages of Flash Animation over text and/or illustrated instructions. Hands-on practice with WINK (a freeware Flash Animation development tool) will be provided.
Presenter: Paul McLean, SUNY System Administration
Facilitator: Betty Spencer, SUNY ITEC

Extending the Use of ANGEL|LMS in the Academic Environment
1:15 pm - 1:45 pm  LH-12

Preparing Tomorrow’s Teachers with Technology (PT3) (Vendor Presentation)
SUNY Brockport takes advantage of the ANGEL Learning Management System’s flexibility to extend its uses of ANGEL|LMS beyond what is considered typical for this type of technology. Presenters will describe Brockport’s extended uses of ANGEL|LMS including: holding group meetings, conducting placement exams, advising, ePortfolio, conducting surveys, mentoring, and more.
Presenter: Cathy Fowler, ANGEL Learning
Co-Presenter(s): Craig Lending
Facilitator: Craig Lending, SUNY College at Brockport

Team Teaching an SLN Cross-National Course
1:15 pm - 2:30 pm  LH-2

Instructional Partnerships (Panels)
This panel will discuss the experiences of faculty and an instructional technologist from three SUNY campuses (Cortland, Fredonia, Jamestown) who partner with colleagues in Great Britain to team teach an undergraduate course online via the SLN.

www.cit.suny.edu/cit2005/cit05home.htm
Wednesday, May 25, 2005

Session Four: Continued

Supporting Students through Adaptive Technology on a College Campus
1:15 pm - 2:30 pm  LH-7
新兴技术与教育（鸟类的羽毛）

通过可访问性访问技术相关的资源，这是日益成为在大学环境中的一场挑战。来讨论面临的问题及其解决途径，针对学生的实际需要进行教育。DocuShare 允许在受控、安全的环境中进行文档共享。

Emerging Technologies (Vendor Presentation)

DocuShare 软件允许用户通过互联网共享文件。

Xerox DocuShare and Flowport Applications
2:00 pm - 2:30 pm  LH-12
新兴技术（供应商演示）

DocuShare 软件允许用户通过互联网共享文档。

Preparing Tomorrow’s Teachers with Technology (PT3)
2:00 pm - 2:30 pm  LH-10
新兴技术与教育（论文）

In the Fall of 2004, the Information Technology Department and the English Department initiated a collaborative for online learning as a cross disciplinary effort; pedagogy, education, and human computer interaction. An e-Learning site containing stylish multimedia and dynamic information bindings that engage users in multiple ways will be presented.

Creative Use of Technology in On-line Education
2:00 pm - 2:30 pm  LH-3
新兴技术与教育（论文）

Pedagogy and Instructional Technology Working Together at SUNY Potsdam: LTEC and ITC
2:00 pm - 2:30 pm  LH-4
新兴技术与教育（研讨会）

Emerging Technology in Teaching Computational Intelligence for Engineers and Computer Scientists via Distance Learning
2:00 pm - 2:30 pm  LH-5
新兴技术（论文）

Does Technology Fit with Theatre Arts Education?
2:00 pm - 2:30 pm  LH-10
新兴技术与教育（论文）

Preparing Tomorrow’s Teachers with Technology (PT3)
新兴技术与教育（论文）

Xerox DocuShare and Flowport Applications
新兴技术（供应商演示）

Emerging Technologies (Vendor Presentation)
Break: 2:30 – 2:45 pm

Session Five – 2:45 - 4:00 pm

Collaborative Partnerships – Making the Most of Limited Resources by Custom Programming
2:45 pm - 3:15 pm  LH-12
✪ Instructional Partnerships (Papers)
This session will examine the considerable benefits SUNY Brockport has gained by implementing several custom program enhancements to the ANGEL Learning Management System. These enhancements have enabled us to expand the scope and scale of our implementation, and to provide functionality not usually associated with most Learning Management Systems.
Presenter: Craig Lending, SUNY College at Brockport
Facilitator: Joe Boudreau, SUNY Empire State College

Strategies for Funding IT Projects
2:45 pm - 3:15 pm  LH-13
✪ Instructional Partnerships (Vendor Presentation)
Higher Education Administrators will be helped to identify both common and not so common sources of funding for their needed IT projects. A critical success factor in this is partnering, especially with vendors, to help manage/implement the IT projects.
Presenter: Ed Leva, Wellington Steele and Associates
Co-Presenter(s): John Gaudu
Facilitator: Brian McDowell, SUNY College of Agriculture and Technology at Morrisville

Implementation of a New WYSIWIG Tool for Maintenance of Personal Web Pages
2:45 pm - 3:15 pm  LH-4
✪ Emerging Technologies (Papers)
Beginning with the Spring 2005 semester, SUNY Oswego implemented a new WYSIWIG product that faculty staff and students can use to maintain personal web pages. The product has been enthusiastically received by campus faculty/staff and the intent is to expand availability of this product to the entire student population.
Presenter: Mary Schoeler, SUNY College at Oswego
Co-Presenter(s): Kathi Dutton, David McQuin, Larry Dugan, Finger Lakes Community College

Rubrics in the Curriculum
2:45 pm - 3:15 pm  LH-5
✪ Learning Outcomes & Assessment: Raising the bar with technology (Papers)
This presentation on the teaching/learning experience will help faculty members become more comfortable in the creation and use of rubrics for the assessment of student work.
Presenter: Connie Pilato, Jamestown Community College
Facilitator: Sarah Maximieck, Binghamton University

Technology for the Humanities? Tablet PCs and GoBinder in an Asynchronous and Hybrid Teaching Environment
2:45 pm - 3:15 pm  LH-7
✪ Emerging Technologies (Papers)
The Tablet PC form factor offers instructors who rely on reading and writing intensive assignments a unique opportunity for increasing productivity. I will demonstrate the use of a TPC in such a class and will also show the functionality of GoBinder (a commercial product) in a hybrid course.
Presenter: Gary Kroll, SUNY College at Plattsburgh
Facilitator: John Potera, Genesee Community College

Connections for Learning: Preparing Rockland County Teachers for Distance Learning Initiatives
2:45 pm - 4:00 pm  LH-10
✪ Preparing Tomorrow’s Teachers with Technology (PT3) (Panels)
Rockland County has implemented a distance education network linking high schools, libraries, teacher centers, government offices, Rockland BOCES, and Rockland Community College. Staff from BOCES and RCC are collaborating on teacher training initiatives, including a DVD developed specifically to train teachers on technical and pedagogical issues involved with this technology.
Presenter: Jeanne Buckley, Rockland Community College
Co-Presenter(s): Jennifer Harriton-Wilson, Janice Goldstein
Facilitator: Lynn Aaron, Rockland Community College

Developing a Strategic Plan for Faculty Professional Development
2:45 pm - 4:00 pm  LH-2
✪ Faculty Development: New Approaches and Opportunities (Panels)
Colleagues will have the opportunity to explore in depth a professional development plan which includes Certifications of Completion in pedagogy and leadership. Participants will benefit from our sharing the experience gained throughout the process of implementing such a plan.
Presenter: Carol McCarthy, Hudson Valley Community College
Co-Presenter(s): Vonnie Vannier
Facilitator: Jack Lubowsky, Nassau Community College

Hybrids: The Best of Both Worlds or the Worst?
2:45 pm - 4:00 pm  LH-3
✪ Issues in Technology & Education (Birds of a Feather)
Hybrid courses can offer the ‘best of both worlds’ by integrating online and face-to-face instruction or the ‘worst of both worlds’ if they are not developed and delivered properly. This
Birds of Feather session will provide an opportunity to share experiences, strategies, pitfalls and recommendations as campuses implement hybrid courses.
Presenter: Randy Rezabek, Monroe Community College
Co-Presenter(s): Terry Keys
Facilitator: Alexandra Pickett, SUNY System Administration

Managing Image Collections for Teaching: Selection, Storage and Presentation
2:45 pm - 4:00 pm LH-8
❖ Issues in Technology & Education (Panels)
Because of the ease in using new technologies and an increased expectation on the part of students to learn through images, more disciplines are using images in both the classroom and web environments. This panel will examine the tools and best practices for creating, maintaining and presenting images for teaching.
Presenter: Marcia Focht, Binghamton University
Co-Presenter(s): Jeanne Keele, Caitlain Lewis, Beth Harris, Steven Zucker
Facilitator: Beth Harris, Fashion Institute of Technology

Term Preparation Made Simple Using Lotus Notes
3:30 pm - 4:00 pm LH-12
❖ Issues in Technology & Education (Papers)
Since 1995, online course section offerings from Empire State College's Center for Distance Learning increased by 168 percent. This presentation will focus on CDL's course growth and the implications for administrative systems; in particular I will show how the development of a custom Lotus Notes application streamlined the term planning and preparation process.
Presenter: Ruffin Pauszek, Jr., SUNY Empire State College
Co-Presenter(s): Joe Boudreau
Facilitator: Joe Boudreau, SUNY Empire State College

Valuable Insights to the Industry’s Leading Student Response/Assessment Software
3:30 pm - 4:00 pm LH-13
❖ Learning Outcomes & Assessment: Raising the bar with technology (Vendor Presentation)
TurningPoint adds student response functionality to MS PowerPoint, Word and Excel. Educators ask questions throughout their lectures. Students use PDA's, laptops or keypads to submit real-time response. TurningPoint allows you to collect student information and generate reports on student assessments, tests, quizzes and peer reviews all from your PowerPoint presentation.
Presenter: Tony DeAscentis, Turning Technologies, LLC
Facilitator: Brain McDowell, SUNY College of Agriculture and Technology at Morrisville

Digital Flashcards
3:30 pm - 4:00 pm LH-5
❖❖ Learning Outcomes & Assessment: Raising the bar with technology (Papers)
Digital Flashcards created in Blackboard enhance a course structured around images. This presentation demonstrates a site that functions as a Study Hall for students in a history course, enabling them to access in-class images on their own time.
Presenter: Nancy Deihl, Fashion Institute of Technology
Facilitator: Sarah Maximiek, Binghamton University

Using a Table PC and Video Capture Software to Enhance Student Learning
3:30 pm - 4:00 pm LH-7
❖❖❖ Emerging Technologies (Papers)
A challenge for many instructors is to help students develop critical thinking/problem solving skills while covering the syllabus. Using a TabletPC and screen capture program, topics from the syllabus were moved out of the classroom, opening small 'windows' of time that were used for active learning interactive problem solving sessions.
Presenter: James Pitarresi, Binghamton University
Facilitator: John Potera, Genesee Community College

I Didn't Get That Handout!
3:30 pm- 4:00 pm LH-4
❖ Emerging Technologies (Papers)
Here are some tips on creating an online course using a course management system. Establishing the course process requires building from the fundamental requirements to measurable outcomes. Using tools that benefit students, maintain process control, and provide course flexibility. WebCT and website used in online and traditional/hybrid learning.
Presenter: Donna Ehrhart, Genesee Community College
Facilitator: Larry Dugan, Finger Lakes Community College
Science and Technology: Impacts on the Criminal Justice System
4:15 pm - 4:45 pm LH-12

Emerging Technologies (Papers)
Technological innovations play an increasingly significant role in the criminal justice field. They impact how criminals operate, as well as how we teach our courses.
Presenter: Swaroop Korni, SUNY College at Brockport
Facilitator: Lynn Aaron, Rockland Community College

Testing and Assessment Technology in Math and Science: The Maple T.A. Experience
4:15 pm - 4:45 pm LH-13

Preparing Tomorrow’s Teachers with Technology (PT3) (Vendor Presentation)
Opportunities that the latest generation of instructional technology for mathematics is offering the institution as it addresses real challenges in testing and assessment are the subject of this session. Using software demonstrations, examples, and case studies, the presenter will introduce the audience to a more effective and efficient approach.
Presenter: Dr. Robert Lopez, Maplesoft
Facilitator: Sabita Nayak, Suffolk Community College

Teaching Statistics Online
4:15 pm - 4:45 pm LH-4

Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
The methods used to teach a successful asynchronous introductory graduate statistics course will be shared. Student assessment, a virtual classroom atmosphere and other tools will be reviewed. Additionally, student reactions to the approach will be given as well as a lively discussion of online learning in a mathematics course.
Presenter: Donald Coscia, Stony Brook University
Facilitator: Zhongchun Jiang, SUNY College of Agriculture and Technology at Cobleskill

Homeland Security Online: Using SUNY CourseSpace to Deliver Law, Fire, and EMS Training Nationwide
4:15 pm - 4:45 pm LH-7

Emerging Technologies (Papers)
Come learn how the Homeland Security Management Institute of MCC is using SUNY CourseSpace to deliver the online portions of their basic knowledge training to Law, Fire, and EMS professionals.
Presenter: Teresa Schichler, Monroe Community College
Co-Presenter(s): Mary Hallett
Facilitator: Peggy VanKirk, Monroe Community College

Using Electronic Portfolios for Assessment, Learning, Reflection, and Achievement
4:15 pm - 5:30 pm LH-10

Learning Outcomes & Assessment: Raising the bar with technology (Hands-On Demo)
Portfolios can take many forms and fulfill many roles from assessment to critical reflection: as a record, a retrospective, a journal, a learning tool, and a final review of a student's work. This talk reviews four types of portfolios: process notebooks, class e-portfolios, career portfolios, and print portfolios.
Presenter: Russell Kahn, SUNY Institute of Technology at Utica/Rome
Facilitator: Elizabeth Brown, Binghamton University

Collaboration in Online Teaching: The Value of a Library Presence In Your Course
4:15 pm - 5:30 pm LH-2

Instructional Partnerships (Panels)
Faculty and librarians face challenges in providing distance learners with access to library resources and services. A recent study demonstrating the importance of library instruction in an online course will be presented, along with ideas for development of similar collaborations between librarians and online faculty. Open discussion will follow.
Presenter: Barbara Shaffer, SUNY College at Oswego
Co-Presenter(s): Faith Maina, James Nichols, Michelle Parry, Karen Shockey
Facilitator: Jim Greenberg, SUNY College at Oneonta

Accommodating Learning Styles in Online Courses
4:15 pm - 5:30 pm LH-3

Faculty Development: New Approaches and Opportunities (Birds of a Feather)
A brief overview of learning style models developed for traditional classrooms will be presented and their suitability for application in the online environment will be carefully examined. Participants will be offered the opportunity to discover ways of encouraging the application of a range of learning styles in their online classes.
Presenter: Jeff Van Syckle, Broome Community College
Facilitator: Meredith Altman, Genesee Community College

Blended Learning Round Table
4:15 pm - 5:30 pm LH-5

Issues in Technology & Education (Birds of a Feather)
Join the Assistant Director of CourseSpace in a wide-ranging discussion of web-enhanced, blended, and hybrid learning. Whether you are a beginner or a veteran, if you have an interest in combining live classes and distance learning, then you are welcome. We will be sharing war stories, best practices, and ambitions.
Presenter: Michael Feldstein, SUNY System Administration
Facilitator: Michael Feldstein, SUNY System Administration

www.cit.suny.edu/cit2005/cit05home.htm
Facilitating Discussion in Large Lectures using PRS
4:15 pm - 5:30 pm LH-8
Emerging Technologies (Hands-On Demo)
In this session, I will present how I utilize PRS in my large lecture course (200 students) to facilitate interaction among students and promote deeper understanding of course concepts.
Presenter: Kimberly Jaussi, Binghamton University
Facilitator: Lisa Miles Raposo, SUNY Training Center

Is your glass 1/2 full? Enhance your teaching with MERLOT
4:15 pm - 5:30 pm Science II-134
Faculty Development: New Approaches and Opportunities (Hands-On Demo)
This session will provide a hands-on introduction to the Multimedia Educational Resource for Learning and Online Teaching Learning Object Repository. MERLOT is a free and open resource created for faculty and students in higher education.
Presenter: Lisa Pirinelli, Niagara County Community College
Facilitator: Raphael Alicea-Maldonado, Genesee Community College

Apple Tiger I Chat AV and Ethnic/Religious Conflict Resolution: Peace Studies on the Internet
5:00 pm - 5:30 pm LH-12
Emerging Technologies (Papers)
Apple Tiger I Chat AV allows for 3 point interaction and is ideally suited for classes in inter-ethnic and inter-religious conflict resolution across the planet.
Presenter: Joseph Pirone, Rockland Community College
Co-Presenter(s): Honors Program Students
Facilitator: Lynn Aaron, Rockland Community College

Accessing Student Readiness for Online Classes at Westchester Community College
5:00 pm - 5:30 pm LH-13
Issues in Technology & Education (Vendor Presentation)
This session describes how Westchester Community College's Distance Learning Department leverages WebCT's e-learning platform to help meet institutional objectives by helping to drive adoption, growth, and eventual institutionalization of online courses.
Presenter: Judy Schott, WebCT, Inc.
Co-Presenter(s): David Strober
Facilitator: Sabita Nayak, Suffolk Community College

Technology as a Medium for Elementary Pre-Teachers' Problem Posing Experience in Mathematics
5:00 pm - 5:30 pm LH-4
Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
This paper shares ideas, both practical and theoretical, related to the use of technology with elementary pre-service teachers. It shows how a spreadsheet can be used as a medium for the teachers' problem posing experience in K-4 mathematics.
Presenter: Sergei Abramovich, SUNY College at Potsdam
Co-Presenter(s): Eun Kyeong Cho
Facilitator: Zhongchun Jiang, SUNY College of Agriculture and Technology at Cobleskill

A Collaborative Approach to Hybrid Course Conversions
5:00 pm - 5:30 pm LH-7
Instructional Partnerships (Papers)
Presenters will discuss an approach to creating CourseSpace hybrid courses from residencies, hybrid CourseSpace residency courses from SLN fully asynchronous online courses, and SLN asynchronous courses from CourseSpace hybrid residency courses. This adaptation requires adjustments to existing practices, processes, and policies, in addition to instructional design and curricular concerns.
Presenter: Nicola Martinez, SUNY Empire State College
Co-Presenter(s): Al Lawrence, Sonja Thomson
Facilitator: Peggy VanKirk, Monroe Community College

Dinner: 6:00 – 7:30 pm
University Union, Old Union Hall

Entertainment – Galumpha: 7:30 – 8:30 pm
Watters Theater, Fine Arts Building
Conference Program
Thursday, May 26, 2005

Presentation Ratings

★ ~ Introductory
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

★★ ~ Intermediate
This session will present concepts that require an introductory to intermediate level of computing/technology knowledge. Discipline-specific concepts may be presented.

★★★ ~ Advanced
This session will present concepts that require an advanced understanding of computing and technology. Discipline-specific knowledge will be presented.

Full Breakfast: 7:00 – 8:15 am
University Union, Old Union Hall

Session Seven: 8:15 – 9:30 am

Mac OSX - Tiger
8:15 am - 8:45 am    LH-13
✪ Emerging Technologies (Vendor Presentation)
Come check out the latest version of Mac OSX - Tiger. Tiger is Apple’s most innovative OS release to date and the presentation will cover all of the latest features of Tiger, such as Spotlight and Widgets.
Presenter: Craig DeVoe, Apple Computers
Co-Presenter(s): Rick Bettencourt
Facilitator: Donna Ehrhart, Genesee Community College

Folk-LOR: Rethinking the Organization of the Learning Object Repository (LOR)
8:15 am - 8:45 am    LH-2
✪✪ Faculty Development: New Approaches and Opportunities (Papers)
This is a discussion and demonstration of how a learning object catalog can help faculty to effectively integrate digital media into online learning. This catalog of exemplary learning objects is organized by teaching strategy, and each record provides an example of the object’s use and how it met a particular instructional challenge.
Presenter: Gary Strubel, SUNY Empire State College
Co-Presenter(s): Kevin Wolff
Facilitator: Ron English, Niagara County Community College

Expert-novice Teacher Mentoring in Language Learning Technology
8:15 am - 8:45 am    LH-4
✪ Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
This presentation is about the activities and outcomes of the Technology Assisted Language Learning (TALL) Project over a three-year period. The Project was the mentoring of preservice teachers by Project-trained, in-service teachers in local ELL K-8 classrooms. Project design, processes, and outcomes are presented and implications for teacher development discussed.
Presenter: Jieun You, State University at Albany

www.cit.suny.edu/cit2005/cit05home.htm
Thursday, May 26, 2005

Session Seven: Continued

Co-Presenter(s): Carla Meskill, Natasha Anthony, Shannon Hilliker-VanStrander, Chi-Hua Tseng
Facilitator: Brian McDowell, SUNY College of Agriculture and Technology at Morrisville

Design-Oriented Introduction of Nanotech into the Electrical and Computer Engineering Curriculum
8:15 am - 8:45 am  LH-5

Emerging Technologies (Papers)
This paper presents the design-oriented introduction of nanotechnology for electrical and computer engineering students. The necessary software in the form of a library of components for circuit simulation can effectively help the understanding of nanosystem design where no established design techniques exist.
Presenter: Donghwi Kim, Stony Brook University
Co-Presenter(s): Kamoua Ridha
Facilitator: Howard Streby, Broome Community College

Using Technology and Multimedia to Increase Learning Outcomes
8:15 am - 8:45 am  LH-7

Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
I will explore the possibilities of using technology and various presentation media, and how to facilitate their usage in and outside of the classroom. Recognizing individual learning styles, classroom time is extended through a course management system such as Blackboard, where multimedia and visual aids can be added seamlessly within the program.
Presenter: Mary Ann Ferro, Fashion Institute of Technology
Facilitator: Duncan Ryan-Mann, SUNY Empire State College

Hands On: Technology and the High School Learner
8:15 am - 9:30 am  Academic A-G02

Preparing Tomorrow’s Teachers with Technology (PT3) (Hands-On Demo)
Tired of theory-only presentations? This hands on class will focus on using technology in the high school classroom. In other words, we’ll spend our time discussing, practicing, and analyzing effective ways to use technology with our students.
Presenter: Kelli Krieger, Union-Endicott Central School District
Facilitator: Howard Streby, Broome Community College

Creating Simple, Effective Graphics and Animations for PowerPoint Presentations and On-Line Courses
8:15 am - 9:30 am  Academic A-G04

Faculty Development: New Approaches and Opportunities (Hands-On Demo)
Demonstrated will be several techniques to enhance in-class and on-line computer presentations. Attendees will see how to create simple animations in PowerPoint, as well as how to take graphics from any computer software or the Internet, modify them and use them in on-line courses or presentation graphics software.
Presenter: Carl B. Struck, Suffolk Community College
Facilitator: Mark Moritz, Suffolk Community College

SLN HelpDesk: Tales from Tech Support
8:15 am - 9:30 am  LH-10

Issues in Technology & Education (Birds of a Feather)
SLN HelpDesk will discuss and provide information about technical support for an online distance learning program, including information about HelpDesk services, statistics about users, and a review of the SLN applications used by SUNY colleges to manage student and faculty access both to their fully online and blended courses.
Presenter: Carlos Ortiz, SUNY System Administration
Co-Presenter(s): Caroline Manssino
Facilitator: Caroline Manisso, SUNY System Administration

UUP, Educational Quality and Instructional Technology
8:15 am - 9:30 am  LH-12

Issues in Technology & Education (Panels)
UUP Technology Issues Committee members will discuss the use of technology as it relates to educational quality; distance education; access and training issues; academic freedom; and the effect of technology on working conditions and staffing.
Presenter: Janet Nepkie, SUNY College at Oneonta
Co-Presenter(s): Larry Ashley, Peter Bradford, Nancy Balkon
Facilitator: Connie Pilato, Jamestown Community College

Reflections in the Monitor: Writing and Thinking Online
8:15 am - 9:30 am  LH-3

Issues in Technology & Education (Panels)
Presenters incorporate online conferencing technology into traditional course structures, including composition, literature, and creative writing courses. Focusing on benefits and drawbacks of online instruction for faculty and students, presenters consider the differences between traditional classes and the virtual classroom.
Presenter: Mary Falkier, SUNY College at New Paltz
Co-Presenter(s): Rachel Rigolino, Joan Perisse
Facilitator: Faith Maina, SUNY College at Oswego

E-Portfolios throughout System: A SUNY Investigation of E-Portfolio Usage and Future Implementations
8:15 am - 9:30 am  LH-8

Emerging Technologies (Panels)
To underscore and synthesize the facts about what individual SUNY campuses are doing or planning to do regarding an e-portfolio implementation, a team with SUNY representation issued a brief survey. The results of this survey will be presented.
Presenter: Jim Greenberg, SUNY College at Oneonta
Co-Presenter(s): Michael Feldstein, Craig Lending, Lisa Miles Raposo, Mary Hallett
Facilitator: Lisa Miles Raposo, SUNY Training Center
Tablet PC's in Education
9:00 am - 9:30 am  LH-13

Emerging Technologies (Vendor Presentation)
Motion Computing will be presenting a live hands-on demonstration of a Tablet PC and applications specifically designed for use in education. We hope that this demonstration will provide insights into the power and flexibility of Tablet PCs for educators and students.
Presenter: Kevin Maloney, Motion Computing
Facilitator: Donna Ehrhart, Genesee Community College

Why and How to be a MERLOT Peer Reviewer
9:00 am - 9:30 am  LH-2

Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
In this session you will learn about the nationwide MERLOT project, and how to become a Peer Reviewer for it, (Multimedia Educational Resource for Learning and Online Teaching).
Presenter: Lisa Pirinelli, Niagara County Community College
Facilitator: Ron English, Niagara County Community College

Creating and Sustaining Problem-Based Partnerships Among Graduate, Undergraduate, and K-12 Learners
9:00 am - 9:30 am  LH-4

Instructional Partnerships (Papers)
This paper outlines a K-12 college learning partnership that has evolved over the past two years at the University at Albany. Two faculty members with the School of Information Science & Policy, Joette Stefl-Mabry and Jennifer Powers, with administrative support, have integrated problem-based learning (PBL) into graduate and undergraduate curricula.
Presenter: Joette Stefl-Mabry, State University at Albany
Co-Presenter(s): Jennifer Powers, Carol Doll
Facilitator: Brian McDowell, SUNY College of Agriculture and Technology at Morrisville

Genres vs. Cybergenres: How Real are the Differences?
9:00 am - 9:30 am  LH-5

Issues in Technology & Education (Papers)
The presenter researches the study of genres as they evolve into cybergenres utilizing syllabi as instruments. She relates research in other domains to higher education. Results support previous research connecting genres and sociocultural factors. New findings relate to differences in functionality based on location of the syllabi.
Presenter: Paula Maurino, SUNY College at Farmingdale
Facilitator: Howard Streby, Broome Community College

Multimedia Files, Discussion Boards and Community Learning: a Virtual Seminar in Teacher Education
9:00 am - 9:30 am  LH-7

Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
Time and distance constraints often preclude efficient seminar participation. Learn how to use an online discussion board, AppleScript, multimedia clips, and specific assignments to create media-rich projects, presentations, and portfolios.
Presenter: Peter McCoy, SUNY College at Potsdam
Facilitator: Duncan Ryan-Mann, SUNY Empire State College

Break – 9:30 – 9:45 am
Session Eight: 9:45 – 11:00 am

The Innovative Teaching and Learning Environment
9:45 am - 10:15 am LH-10
Emerging Technologies (Vendor Presentation)
Come and learn how organizations such as Minnesota State Colleges and Universities, University of Wisconsin System, and Florida Distance Learning Consortium have dramatically improved student success. With unlimited customization and unmatched scalability, Desire2Learn delivers new and innovative teaching and learning technology for online courses from individual institutions to statewide consortia.
Presenter: Michelle Caers, Desire2Learn Inc.
Facilitator: Tom Butler, Rockland Community College

ESC Alternative Teacher Education Program:
Preparing Adults with Technology
9:45 am - 10:15 am LH-12
Preparing Tomorrow’s Teachers with Technology (PT3)
(Papers)
Two faculty members of the new Empire State College Master of Arts in Teaching Distributed Program explain how they are developing a teacher-education program that prepares career-changing adults to be successful teachers in high-needs school districts -- in part through the development of a virtual cohort community.
Presenter: Eileen O’Connor, SUNY Empire State College
Co-Presenter(s): Ellen Lunts
Facilitator: Jan Welker, SUNY Institute of Technology at Utica/Rome

BlackBoard: Where Librarians and Students Connect
9:45 am - 10:15 am LH-3
Emerging Technologies (Papers)
Librarians will show how they have integrated library resources and authoritative web based information into BlackBoard. Course specific handouts and web pages are posted to Blackboard. Online discussion boards, surveys, pre- and posttests can be used to incorporate active learning and to assess student learning throughout the course.
Presenter: Sarah Maximiek, Binghamton University
Co-Presenter(s): Janet Hogan
Facilitator: John Olsavsky, SUNY College at Fredonia

Open Learning, Open Source: An Industry Point of View
9:45 am - 10:15 am LH-4
Issues in Technology & Education (Papers)
The rise of distance learning is changing the nature of higher education in a variety of ways. Come hear SLN’s Director of Technology Projects and IBM’s Leader for the Americas Higher Education Industry talk about how Open Source software and Open content can help colleges meet the challenge.
Presenter: Patrick Masson, SUNY System Administration
Co-Presenter(s): Patrick Carey
Facilitator: Larry Dugan, Finger Lakes Community College

Pernicious Pitfalls Plaguing Online Education
9:45 am - 10:15 am LH-5
Issues in Technology & Education (Papers)
As the number of courses being developed and offered online rapidly increase on campuses across the nation, many novice, online instructors (and some veterans, too) are stumbling into pitfalls that can be avoided. This session will address such issues and offer solutions.
Presenter: Michael Phillips, SUNY College of Technology at Canton
Co-Presenter(s): Wilda Rowe
Facilitator: Susan Gallagher, Hudson Valley Community College

Creating Narrated Power Point Presentations for Online Math Courses (As Well As For Other Subjects)
9:45 am - 10:15 am LH-7
Emerging Technologies (Papers)
The presenter describes how she creates narrated PowerPoint presentations for on-line math courses. Using Smart Board Technology, step-by-step solutions are saved as JPEG files to create a Power Point presentation. Narration is added to the Power Point file, and Impatica shrinks the file size so that it can easily be uploaded into any course management system for students, who may then see and hear problems explained.
Presenter: Mary Knappen, Geneseo Community College
Facilitator: Meredith Altmann, Geneseo Community College

Online Learning: Comparing Policies and Practices
9:45 am - 11:00 am LH-13
Issues in Technology & Education (Panels)
This session will explore the policies and practices of online learning at SUNY institutions. Examples from multiple campuses will be presented, explained, compared and contrasted. Potential topics include: retention, fees, course ownership, compensation, administrative roles, quality control, academic freedom, plagiarism, and others.
Presenter: Rick Costanza, SUNY System Administration
Facilitator: Mary Jane Heider, Genesee Community College

Current Issues in Teaching Mathematics Online
9:45 am - 11:00 am LH-2
Issues in Technology & Education (Birds of a Feather)
Participants in this session should come prepared to share and discuss current issues in teaching mathematics online. Sample issues expected to be covered are: preserving academic honesty in the online math classroom, developing community in online math classes, and reviewing current instructional and assessment math software.
Presenter: Sven Trenholm, Herkimer County Community College
Facilitator: Jane Tanner, Onondaga Community College
Save a tree! Read On-Screen
9:45 am - 11:00 am  Science II-134
❖ Preparing Tomorrow’s Teachers with Technology (PT3) (Hands-On Demo)
Do you print any digital document that is over two pages long? Do you read digital text at a snail’s pace? The tips, techniques, and strategies in this hands-on session are designed to increase reading speed, comprehension, and retention on-screen while helping you save paper, frustration, and time.
Presenter: Pam Mullan, Onondaga Community College
Facilitator: Mary Bryant, Onondaga Community College

Using Scenario-based e-Learning to Teach Critical Thinking Skills
10:30 am - 11:00 am  LH-10
❖ Issues in Technology & Education (Papers)
This session will discuss the design and development of a web-based asynchronous course that uses a unique approach to teach critical thinking and decision making skills. The course immerses learners in a realistic scenario and challenges them to make authentic decisions on public health issues.
Presenter: Dan Feinberg, State University at Albany
Co-Presenter(s): Edward Skawinski
Facilitator: Tom Butler, Rockland Community College

Faculty Use of Technology as a Tool for Instructional Collaboration
10:30 am - 11:00 am  LH-12
❖ Issues in Technology & Education (Papers)
Two faculty members of the new Empire State College Master of Arts in Teaching Distributed Program share their experiences of using technology for collaborative teaching of hybrid courses to groups of students in different geographic locations.
Presenter: Ellen Lunts, SUNY Empire State College
Co-Presenter(s): Eileen O’Connor
Facilitator: Jan Welker, SUNY Institute of Technology at Utica/Rome

Mapping Census Data on the Internet- A Tool for Educators
10:30 am - 11:00 am  LH-3
❖ Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
A method to extract and map Census data on demand over the Internet is the wave of the future. With the use of ESRI’s ArcIMS software, we have developed a customized Internet Mapping Service, which allows the user to select Census variables and map them for any part of the country.
Presenter: Kevin Heard, Binghamton University
Facilitator: John Olsavsky, SUNY College at Fredonia

FireWire: File Serving and Networking
10:30 am - 11:00 am  LH-4
❖ Emerging Technologies (Papers)
FireWire is a rapidly growing technology; learn both the positive and negative outcomes of using FireWire in conjunction with Apple’s Xserv and Xraid. Presentation will discuss how FireWire technology is used to network and quickly serve large files to a Final Cut Pro computer lab.
Presenter: David Kahn, SUNY College at Oswego
Co-Presenter(s): Andy Goldzweig
Facilitator: Larry Dugan, Finger Lakes Community College

Web-Supported Courses: Student and Instructor Goals and Perceptions
10:30 am - 11:00 am  LH-5
❖ Issues in Technology & Education (Papers)
This paper examines the benefits and challenges of using web-based activities to support courses. The range of ways in which instructors use web-based activities and the goals they have for these activities are investigated. Student views regarding the value and complications of adding web-support to a residency-based structure are considered.
Presenter: Duncan RyanMann, SUNY Empire State College
Facilitator: Susan Gallagher, Hudson Valley Community College

Mapping a Course through Course Material
10:30 am - 11:00 am  LH-7
❖ Emerging Technologies (Papers)
The trials and rewards of using Cmap tools software by students to create concept maps of lecture material individually and collaboratively in both print and online in an asynchronous manner are presented in a tribute to the old saw, no good deed goes unpunished!
Presenter: Tom Capraro, Mohawk Valley Community College
Facilitator: Meredith Altman, Genesee Community College

Educational Applications for Handheld Computers and How They Fit into the Curriculum
10:30 am – 11:00 am  LH-8
❖ Emerging Technologies (Vendor Presentation)
Recent research has identified handheld computers as an ideal tool to promote effective teaching and learning. These small, inexpensive devices hold such promise for helping students to understand subject matter and improve skills. This presentation will look at the way these new technologies have been deployed in the K-12 environment.
Presenter: John Inkley, Palm One
Session Nine: 11:15 am – 12:30 pm

Is PowerPoint Really Evil?
11:15 am - 11:45 am LH-10
Issues in Technology & Education (Papers)
Why is there so much criticism of PowerPoint for teaching? What are the important issues in this discussion?
Presenter: Harry Pence, SUNY College at Oneonta
Facilitator: Jim Greenberg, SUNY College at Oneonta

Anytime, Anywhere - Online Support for Distance Students
11:15 am - 11:45 am LH-2
Issues in Technology & Education (Papers)
MVCC’s co-sourcing partnership with Presidium learning and their decision to outsource their online help desk will be discussed.
Presenter: Jeff Kimball, Mohawk Valley Community College
Co-Presenter(s): Ellias Fertousi
Facilitator: Julie Cook, Geneseo Community College

Faculty and Student Survey of CourseSpace Applications
11:15 am - 11:45 am LH-3
Issues in Technology & Education (Papers)
CourseSpace brings some of the SLN distance learning technology into the traditional classroom. Currently, CourseSpace is used by faculty in a wide range of applications. This paper presents results from a survey of faculty and students about their use of CourseSpace (e.g., advantages and concerns).
Presenter: Lisa Berardino, SUNY Institute of Technology at Utica/Rome
Co-Presenter(s): Jan Welker, Carol Berger
Facilitator: Abby Wiertzema, SUNY College at Oswego

Using Reflective Practice Videotaping Exercises as a Means of Faculty Development
11:15 am - 11:45 am LH-5
Faculty Development: New Approaches and Opportunities (Papers)
I will explain and demonstrate the reflective practice process by showing a short example of one faculty member in the classroom and a videotape of his/her self-assessment conversation, share the worksheets and tools that we have developed, and generate a discussion of some potential outcomes for teaching.
Presenter: Steven Doellefeld, State University at Albany
Co-Presenter(s): Arleny Alvarez
Facilitator: Mary Jane Heider, Geneseo Community College

Teaching Faculty How To Teach ... Online!
11:15 am - 11:45 am LH-7
Faculty Development: New Approaches and Opportunities (Papers)
Training should be provided for faculty who wish to teach online. This presentation will explore the training and resources that were provided to faculty attempting to teach online for the first time. A discussion of what worked will allow participants to avoid pitfalls and incorporate strategies that work into their training.
Presenter: Jane Tanner, Onondaga Community College
Co-Presenter(s): Sharon Testone
Facilitator: Teresa Schichler, Monroe Community College

Developing SUNY’s Visual Resources
11:15 am - 12:30 pm LH-12
Instructional Partnerships (Birds of a Feather)
Looking at Visual Resource development at SUNY. By the CIT2005 conference 27 SUNY institutions will have had an opportunity to work with ARTstor for a semester, and a Birds of a Feather session will be the perfect place for talking about Visual Resource development at SUNY.
Presenter: Michael Teres, SUNY College at Geneseo
Facilitator: Michael Teres, SUNY College at Geneseo

Applying Technology in a Classroom When Technology Does Not Exist
11:15 am - 12:30 pm LH-13
Issues in Technology & Education (Birds of a Feather)
This will be a roundtable discussion with other faculty members who are interested in creating a list of best practices.
Presenter: Chris McNamara, Finger Lakes Community College
Facilitator: Meredith Altman, Geneseo Community College

Integration of Technology into Nursing Education
11:15 am - 12:30 pm LH-4
Emerging Technologies (Panels)
The learner will be able to: 1. discuss the use of a computerized assessment system for theory and clinical evaluation on both a desktop computer and a handheld computer in the clinical setting. 2. Discuss the use of PDA resources for nursing clinical decision making.
Presenter: Pamela Korte, Monroe Community College
Co-Presenter(s): Audrey Bopp, Susan Carlson
Facilitator: Connie Pilato, Jamestown Community College

Keeping a Student Database with Basic EXCEL Functions
11:15 am - 12:30 pm Science II-135
Faculty Development: New Approaches and Opportunities (Hands-On Demo)
There are few more tedious tasks than keeping track of grades and tallying them at semester’s end. In this workshop, I will demonstrate a few easy to learn EXCEL functions that will let you keep track of student grades throughout the semester, drop lowest grades, compute averages and much more.
Presenter: Jack Lubowsky, Nassau Community College
Facilitator: Ron English, Niagara County Community College

www.cit.suny.edu/cit2005/cit05home.htm
Not Your Usual PowerPoint - Image-Based Technologies for Classroom Presentation
12:00 pm - 12:30 pm LH-10

Not Your Usual PowerPoint - Image-Based Technologies for Classroom Presentation

Preparing Tomorrow’s Teachers with Technology (PT3) (Papers)
One college instructor explores his transition in classroom presentation from chalkboard to image-rich, animated PowerPoint slide technologies that address the realities of students raised in primarily non-verbal media environments. The phases of this evolution are described and samples of how new media can translate concepts in sociology are examined.
Presenter: Philip Lord, Jr., Hudson Valley Community College
Facilitator: Jim Greenberg, SUNY College at Oneonta

Oswego’s Hybrid Task Force Report
12:00 pm - 12:30 pm LH-3

Oswego’s Hybrid Task Force Report

Issues in Technology & Education (Papers)
SUNY Oswego created a task force with an aggressive timeline to draft a white paper on Best Practices for Teaching Hybrid Courses at SUNY Oswego. This paper will describe the issues raised in that final report, the recommendations made, and the future of hybrid courses at Oswego.
Presenter: David Bozak, SUNY College at Oswego
Facilitator: Abby Wiertzema, SUNY College at Oswego

Building Online Master’s and Certificate Programs in Health Care Administration at Three Non-Related Universities: Commonalities & Differences
12:00 pm - 12:30 pm LH-5

Building Online Master’s and Certificate Programs in Health Care Administration at Three Non-Related Universities: Commonalities & Differences

Instructional Partnerships (Papers)
Health care administration courses at Ohio University, University at Buffalo and King’s College are a fertile market. Designing and delivering such courses is made difficult by the institutional organizational arrangements. Authors are advocating that a more focused approach with a specific budget and a defined timeline for it to occur.
Presenter: Joseph Lyons, Kings College
Co-Presenter(s): Dennis Bertram, Thomas Shostak, Robin Sullivan
Facilitator: Mary Jane Heider, Genesee Community College

MCC’s Tips & Tricks for Online Faculty
12:00 pm - 12:30 pm LH-7

MCC’s Tips & Tricks for Online Faculty

Faculty Development: New Approaches and Opportunities (Papers)
Ongoing faculty development is critical to the success of any distance learning program. This presentation will outline the comprehensive support services that Monroe Community College and the SUNY Learning Network provide to online faculty, with the focus being on MCC’s on-site services – our tips and tricks!
Presenter: Peggy VanKirk, Monroe Community College
Co-Presenter(s): Martha Kendall
Facilitator: Teresa Schichler, Monroe Community College

Box Lunch To Go: 12:30 pm
Lecture Hall – CIT Check-In Desk

Box Lunch To Go: 12:30 pm
Lecture Hall – CIT Check-In Desk
Vendors

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Schedule at-a-Glance

Pre-Conference Workshops

<table>
<thead>
<tr>
<th>Room</th>
<th>Monday, May 23: 1:00 - 4:00pm</th>
<th>Monday, May 23: 6:00 - 9:00pm</th>
<th>Tuesday, May 24: 8:30 - 11:30am</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science II 135 (Capacity - 25)</td>
<td>✽ Convert Handouts to Web Pages</td>
<td></td>
<td>✽✪✪ Instructional Modules as Learning Objects: A Method for Design</td>
</tr>
<tr>
<td>Science II 134 (Capacity - 25)</td>
<td>✽ SLN 102: Best Practices in Online Teaching &amp; Learning</td>
<td>✽ Building a Distance Learning Multimedia System</td>
<td>✽✪ Academic Web Languages Using XML</td>
</tr>
<tr>
<td>Science III, West Pod G13, (Capacity - 25)</td>
<td>✽ Basic Concepts in Macromedia Flash</td>
<td>✽ 1-Life Tools for the Creative Educator</td>
<td>✽✪ Introduction to VectorWorks A CAD Program for Design</td>
</tr>
<tr>
<td>Academic A G04 (Capacity - 25/42)</td>
<td>✽ Build Better Web Pages Part I: XHTML</td>
<td>✽ Build Better Web Pages Part II: Cascading Style Sheets (CSS)</td>
<td>✽✪✪ Using Video in Macromedia Flash</td>
</tr>
<tr>
<td>Academic A G02 (Capacity - 19)</td>
<td></td>
<td>✽✪✪ Improve Your Online Course!</td>
<td>✽✪✪ MID Roundtable: 3rd Annual MID Continuous Improvement Meeting</td>
</tr>
<tr>
<td>Lecture Hall Tech Training Center B71 (Capacity - 13)</td>
<td>✽ Designing Your On-Line Course</td>
<td>✽✪ Photoshop Layers</td>
<td>✽ PowerPoint in the Classroom</td>
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<tr>
<td>Student Wing 205 (Capacity - 12)</td>
<td>✽✪ Introduction to ArcView GIS</td>
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Poster Sessions

<table>
<thead>
<tr>
<th>University Union, South Lounge</th>
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<tbody>
<tr>
<td>Tuesday, May 24, 2005</td>
</tr>
<tr>
<td>✽ ASC – SUNY Academic Software Contracts</td>
</tr>
<tr>
<td>✽ EDF 211 Instructional Design - Helping Faculty Design Online Courses</td>
</tr>
<tr>
<td>✽ Emerging Technologies in the Library</td>
</tr>
<tr>
<td>✽✪ How to Convert Your Number Grade to a Letter Grade Quickly and Accurately</td>
</tr>
<tr>
<td>✽ Learner Based Teaching Strategies With Hands-On Results</td>
</tr>
<tr>
<td>✽✪✪ Offering Science Courses Online: The Challenges and Rewards</td>
</tr>
<tr>
<td>✽✪✪ Updating the Classroom: The Good, The Bad, and the Ugly</td>
</tr>
<tr>
<td>✽ Visual Imagery Databases and Visual Sociology: Incorporating Still Images and Film Clips into Sociology Classrooms</td>
</tr>
<tr>
<td>✽ Xerox and SUNY Geneseo: An Instructional Partnership</td>
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</tbody>
</table>
# Schedule at-a-Glance

<table>
<thead>
<tr>
<th>Room</th>
<th>Tuesday, May 24</th>
<th>Tuesday, May 24</th>
<th>Wednesday, May 25</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Session One</td>
<td>Session Two</td>
<td>Session Three</td>
</tr>
<tr>
<td></td>
<td>2:15 – 3:30 pm</td>
<td>3:45 – 5:00 pm</td>
<td>10:15 – 11:30</td>
</tr>
<tr>
<td>Lecture Hall 2</td>
<td>✪ Info Commons: Connect, Discover, Create</td>
<td>✪ Creating an On-Demand Video Library</td>
<td>✪ Portal Perceptions: The Reprise</td>
</tr>
<tr>
<td>(Capacity - 220)</td>
<td>✪ Cornucopia of the Commons</td>
<td>✪ Using Videos in PowerPoint Presentations &amp; Web Delivery</td>
<td></td>
</tr>
<tr>
<td>Lecture Hall 3</td>
<td>✪ Google Gets Scholarly</td>
<td>✪ Making Information Accessible</td>
<td>✪ SLN MID Show and Tell</td>
</tr>
<tr>
<td>(Capacity - 50)</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Lecture Hall 4</td>
<td>✪ Integration of Avail &amp; New Technologies/Student Understanding</td>
<td>✪ Keeping Current, Keeping Track</td>
<td>✪ Crouching Technologies Hidden Partnerships</td>
</tr>
<tr>
<td>(Capacity - 50)</td>
<td>✪ Simulation Gaming Software</td>
<td>✪ Methods of Using Technology to Promote Faculty Communication</td>
<td></td>
</tr>
<tr>
<td>Lecture Hall 5</td>
<td>✪ Wall-Street Alumnus Gift Helps Train Finance Students (Zurack Trading Room, Academic A, A-G10)</td>
<td>✪ Library Instruction Helps ESL Students</td>
<td>✪ Ideas Behind Computer Algebra &amp; Their Use in the Classroom</td>
</tr>
<tr>
<td>(Capacity - 50)</td>
<td>✪ Student Entrepreneurship: Extending the classroom into the Community</td>
<td>✪ Student’s Learning Styles/Online Methods</td>
<td>✪ Why is Attrition in Math e-Learning Higher?</td>
</tr>
<tr>
<td>Lecture Hall 7</td>
<td>✪ A Web-Enabled Database for University Licensed Software</td>
<td>✪ Collaborative Strategies in the Development of a Writing Laboratory</td>
<td>✪ New Features in the Blackboard System</td>
</tr>
<tr>
<td>(Capacity - 97)</td>
<td>✪ Deep Freeze: Securing a College Computer Lab</td>
<td></td>
<td>✪ Impatica and SU Join Forces in Distance Learning</td>
</tr>
<tr>
<td>Lecture Hall 8</td>
<td>✪ Delivering Visual Mathematics Online</td>
<td>✪ Pennywise Isn't Always Pound Foolish</td>
<td>✪ Dashboard for Controls</td>
</tr>
<tr>
<td>(Capacity - 227)</td>
<td>✪ Digital Images and Teaching Math</td>
<td>✪ Lectures with Video &amp; HTML PowerPoint</td>
<td>✪ Online Modules as Learning Objects</td>
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<tr>
<td>Lecture Hall 10</td>
<td>✪ Academic Website Trends, Results of 3 Studies</td>
<td>✪ Intellectual Integrity: The Oswego Approach</td>
<td>✪ Self Awareness: An Assessment Goal?</td>
</tr>
<tr>
<td>(Capacity - 109)</td>
<td></td>
<td>✪ The Starting Gate</td>
<td>✪ Learning Together, Teaching Together</td>
</tr>
<tr>
<td>Lecture Hall 12</td>
<td>✪ How SUNY Institutions Add a Human Touch to Online Courses with Horizon Wimba</td>
<td>✪ Applying for a FACT COCID Grant</td>
<td>✪ Computer Literacy Online; Revisited</td>
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<tr>
<td>(Capacity - 49)</td>
<td>✪ CoursEval 3: An Online Approach</td>
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<tr>
<td>Lecture Hall 13</td>
<td>✪ CALL: A Survey of K-12 ESOL Teacher Uses and Preferences</td>
<td>✪ Adopting SMART Board Interactive Whiteboard Technology</td>
<td>✪ Collaborative Learning through the Internet</td>
</tr>
<tr>
<td>(Capacity - 49)</td>
<td>✪ Online French: In Between Customized Blackboard and Webboarding</td>
<td>✪ Learning Objects and Learning Object Repositories</td>
<td>✪ From Student to Scientist</td>
</tr>
<tr>
<td>Labs</td>
<td>✪ Using Blackboard’s Content Management System (TTC LH B71)</td>
<td>✪ How to Use Free Software to Create a Video Clip (Academic A - G04)</td>
<td>✪ Binghamton’s First Wireless Classroom (Collaboratory, Academic A - G05)</td>
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</table>
## Schedule at-a-Glance

<table>
<thead>
<tr>
<th>Room</th>
<th>Wednesday, May 25</th>
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<tbody>
<tr>
<td></td>
<td>Session 4</td>
<td>Session 5</td>
<td>Session 6</td>
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<tr>
<td></td>
<td>1:15 - 2:30 pm</td>
<td>2:45 - 4:00 pm</td>
<td>4:15 - 5:30 pm</td>
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<tr>
<td>Lecture Hall 2</td>
<td>✪ Team Teaching an SLN Cross-National Course</td>
<td>✪ Developing a Strategic Plan for Faculty Professional Development</td>
<td>✪ Collaboration in Online Teaching, Library Presence</td>
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<tr>
<td>(Capacity 220)</td>
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<tr>
<td>Lecture Hall 3</td>
<td>✪ E-Folios in SUNY Oswego's TPP</td>
<td>✪ Hybrids: The Best of Both Worlds or Worst?</td>
<td>✪ Accommodating Learning Styles in Online Courses</td>
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<td>(Capacity 50)</td>
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<tr>
<td>Lecture Hall 4</td>
<td>✪ Creative Use of Technology</td>
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<td>(Capacity 50)</td>
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<tr>
<td>Lecture Hall 5</td>
<td>✪✪ Emerging Technology in Teaching Computational Intelligence via Distance Learning</td>
<td>✪ Rubrics in the Curriculum</td>
<td>✪ Blended Learning Round Table</td>
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<tr>
<td>(Capacity 50)</td>
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<tr>
<td>Lecture Hall 7</td>
<td>✪✪ Supporting Students Through Adaptive Technology</td>
<td>✪✪ Tablet PCs and GoBinder, Hybrid Teaching</td>
<td>✪✪ Homeland Security OL: Using SUNY CourseSpace</td>
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<tr>
<td>(Capacity 97)</td>
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<tr>
<td>Lecture Hall 8</td>
<td>✪✪ Image Library as Lrng Environment</td>
<td>✪✪ Using a Table PC and Video Capture Software</td>
<td>✪✪ A Collaborative Approach to Hybrid Course Conversions</td>
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<tr>
<td>(Capacity 227)</td>
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<tr>
<td>Lecture Hall 10</td>
<td>✪✪ CAD in the Design for Stage CR</td>
<td>✪✪ Connections for Learning Preparing Rockland County Teachers for Distance Learning</td>
<td>✪✪ Using Electronic Portfolios for Assessment</td>
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<tr>
<td>(Capacity 109)</td>
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<tr>
<td>Lecture Hall 12</td>
<td>✪ Extending the Use of ANGELILMS</td>
<td>✪✪ Collaborative Ptnrshps-Making the Most of Limited Resources</td>
<td>✪✪ Science &amp; Tech: Impacts on Criminal Justice System</td>
</tr>
<tr>
<td>(Capacity 49)</td>
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<tr>
<td>Lecture Hall 13</td>
<td>✪ Xerox DocuShare and Flowport apps</td>
<td>✪ Term Preparation Made Simple/ Lotus</td>
<td>✪✪ Apple Tiger 1 Chat AV and Ethnic/Religious Conflict Resolution</td>
</tr>
<tr>
<td>(Capacity 49)</td>
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<tr>
<td>Labs (see individual sessions)</td>
<td>✪✪ Creating Flash Animations That Teach Computing Skills (Academic A - G04)</td>
<td>✪ Strategies for Funding IT Projects</td>
<td>✪ Is Your Glass 1/2 Full? Enhance teaching w MERLOT (Science II - 134)</td>
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<tr>
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<tr>
<td></td>
<td>✪✪ Creating Flash Animations That Teach Computing Skills (Academic A - G04)</td>
<td>✪ Valuable Insights to the Industry's Leading Student Response/ Assessment Software</td>
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<tr>
<td></td>
<td>✪✪ Lessons Learned in Producing Interactive Spreadsheets/Homework (Science II - 134)</td>
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</table>
## Schedule at-a-Glance

<table>
<thead>
<tr>
<th>Room</th>
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<tr>
<td></td>
<td><strong>Session 7</strong></td>
<td><strong>Session 8</strong></td>
<td><strong>Session 9</strong></td>
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<tr>
<td></td>
<td>8:15 - 9:30am</td>
<td>9:45 - 11:00am</td>
<td>11:15 - 12:30pm</td>
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</tbody>
</table>

| Lecture Hall 2  | **Folk-LOR:** Learning Object Repository | **Current Issues in Teaching Math Online** | **Anytime, Anywhere – Online Support for Distance Students** |
| (Capacity 220) | **Why & How to Be a MERLOT Peer Reviewer** | | |
| Lecture Hall 3  | **Reflections in the Monitor, Writing & Thinking Online** | **Blackboard: Where Librarians & Students Connect** | **Faculty and Student Survey of Coursespace Applications** |
| (Capacity 50)   | | **Mapping Census Data on the Internet** | **Oswego’s Hybrid Task Force Report** |
| Lecture Hall 4  | **Expert/Novice Teacher Mentoring.** | **Open Learning, Open Source: An Industry Point of View** | **Integration of Technology into Nursing Education** |
| (Capacity 50)   | **Problem-Based Partnerships Among Grads, Undergrads, K-12** | **FireWire File Serving and Networking** | |
| Lecture Hall 5  | **Design-Oriented Intro of Nanotech for Engineering** | **Pernicious Pitfalls Plaguing Online Education** | **Using Reflective Practice Taping Exercises/Faculty Development** |
| (Capacity 50)   | **Genres vs. Cybergenres** | **Web-Supported Courses: Student & Instructor Goals & Perceptions** | **Building Online Masters and Certificate Programs** |
| Lecture Hall 7  | **Using Technology and MultiMedia to Increase Learning Outcomes** | **Creating Narrated PowerPoint Presentations for Online Math etc** | **Teaching Faculty How to Teach…Online!** |
| (Capacity 97)   | **Multimedia Files, Discussion Boards and Community Learning** | **Mapping a Course through Course Material** | **MCC’s Tips & Tricks for Online Faculty** |
| Lecture Hall 8  | **E-Portfolios – Usage and Future Implementations** | **Educational Applications for Handheld Computers** | |
| (Capacity 227) | | | |
| Lecture Hall 10 | **SLN HelpDesk: Tales from Tech Support** | **The Innovative Teaching & Learning Environment** | **Is PowerPoint Really Evil?** |
| (Capacity 109) | | **Using Scenario-based e-learning/ Critical Thinking Skills** | **Not Your Usual PowerPoint-Image-Based Technologies** |
| Lecture Hall 12 | **UUP, Educational Quality and Instructional Technology** | **ESC Alternative Teacher Education Program** | **Developing SUNY’s Visual Resources** |
| (Capacity 49)   | | **Faculty Use of Technology as a Tool for Instructional Collaboration** | |
| Lecture Hall 13 | **MAC OSX - Tiger** | **Online Learning: Comparing Policies and Practices** | **Applying Tech in a Classroom When None Exists** |
| (Capacity 49)   | **Tablet PCs in Education** | | |
| Labs            | **Hands On: Technology and the High School Learner (Academic A, G-02)** | **Save a Tree-Read On-screen (Science II - 134)** | **Keeping a Student Database with Basic EXCEL Functions (Science II-135)** |
|                 | **Creating Simple, Effective Graphics for PPT and Online (Academic A, G-04)** | | |
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