Envisioning Tomorrow's Classroom: Learning Without Limits
Conference on Instructional Technologies
May 30 – June 2, 2006
Welcome!

It is with great pleasure that I invite you and your colleagues to join me for the 15th annual Conference on Instructional Technologies; a milestone marked by this year's innovative theme: Envisioning Tomorrow's Classroom—Learning without Limits. CIT is a testament to the University's commitment to intra-campus collaboration for the integration of technology and learning. Nowhere will that commitment be more important than in the classrooms of tomorrow; as we strive to meet the needs and exceed the expectations of students for whom technology is as much a part of their daily routine as the food they eat and the air they breathe!

CIT2006—with session tracks ranging from Simulations, Games, Blogging, and Student Learning to Learning Outcomes and Assessment—will build on the long-range academic planning going on across the University as a part of the second cycle of Mission Review and provide valuable information for faculty, administrators, and staff at all levels. Together, we can make the turnout at CIT2006 the best yet! I look forward to seeing you there.

Peter D. Salins
Provost and Vice Chancellor for Academic Affairs

www.cit.suny.edu/cit2006/home.htm
Tentative Conference Program &
Scheduled Presentations

Tuesday, May 30, 2006: Pre-Conference Workshops & Activities

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 am – 9:00 am</td>
<td>Conference Check-In</td>
</tr>
<tr>
<td>9:00 am – 12:00 pm</td>
<td>Pre-Conference Workshops - Session 1</td>
</tr>
<tr>
<td>12:00 pm – 1:00 pm</td>
<td>Box Lunch for Workshop Participants Only</td>
</tr>
<tr>
<td>1:00 pm – 4:00 pm</td>
<td>Pre-Conference Workshops – Session 2</td>
</tr>
<tr>
<td>4:00 pm – 8:00 pm</td>
<td>Welcome Reception</td>
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<tr>
<td>6:00 pm – 9:00 pm</td>
<td>Pre-Conference Workshops – Session 3</td>
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Wednesday, May 31, 2006

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 am – 9:00 pm</td>
<td>Conference Check-In</td>
</tr>
<tr>
<td>7:00 am – 8:30 am</td>
<td>Full Breakfast</td>
</tr>
<tr>
<td>8:15 am – 9:45 am</td>
<td>Campus Tour</td>
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<tr>
<td>8:45 am – 9:30 am</td>
<td>CIT Orientation</td>
</tr>
<tr>
<td>9:45 am – 11:00 am</td>
<td>Welcome Speakers</td>
</tr>
<tr>
<td>11:15 am – 12:30 pm</td>
<td>Session 1</td>
</tr>
<tr>
<td>12:30 pm – 2:00 pm</td>
<td>Lunch</td>
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<tr>
<td>2:00 pm – 3:15 pm</td>
<td>Session 2</td>
</tr>
<tr>
<td>3:15 pm – 3:45 pm</td>
<td>Break</td>
</tr>
<tr>
<td>3:45 pm – 5:00 pm</td>
<td>Session 3</td>
</tr>
<tr>
<td>5:00 pm – 5:45 pm</td>
<td>Tentative: FACT Rep Reception</td>
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<tr>
<td>5:15 pm – 6:45 pm</td>
<td>Dinner</td>
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<tr>
<td>6:30 pm – 9:00 pm</td>
<td>Technology Showcase Dessert Reception &amp; Poster Sessions</td>
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Thursday, June 1, 2006

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 am – 5:30 pm</td>
<td>Conference Check-In</td>
</tr>
<tr>
<td>7:00 am – 8:15 am</td>
<td>Full Breakfast</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td>Chancellor / Keynote Speaker</td>
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<tr>
<td>10:00 am – 10:30 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 am – 11:45 am</td>
<td>Session 4</td>
</tr>
<tr>
<td>11:30 am – 2:30 pm</td>
<td>Technology Showcase</td>
</tr>
<tr>
<td>11:45 am – 1:00 pm</td>
<td>Lunch / FACT Meeting &amp; Luncheon</td>
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<tr>
<td>2:15 pm – 3:30 pm</td>
<td>Session 5</td>
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<tr>
<td>3:30 pm – 4:00 pm</td>
<td>Break</td>
</tr>
<tr>
<td>4:00 pm – 5:15 pm</td>
<td>Session 6</td>
</tr>
<tr>
<td>5:45 pm – 7:15 pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>7:30 pm – 8:30 pm</td>
<td>Entertainment</td>
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Friday, June 2, 2006

<table>
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<th>Time</th>
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<td>7:00 am – 11:00 am</td>
<td>Conference Check-In</td>
</tr>
<tr>
<td>7:00 am – 8:00 am</td>
<td>Full Breakfast</td>
</tr>
<tr>
<td>8:15 am – 9:30 am</td>
<td>Session 7</td>
</tr>
<tr>
<td>9:30 am – 10:00 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:00 am – 11:15 am</td>
<td>Session 8</td>
</tr>
<tr>
<td>11:30 am – 12:45 pm</td>
<td>Session 9</td>
</tr>
<tr>
<td></td>
<td>Box Lunch To Go</td>
</tr>
</tbody>
</table>

Keynote Speaker – Curtis J. Bonk, PhD

OOPS, Did You Mean to Share That? Open Source, Open Courseware, and the Learning Objects of Tomorrow

Dr. Curtis J. Bank, a former corporate controller and CPA and former educational psychologist. He is now professor of Instructional Systems Technology in the School of Education and adjunct in the School of Informatics at Indiana University (IU). Dr. Bonk is also a Senior Research Fellow with the Advanced Distributed Learning Lab within the Department of Defense. He received numerous named teaching and mentoring awards from IU as well as the CyberStar Award from the Indiana Information Technology Association, Most Outstanding Achievement Award from the U.S. Distance Learning Association, and Most Innovative Teaching in a Distance Education Program from the State of Indiana. Dr. Bank publishes widely and is in high demand as a conference keynote speaker and workshop presenter. He is President of CourseShare and SurveyShare and can be contacted at cjbonk@indiana.edu or via his homepage at http://php.indiana.edu/~cjbonk/.

In addition to the Keynote address, Dr. Bonk will lead two additional sessions at CIT!

Tentative Conference Sessions by Track

Please note that this is a tentative list only and is subject to change.

Wednesday, May 31

**Simulations, Games, Blogging, and Student Learning**
- Audio with Audacity: Editing on a Budget (Hands-on Demo, Introductory)
- Reflections on Technology in the Disciplines
  - The Long Tail of Learning Applications: Technology for Teaching in the Disciplines (Paper, Introductory)
  - Reflections on the Implementation of a Course Website Maintained by Multiple Faculty Members (Papers, Introductory)
  - When an Online Course is Not an Online Course: Understanding Coursecasting (Papers, Introductory)
  - We Didn’t Start The Fire: Accelerating The Learning Curve Through the Use of IPDSS (Papers, Introductory)

**Learning Outcomes & Assessment**
- Establishing E-Portfolios in the Classroom (Birds of a Feather, Intermediate)
- Universal Design for Learning: Strategies for ‘Just doing it’ in Learning Lab within the Department of Defense
- Audio with Audacity: Editing on a Budget (Hands-on Demo, Introductory)
- Universal Design for Learning Applications: Technology for Teaching in the Disciplines (Paper, Introductory)
- Reflections on Technology in the Disciplines
  - The Long Tail of Learning Applications: Technology for Teaching in the Disciplines (Paper, Introductory)
  - Reflections on the Implementation of a Course Website Maintained by Multiple Faculty Members (Papers, Introductory)
  - When an Online Course is Not an Online Course: Understanding Coursecasting (Papers, Introductory)
  - We Didn’t Start The Fire: Accelerating The Learning Curve Through the Use of IPDSS (Papers, Introductory)

**Perspectives on the Information Commons**
- The Electronic Data Management System (EDMS) (Paper, Introductory)
- Adoption of Open Source Software within SUNY (Paper, Advanced)
- Faculty Participation in Open Archives: a Discussion (Birds of a Feather, Introductory)
- Open Source, Collaboration, and Information Sharing
  - The Electronic Data Management System (EDMS) (Paper, Introductory)
  - Adoption of Open Source Software within SUNY (Paper, Advanced)
  - Faculty Participation in Open Archives: a Discussion (Birds of a Feather, Introductory)

**Technology Association, Most Outstanding Achievement Award from the U.S. Distance Learning Association, and Most Innovative Teaching in a Distance Education Program from the State of Indiana**

Dr. Curtis J. Bank, a former corporate controller and CPA and former educational psychologist. He is now professor of Instructional Systems Technology in the School of Education and adjunct in the School of Informatics at Indiana University (IU). Dr. Bonk is also a Senior Research Fellow with the Advanced Distributed Learning Lab within the Department of Defense. He received numerous named teaching and mentoring awards from IU as well as the CyberStar Award from the Indiana Information Technology Association, Most Outstanding Achievement Award from the U.S. Distance Learning Association, and Most Innovative Teaching in a Distance Education Program from the State of Indiana. Dr. Bank publishes widely and is in high demand as a conference keynote speaker and workshop presenter. He is President of CourseShare and SurveyShare and can be contacted at cjbonk@indiana.edu or via his homepage at http://php.indiana.edu/~cjbonk/.

In addition to the Keynote address, Dr. Bonk will lead two additional sessions at CIT!
Preventing Tomorrow’s Teachers with Technology (PT3)

- Networking for TLT/Teaching and Learning Centers (Birds of a Feather, Introductory)
- SLN MID Show and Tell: Tools and Strategies for Teaching Online That Work! (Panel, Introductory)
- Technology: An Aspect of Graduate Teachers’ Identity? (Papers, Introductory)
- Preparing Tomorrow’s Teachers to Integrate Technology into Instruction (Paper, Introductory)
- Following New Teachers into Their Classrooms (Alt. Cert.; Small Starts to Complex Tech Projects (Papers, Introductory)

Posters

- Teaching Information Literacy with Web 2.0 Tools
- Supporting a Campus Portal
- Creating Geniuses: Virtual Campus
- Collaborative Testing and Retained Knowledge
- Building Thriving Online Learning Communities
- Project: IRIS: The Use of Technologically Mediated Materials in Teacher Education
- Photoshop Help Desk
- Applying for a FACT COCR Grant – Conferences on Computing In (or across the Disciplines
- Technology for Integrated Learning
- Beyond the Classroom: Game Design and Student Learning
- Evaluating Your Website for Usability and Accessibility

Vendor Presentations

- Overview and Demonstration of Brand New Teaching and Learning Tools (Desire2Learn; Intermediate)
- Give your Online Courses a Voice with Horizon Wimba (Horizon Wimba; Introductory)
- Digital Creation and Distribution Over Your LAN (Affinity; Introductory)
- Dell Presentation - TBA
- Classroom Interactive Response Systems: The Cutting Edge (eInstruction; Introductory)

Thursday, June 1

Simulations, Games, Blogging, and Student Learning

- Chatting, Surfing and Blogging, Oh My! - Why Not Use What Students Already Know? (Birds of a Feather, Introductory)
- Clickers in the Classroom (Papers, Introductory)
- Is your glass 1/2 full? Enhance your teaching with MERLOT (Hands-On Demo, Introductory)
- Using Student Response Systems and Games to Increase Active Learning (Paper, Introductory)

Reflections on Technology in the Disciplines

- Variation in Solving Programming Problems in an SLN Course
- Technology Instruction Program for Students - A Help Desk for Applications (Paper, Introductory)
- Enhancing Operating Systems Education with Programming Labs (Paper, Advanced)
- Does Technology Impact the Academy? (Panels, Intermediate)
- Technology, Learning and Cognition: The Vital Connection (Panel, Intermediate)
- Preparing for the Real Web Generation (Paper, Introductory)
- Cyber Security Education: It’s Time Has Come (Paper, Introductory)
- From RSS to the Matrix: A Galaxy of Online Learning Styles (Papers, Introductory)
- Blended Learning Round Table: When to Blend (Birds of a Feather, Introductory)
- Preparing the Information Technology Workforce (Papers, Intermediate)
- Narrated Assessment for Student Critical Thinking Skills (NASCSTs) (Hands-on Demo, Intermediate)

Faculty Development: New Approaches and Opportunities

- Celebrating Diversity by Addressing a Multitude of Learning Styles in an Online Environment (Paper, Introductory)
- Enhancing Social Presence for Online Collaborative Learning (Papers, Introductory)
- Rethinking the SUNY Cooperative Courses (Birds of a Feather, Introductory)
- Faculty Development Doesn’t Have to be Expensive to be Effective (Paper, Introductory)
- Creating Accessible Online Course Content: Focusing on Math & Science (Birds of a Feather, Intermediate)

Open Source, Collaboration, and Information Sharing

- Implementing ePortfolios and/or Open Source Solutions on Your Campus (Hands-On Demo, Intermediate)
- Open Source Community: Not Just for Programmers (Papers, Introductory)
- A Review of Cheating in Fully Asynchronous Math or Fact-Based Courses (Papers, Intermediate)
- Birds of a Feather: SUNY ANGEL User Community (Birds of a Feather, Introductory)
- Computer Literacy - How Much is Too Much? (Paper, Introductory)
- Foreign Language Learning Technologies in the Traditional Classroom Space: Quia and Other CALL (Papers, Introductory)
- Using a Mixture of Distance Learning Technologies for International Collaboration among College (Birds of a Feather, Introductory)
- The Blackboard Learning System: The Be All and End All in Educational Instruction? (Birds of a Feather, Introductory)
- Newsletter for SUNY’s Visual Resources Two (Birds of a Feather, Intermediate)

Friday, June 2

Simulations, Games, Blogging, and Student Learning

- Confessions of an EduBlogger (Paper, Introductory)
- Using Blogs and RSS Feeds for Effective Communication (Papers, Introductory)
- Using ANGEL to Share Information (Paper, Introductory)
- i.js: Instant Cinematic Games and their Applications in the Classroom (Webinars) (Paper, Intermediate)
- Energyize Any Classroom Using Interactive CPS Software (Hands-On Demo, Introductory)
- Microsoft Producer to Create Media for Instruction (Papers, Intermediate)

Reflections on Technology in the Disciplines

- Using Micro-Based Laboratory Technology to Implement Inquiry as the Primary Mode of Learning Science (Paper, Intermediate)
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- Smart Classrooms: Technology and Pedagogy from the Writing Teacher’s Perspective (Papers, Intermediate)
- Experiences with Laptop Computers in the Classroom (Paper, Introductory)

Technology, My Classroom? A Success Story for Tomorrow’s Teachers (Hands-On Demo, Introductory)

Vendor Presentations

- Software Secure Presentation - TBA
- Adobe Systems, Inc. Licensing Programs (Introductory)
- The Educational Impact of Using Turnitin’s Plagiarism Prevention Service (Introductory)

Parshing Emerging Technologies

- Using DartFish Digital Video Analysis Software to Enhance Teaching, Learning, Coaching and Research (Hands-On Demo, Intermediate)
- Implementation of a Nanotechnology Module within the Electrical and Computer Engineering Curriculum (Paper, Advanced)
- A Scaffolding Web Site for Teaching about Contracting and Cooperative Learning (Hands-On Demo, Intermediate)
- Preparing for the Real Web Generation (Paper, Introductory)
- Using Microsoft Producer to Create Media for Instruction (Papers, Intermediate)
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Open Source, Collaboration, and Information Sharing

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- Smart Classrooms: Technology and Pedagogy from the Writing Teacher’s Perspective (Papers, Intermediate)
- Experiences with Laptop Computers in the Classroom (Paper, Introductory)

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Pre-Conference Workshops & Activities

Tuesday, May 30

Workshops

Pre-conference workshops will be held during three separate sessions:
- 9:00 am - 12:00 noon
- 1:00 pm - 4:00 pm
- 6:00 pm - 9:00 pm

We are pleased to feature two Workshops led by Tara Gray, Assistant Professor, Department of Criminal Justice and the first director of the Teaching Academy at New Mexico State University.

Each workshop is 3 hours in length. Cost per workshop is $75.00.
- Publish & Flourish
- Be All You Can Be - Teach!

In addition, the following workshops are offered at a cost of $35.00 per workshop.
- Universal Design of Instruction, Part A: Creating Accessible Course Content with Microsoft Office (Introductory)
- Universal Design of Instruction, Part B: Creating Accessible Content with Dreamweaver and Adobe Acrobat (Introductory)
- Active Student Responding Using a Technology-based Teaching & Course Enhancement Tool (Introductory)
- Basic Concepts and Teaching Tools in Macromedia Flash (Introductory)
- Using ANGEL to Support Your Curriculum (Introductory)
- Integrating Video Into Your Online Course Using Macromedia Flash (Intermediate)
- Photoshop Layers (Intermediate)
- Working More Efficiently in Adobe Photoshop (Intermediate)

Additional workshops will be added soon! Visit the CIT website at www.cit.suny.edu/cit2006/home.htm for updates.

Activities

We are offering a number of off-campus tours to area attractions. Confirmed to date are:
- Niagara Falls
- Tour of the Chautauqua Institute

Additional information on these activities will be posted on the CIT website as details are finalized.

Payment Information

Payment must be received no later than May 23, 2006. No refunds will be issued if not attended by May 23rd and do not attend.

Vendors

The following are confirmed vendors to date:
- Academic Management Systems
- Adobe Systems, Inc.
- ANGEL Learning, Inc.
- Apple Computer, Inc.
- Audio-Video Corporation
- Chester Technical Services, Inc.
- Computer Security Products, Inc.
- Dell, Inc. - *Gold Sponsor
- Desire2Learn
- destruction Corp.
- Horizon Winsta
- Impatica
- JDL Technologies / Affinity Enterprises - *Gold Sponsor
- Northeast ADA & IT Center
- Software Secure, Inc. - *Silver Sponsor
- Spectrum Industries, Inc.
- Tequip, Inc.
- Torcomp, Inc.
- Turning Technologies, LLC
- Turnitin

Registration Information

Registrations are accepted online only at http://www.cit.suny.edu. Select ‘CIT 2006 Home’, and then ‘General Registration’. Registration fees include all meals.

SUNY Registrants through May 5, 2006 $150.00
SUNY Registrants after May 5, 2006 $175.00
Non-SUNY Registrants Daily Rate $85.00
Non-SUNY Registrants through May 5, 2006 $225.00
Non-SUNY Registrants after May 5, 2006 $250.00
Non-SUNY Registrants Daily Rate $100.00
Guest Registration $150.00

FACT Scholarship Information

The FACT Committee is pleased to offer a limited number of $50 scholarships toward the cost of registration to support attendance at CIT. These scholarships are available only to full-time faculty and professional staff involved in instruction or instructional support at any of SUNY’s 64 campuses.

Applicants are asked to submit a “Statement of Interest” to the CIT Scholarship Committee, indicating a demonstrated commitment to technology application in a classroom environment. To submit your Statement of Interest, and for additional information on FACT Scholarships, visit the CIT website. Your Statement of Interest must be received by April 3, 2006 to be considered. Applicants will be notified via email by Friday, April 7, 2006.

Housing Information

On-Campus:

On-campus housing is available on the Fredonia campus. All rooms include linens. Space is limited, so reserve your rooms early. Room rates per night are:
- $40.00 Single Occupancy
- $30.00 Double Occupancy

Deadline to reserve on-campus housing is Friday, May 19, 2006.

Hotel Information:

Those preferring local hotel accommodations must make their own arrangements. Please note that we do not offer shuttle service between the hotels and the Fredonia campus.

The per diem rate of $60.00 has been negotiated with the following hotels.

Please reference CIT 2006 when making reservations.

Best Western (1.6 miles from campus)
3912 Vineyard Drive
Dunkirk, NY 14048
Phone: 716-366-7100 or 888-386-5475
Rate: $60.00 Single
http://www.bestwestern.com

Comfort Inn
3925 Vineyard Drive
Dunkirk, NY 14048
Phone: 716-672-4450 or 888-672-8676
Rate: $60.00 Single
http://www.choicehotels.com

The Clarion Hotel & Conference Center
30 Lake Shore Drive East
Dunkirk, NY 14048
Phone: 716-672-2103 or 1-888-373-3664
Rate: $60.00 Single / $70.00 Double
http://www.clariondunkirk.com

Registrations must be made by April 30, 2006.

No walk-in registrations will be accepted.

www.cit.suny.edu/cit2006/home.htm
Payment Information

We accept:
- Campus Check
- Credit Card (Visa and MasterCard only)
- Journal Transfer
- Personal Check
- Purchase Orders
- Training Center Points (for Registration and Workshops only)

All credit card transactions are guaranteed secure through our Verisign Secure Site. Please note: This transaction will be identified as Health Science Center Foundation on your credit card statement.

Checks must be made payable to: HSC Foundation #446. Mail payments to the SUNY Training Center at the address below.

All payments and purchase order numbers must be received no later than May 23, 2006.

Cancellation Policy

All cancellations for Registrations, Housing and Workshops must be in writing or via e-mail to the SUNY Training Center at the address below no later than May 19, 2006 to receive a refund.

NO REFUNDS WILL BE GIVEN AFTER MAY 19, 2006.

Contact Information

SUNY Training Center
CIT 2006
550 East Genesee Street, Suite 107
Syracuse, New York 13202

Phone: (315) 464-4114
Fax: (315) 464-7303
Email: cit@tc.suny.edu

SUNY Training Center
CIT 2006
550 East Genesee Street, Suite 107
Syracuse, New York 13202

Phone: (315) 464-4114
Fax: (315) 464-7303
Email: cit@tc.suny.edu
For more information about this year’s conference plus on-line registration and scholarship application, please visit the CIT 2006 website at:
www.cit.suny.edu/cit2006/home.htm