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Dear Colleagues:

Welcome to this year’s Conference on Instructional Technologies at SUNY Fredonia! Our 15th CIT is sure to be remembered, as this Conference is designed to appeal to the salient interests of SUNY faculty, professionals, researchers, librarians, and administrators. Our theme, Envisioning Tomorrow’s Classroom: Learning Without Limits, incorporates eight tracks—all designed to help you capture the latest thinking and practice in classrooms and laboratories, no matter the mode of teaching and learning.

The SUNY FACT Advisory Council and Committee extends to you—participating attendees from SUNY and other public and private institutions—our best wishes for an enjoyable time while gathered together in the hospitable western region of New York. We are pleased to be holding this year’s CIT at SUNY Fredonia, host campus for this extraordinary multi-day event. No event such as CIT could be a success without the support of many groups and individuals. SUNY FACT officially sponsors this conference and is able to do so through strong support from Provost and Vice Chancellor for Peter D. Salins. We gratefully acknowledge co-sponsors: University Faculty Senate, Faculty Council of Community Colleges and SUNY Training Center, and also the many vendors who help make CIT affordable. We extend special thanks to the Conference Planning Committee and staff of SUNY Fredonia, staff of the SUNY Training Center and the Office of Learning Environments, and to the dozens of dedicated individuals who share their time and expertise to help produce and support this annual teaching, learning, and technology assembly. I wish to recognize Miss Nancy Matondo, Conference Director for the SUNY Training Center, and also Ms. Karen Klosa, Associate Vice President for Information Technology Services at Fredonia, for their tireless efforts in making this CIT come together.

I bid you farewell, ending my three-year service as chairman of FACT. I wish to acknowledge all Campus Representatives, for it is they who underpin FACT and support its activities. To the members of the Advisory Council, I offer my thanks for your service and the wisdom you bring to the duties and tasks undertaken for SUNY. I am particularly indebted to Provost Salins for entrusting me with the leadership of FACT and for his many kindnesses over several years. You've made a good decision in attending CIT 2006, may every session stimulate your interest to be part of the future of technology for learning. Make the most of your time at Fredonia, envision yourself in a place where learning without limits is the rule, not the exception. All involved with crafting this conference hope your expectations are met—and you leave invigorated and ready for next fifteen CIT gatherings. With that goal in mind, let this Conference on Instructional Technologies begin!

Sincerely,

Steven B. McIntosh
Chair, SUNY FACT Committee

Technology has posed evolving challenges and presented new opportunities for defining the classroom of the future.

Dennis L. Hefner, PhD
President
SUNY Fredonia

Welcome!

SUNY Fredonia is pleased to host the 15th Annual SUNY Conference on Instructional Technologies. I want to extend a warm welcome to everyone attending the conference, and hope each of you enjoys our friendly Fredonia hospitality.

The conference theme of “Envisioning Tomorrow’s Classroom: Learning Without Limits” allows for an exploration of the classroom of tomorrow, and features a Keynote Address by Dr. Curtis Bank of Indiana University and discussions on changes in learning approaches made possible by technological advances. No topics could be more timely and important, as future improvements in student learning speak to the core of our educational mission.

Identification, implementation, and adoption of appropriate classroom technologies have been priorities at Fredonia, and I suspect at each of your campuses.

SUNY Fredonia has created a technology-friendly environment through the addition of three or more “smart” classrooms each year, the implementation of a wireless network in all academic-classroom buildings, and strict adherence to a three-year, rotating computer laboratory renovation schedule. Fredonia recently hired a full-time Educational Technologist to assist faculty with improving learning through course design techniques and the use of our advanced learning management system. While the conference will keep you busy, I hope you have an opportunity to enjoy our beautiful campus. J.M. Piel was a Fredonia Master Plan Architect when the campus relocated to this site forty years ago. He personally designed seven campus buildings, including the Michael C. Rockefeller Arts Center and Mayham Hall, the tallest building in the county. His legacy and the subsequent additions have created a unique physical environment that helps enrich student learning.

Technology has posed evolving challenges and presented new opportunities for defining the classroom of the future. I hope this conference helps you improve student learning on your campus, and throughout the SUNY system.

Sincerely,

Dennis L. Hefner, PhD
President
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Chair, SUNY FACT Committee
Acknowledgements

The SUNY Fredonia Team:

College Services
Facilities
Faculty Student Association:
Events Management
Catering
Bookstore
Health, Wellness, and Recreation

Information Technology Services
Media Relations
Office of the President
Office of the Vice President for
Academic Affairs
Office of the Vice President for
Administration

Reed Library
Residential Life & Resnet
Rosch Recital Hall Management
Theatre Arts
Van Drivers
Williams Center

The SUNY Training Center Team:

Jennie Dautermann
Melanie Guzyk
Judy Marshall
Nancy Motondo
Margaret Murad
Cherie Murphy
Patrick Murphy
Lisa Miles Raposo
Michaela Rehm
Joan Sigsworth

Co-Sponsors:

SUNY Training Center - Patrick Murphy, Director; Nancy Motondo, CIT Director
FACT Committee - Steven McIntosh, FACT Chair, Schenectady County Community College
SUNY Fredonia Liaisons – Karen Klose, Associate Vice President, ITS; Colin Plaister, Director, AIT
SUNY Office of the Provost – Peter D. Salins, Provost and Vice Chancellor, Academic Affairs
SUNY University Faculty Senate – Mr. Carl Wiersalis, President
SUNY Faculty Council of Community Colleges – Ms. Kimberley Reiser, President

CIT 2006 Planning Committee Members:

Carol Bell, Binghamton University
Carol Bleaux, SUNY Plattsburgh
Mary Bryant, Onondaga Community College
Kate Chilton, SUNY Plattsburgh
Tara Dwyer, Binghamton University
Gretchen Douglas, SUNY Cortland
Sally Egan-Witting, SUNY Fredonia
Ron English, Niagara County Community College
Melanie Guzyk, SUNY Training Center
Mary Jane Heider, Geneseo Community College
Zhongchong “Q” Chang, SUNY Cobleskill
Karen Klose, SUNY Fredonia
Nancy Motondo, SUNY Training Center
Cherie Murphy, SUNY Training Center
Sabita Nayak, Suffolk Community College/Hofstra University
John Orlovsky, SUNY Fredonia
Colin Plaister, SUNY Fredonia
Lisa Miles Raposo, SUNY Training Center
Joseph Smith, SUNY Upstate Medical University
Elizabeth Sullivan, SUNY Farmingdale
Michael Tres, SUNY Geneseo
Jeffrey Walter, SUNY Fredonia
Abby Wiertzema, SUNY Oswego
Kerrie Wilkes, SUNY Fredonia
Pam Youngs-Maher, Onondaga Community College
Cathie Zok, SUNY Fredonia

www.cit.suny.edu/cit2006/home.htm

Thank You

Thank you to these vendors for their generous contributions to our raffle drawings and for providing additional software to make these presentations possible!

www.cit.suny.edu/cit2006/home.htm
General Information

Policies

Cell Phones and Pagers
As a courtesy to the speakers and conference attendees, we ask that you turn off your cell phones and pagers during all conference sessions.

Smoking
Smoking is prohibited in all SUNY Fredonia-owned and operated facilities and other areas designated as non-smoking areas.

Accessibility

Elevator
The elevator in McEwen Hall is located down a hallway to the right as you enter McEwen Hall from the direction of the Williams Center.

Handicap Accessibility
The McEwen Lecture Hall lobby and conference check-in area are at ground level and easily accessible. The elevator for access to the classrooms and labs in McEwen is located down a hall to the left of the McEwen Hall entrance. Elevator signage is posted outside the G24 and G26 classrooms as well as on the hallway entrance. While Fenton Hall does not have accessible bathroom facilities, the Fenton south entrance provides good access to the classrooms. The Williams Center main entrance is ground level and access to upper and lower levels is possible via a glass-enclosed elevator. The Erie dining hall is accessible as is the Nixon Residence Hall.

Services

ATMs
There are five ATMs located on campus:
- McEwen Hall Lobby-M&T
- Fenton Hall Lounge-SUNY Fredonia Federal Credit Union
- Williams Center-LakeShore
- Steele Hall-SUNY Fredonia Federal Credit Union
- Gregory Hall-HSBC

Campus Bookstore
The Faculty Student Association Bookstore is offering 20% off clothing and giftware. The bookstore is located on the basement level of the Williams Center and is open Thursday 8:00 am - 5:00 pm and Friday 8:00 am - 4:00 pm. The bookstore will not be open Tuesday or Wednesday due to an inventory control audit.

Fitness Center/Pool
The Fitness Center is located in Dods Hall, accessible through a door at the corner of Dods Hall (big blue door). The pool is open from 6:00 am to 9:00 pm. The pool is accessible via a glass-enclosed elevator. The Erie dining hall is accessible as is the Nixon Residence Hall.

Communications

Computer Access/Services

Laptops: Apple Computer, Inc. and SUNY Fredonia (through Dell special pricing) are making a number of wireless laptops available for use at CIT. Laptop sign-out tables are located near the CIT Check-In/Information Desk in McEwen Hall.

Web and Email Stations: Web/email stations are available for all conference attendees in Reed Library and 115 Fenton Hall. Additional stations are available in the residence hall for those residing on campus.

Wireless guest access is available in McEwen Hall, Fenton Hall, and the Williams Center.

User Name/Password: An ID/Password combination has been set up for all public computers for the conference.

User Name: CIT2006
Password: FredCIT06
Domain: AD
Technical Assistance: Staff members will be located at a table near the CIT Check-In/Information Desk to provide assistance with email, wireless, and other computing issues.

Messages and Important Phone Numbers
Family and co-workers can call the Conference Check-In Desk to leave a message for you. Messages will be posted on a message board at the Check-In/Information Desk.

Conference Check-In/Information: 716-673-3799
Police/Medical Emergencies: 716-673-3333

Telephones
A public pay phone is located in the Williams Center.

www.cit.suny.edu/cit2006/home.htm
Activities & Entertainment

Tuesday, May 30

Niagara Falls (American side)
The group will meet at 8:45 am near the CIT Check-in desk in the McEwen Hall Lobby for a 9:00 am departure, and will return to the Fredonia campus at approximately 4:00 pm. A lightweight jacket is recommended for this tour.

Chautauqua Institution
The group will meet at 8:45 am near the CIT Check-in desk in the McEwen Hall Lobby for a 9:00 am departure, and will return to the Fredonia campus at approximately 2:00 pm.

Historic Tour of the Fredonia Village
The group will meet at 9:15 am near the CIT Check-in desk in the McEwen Hall Lobby for a 9:30 am departure. The tour includes a visit to the famous 1891 Fredonia Opera House, long rumored to be the site of a Mark Brothers performance! There is no charge for this tour; however, a small donation to the Opera House is appreciated. Return to the Fredonia campus will be at approximately 12:00 noon. Be sure to wear comfortable shoes!

Welcome Reception
Reed Library
4:00 – 8:00 pm
Welcome to Fredonia! Join us in the Reed Library for food, drink, and entertainment as we celebrate the 15th year of CIT! We’ll feature an array of culinary delights, including carving and pasta stations, hors d’oeuvres, and desserts. Non-alcoholic beverages will be served and a cash bar will be available. In recognition of the 15th Anniversary, we are featuring a display of artifacts from past CIT conferences.

Wednesday, May 31

Academic Tour
8:15 – 9:45 am
The tour will include a visit to the Rockefeller Theatre and Arts facilities and a number of outdoor sculptures around the campus, and will conclude at the Rosch Recital Hall. The group will meet at 8:00 am near the CIT Check-in Desk in the McEwen Hall Lobby for an 8:15 am departure.

Technology Showcase Dinner sponsored by Dell, Inc. and JDL Technologies/Affinity Enterprises
Williams Center Lower Level
5:15 – 6:45 pm
This year’s Technology Showcase Dinner, sponsored by Dell, Inc. and JDL Technologies/Affinity Enterprises, provides an opportunity to see some of the latest products and services that our exhibiting vendors have to offer, while indulging your sweet tooth with an array of desserts. Coffee and non-alcoholic beverages and a cash bar will be available.

While visiting the vendor exhibits, pick up a scratch-off card to see if you are the winner of one of our many great raffle prizes generously donated by participating vendors.

Thursday, June 1

Technology Showcase Luncheon sponsored by WebCT
Williams Center, Lower Level
11:30 am – 2:00 pm
The Technology Showcase, sponsored by WebCT, will be open throughout this year’s extended lunch to give participants another opportunity to talk with our exhibiting vendors. This is also your last chance to pick up a scratch-off card to win one of our great prizes!

I.T. Idol
Presented by Venture Productions
Rosch Recital Hall
7:30 – 8:30 pm
CIT proudly presents I.T. Idol. Eight star-struck souls roll the dice and audition for I.T. Idol, the number one talent show in the world! After three heart-rending rounds seven singers will be left, with the audience deciding who the winner is. This is one event that is a must see during your CIT Conference experience!

Attention: The I.T. Idol casting team will be on site at Fredonia during CIT searching for two singers to join the competition! Are you ready to roll the dice?

Software Secure
www.cit.suny.edu/cit2006/home.htm

Area Attractions
Information on things to do in the Chautauqua County area will be available in the CIT Check-in area located in the McEwen Hall Lobby.

CIT Shirts For Sale!
Get a limited edition CIT golf shirt for just $10.00! These lightweight shirts are sure to be a hit, so get yours today! Shirts can be purchased at the CIT Check-in/Information desk.

Activities & Entertainment

www.cit.suny.edu/cit2006/home.htm
Steven B. McIntosh
Coordinator of Instructional Technology
Schenectady County Community College

Steven finds learning and technology to be natural allies and has practiced professionally where they intersect for over twenty years. He planned for and managed traditional classroom and computer-mediated course supporting systems, software needs, and the acquisition of hardware and services. Steven’s education includes degrees earned from Rochester Institute of Technology, SUNY Institute of Technology at Utica/Rome, and Ithaca College – where he was a Park Graduate Fellow at the Roy H. Park School of Communications in 1998. Steven’s research interests are in areas of instructor immediacy effects and teaching presence within traditional and online courses. While his professional career has been chiefly concerned with the tools of communication process, Steven has become more focused in recent years on human elements of such a process and he is currently pursuing a doctorate from University at Albany in organizational communication and educational theory and practice. During his time at SCCC, Steven has brought a course management system to campus, implemented a TLT Center for faculty instructional development, and has expanded online distance learning course offerings and multimedia supports. In 2006, he co-authored How to Succeed With Online Learning, released in e-book format. Steven is pleased to have served as Chairperson of SUNY FACT and the Provost’s Advisory Council since 2003, as well as SCCC representative to FACT since 1999. Steven resides in Niskayuna with his wife, Deborah, and their two children, Kathryn and James.

Dennis L. Hefner
President
SUNY Fredonia

Dennis L. Hefner was appointed President of SUNY Fredonia in 1996, and since then has aggressively made improvements to the efficiency and productivity of the university. Under his leadership, Fredonia’s enrollment has grown to a record total of 5,500 students, applications have nearly doubled, its teacher education programs have been nationally accredited by NCATE, and the average SAT scores for its incoming freshmen have increased by more than 70 points. Annual fund raising, which was about $760,000 at the time of his arrival, now averages $2 million annually. Fredonia was named 9th in the North by U.S. News & World Report, and was ranked 78th in the nation for 4-year graduation rates among public regional universities.

The highlights of President Hefner’s leadership efforts at Fredonia include:
- The year-long observation of the university’s 175th anniversary;
- The successful execution of the Fredonia College Foundation’s second comprehensive fund raising program, which exceeded its $10 million “super” goal;
- The participation of SUNY Fredonia in the nationwide American Democracy Project;
- The securing of funds for the construction of a new natatorium, recital hall, outdoor athletic field stadium, a new University Commons building, and replacement of the campus-wide heating/cooling system;
- The support and sponsorship of the biennial EuroSim program, hosted at Fredonia;
- The establishment and promotion of the Fredonia Center for Rural Regional Development and Governance, which works to improve the economic development and efficiency of Chautauqua County and its local governments;
- The purchase of a new Alumni House and a new Foundation House, assisted with non-state funds.

- A doubling in the number of external grants and contracts that have been awarded to Fredonia faculty;
- A comprehensive Enrollment Management program that resulted in improvements to recruitment publica-
tions, a centralized and marketing-orien-
ted website, and the intensification of recruitment awareness and participation on the part of faculty and staff;
- The establishment of the “Fredonia in Four” program, which guarantees qualifying students all the courses they need to graduate in four years;
- Re-commitment to the university’s Graduate Programs, involving both the renewal of old programs, and the crea-
tion of new ones, and leading to a doubling of graduate enrollment;
- The establishment of the university’s first January Term, a two-week mini-
term between the spring and fall semes-
ters;
- The recently approved Fredonia Plan, 2006-2011, designed to improve stu-
dent learning, faculty scholarships, and creative activities, technology, diversity, and campus image.

In addition, President Hefner serves on various community boards, including Brooks Memorial Hospital and the Chautauqua Integrated Delivery System. He also serves as a member of the SUNY Joint Council of Presidents, a member of the SUNY Budget Allocation Process (SAP II) Committee, a member of the NCAA Division III Financial Aid Committee, and is a State of New York Representative for the American Association of State Colleges & Universities.

Speakers

Speakers

11

www.cit.suny.edu/cit2006/home.htm

Speakers

Speakers
Speakers

Peter D. Salins
Provost & Vice Chancellor for Academic Affairs
State University of New York

Appointed in January of 1997, Peter D. Salins, Provost and Vice Chancellor for Academic Affairs, is the chief academic officer of the State University of New York system. He also serves on the Board of Directors of the State University Research Foundation, the university’s research support organization.

The Provost oversees academic programs and operations at the 64 campuses of the State University, and manages university-wide academic offices responsible for library services, instructional technology, educational opportunity, and the State University Press. In its role of providing system-wide academic leadership and services, the Provost’s Office strives to assist SUNY campuses in the fulfillment of their academic missions to the highest standards of post-secondary education, as set by policies of the university Board of Trustees, New York State law, and national best practices. Dr. Salins has led the Provost’s Office in the development and implementation of a number of key university-wide initiatives to enhance academic excellence across the system, including Mission Review, a comprehensive academic strategic planning process conducted simultaneously at all SUNY campuses, a nationally recognized system-wide program of learning outcomes and program assessment, and a sweeping reform of SUNY’s teacher training programs: A New Vision in Teacher Education.

A scholar in the field of urban planning, Dr. Salins has written and presented extensively on U.S. urban policies affecting New York and other American cities in the fields of housing, urban development, economic planning and immigration. His recent scholarly work includes the books: Assimilation, American Style (Basic Books, 1997), and Scarcity by Design (Harvard University Press, 1992) co-authored with Gerald Midiller, and articles: “Toward a New Immigration Policy” (Commentary Vol. 109, No. 1, 1997), and “Cities, Suburbs and the Urban Crisis” (“The Public Interest, No. 113, 1993). From 1988 to 1993, he co-edited the journal of the American Planning Association.

Before joining the State University, Provost Salins was an academic administrator and faculty member at Hunter College in the City University of New York system. Among his many professional responsibilities, he serves on the boards of the Luxembourg Foundation and the Citizens Housing and Planning Council of New York. Dr. Salins has been inducted into the College of Fellows of the American Institute of Certified Planners (AICP), one of the planning profession’s highest honors. He has also served on the Mayor’s Advisory Commission on the New York City Health and Hospitals Corporation and, earlier in his career, the Advisory Panel to the White House Domestic Policy Staff on Urban Policy.

Dr. Salins holds a Ph.D. in Regional Planning, an M.R.P., and Bachelor’s degree in Architecture from Syracuse University.

Keynote Speaker

Curtis J. Bonk, PhD
Professor of Instructional Systems Technology
School of Education
Indiana University

Curt Bonk is a former corporate controller and CPA, who, after becoming sufficiently bored with that, received his master’s and Ph.D. degrees in educational psychology from the University of Wisconsin. He is now Professor of Instructional Systems Technology and adjunct in the School of Informatics at Indiana University (I.U.). Dr. Bonk is also a Senior Research Fellow with the Advanced Distributed Learning Lib within the Department of Defense. He has received numerous teaching and mentoring awards from I.U. as well as the CyberStar Award from the Indiana Information Technology Association, the Most Outstanding Achievement Award from the U.S. Distance Learning Association, and the Most Innovative Teaching in a Distance Education Program Award from the State of Indiana. During the past two years, Dr. Bonk has presented over 175 talks around the globe related to online teaching and learning, including ones at universities in China, Australia, Korea, Finland, Ireland, Spain, Iceland, the UK, and the United Arab Emirates. Curt has more than 100 publications on topics such as online learning pedagogy, massive multiplayer online gaming, collaborative technologies, synchronous and asynchronous computer conferencing, and frameworks for Web-based instruction and evaluation. His highly popular “Handbook of Blended Learning Environments: Global Perspectives, Local Designs,” was published by Pfeiffer Publishing in December 2005. Finally, he is President of CourseShare and SurveyShare and can be contacted at cjbonk@indiana.edu or via his homepage at http://php.indiana.edu/~cjbonk/.

Overview

OOPS, Did You Mean to Share That?
OpenCourseware, OpenCourseware, and the Learning Objects of Tomorrow

During the past two decades, technology in education has evolved through various movements and metaphors including using technology to “enhance” the curriculum, “extend” the curriculum, and “transform” the curriculum. Now there is a shift to using technology to “share” the curriculum. There are web sites springing up around the globe related to sharing courses, course materials, resources, and teaching ideas. MERLOT, for example, has more than 26,000 members and 12,000 shared learning objects as well as an annual international conference. CAREO is a similar project developed in Canada. And, of course, there is the MIT OpenCourseware initiative which is not only sharing course content from MIT around the globe in English, but is now being translated into other languages such as Chinese, Spanish, and Portuguese, including the OpenCourseware Prototype System (OOPS) in Taiwan. Many questions surround such systems and sites. For example, who will continue to maintain or update such sites? For what purpose will people share? Will these “share” sites bridge the digital divide? How will copyright issues be addressed? What happens when one did not mean to share his or her course contents or ideas, or, at least, not as widely? How will such learning objects of today be viewed in 100 or 200 years? Will online sharing become expected of all faculty members around the planet? If so, how will that change the face of higher education? In this humorous, informative, media-rich, and thought-provoking keynote session, Curt Bonk will highlight such themes and issues while pushing the audience to think of short- and long-range implications both for their institutions and organizations as well as for themselves.
Richard Garrett is the Senior Research Analyst serving Eduventures’ Research Collaborative program for Online Higher Education. Garrett is a recent addition to the Eduventures team, and is widely regarded as one of Europe’s foremost online higher education experts. Prior to joining Eduventures, Richard was Deputy Director of the Observatory on Borderless Higher Education in the United Kingdom, a position he held from 2001 to 2005. His research and consultancy work has focused on higher education trends worldwide, particularly online learning, internationalization and commercial activity. Recent publications include Competing in Online Higher Education: Positioning & Differentiation Strategies (Eduventures, 2006), E-learning in Tertiary Education- where do we stand? (a 2005 book commissioned by the OECD, Paris) and The Global Education Index 2005 (a study of 50 firms worldwide operating in the post-secondary education market, CHE, 2005). Richard’s work has been quoted in the London Times Higher Education Supplement, Australasian Campus Review and the South China Morning Post. In addition to his work in pedagogy, Garrett maintains a number of active research projects. These cover a broad range, from complex systems theory through the creation of new tools and approaches for visualization in the sciences and the arts, to social network theory and interface design for social software spaces. His applications of technology extend beyond the sphere of education and the sciences, and include significant work in the integration of technology and art. He has worked with Cathy Weis and various collaborating artists since 1996 on developing the Live Internet Performance Structure (LIPS) project, which has resulted in performances uniting locations as disparate as the city of Skopje in Macedonia and New York City. His most recent work with Ms. Weis has focused on the creation of “digital marionettes” that can be animated by performers as full partners in live performances.

Ruben R. Puentedura is the Founder and President of Hippasus, an education consulting firm focusing on transformative applications of information technologies to education. The basis for Hippasus is to be found in Dr. Puentedura’s eighteen years of work in educational research and reform. While a teaching fellow at Harvard University, he co-developed new courses in the introductory sciences, aimed at increasing the breadth and depth of scientific understanding for majors and non-majors alike. This work resulted in a Phi Beta Kappa teaching award, as well as his being named a Harvard Technology Fellow. Over the next twelve years, as a faculty member at Bennington College, and as the Director of the College’s New Media Center, Dr. Puentedura designed and implemented new models for teaching that made exemplary use of new media and networking technologies. In addition to his work in pedagogy, Dr. Puentedura maintains a number of active research projects. These cover a broad range, from complex systems theory through the creation of new tools and approaches for visualization in the sciences and the arts, to social network theory and interface design for social software spaces. His applications of technology extend beyond the sphere of education and the sciences, and include significant work in the integration of technology and art. He has worked with Cathy Weis and various collaborating artists since 1996 on developing the Live Internet Performance Structure (LIPS) project, which has resulted in performances uniting locations as disparate as the city of Skopje in Macedonia and New York City. His most recent work with Ms. Weis has focused on the creation of “digital marionettes” that can be animated by performers as full partners in live performances.

Tara Gray serves as associate professor of criminal justice and as the first director of the Teaching Academy at New Mexico State University (NMSU). The Teaching Academy provides NMSU educators with training, mentoring, and networking. Tara was educated at the United States Naval Academy, Southwestern College in Kansas and Oklahoma State, where she earned her Ph.D. in economics by asking “Do prisons pay?” She taught economics at Denison University before joining the Department of Criminal Justice at NMSU. She has published three books, including her most recent, Publish and Flourish: Become a Prolific Scholar. She has been honored at NMSU and nationally with six awards for teaching and service.

Tara has presented faculty development workshops to 2,000 participants in more than twenty of the United States, and in Canada, Mexico, and Thailand. Workshop participants report that she is “spirited, entertaining, and informative—sheds anything but gray!”
Dr. Harry E. Pence joined the Chemistry faculty at SUNY Oneonta in 1967, after completing his PhD at Louisiana State University. He previously taught for five years at Washington and Jefferson College in Washington, PA, an experience that helped him adapt quickly to Oneonta, both with respect to teaching as well as the invigorating winter weather. He was promoted to the rank of Professor in 1969 and received the SUNY Excellence in Teaching Award in 1987. In 1975, Dr. Pence was elected to a two-year term as President of the University-wide Faculty Senate. At the state and national level, he has served on various committees that played important roles in the integration of technology into the teaching process. He is a founding member and past President of the SUNY Faculty Access to Computing Technology Committee (FACT) and also a longtime member of the SUNY Student Computing Access Committee (SCAP). He has written a number of articles and papers on instructional technology. In 1998, Dr. Pence was promoted to the rank of SUNY Distinguished Teaching Professor.

Conference Program
Tuesday, May 30, 2006

Presentation Ratings

- Introductory
This session will present concepts that require either no knowledge or a basic level of computing/technology knowledge. Participants will understand concepts without having discipline-specific knowledge.

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Pre-Conference Workshops: 9:00 am - noon

Universal Design of Instruction, Part A: Creating Accessible Course Content with Microsoft Office
Fenton 2162

Faculty Development: New Approaches and Opportunities
Employing Universal Design techniques when developing instructional content results in material that is cleaner and more accessible for everyone, including students with disabilities. This hands-on workshop will cover techniques for creating accessible course content using familiar tools like Microsoft Word, Excel and PowerPoint.

Presenter: Norm Coombs, EASI (Equal Access to Software and Information); Sharon Trerise, Cornell School of Industrial and Labor Relations
Facilitator: Michael Jabot, SUNY Fredonia

Be All You Can Be: Teach!
S104-Williams Center

Faculty Development: New Approaches and Opportunities
Every teacher should take specific, concrete steps to flourish in the classroom; however, these steps are not the same for everyone. In this workshop, Tara Gray presents her own twelve steps based on twenty years of full-time teaching.

Presenter: Tara Gray, New Mexico State University
Facilitator: Lisa Miles Raposo, SUNY Training Center

Featured Presentation
Preparing for the Real Web Generation
Thursday, June 1 4:00 - 4:30 pm

Featured Speakers

Harry E. Pence
SUNY Distinguished Teaching Professor
SUNY Oneonta

Dr. Harry E. Pence joined the Chemistry faculty at SUNY Oneonta in 1967, after completing his PhD at Louisiana State University. He previously taught for five years at Washington and Jefferson College in Washington, PA, an experience that helped him adapt quickly to Oneonta, both with respect to teaching as well as the invigorating winter weather. He was promoted to the rank of Professor in 1969 and received the SUNY Excellence in Teaching Award in 1987. In 1975, Dr. Pence was elected to a two-year term as President of the University-wide Faculty Senate. At the state and national level, he has served on various committees that played important roles in the integration of technology into the teaching process. He is a founding member and past President of the SUNY Faculty Access to Computing Technology Committee (FACT) and also a longtime member of the SUNY Student Computing Access Committee (SCAP). He has written a number of articles and papers on instructional technology. In 1998, Dr. Pence was promoted to the rank of SUNY Distinguished Teaching Professor.
Pre-Conference Workshops 9:00 am - 3:00 pm

Developing Agile Learning Objects
Fenton 170 - 9:00 am - 12:00 noon (Part 1)
Fenton 2164 - 1:00 pm - 3:00 pm (Part 2)

- Applying Emerging Technologies
  Students will experience an in-depth discussion of what is meant by agile learning objects and how to adapt the theories and methods presented to a particular classroom scenario. In the second part of this workshop participants will experiment with creating agile learning objects, using popular development tools.
  Presenter: Ruben Puentedura, Hippusac
  Facilitator: Judy Marshall, SUNY Training Center

Pre-Conference Workshops 1:00 - 4:00 pm

Universal Design of Instruction Part B: Creating Accessible Content with Dreamweaver and Adobe Acrobat
Fenton 2162

- Faculty Development: New Approaches and Opportunities
  Universally designed instructional materials benefit all students, including students with disabilities. This hands-on session focuses on using Adobe Acrobat to author accessible course content and discusses the challenges that still remain. Additionally, participants will learn the features available in Dreamweaver to simplify the process of creating accessible content.
  Presenters: Norm Coombs, EASI (Equal Access to Software and Information); Sharon Tripiti, Cornell School of Industrial and Labor Relations
  Facilitator: Mary Bryant, Onondaga Community College

Integrating Video into Your Online Course using Macromedia Flash
Houghton 122

- Faculty Development: New Approaches and Opportunities
  Want to integrate video into your online course, but you don't have the budget for streaming video? This workshop will provide an alternative approach - presenting video using Macromedia Flash.
  Presenter: Greg Ketcham, SUNY Oswego
  Facilitator: Mary Jane Heider, Genesee Community College

Photoshop Layers
McEwen 103

- Preparing Tomorrow's Teachers with Technology (PT3)
  Learn to composite and manipulate images using layers in Photoshop. Topics include Layer Basics, Layer Masks, Adjustment Layers, and Layer Styles.
  Presenters: Monica Carter, Donald Trainor, State University at Buffalo
  Facilitator: Tami Richards, Hudson Valley Community College

- Applying Emerging Technologies
  Podcasting in higher education has become a critical new technology for delivering content in a format that our students already use everyday. Learn how to create, edit and deliver a podcast in this hands-on workshop.
  Presenters: Beth Harris, Steven Zucker, Fashion Institute of Technology
  Facilitator: John Olsavsky, SUNY Fredonia

Publish & Flourish
5104-Williams Center

- Faculty Development: New Approaches and Opportunities
  In this workshop, participants bring a rough draft of their own writing and learn a technique for getting meaningful feedback from others. Every scholar can become more prolific and these steps will show you how.
  Presenter: Tara Gray, New Mexico State University
  Facilitator: Lisa Miles Raposa, SUNY Training Center

Welcome Reception: 4:00 - 8:00 pm

Reed Library

Join us as we kick-off our 15th CIT! This is a great opportunity to network and dine with colleagues in an informal atmosphere, or kick-back and enjoy the music of Spirit Lake. And, don't forget to check out the display of artifacts from past CIT conferences!

Pre-Conference Workshops 6:00 - 9:00 pm

Using ANGEL to Support Your Curriculum
Fenton 2164

- Simulations, Games, Blogging, and Student Learning
  This workshop is designed to help Faculty using the ANGEL course management system become aware of the myriad of ways that ANGEL can be used to support their curriculums. Participants will learn how to manipulate ANGEL to create course supportive materials and promoting a learning-centered environment for their students.
  Presenters: Connie Pilato, William Penfold, Jamestown Community College
  Facilitator: Gary Krull, SUNY Plattsburgh

Working More Efficiently in Adobe Photoshop
McEwen 103

- Preparing Tomorrow's Teachers with Technology (PT3)
  Learn to composite and manipulate images using layers in Photoshop. Topics include Layer Basics, Layer Masks, Adjustment Layers, and Layer Styles.
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Conference Desk Check-In Open: 7:00 am - 5:00 pm
McEwen Hall Lobby

Breakfast: 7:00 – 8:30 am
Erie Dining Hall

Campus Tour: 8:15 – 9:45 am

CIT Orientation: 8:45 – 9:15 am
McEwen Hall G24

Make your experience at CIT less confusing! This orientation session will discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most out of the sessions that you choose to attend. Join Lisa Miller Rappos from the SUNY Training Center for this interesting and informative presentation.

Conference Welcome: 9:45 – 11:00 am
Rosch Recital Hall

Steven B. McIntosh, Chair, SUNY FACT, Schenectady County Community College
Dr. Dennis L. Hefner, President, SUNY Fredonia
Dr. Peter D. Saltis, Provost and Vice Chancellor for Academic Affairs

www.cit.suny.edu/cit2006/home.htm

Overview and Demonstration of Brand New Teaching and Learning Tools
11:15 - 11:45 am  Fenton 170
Applying Emerging Technologies (Vendor Presentation)
Learn more about Desire2Learn's award-winning suite of learning technology software designed to enhance the online learning environment. The focus will be on Learning Environment, Learning Object Repository, and more. Discover how this easy-to-use technology is helping faculty engage students into deeper levels of learning, and improving the process of online delivery.
Presenters: John Baker, SUNY Desire2Learn
Facilitator: Laurel Shaver, SUNY Potomac

Adoption of Open Source Software within SUNY
11:15 - 11:45 am  McEwen 202
Open Source, Collaboration, and Information Sharing (Paper)
This paper/presentation provides current deployment figures of open source software within SUNY, compares open source use on SUNY campuses to national rates and plots its adoption throughout the software stack.
Presenters: Patrick Masson, SUNY System Administration
Facilitator: Prerna Muthuswamy, SUNY Farmingdale

Podcasting, Streaming Video, and What the Camera Saw: Extending the Classroom
11:15 - 11:45 am  McEwen G26
Applying Emerging Technologies (Paper)
Podcasting and other media technologies are becoming ever more popular. The Binghamton campus has been evaluating student response in these environments in courses ranging from Language Arts, to Lab Safety and Engineering.
Presenters: Wayne Jones, James Wolf, Alexa Silva, Binghamton University
Facilitator: Christine Widdall, SUNY Cortland

Present Web Galleries and Slide Shows of Your Digital Images without PowerPoint
11:15 - 11:45 am  McEwen 209
Applying Emerging Technologies (Paper)
Although instructors appreciate the familiar, easy-to-use interface of PowerPoint to present collections of digital images, there are alternative solutions that provide several advantages over Microsoft's presentation software. Attend this presentation to learn how Web galleries and QuickTime slideshows can create a more interactive learning experience for students.
Presenters: Joe Fahs, Elmira College
Facilitator: Bill Penfold, Jamestown Community College

Implementation of a New WYSIWYG Tool for Maintenance of Personal Web Pages - Phase II
11:15 - 11:45 am  Fenton 105
Applying Emerging Technologies (Paper)
This paper/presentation describes the tool's design and implementation. SUNY Oswego began in the Spring 2005 with the implementation of a new WYSIWYG product for faculty, staff and students to maintain personal web pages. Phase II has been the incorporation of this product into an introductory computer coursework.
Presenters: Kath Dutton, Nicole Decker, Mary Schoeler, SUNY Oswego
Facilitator: Rhia Simmons, SUNY Fredonia

Establishing E-Portfolios in the Classroom
11:15 am - 12:30 pm  Fenton 105
Faculty Development: New Approaches and Opportunities (Birds of a Feather)
At this Birds of a Feather session, I will lead a discussion on E-Portfolios, coordinating this discussion with those who have begun implementation of E-Portfolios in their classes or support a campus-wide effort.
Presenter: Donna Etherton, Geneseo Community College
Facilitator: Sarah Becker, Jamestown Community College

It’s Flashy but Is It Effective? Technology Enhanced Learning Today!
11:15 am - 12:30 pm  Fenton 108
Faculty Development: New Approaches and Opportunities (Birds of a Feather)
Participants in this interactive session will discuss the integration of technology and teaching by focusing primarily (but not exclusively) on Microsoft PowerPoint. The group will be encouraged to learn the practical ways of bringing technology into the classroom, not merely for its WOW factor, but as a powerful educational tool, effecting significant impact on student achievement, critical thinking, and problem-solving.
Presenter: Jeff Van Syckle, Broome Community College
Facilitator: Virginia MacEntee, SUNY Oswego

Networking for TLT/Teaching and Learning Centers
11:15 am - 12:30 pm  Fenton 159
Applying Emerging Technologies (Paper)
This session is for anyone who is involved (or wants to be involved) with the professional development activities on their campus. Join us as we develop a community of practitioners desiring to share with and learn from each other.
Presenters: Alice McIntosh, Broome Community College
William Bosch, SUNY Oswego
Facilitator: Carinie Sunday, Broome Community College

www.cit.suny.edu/cit2006/home.htm
Facilitator: Mary Bryant, Onondaga Community College

Presenter: Rosina Merry, The University of Waikato

Facilitator: Ken Udas, SUNY System Administration

The study reviewed here provides such evidence from a broad range of SUNY institutions.

The presenter seeks to explore and embed innovative ways of using our experience as a case study, we will discuss strategies to increase student participation in online courses using Course Management System features.

Preparing Tomorrow's Teachers with Technology (PT3) (Hands-On Demo)

Video Furnace provides an easy to use digital video solution to enhance the delivery of digital content to classrooms, PC's, and any IP address. Video Furnace provides the tools to create and deliver DVD quality content to Students and staff for curricular or staff development.

Applying Emerging Technologies (Vendor Presentation)

A brief overview of uses and gratifications research, as well as examples of how this model has been applied to the Internet, will provide a perspective on the information commons. A project in which student information needs were evaluated will be discussed in relation to the uses and gratifications model.

The presenter will examine the adoption of learning management systems on traditional in class paper midterm and final exams than those students who do not participate in online assignments? Does the type of online assignment have an impact on the score?

Presenter: Ken Udas, SUNY System Administration

Facilitator: Rhea Simmins, SUNY Brockport

Getting the Most Out of Your Campus Portal

Applying Emerging Technologies (Birds of a Feather)

During this session, we will briefly present some of the ways that Jefferson Community College has used Blackboard to enhance and expand our campus community. Then we want to hear from you. Come share your thoughts and experiences on how your campus uses, or should be using, your campus portal.

Presenters: Dean Dyer, Monica Papagni, Irene Wilder, Jefferson Community College

Facilitator: Margaret Prociello, SUNY Farmingdale

Facilitator: Greg Ketcham, SUNY Oswego

Lunch - 12:30 - 1:45 pm

Erie Dining Hall
Wednesday, May 31, 2006
Session Two Continued

Directors of Online/Distance Learning Environments (DOODLE) Special Interest Group Meeting
2:45 - 3:15 pm  
Fenton 168

Facilitating Development: Views and Opportunities (Paper)
DOODLE brings together individuals from across SUNY who are concerned with program management of online learning programs. Discussions focus on policy student services, strategic planning, intra-institutional interactions, and other system wide considerations that represent common interests of those managing online programs.

Presenter: Keith Lyring, Mohawk Valley Community College
Beth Harris, Fashion Institute of Technology
Susan Gallagher, Hudson Valley Community College
Facilitator: Ken Udas, SUNY System Administration

Working without a Net: The Implementation of Wireless Computers in a Learning Commons Environment
2:45 - 3:15 pm  
McEwan 202

Perspectives on the Information Commons (Paper)
The implementation of a program for using wireless computers within the learning commons is discussed. The paper examines the implementation, the benefits and challenges that were encountered, the role of authentication, usage statistics, feedback from users and librarians, and implications for the use of wireless in other institutions.

Presenters: Dan Harms, Lorraine Melita, Amanda Hollister, SUNY Cortland
Facilitator: Gary Kroll, SUNY Potsdam

Reflections on the Implementation of a Course Website Maintained by Multiple Faculty Members
2:45 - 3:15 pm  
McEwan G24

Reflections on Technology in the Disciplines (Paper)
Sustainability is a major issue when creating websites that students use with courses. How will content change over time, how can faculty keep it relevant with web development and maintain content? This paper will present an implemented sustainable website that can be managed by everyone associated with the course.

Presenters: Aaron Fried, SUNY Cortland
Facilitator: Nicole Decker, SUNY Oswego

Retention & Integration of Community College Students in Distance Learning
3:45 - 4:15 pm  
McEwan G24

Learning Outcomes & Assessment (Paper)
If community colleges plan to meet increased student demand for on-line classes, it is essential that we understand the new challenges on-line learning may pose for retention and integration. This presentation focuses on TC3’s Community College Development (Cornell University) grant-study results of retention/integration within the on-line program.

Presenters: Eric Marnan Howd, Kristine Altucher, Tompkins Cortland Community College
Facilitator: Keith Lyring, Mohawk Valley Community College

When an Online Course Is Not An Online Course
Understanding Coursecasting
3:45 - 4:15 pm  
McEwan G26

Reflections on Technology in the Disciplines (Paper)
The presenter will discuss the strengths and weaknesses of coursecasting, as well as its relationship to other forms of instructional delivery. Findings are based on recent survey data collected from UBl’s Digital Access coursecasting environment, which provides five courses to over 2,000 students a semester, including a cohort in Singapore.

Presenters: Lisa Stephens, Natalie Simpson, State University at Buffalo
Facilitator: Wayne Jones, Binghamton University

A View from the Field: Challenges of Administrating Training and Supporting Online Instructors
3:45 - 5:00 pm  
Fenton 105

Faculty Development: New Approaches and Opportunities (Birds of a Feather)
Myriad issues abound in the creation and implementation of Course Management System (CMS) policies, course accessibility and usability standards, network and system security, and account administration. How do we, as a large, SUNY community college, apply to prepare our existing and new online instructors in this changing context?

Presenters: Horst Glienzner, Susan Gallagher, Tauni Richards, Hudson Valley Community College
Facilitator: Dorothy Browder, Hudson Valley Community College

Should Online and Face-to-Face Policies and Pedagogies Differ?
3:45 - 5:00 pm  
Fenton 159

Learning Outcomes & Assessment (Birds of a Feather)
This presentation focuses on the issue of whether online teaching, regardless of the pedagogy load of the student, should be student-centered or faculty-led, or should online learning treat students differently from the way traditional learning treats students?

Presenter: Sara Marcus, Towu University International Facilitator: Alice McNealy, Broome Community College

Classroom Interactive Response Systems- The Cutting Edge
3:45 - 5:00 pm  
Fenton 170

Applying Emerging Technologies (Vendor Presentation)
This session will be interactive with 32 response pads available for the participants. It will be shown that this technology actively engages every student in a class, promotes peer discussion and provides the instructor with opportunities to tailor the lecture to fit the aggregate comprehension level of the class.

Presenter: Peter LaRiviere, eInstruction Corporation
Facilitator: Doug Jones, Columbia Greene Community College

When an Online Course Is Not An Online Course
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3:45 - 4:15 pm  
McEwan G26

Faculty Development: New Approaches and Opportunities (Vendor Presentation)
This presentation will demonstrate how a php-based website can scaffold the website development process. This course exposes business students to the process of contracting projects. Innovative teaching techniques involved learning about contracting, having students grade students, and submitting assignments through a web site.

Presenter: David Sher, Nazca Community College
Facilitator: Frank Yunker, Fulton-Montgomery Community College

Integrating the NYS GIS Clearinghouse into GIS Higher Education
3:45 - 5:00 pm  
McEwan 202

Applying Emerging Technologies (Panel)
Access to free geographic data has contributed significantly to the growth of GIS (Geographic Information System) on college/university campuses. New York State is at the forefront of this GIS data development and sharing. The panelists will discuss with the audience the utility of this new resource in higher education.

Presenters: Ann Deakin, SUNY Fredonia
John Borat, New York State Office for Cyber Security and Critical Infrastructure Coordination
Facilitator: Raphael Web, SUNY Onondaga

Featured Presentations: Creating Online Course Content Using Universal Design
3:45 - 5:00 pm  
McEwan 209

Faculty Development: New Approaches and Opportunities (Paper)
Online content must be designed to meet the varied needs of the diverse student body. What content should the instructor create, and how should it be designed to meet the needs of all students? The presenter will address these questions.

Presenter: Norm Coombs, EASI (Equal Access to Software Information)
Facilitator: Dorothy Browedor, Hudson Valley Community College

Preparing Tomorrow’s Teachers to Integrate Technology into Instruction
3:45 - 5:00 pm  
Fenton 108

Preparing Tomorrow’s Teachers with Technology (PT3) (Paper)
Teacher educators today are faced with the responsibility of preparing pre-service teachers to integrate technology into instruction. This paper discusses a series of assignments which help prepare pre-service teachers to meet the needs of a diverse community of students by integrating technology into instruction.

Presenters: Virginia MacEntee, SUNY Oswego
Facilitator: Marianne Elmer, SUNY Fredonia

Break - 3:15 - 3:45 pm
McEwan Hall near CIT Check-in, and Fenton Hall Lobby

Wednesday, May 31, 2006
Session Three Continued

A Scaffolding Web Site for Teaching about Contracting and Web Page Design
3:45 - 5:00 pm  
Fenton 2364

Applying Emerging Technologies (Hands-On Demo)
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Presenters: Virginia MacEntee, SUNY Oswego
Facilitator: Marianne Elmer, SUNY Fredonia
Wednesday, May 31, 2006
Session Three Continued

Student Online Services: Developing and Executing a Comprehensive Plan
4:30 - 5:00 pm  McEwan G24
- Learning Outcomes & Assessment (Paper)
  The presenters will outline a six-month process for developing and beginning to execute a comprehensive plan for Student Online Services, including specific procedures for assessing current services, methods for determining and prioritizing needed services, and implementing services successfully. Presenters will provide a model for project management of online services.
  Presenters: Denise Burbay, Jamestown Community College
  Facilitator: Keith Lynip, Mohawk Valley Community College

We Didn't Start The Fire Accelerating The Learning Curve through the Use of iPods
4:30 - 5:00 pm  McEwan G26
- Reflections on Technology in the Disciplines (Paper)
  Secondary education teachers in the content areas are presented with a methodology that contributes to the achievement of the reluctant reader and struggling student in their classroom. Teachers are shown how to connect their curriculum with students' interests through the use of real world activities that capitalize on students' interest in music.
  Presenter: Kevin Arno, SUNY Polytechnic Institute
  Facilitator: Wayne Jones, Binghamton University

SUNY FACT Representative, SUNY Training Center, and DOODLE Special Interest Group Reception
5:00 - 5:45 pm  Williams Center, G-138 (Café G)

SLN MID Roundtable: 4th Annual MID Continuous Improvement
Dinner Meeting
5:15 - 7:15 pm  Williams Center, G-141-142
- CCC Faculty Development: New Approaches and Opportunities (Workshops)
  This meeting serves as one of the contact points for SLN campus MIDs. Discussions will cover a variety of administrative, technical, and pedagogical issues. Attendance by all SLN/CSC MIDs is encouraged and expected.
  Presenters: Alexandra M. Pickett, Rick Costanza, Michael Feldstein, SUNY System Administration; Robert Piorkowski, St. Lawrence University

Technology Showcase Dinner: 5:15 - 6:45 pm
Sponsored by Dell, Inc. and JDL Technologies/Affinity Enterprises
Williams Center, Lower Level

Technology Showcase Dessert Reception: 6:30 - 9:00 pm
Sponsored by Software Secure, Inc.
Williams Center, Multi-Purpose Room, Main Level

Poster Sessions 6:30 - 9:00 pm
Williams Center, Upper Level

Creating Genesees Virtual Campus
- Applying Emerging Technologies
  Genesees Community College has made a major commitment to the distance learning student. This poster demonstrates the growth in online opportunities at GCC along with the changes in administrative processes required to support this growth.
  Presenter: Judith Littigohn, Genesees Community College

Applying for a FACT COCID Grant - Conferences on Computing in (or across) the Disciplines
- Reflections on Technology in the Disciplines
  In their efforts to expand communication within SUNY about the issues of integrating computing and emerging technologies in teaching and research, the FACT Committee funds several Conferences on Computing in the Disciplines each year. Learn what the FACT Advisory Council looks for in a COCID grant application.
  Presenters: Lisa Miles Rappaz, SUNY Training Center; Eric Feinblatt, Fashion Institute of Technology

Beyond the Classroom, Game Design and Student Learning
- Simulations, Gamers, Blogging, and Student Learning
  The presenters explain how a classroom project became a class project where the students convened in a virtual world in Second Life.
  Presenter: Judith Littlejohn, Genesees Community College

Secondary education teachers in the content areas are presented with a methodology that contributes to the achievement of the reluctant reader and struggling student in their classroom. Teachers are shown how to connect their curriculum with students' interests through the use of real world activities that capitalize on students' interest in music.
  Presenter: Kevin Arno, SUNY Polytechnic Institute
  Facilitator: Wayne Jones, Binghamton University

Computing in (or across) the Disciplines
- Technologies for Integrated Learning
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Poster Sessions 6:30 - 9:00 pm
Williams Center, Upper Level

Creating Genesees Virtual Campus
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Conference Program

Thursday, June 1, 2006

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- Introductory
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Conference Desk Check-In Open 7:00 am - 5:30 pm
McEwen Hall Lobby

Breakfast: 7:00 - 8:15 am
Erie Dining Hall

Keynote Address 8:30 - 10:00 am
Rosh Recital Hall
John R. Ryan, Chancellor
Dr. Curtis J. Bank, Professor of Instructional Systems Technology, Indiana University
OOPS, Did You Mean to Share That? Opaqueware, OpenCoursesware, and the Learning Objects of Tomorrow

Break 10:00 - 10:30 am
McEwen Hall near CIT Check-in, and Fenton Hall Lobby

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Technology Instruction Program for Students - A Help Desk for Applications
10:30 - 11:00 am
Fenton 108

- Reflections on Technology In the Disciplines (Paper)
  SUNY Oneonta's experiences (good, bad and ugly) in developing and creating a Help Desk for Microsoft Office and other applications will be presented, along with descriptions of modes of instruction provided to students, staff selection and training, and marketing to university departments. Reactions by students and faculty will also be discussed.
  Presenter: Raphael Web, SUNY Oneonta
  Facilitator: Armi Rovaska, SUNY College of Technology at Alfred

Variation in Solving Programming Problems in an SLN Course
10:30 - 11:00 am
Fenton 168

- Reflections on Technology In the Disciplines (Paper)
  An observation on teaching introductory programming courses on SLN for a period of two semesters led me to believe that on-line students try various ways to solve a problem.
  Presenter: Alireza Ebrahimi, SUNY Old Westbury
  Facilitator: Khalid Siddiqui, SUNY Fredonia

Exam Security - Making Computer-Based Testing Cheatsproof
10:30 - 11:00 am
Fenton 170

- Learning Outcomes & Assessment (Vendor Presentation)
  The need for security to control electronic cheating is becoming a priority. Several institutions have demonstrated effective use of Software Secure tools to make examinations less stressful for students, faculty and administrations. Come see how you can enhance the value of your mobile computing program through the use of Securexam.
  Presenter: Nakul Munjal, Software Secure, Inc.
  Facilitator: Ray Guydosh, SUNY Plattsburgh

Word Chunks: A New and Exciting Way to Generate Exams and Organize Course Material
10:30 - 11:00 am
McEwen G24

- Applying Emerging Technologies (Paper)
  In recent versions of Word you can add custom XML tags to existing Word documents. We demonstrate this technique to create and edit exams composed of configurable Word chunks. We also show some new software we have written that edits these XML Word chunks in intuitive and highly interactive ways.
  Presenter: Calvin Williamson, Fashion Institute of Technology
  Facilitator: Julie Jackson-Coe, Geneseo Community College

Celebrating Diversity by Addressing a Multitude of Learning Styles in an Online Environment
10:30 - 11:45 am
McEwen G26

- Faculty Development: New Approaches and Opportunities (Paper)
  Diversity can be celebrated by making training resources available that maximize each learners unique strengths. SUNY Cortland has developed a template to enhance online experiences by including a variety of auditory, visual, and kinesthetic based technology resources.
  Presenters: Sara Fuller, Christine Widdall, SUNY Cortland
  Facilitator: Natalie Simpson, State University at Buffalo

Blended Learning Round Tables When to Blend
10:30 - 11:45 am
Fenton 105

- Learning Outcomes & Assessment (Birds of a Feather)
  This year's blended learning round table will address the question of when to move content online and when to keep it face-to-face within a blended class.
  Presenters: Michael Feldstein, SUNY System Administration; Randy Razak, Monroe Community College
  Facilitator: Kathleen Gradel, SUNY Fredonia

Instant Live (Customizable) Learning Cools (ILLC) in the 21st Century New Conversation Class!
10:30 - 11:45 am
Fenton 108

- Reflections on Technology In the Disciplines (Paper)
  I say customization is still the key to learning in the big memory machine of teaching. And what's more human than Voice-effects and Custom Animations (Movements) created within moviability?
  Presenter: Mylene Catel, SUNY Potsdam
  Facilitator: Lisa Stephens, State University at Buffalo

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Conference Desk Check-In Open 7:00 am - 5:30 pm
McEwen Hall Lobby

Thursday, June 1, 2006
Preparation of the Information Technology Workforce

2:15 - 2:45 pm
Fenton 168

Learning Outcomes & Assessment (Paper)

Advances in information technology (IT) are among the most powerful forces bearing on the economy. This paper will present a case study involving the role of community colleges in preparing the IT workforce. It will focus specifically on learning methods and the assessment of outcomes.

Presenter: Sandeep Nagal, Buffalo State College Community College
Facilitator: Christopher Lewis, SUNY Fredonia

Preparation for Tomorrow's Teachers with Technology (PT3)

2:15 - 2:45 pm
Fenton 264

Preparing Tomorrow's Teachers with Technology (Vendor Presentation)

The presenter will give a brief overview of the problem of plagiarism in the Internet-equipped educational institution, with a survey of recent media coverage and studies. She will also cover the technical, ethical, and educational impact of using a plagiarism prevention system like Turnitin in a given educational institution.

Presenter: Megan Clark, Kai Brown, Turnitin Facilitator: Tim Gross, Jefferson Community College

Building a Repertoire with Technology

2:15 - 2:45 pm
Fenton 105

Preparing Tomorrow's Teachers with Technology (PT3) (Vendor)

As a practicing classroom teacher at Amherst High School and as an adjunct professor at Niagara University, I have had the opportunity to design lessons from both a practical and theoretical perspective. Implementation of both practices needs to be shared with colleagues and especially with preservice teachers. The presenter will show how to help teachers gain confidence in using technology in order to give them practical strategies to persuade students to become active participants in learning.

Presenter: Kellie Williamson, Niagara University Facilitator: Natalie Simpson, State University at Buffalo

Preparing Tomorrow's Teachers with Technology (PT3)

2:15 – 3:30 pm
Fenton 102

Preparing Tomorrow's Teachers with Technology (Vendor)

We will present active learning techniques which integrate information literacy competencies into the Adolescent Development curriculum within the College of Education. Participants experience the simulation of cooperative learning designed for future teachers completing their research project. Using multimedia, the Teaching Workshops' effectiveness, learning outcomes and assessment data are provided.

Presenters: Rha Simmons, Marianne Elser, SUNY Fredonia Facilitator: Ian Stabicky, Niagara County Community College

Wilds in Education

2:15 – 3:30 pm
Fenton 201

Applying Emerging Technologies (Panel)

Wilds are beginning to revolutionize the web, by making web-based interactive. This panel will discuss applications of wilds in three main areas: Academic research collaboration, as teaching media and in information sources such as Wikipedia. A wild will be demonstrated.

Presenters: Martin Walker, SUNY Potsdam; Samuel Klein, Harvard; Dawn Eckmick, SUNY Fredonia Facilitator: Deid Dyer, Jefferson Community College

Applications of Wikis in Three Main Areas: Academic Research Collaboration, Teaching Media and Information Sources Such as Wikipedia

2:15 – 3:30 pm
Fenton 246

On-Line Survey Data Collection

11:15 - 11:45 am
McEwen G26

Applying Emerging Technologies (Paper)

Apple Tiger 1 Chat AV allows for 3 point interaction and is ideally suited for classes in inter-ethnic and inter-religious conflict resolution across the planet.

Presenter(s): Joseph Prone, Rockland Community College Facilitator: Natalie Simpson, State University at Buffalo

Preparing Tomorrow's Teachers with Technology (PT3)

2:15 – 3:30 pm
Fenton 102

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Break: 3:30 – 4:00 pm
McEwen Hall near CIT Check-in, and Fenton Hall Lobby

What is New with the SMART Interactive White Board for Your Classroom?
4:00 - 4:30 pm Fenton 170
Applying Emerging Technologies (Vendor Presentation)

The SMART Interactive Whiteboard is one of the most powerful tools to increase student engagement and motivation; support different learning styles; improve test scores; and streamline teacher preparation and efficiency. Come learn how you can capture the power of the digital classroom of the future with SMART Technologies.

Presenter: Brian Parker, Equipment, Inc.
Facilitator: Jillian DeLorme, SUNY Cortland

Featured Presentation: Preparing for the Real Web Generation
4:00 - 4:30 pm McEwen 209
Reflections on Technology in the Disciplines (Paper)

Some suggest that the current generation of college students is the web generation. They are wrong! The pace of technology change continues to quicken, and the present students are only a transition. If this is true, how can we prepare to teach the real web generation?

Presenter: Harry Perce, SUNY Oneonta
Facilitator: Jim Greenberg, SUNY Oneonta

The Threaded Podcast: Raising Your Hand to Ask a Question Online
4:00 - 4:30 pm McEwen 202
Applying Emerging Technologies (Vendor Presentation)

Podcasting is one-directional (professor to student) and linear (listened to in order of submission). A threaded podcast, like a threaded discussion, will allow students and professors to insert audio comments within an audio discussion thread. It is an organized approach to on-line audio.

Presenters: Frank Tunker, Stephen Barry, Fulton
Montgomery Community College
Facilitator: Cheyenne Adams, Geneseo Community College

Narrated Assessment for Student Critical Thinking Skills (NASCTS)
4:00 - 5:15 pm Fenton 2362
Applying Emerging Technologies (Vendor Presentation)

This instructional model was conceived as a result of my attending a presentation during the CIT 2005 at Binghamton. I developed the NASCTS model for the purpose of inserting instructor narration, as an assessment tool for evaluation of student critical thinking skills in my online Western Civilization II course.

Presenter: Leslie Johnson, Hudson Valley Community College
Facilitator: Junaid Ebrahimi, SUNY College at Old Westbury

Is your glass 1/2 full? Enhance your teaching with MERLOT!
4:00 - 5:15 pm Fenton 2364
Applying Emerging Technologies (Vendor Presentation)

PowerPoint, Word, and Excel. Educators ask questions throughout their lectures. Students use PDA’s, laptops, or keypads to submit real-time responses. TurningPoint allows you to collect student information and generate reports on student assessments, tests, quizzes, and peer reviews all from your PowerPoint presentation.

Presenters: Michael Touhey, Jeff Wessel, Gerard Roy, SUNY Fredonia
Facilitator: Loretta Driskel, Niagara County Community College

Putting PowerPoint Online - Impatica for PowerPoint and OnCue
4:45 - 5:15 pm Fenton 105
Applying Emerging Technologies (Vendor Presentation)

Instructors and students alike are increasingly using PowerPoint in their courses. Come learn how easy it is to now publish those presentations online using PowerPoint, Word and Excel. Educators ask questions throughout their lecture. Students use PDA’s, laptops or keypads to submit real-time responses.

Presenters: Paul Noah, Impatica
Facilitator: Jillian DeLorme, SUNY Cortland

CIT 15th Anniversary
Thursday, June 1, 2006

Session Six: Continued
Thursday, June 1, 2006
Implementing ePortfolios and/or Open Source Solutions on Your Campus: MCC’s Online Course Will Help You!

4:45 - 5:15 pm  McEwen G26
O/D Open Source, Collaboration, and Information Sharing (Paper)
You’ve learned about ePortfolios and Open Source. Your campus is ready to move into Phase 2, but may not know how to proceed or what your options are. The presenter will describe an online course MCC developed in order to train and support campuses implementing ePortfolios and/or open source solutions.
Presenters: Mary Halflitt, Terry Keys, Monroe Community College
Facilitator: Donna Ehrhart, Genesee Community College

Friday, June 2, 2006

Conference Desk Check-In Open: 7:00 – 11:00 am
McEwen Hall Lobby

Session Seven: 8:15 – 9:30 am
Faculty Development Strategies in IT
Fenton 105
- Faculty Development: New Approaches and Opportunities (Paper)
This presentation will detail a faculty development program in information technologies. This program’s goal is to provide the environment and encouragement for faculty to redevelop and renew their pedagogical paradigms and practices, and to empower them to use appropriate applications of technology in the teaching/learning enterprise.
Presenter: Jim Greenberg, SUNY Oneonta
Facilitator: Virginia MacEntee, SUNY Oswego

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Conference Program

Friday, June 2, 2006

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How to Ensure Students are Taking Your Test: The Need to Re-Think Online Testing
Fenton 308
- Learning Outcomes & Assessment (Paper)
The paper considers how Online faculty can create better testing methods to ensure that the enrolled students themselves are taking the tests. Through reflection, students connect their own experiences with online course content; giving their responses a unique character, discouraging cheating.
Presenter: Anoop Bhargava, Finger Lakes Community College
Facilitator: Christine Widdall, SUNY Cortland

www.cit.suny.edu/cit2006/home.htm
Using MBL Technology to Implement Inquiry as the Primary Mode of Learning Science

Facilitator: Jennifer L. Brown, SUNY College at Old Westbury

Facilitator: Gabriela Ruseva, Stony Brook University

Facilitator: Vincenzo Scaramuzzino, SUNY Fredonia

On-Line Assessment with Maple T.A.

Facilitator: John C. Schumaker, SUNY Buffalo

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Facilitator: John C. Schumaker, SUNY Buffalo
Energize Any Classroom Using Interactive CPS Software
1:00 - 1:15 am  
McEwen 168
Presenter: Paula Maurino, SUNY Farmingdale
Facilitator: Patti Pearson-Schwartz, Genesee Community College

Presentation Details:
The seminar will focus on using interactive CPS tools to enhance classroom engagement and learning. Interactive CPS tools are designed to make learning more interactive and engaging, allowing students to participate actively in the learning process. The seminar will cover the benefits of using interactive CPS tools, how to use them effectively, and practical tips for integrating them into your teaching.

Open Source, Student-Faculty Collaborative Undergraduate Research
1:00 - 1:30 am  
McEwen G24
Facilitator: Ray Guydosh, SUNY Plattsburgh

Presentation Details:
This presentation will focus on the benefits of using open source software in undergraduate research. The facilitator will discuss the advantages of using open source software, the benefits for students, and how it can enhance the research experience.

A Series of Unfortunate Online Events and How to Avoid Them
1:00 - 1:30 am  
McEwen G26
Facilitator: Sharon Raimondi, State University at Buffalo

Presentation Details:
This presentation will focus on the challenges of online events and how to avoid them. The facilitator will discuss common problems that can arise in online events and provide strategies for preventing and resolving these issues.

Collaborative Online Student Teacher Classroom: Supervisor, Student, Cooperating Teacher, & Professor
1:04 - 1:15 am  
McEwen G24
Presenter: Emily Hart, Dawn Eckenrode, SUNY Fredonia
Facilitator: Larry Dugan, Finger Lakes Community College

Presentation Details:
This presentation will focus on the benefits of using collaborative online student teacher classrooms. The facilitator will discuss the advantages of this approach, how it can enhance the learning experience, and practical tips for implementing it.

Information Visualization: Library Research with a Twist
1:10 - 1:25 am  
Fenton 170
Presenter: Alexandra M. Pickett, SUNY System Administration
Facilitator: Ray Guydosh, SUNY Plattsburgh

Presentation Details:
This presentation will focus on using information visualization in library research. The facilitator will discuss how to use visualization tools to organize search results graphically, providing context and allowing students to explore results efficiently and with greater understanding.

Student Retention in Online Courses
1:10 - 1:15 am  
Fenton 165

Presentation Details:
This presentation will focus on strategies for improving student retention in online courses. The facilitator will discuss common challenges faced by students in online courses and provide practical tips for improving retention rates.

Learning Outcomes & Assessment (Hands-On Demo)
1:15 - 1:30 am  
McEwen 202
Facilitator: Andy Conrad, Orange County Community College

Presentation Details:
This presentation will focus on using simulations, games, and student learning to improve learning outcomes. The facilitator will provide hands-on demonstrations of how to use these tools to enhance student learning and engagement.

Using ANGEL to Share Information
1:15 - 1:30 am  
McEwen 202
Presenter: William C. Miller, SUNY Cortland
Facilitator: Steve Conner, SUNY Cortland

Presentation Details:
This presentation will focus on using ANGEL to share information. The facilitator will discuss the benefits of using ANGEL for sharing information, how to use it effectively, and practical tips for implementing it.

The Physical Education Department at SUNY Cortland conducted a pilot program focusing on connecting student teachers and their supervisors online. The outcomes of the pilot were overwhelmingly positive. Three other disciplines are piloting spring online rooms and two new mentoring projects are online for student teacher supervisors and cooperating teachers. 

Applications in the Classroom (Webroom)
1:30 - 1:45 pm  
Fenton 168
Facilitator: Alexandra M. Pickett, SUNY System Administration

Presentation Details:
This presentation will focus on using applications in the classroom to enhance learning. The facilitator will discuss how to use applications to make learning more engaging and effective.

The Educational Significance of Self-Directed Informal Learning during Career Development
1:45 - 2:00 pm  
McEwen 202
Presenter: Mark Connell, SUNY Cortland
Facilitator: Eric Howd, Tompkins Cortland Community College

Presentation Details:
This presentation will focus on the educational significance of self-directed informal learning during career development. The facilitator will discuss the benefits of self-directed learning, how to use it effectively, and practical tips for implementing it.

Looking for Critical Thinking in Online Threaded Discussions
2:00 - 2:15 pm  
Fenton 165
Facilitator: Andy Conrad, Orange County Community College

Presentation Details:
This presentation will focus on looking for critical thinking in online threaded discussions. The facilitator will discuss how to identify critical thinking in online discussions and provide practical tips for promoting it.

Multimedia and Language Learning
2:15 - 2:30 pm  
McEwen 202
Facilitator: Maria Chiara Credi, Genesee Community College

Presentation Details:
This presentation will focus on using multimedia and language learning to enhance learning. The facilitator will discuss how to use multimedia tools to make learning more engaging and effective.

Understanding the role of computer literacy in higher education and the wide range of current software and literature available. The presenters: Mark Connell, SUNY Cortland; Eric Howd, Tompkins Cortland Community College.

Online Software, Collaboration, and Information Sharing (Hands-On Demo)
2:30 - 2:45 pm  
Fenton 165
Facilitator: Andy Conrad, Orange County Community College

Presentation Details:
This presentation will focus on online software, collaboration, and information sharing. The facilitator will provide hands-on demonstrations of how to use these tools to enhance collaboration and communication.

The presenter discusses the role of computer literacy in higher education and the wide range of current software and literature available.

Applying Emerging Technologies (Hands-On Demo)
2:45 - 3:00 pm  
Fenton 165
Facilitator: Andy Conrad, Orange County Community College

Presentation Details:
This presentation will focus on applying emerging technologies to enhance learning. The facilitator will provide hands-on demonstrations of how to use emerging technologies to make learning more engaging and effective.

The presenter will conduct a pilot program focusing on connecting student teachers and their supervisors online. The outcomes of the pilot were overwhelmingly positive. Three other disciplines are piloting spring online rooms and two new mentoring projects are online for student teacher supervisors and cooperating teachers.

Reflections on Technology in the Disciplines (Hands-On Demo)
3:00 - 3:15 pm  
Fenton 165
Facilitator: Andy Conrad, Orange County Community College

Presentation Details:
This presentation will focus on reflections on technology in the disciplines. The facilitator will discuss how to use technology to enhance learning and provide practical tips for implementing it.

CAUTION: This seminar may be of some assistance to you in the design of your online course, but probably not if you were. I would avoid this presentation altogether.

Session Eight: Continued
Using Microsoft Producer to Create Media for Instruction
11:30 am -12:00 pm  Fenton 168
- OO Simulations, Games, Blogging, and Student Learning (Paper)
Cyndi A. Needham, S. Justin Fels, SUNY Broome
Presenter: Cyndi A. Needham, SUNY Broome
Facilitator: Michael Jabot, SUNY Fredonia

Using a Mixture of Distance Learning Technologies for International Collaboration among College Students in an Environmental Justice Course
Blackboard CMS, Video Conferencing, Instant Messaging, E-mail
12:15 -12:45 pm  Fenton 168
- OO Reflections on Technology in the Disciplines (Paper)
Changes and improvements in information technology in the classroom in the past decade have now made it possible for students to interact simultaneously with other students across the campus, across the country, and across the world. Presented here is a model allowing SUNY Potsdam students to participate in classes with students at Clarkson University and students in a foreign country.
Presenters: Cristian Balan, SUNY Potsdam; Laund Shimer, Ph.D., MPH, CHES, SUNY Potsdam
Facilitator: Michael Jabot, SUNY Fredonia

Capturing the Web: Tools for Creating Digital Repositories to Support Instructional Activities
12:15 -12:45 pm  McEwen 202
- OO Applying Emerging Technologies (Paper)
I will demonstrate a toolkit for facilitating the web archiving in instructional contexts and presenting techniques of interest to faculty seeking to preserve websites and pages as instructional materials, to encourage students to complete structured observations of the web as course assignments, and to compile electronic portfolios of student projects.
Presenters: Eric Pykko, CTO, Finger Lakes Technologies Group, and Cisco CCIE.
Facilitator: Ziya Arnaut, SUNY Fredonia

Smart Classrooms: Technology and Pedagogy from the Writing Teacher’s Perspective
12:15 -12:45 pm  McEwen 202
- OO Reflections on Technology in the Disciplines (Paper)
This paper will be faculty reflections on the design of a smart classroom and the effect of the classroom design on teaching a foundations writing course.
Presenters: James Murphy, Jan Stapley, Niagara County Community College
Facilitator: Ziya Arnaut, SUNY Fredonia

CIT Check-In Desk
12:45 pm
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# Pre-Conference Workshops

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<tr>
<th>Room</th>
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<tbody>
<tr>
<td>Fenton 170</td>
<td>Developing Agile Learning Objects - Part I</td>
<td>Fenton 2162</td>
<td>Universal Design Part A: Creating Accessible</td>
<td>Fenton 2162</td>
<td>Universal Design of Instruction Part B:</td>
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<td>Course Content with Microsoft Office</td>
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<td>Creating Accessible Content w/</td>
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<td>Dreamweaver and Adobe Acrobat</td>
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<tr>
<td>Fenton 2164</td>
<td>Basic Concepts &amp; Teaching Tools in Macromedia</td>
<td>Fenton 2164</td>
<td>Developing Agile Learning Objects - Part II</td>
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<td>Using Angel to Support Your Curriculum</td>
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<td></td>
<td>Flash</td>
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<td>Houghton 122</td>
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<td>Thompson 211-217</td>
<td>Integrating Video into your Online Course Using Macromedia Flash</td>
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<td>Active Student Responding Using a Technology-based Teaching &amp; Course Enhancement Tool</td>
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<tr>
<td>Williams Center S104</td>
<td>Be All You Can Be - Teach!</td>
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<td>Publish &amp; Flourish</td>
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## Poster Sessions

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<tr>
<th>Williams Center, Upper Level Wednesday, May 31, 2006 6:30 - 9:00pm</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Teaching Info Literacy with Web 2.0 Tools</td>
<td>Supporting a Campus Portal</td>
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<td>Supporting a Campus Portal</td>
<td>Photoshop Help Desk</td>
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<td>Photoshop Help Desk</td>
<td>Creating Geneset's Virtual Campus</td>
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<tr>
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<td>Collaborative Testing &amp; Retained Knowledge</td>
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<td>Collaborative Testing &amp; Retained Knowledge</td>
<td>Building Thriving Online Learning Communities</td>
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<td>Building Thriving Online Learning Communities</td>
<td>Project IRIS: The Use of Technology Mediated Materials in Teacher Education</td>
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<td>Project IRIS: The Use of Technology Mediated Materials in Teacher Education</td>
<td>Applying for a FACT COCID Grant - Conferences on Computing in (or across) the Disciplines</td>
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<tr>
<td>Applying for a FACT COCID Grant - Conferences on Computing in (or across) the Disciplines</td>
<td>Simulations, Games &amp; Blogging: The Latest Technology for Integrated Learning</td>
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<tr>
<td>Simulations, Games &amp; Blogging: The Latest Technology for Integrated Learning</td>
<td>Beyond the Classroom Game Design &amp; Student Learning</td>
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<tr>
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<td>Evaluating Your Website for Usability and Accessibility</td>
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<td>Evaluating Your Website for Usability and Accessibility</td>
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</tbody>
</table>
### Schedule at-a-Glance

<table>
<thead>
<tr>
<th>Room</th>
<th>Wednesday, May 31</th>
<th>Wednesday, May 31</th>
<th>Wednesday, May 31</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>11:15 am - 12:30 pm</td>
<td>2:00 - 3:15 pm</td>
<td>3:45 - 5:00</td>
</tr>
<tr>
<td>McEwen 209</td>
<td>Podcasting, Streaming Video &amp; What the Camera Saw</td>
<td>SUNY MDE Show &amp; Tell Video Library</td>
<td>Featured Speaker: Creating Online Course Content using Universal Design</td>
</tr>
<tr>
<td>McEwen 202</td>
<td>Adoption of Open Source Software within SUNY</td>
<td>Using &amp; Gratifications in the Information Commons</td>
<td>Integrating the NYYS Clearinghouse into GIS Higher Education</td>
</tr>
<tr>
<td></td>
<td>The Electronic Data Management System</td>
<td>Working with a Web... Learning Commons Environment</td>
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</tr>
<tr>
<td>Fenton 105</td>
<td>Establishing ePortfolios in the Classroom</td>
<td>Getting the Most of Your Campus Portal</td>
<td>A View from the Field... Supporting Online Instructors</td>
</tr>
<tr>
<td>McEwen G24</td>
<td>Present Web Galleries, Digital Images w/ PowerPoint</td>
<td>The Long Tail... Tech for Teaching in the Disciplines</td>
<td>Retention &amp; Integration... Distance Learning</td>
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<tr>
<td>McEwen G26</td>
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<tr>
<td>Fenton 108</td>
<td>It's Fluffy but is it Effective? Technology Enhanced Learning Today</td>
<td>Facilitating Instructor Collaboration with CMS Features</td>
<td>Following New Teachers into Their Classrooms</td>
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<tr>
<td>Fenton 168</td>
<td>Technology: An Aspect of Graduate Teacher's Identity</td>
<td>Doodle Internet Group Meeting</td>
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<tr>
<td>Fenton 159</td>
<td>Networking for TLT/Teaching and Learning Centers</td>
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</tr>
<tr>
<td>Labs (See Individual Sessions)</td>
<td>Audio with Audacity: Editing on a Budget (Mason 2017)</td>
<td>Universal Design for Learning: Strategies for &quot;Just doing it?&quot; in Higher Education (Fenton 2064)</td>
<td>A Scaffolding Website for Teaching About Contracting &amp; Web Page Design (Fenton 2164)</td>
</tr>
<tr>
<td>Labs (See Individual Sessions)</td>
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</table>

### Note:
Where there are two presentations in a Session, each presentation is 30 minutes in length with 15 minutes between presentations.

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### Schedule at-a-Glance

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<thead>
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<th>Room</th>
<th>Thursday, June 1</th>
<th>Thursday, June 1</th>
<th>Thursday, June 1</th>
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<tbody>
<tr>
<td></td>
<td>10:30 - 11:45 am</td>
<td>2:15 - 3:30 pm</td>
<td>4:00 - 5:15 pm</td>
</tr>
<tr>
<td>McEwen 209</td>
<td>R2D2 to the Matrix: A Galaxy of Online Learning Styles, Motivational and Blended Learning Examples</td>
<td>Bended Learning: Stories for Success</td>
<td>Featured Speaker: Preparing for the Real Web Generation</td>
</tr>
<tr>
<td>McEwen 202</td>
<td>Dased Technology: Impact the Academ?y?</td>
<td>Wikis in Education</td>
<td>The Threaded Podcast</td>
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<tr>
<td>Fenton 105</td>
<td>Bended Learning Roundtable</td>
<td>Chatting, Surfing and Blogging. Oh My! Why Not Use What Students Already Know?</td>
<td>Faculty Development Doesn’t Have to Be Expensive to Be Effective</td>
</tr>
<tr>
<td>McEwen G24</td>
<td>Word Chunks: Generate Exams &amp; Organize Course Material</td>
<td>Building a Repetitive eTechnology</td>
<td>Clickers in the Classroom</td>
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<tr>
<td></td>
<td>Online Survey Data Collection</td>
<td>A Standards-based Approach to Teaching Language Online</td>
<td>Implementing Annotators and/or Open Source Solutions</td>
</tr>
<tr>
<td>McEwen G26</td>
<td>Celebrating Diversity... Online Environment</td>
<td>Apple Tiger Chat... Conflict Resolution</td>
<td>O Rethinking the SUNY Cooperative Courses</td>
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<tr>
<td>Fenton 168</td>
<td>Variation in Solving Programming Problems in an SLN Course</td>
<td>Preparing the Information Technology Workforce</td>
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<td>Fenton 159</td>
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<tr>
<td>Fenton 170</td>
<td>Vendor Track</td>
<td>Exam Security - Making Computer-based Testing Cheaper</td>
<td>The Educational Impact of Using TurnItIn’s Plagiarism Prevention Service</td>
</tr>
<tr>
<td>Labs (See Individual Sessions)</td>
<td>Instant Live (Customizable) Learning Tools (Fenton 1546)</td>
<td>Technology in My Classroom? A Success Story for Tomorrow’s Teachers (Fenton 1546)</td>
<td>What is New with the SMART Interactive White Board for Your Classroom?</td>
</tr>
<tr>
<td>Labs (See Individual Sessions)</td>
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</tbody>
</table>

Note: Where there are two presentations in a Session, each presentation is 30 minutes in length with 15 minutes between presentations.

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## Schedule at-a-Glance

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<tr>
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<th>Friday, June 2</th>
<th>Friday, June 2</th>
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<tbody>
<tr>
<td></td>
<td>Session Seven</td>
<td>Session Nine</td>
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<tr>
<td>McEwen 209</td>
<td>Featured Speaker: Assessing Consumer Attitudes Toward Online Education</td>
<td>McEwen G24</td>
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<tr>
<td>McEwen 202</td>
<td>Using Blogs and RSS Feeds for Effective Communication</td>
<td>Developing SUNY's Visual Resources</td>
<td>Using ANGEL to Share Information</td>
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<tr>
<td></td>
<td>Confessions of an Edublogger</td>
<td>Open Source, Student-Faculty Research</td>
<td>Information Visualization: Library Research with a Twist</td>
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<tr>
<td></td>
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<td>Expanding w/Laptop Computers in the Classroom</td>
<td>The Blackboard Learning System: The Be All and End All in Educational Instruction?</td>
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<td>Collaborative Online-Student Teacher Class</td>
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<tr>
<td>McEwen G24</td>
<td>Developing SUNY's Visual Resources</td>
<td>Educational Significance of Self-Directed Informal Learning</td>
<td>Odyssey Leadership Model</td>
</tr>
<tr>
<td>McEwen G26</td>
<td>SUNY ANGEL User Community BOF</td>
<td>A Series of Unfortunate Online Events</td>
<td>Experience w/Laptop Computers from the Writing Teacher's Pers.</td>
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<tr>
<td>Fenton 108</td>
<td>The Need to Re-Think Online Testing</td>
<td>Foreign Language Learning Technologies</td>
<td>Looking for Critical Thinking in Online Threaded Discussions</td>
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<td></td>
<td>Computer Literacy - How Much is Too Much</td>
<td>Metacognitive/Synthesis Journaling in Online Courses</td>
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<tr>
<td>Fenton 168</td>
<td>Using Micro-based Lab Tech... Learning Science</td>
<td>Engage Any Classroom Using Interactive CPS Software</td>
<td>Using Microsoft Producer to Create Media for Instruction</td>
</tr>
<tr>
<td></td>
<td>Using Micro-based Lab Tech... Using Interactive CPS Software</td>
<td>Using a Mixture of Distance Learning Tch for Int'l Collaboration among Colleges</td>
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<td>Asynchronous Math or Fast-based Courses</td>
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<td>Fenton 159</td>
<td>Implementation of a Nanotechnology Module</td>
<td>Multi-media &amp; Language Learning</td>
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<tr>
<td>Fenton 170</td>
<td>Taking a Look into ANGEL's Capabilities</td>
<td>HANC Portfolio</td>
<td>Cisco Systems Self-Defending Network</td>
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<tr>
<td>(Vendor Track)</td>
<td>Online Assessment w/Maplesoft TA</td>
<td>Podcast in Education</td>
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<td>Labs</td>
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