Engaging Minds: Innovative Teaching & Learning

Conference on Instructional Technologies
May 19-22, 2009
Greetings from the Conference Director

This is always my favorite time of year – the grass is green, birds are singing, flowers are blooming, and CIT is in full swing! And, what better place to be this year but on the beautiful campus of SUNY Oswego!

It is my pleasure to be serving as your conference director for the 7th year, and I look forward to seeing many familiar faces, along with those that are new to CIT, over the next few days.

Each year our goal is to bring you the very best conference experience, and I’d like to thank all of you for your continued support. CIT has undergone a number of changes over the past few years based upon your comments and suggestions, and 2009 is no exception. New for this year, we are officially publicizing a Twitter hash tag for participants to submit postings or “tweets” about their conference experience. In addition, we have taken on more “green initiatives” – bottled water is being replaced with water coolers and a bottle that you can refill; less paper in your conference materials, including a smaller notepad; and Auxiliary Services here on the SUNY Oswego campus, are providing greenware rather than paper products.

As we begin our 18th annual CIT, I would like to thank all of the dedicated individuals who served on this year’s planning committee, as well as those who are presenting at our many sessions and workshops. I am confident that you will be quite pleased with the outstanding program our CIT Abstract Review and Program Planning Committee has put together from the many excellent submissions received.

Whether this is your first or 18th CIT, I hope that you will find it to be a most enjoyable conference experience!

Sincerely,

Nancy Motondo
CIT Director

www.cit.suny.edu
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Welcome!
CIT 2009 Participants!

We are thrilled to host the 2009 SUNY Conference on Instructional Technologies. The last time the conference was held on our lakeside campus, in 1996, our incoming freshman class had not yet started kindergarten. Many of the technologies and trends you will discuss during the next four days were, back then, nothing but far-off ideas in the minds of dreamers. Similarly, our campus has matured significantly in that time -- not only in technological advances but also in living and learning spaces.

We recently opened the Campus Center, the first new building on our campus in more than 30 years. The $56 million facility houses a convocation center and ice arena, a humanities center, academic planning services and student organizations. With more than $250 million in recent construction and renovations overall and another $408 million in planning stages, we continue to transform the campus to better serve our students, faculty and staff.

Classroom technology, as you well know, has expanded greatly, and you will be using some of the best facilities available. In fact, I hope you have a few opportunities to walk around our campus and examine some of the major upgrades to classrooms, studios, laboratories and residence halls. Full renovations of three residence halls include beautifully conceived living spaces for our First-Year Experience programs, an international-themed Global Living and Learning residence, and new science learning communities. I am well aware that many of our advancements -- unique working and learning environments for our students and employees -- are the result of the important and exciting work accomplished by instructional technology professionals.

You will find the Oswego community excited that you are visiting us as well. The City of Oswego is rich in cultural history. You are welcome to visit historic sites such as Fort Ontario, the many stately historic homes, and the Richardson Bates House Museum.

SUNY Oswego is proud to host the SUNY Conference on Instructional Technologies as it continues to be invaluable for helping every campus better serve its mission of high quality teaching and learning.

We appreciate the pleasure of your visit, and please enjoy your stay.

Sincerely,
Deborah F. Stanley
President
Dear Colleagues:

Council, I wish to welcome you to the 18th SUNY Conference on Instructional Technologies (CIT). Technological changes in society have greatly impacted the arena of higher education. Educators, increasingly concerned with the impact of these changes on the learning environment, are exploring pathways to answer the following question: how can we continue to effectively engage students in the face of rapidly changing technological advances? Changing technologies exert a profound effect on the personal and professional lives of both faculty and staff, as well as the expectations of the students they serve. This year’s theme, Engaging Minds: Innovative Teaching and Learning”, is supported by six conference tracks, covering a broad range of pedagogical, technological and policy based issues.

For CIT 2009, our hope is to engage in dialog on learning modes and systems that are constantly evolving, and are not necessarily limited by spatial or temporal boundaries. We believe the theme and conference tracks will encourage discussions that examine where and how teaching, learning, and technology both intersect and interrelate. The pervasive presence of mobile computing, social networking, gaming, simulations, Second Life, Web 2.0, and collaborative learning techniques influence the ways in which educational content is produced and delivered. Student engagement is especially critical in the face of the rapid technological change society is experiencing. These technological advances are forcing us to carefully examine our instructional methods in an environment where traditional ‘brick and mortar’ universities are not the only providers of educational content. These rapid technological advances also force us to continually revisit and revise policies that rapidly become outdated.

During the past seventeen years, thousands of faculty and staff have shared the methods that they are using to enrich research, teaching, and learning processes at CIT. The resulting dialogue has ultimately benefited the entire University. CIT has been and continues to be the event at which to share what SUNY faculty are doing with instructional technology, in all facets of higher-education. The goal continues to be creating opportunities for the SUNY community to share experiences and resources surrounding teaching and scholarship incorporating technology. The SUNY system is our greatest resource, and I hope that you will find the opportunity to share with your colleagues from throughout the state to be as exciting as I do.

We are pleased to be holding this year’s CIT at SUNY Oswego, host campus for this extraordinary multi-day event. No event such as CIT could be a success without the support of many groups and individuals. SUNY FACT (Faculty Access to Computing Technology) officially sponsors this conference, with strong support from Provost and Vice Chancellor Risa Palm and the Office of the Provost and Vice Chancellor. We gratefully acknowledge our co-sponsors: University Faculty Senate, Faculty Council of Community Colleges and SUNY Center for Professional Development; and also the generous vendors who help defray costs and make CIT affordable. We extend special thanks to the Conference Planning Committee and staff of SUNY Oswego, staff of the SUNY Center for Professional Development, and to the dozens of dedicated individuals who share their time and expertise to help produce and support this annual teaching, learning, and technology assembly. I wish to personally recognize and thank Ms. Nancy Motondo, Conference Director for the SUNY Center for Professional Development and Mr. Dave McQuin, Assistant Director of Instructional Support at SUNY Oswego for their tireless efforts in making this CIT come together. Finally, I wish to thank Debra F. Stanley, President of SUNY Oswego, for her support.

This conference demonstrates what can be accomplished by combining the resources of the entire system. All those involved with the conference join me in hoping that you learn a great deal, not only in the workshops and presentations, but also in the informal discussions that make the meeting so useful. We hope you have an enjoyable and productive conference.

Regards,
Craig Lending, Chair
SUNY FACT Advisory Council
Acknowledgements

The SUNY Oswego Team:
Auxiliary Services
• Campus Catering
• Residential Dining
• College Store
Residence Life & Housing
Facilities Operations
Department of Campus Life Staff
Campus Technology Services
Johan Godwaldt and the Waterman Theatre Technical Staff
Penfield Library

Co-Sponsors:
SUNY Center for Professional Development: Lisa Miles Raposo, Assistant Director; Nancy Motondo, CIT Director
FACT Committee – Craig Lending, FACT Chair, SUNY Brockport
SUNY Oswego Liaisons – Joseph Moreau, Chief Technology Officer; David McQuin, Assistant Director, CTS
SUNY Office of the Provost – Risa I. Palm, Provost and Vice Chancellor, Academic Affairs
SUNY University Faculty Senate – Mr. Carl Wiezalis, President
SUNY Faculty Council of Community Colleges – Professor Milton Johnson, President

The CIT 2009 Planning Committee:
Carol Bell, Binghamton University
Charlie Boyd, Genesee Community College
Mary Bryant, Onondaga Community College
Nicole Decker, SUNY Oswego
Tera Doty-Blance, SUNY Cortland
Gretchen Douglas, SUNY Cortland
Kathi Dutton, SUNY Oswego
Larry Fuller, SUNY Oswego
Bob Hageny, SUNY Oswego
Mary Jane Heider, Genesee Community College
David Kahn, SUNY Oswego
John Kane, SUNY Oswego
Greg Ketcham, SUNY Oswego
Valerie Lehman, ITEC
Nancy Louis, SUNY Oswego

David McQuin, SUNY Oswego
Nancy Motondo, SUNY CPD
John Olsavsky, Fredonia State
Melissa Paestella, SUNY Oswego
John Potera, Genesee Community College
Lisa Miles Raposo, SUNY CPD
Michaela Rehm, SUNY CPD
Kathleen Sacco, Fredonia State
Joseph Smith, SUNY Upstate Medical University
Mark Springston, SUNY Oswego
Paulette Sturick, SUNY CPD
Natalie Sturr, SUNY Oswego
Elizabeth Sullivan, Farmingdale State
Abby Wiertzema, SUNY Oswego
Pam Youngs-Maher, Onondaga Community College
Thank You

Thank you to these vendors for their generous contributions to our raffle drawings and materials

We extend our sincere thanks to the following individuals for volunteering their time to facilitate sessions and workshops at CIT.

Meredith Altman, Genesee Community College
Phylise Banner, SUNY System Administration
Mary Ellen Bardsley, Niagara University
Carol Bell, Binghamton University
Charley Boyd, Genesee Community College
Valentin Brinkov, SUNY Buffalo
Mary Bryant, Onondaga Community College
Brenda Capuano, Orange County Community College
Tiffany Chevrette, Mohawk Valley Community College
Joyce Chizick, Genesee Community College
Mona de Vestal, SUNY IT
Nicole Decker, SUNY Oswego
Martha Dixon, Erie Community College
Gretchen Douglas, SUNY Cortland
John Driscoll, SUNY HSC at Brooklyn
Loretta Driskel, Niagara County Community College
Kathi Dutton, SUNY Oswego
Alireza Ebrahimi, SUNY Old Westbury
Richard Engelhardt, SUNY Buffalo
Graham Glynn, Stony Brook University
Jim Greenberg, SUNY Oneonta
Karen Hale, Onondaga Community College
Mary Jane Heider, Genesee Community College
Carolina Ilie, SUNY Oswego
John Kane, SUNY Oswego
Terry Keys, Monroe Community College
Bob Knipe, Genesee Community College
Keith Landa, SUNY Purchase
Val Lehman, SUNY ITEC
Judie Littlejohn, Genesee Community College
Richard Marcoux, SUNY Morrisville
Sara Marcus, Queensborough Community College
Steve Massey-Crouch, Tompkins Cortland Community College
Karen Messina, Orange County Community College
Sean Nixon, Ulster Community College
John Olsavsky, Fredonia State
Alexandra Pickett, SUNY System Administration
Margaret Porciello, Farmingdale State
John Potera, Genesee Community College
Lisa Raposo, SUNY Center for Professional Development
Lisa Rapple, Empire State College
Carol Rasowsky, College of St. Rose
Logan Rath, SUNY Brockport
Amal Rowezak, Alfred State College
Clark Shah-Nelson, SUNY Delhi
Alexsa Silva, Binghamton University
Betty Spencer, SUNY ITEC
Marsha Spiegelman, Nassau Community College
Natalie Sturr, SUNY Oswego
Michael Teres, SUNY Geneseo
Teresa Washburn, SUNY IT
Kangnian Weng, SUNY Oswego
Abby Wiertzema, SUNY Oswego
Pamela Youngs-Maher, Onondaga Community College
Joseph Zawicki, SUNY Buffalo

www.cit.suny.edu
General Information

Policies

Cell Phones and Pagers
As a courtesy to the speakers and conference attendees, we ask that you turn off your cell phones and pagers during all conference sessions.

Smoking
All SUNY Oswego buildings are designated smoke-free. Prohibition extends to a minimum of 20 ft. from buildings and air intakes.

Handicapped Accessibility
SUNY Oswego is wheelchair accessible and elevator-equipped.

Services

ATM’s
There are ATM machines located in the Campus Center (HSBC, HigherOne, Alliance Bank, Key Bank).

Bookstore
The College Book Store is located on the main concourse of the Campus Center Arena and will offer a 20% discount on all clothing for conference attendees. Look for a flyer in your conference materials! Hours during CIT:
Tuesday-Friday  8:00 am – 4:00 pm

Copy/Fax Services
Copy and Fax services are available in the Penfield Library at an additional cost. The cost per copy is 15 cents. To send a fax the cost is $2.50 for the first page and $1.00 for each additional page (does not include cover page). The cost to receive a fax is $1.00 per page. The fax number is 315-312-3193. Library hours are 8:00 am – 4:30 pm.

Fitness Center
The Fitness Center will be available at no additional cost for use by conference participants who are staying in the Residence Hall. The Fitness Center is located next to Hart Hall and is open:
Monday – Thursday  9:00 am – 7:00 pm
Friday  9:00 am – 12:00 pm

Communications

Computer Access/Services

User Name and Password:
A User Name and Password combination has been set up for all public email, workshop, and presentation computers. For workstations that require a username and password to login, the following case sensitive ID and password should be used:
User Name:
Password:

Web and Email Stations
Available for all conference participants and are located in Penfield Library (1st floor) and 207 Campus Center. Email kiosks are also located on the Campus Center Concourse above the ice arena. For those staying in the Hart Hall residence hall, computers are available for use in the basement.

Connecting to the Wireless Network:
Wireless access is available to all CIT participants in any wireless designated area (look for a wireless logo). Most academic buildings and public gathering areas are equipped for wireless computing, including Lanigan Hall, the Campus Center, and Penfield Library. In Hart Hall, wireless access is only available in the basement lounge area.

To connect to the wireless network from your laptop follow these steps:
1. View the wireless networks in range and connect to the one designated as “CIT2009”
2. Launch your web browser (should take you to web page to login)
3. Use the username and password noted above

Technical Assistance
For assistance with connecting to the campus network or other technical issues, please contact the Technology Support Center at 312.3456 between the hours of 8am – 8pm.

Messages and Important Phone Numbers
Family and co-workers can call the Conference Check-In Desk to leave a message for you. Messages will be posted on a message board at the Check-In/Information Desk.
Conference Check-In/Information: 315-312-6789
General Information

**Police/Medical Emergencies**
In case of emergency, contact University Police by dialing x5555 on a campus phone. Via cell phone, call University Police by dialing 315-312-5555. Oswego County Emergency Response can be reached by dialing 911.

**Telephones**
Pay phones are not available on the SUNY Oswego campus. A campus phone is located at the front entrance of Hart Hall which allows calls to all campus numbers, emergency 911, local Oswego phone numbers and 800 numbers.

**Conference Check-In / Information Desk Hours**
The CIT Check-In/Information Desk is located on the main concourse of the Campus Center. Desk hours are:

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Tuesday, May 19</td>
<td>7:30 am – 6:00 pm</td>
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<tr>
<td>Wednesday, May 20</td>
<td>7:00 am – 5:00 pm</td>
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<tr>
<td>Thursday, May 21</td>
<td>7:00 am – 5:30 pm</td>
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<tr>
<td>Friday, May 22</td>
<td>7:00 am – 11:00 am</td>
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**Conference Evaluations**
Your feedback plays an important role in the planning of this conference. Please take a few minutes to complete the conference evaluation that is available online at the CIT website http://www.cit.suny.edu. Individuals completing an evaluation will automatically be registered to win a FREE CIT 2010 registration!

**Session Evaluations**
Session Evaluations will be distributed at each session. Please return these to the session facilitator before you leave each session.

**Housing**
On-campus housing is provided in Hart Hall. All rooms have wired internet access. Wireless internet access is available in the Hart Hall basement lounge area. Internet access is also available by using the computers in the lab located in the basement of Hart Hall.

Check-in is located at Hart Hall during the following hours:

<table>
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<tr>
<th>Day</th>
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<tbody>
<tr>
<td>Monday, May 18</td>
<td>4:00 – 7:00 pm</td>
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<tr>
<td>Tuesday, May 19</td>
<td>1:00 – 7:00 pm</td>
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<tr>
<td>Wednesday, May 20</td>
<td>10:00 am – 7:00 pm</td>
</tr>
<tr>
<td>Thursday, May 21</td>
<td>9:00 am – 5:00 pm</td>
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**Parking**
Parking on the SUNY Oswego campus is available for conference participants at no additional charge in the following lots: C32, E1, E18, E31, and R9. Please be considerate of marked handicapped spaces.

Please note that there is a $25.00 charge for lost keys.
To check-out, please return key and FOB to a staff member at the front desk in Hart Hall.

**Meals**
Auxiliary Services is pleased to provide food service for all meals served during CIT. Meals will be in the following locations:

- Breakfast – Cooper Dining Hall (Wed-Fri)
- Lunch – Cooper Dining Hall (Wed)
- Lunch – Campus Center Arena (Thurs)
- Dinner – Campus Center Arena (Wed-Fri)

**Name Badges & Ribbons**
Your conference name badge is your ticket to all conference activities and meals. Please wear this at all times!

You may notice some participants with one or more colored ribbons attached to their name badges. These ribbons indicate the following:

- Presenter: Red
- Facilitator: Blue
- Vendor: Green
- Keynote: Teal
- Planning Committee: Rose
Welcome Reception (Campus Center)
4:00 – 8:00 pm
Welcome to SUNY Oswego! Join us in the Campus Center Food Activity Court, Outer Concourse, and Hearth Lounge areas for plenty of food, drink, entertainment, and an opportunity to network with colleagues.

Wine Tasting – sponsored by Uncork New York! and Fox Run Vineyards on Seneca Lake. Sample a variety of selections from Fox Run Vineyards, named one of the top 100 wineries in the world in 2008 by Wine & Spirits magazine. Selections will also be available at the cash bar.

The Oswego Jazz Project is the faculty jazz quartet-in-residence at SUNY Oswego. Since its inception in 2006, the OJP has released two well-received CDs, Oswego Jazz Project (2007) and And the Time is Now (2008), featured in various print publications (Syracuse Post-Standard, Palladium-Times) garnering enthusiastic reviews. OJP fuses a high level of skill and artistry with a profound commitment to education and access for students and the community alike. Members include Jazz Studies Director Dr. Eric Schmitz (drums), Dr. Robert Auler (keyboards), Trevor Jorgensen (saxophones) and Oswego alumnus Max McKee (bass). OJP performs a wide range of jazz styles including standards, Latin, contemporary selections, ballads and original compositions. Artistic highlights have included OJP being featured on two episodes of National Public Radio’s nationally syndicated quiz show “Says You,” reaching 115 markets and a cumulative audience of 460,000 listeners, a New York City debut at the esteemed “jazz church” of Saint Peter’s in Manhattan and Harborfest 2008. The Oswego Jazz Project is supported by SUNY Oswego’s Music Department.

Campus Tour hosted by Larry & Cindy Fuller
8:30 – 9:30 am
Join Larry (Chemistry) & Cindy (Mathematics) who first met as students (1968) in Oswego for a tour of our gorgeous Lake Ontario campus. The tour will leave from the campus center CIT Check-in Desk. You will have the option at 2 points in the tour to split to visit either the science or education buildings depending on your interests. We will rejoin at Sheldon Hall, the site of the original Oswego Normal School to view the restored “turn of the century” classroom. We will progress to the recently renovated School of Business and continue along the lakefront featuring Shady Shore, residence halls, and the Mary Walker Health Center. At this point you can either return to the CIT Registration Desk or continue to Penfield Library and conclude the tour in our Learning Resources lecture auditorium where the majority of the CIT presentations are taking place.

CIT Orientation
8:30 – 9:15 am; Lanigan Hall, Room 102
Make the most of your CIT experience! This orientation session will discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most out of the sessions that you choose to attend. Join Lisa Miles Raposo from the SUNY Center for Professional Development and Joe Moreau from SUNY Oswego for this interesting and informative presentation.

Technology Showcase Dinner sponsored by ANGEL Learning
5:15 – 6:30 pm
Technology Showcase & Dessert Reception  
Campus Center Arena Floor  
6:30 – 9:00 pm

Our Technology Showcase & Dessert Reception provides an opportunity to see some of the latest products and services that our exhibiting vendors have to offer, while indulging in a variety of incredible desserts. Coffee, non-alcoholic beverages, and a cash bar will be available.

Thursday, May 21

Technology Showcase Luncheon  
Campus Center Arena Floor  
12:00 – 2:00 pm

The Technology Showcase Luncheon will be open throughout our extended lunch to give participants another opportunity to talk with our exhibiting vendors and increase their chances to win one of many great raffle prizes!

An Evening with Alan and Lawrence  
Waterman Theater, Tyler Hall  
7:30 – 9:00 pm

Written by Mark Cole
Directed by Gerard Moses
Performed by Robert Auler and Mark Cole

Alan is a virtuoso pianist and Lawrence specializes in unearthing little-known historical anecdotes about the music. Partners or rivals? Under the banter and the music, jealousy and betrayal threaten to break up the duo for good. An off-beat and unique mix of music, comedy and the uncanny.

Robert Auler (Alan) is an award-winning American concert pianist who maintains an active national and international performing career. He made his Carnegie Hall debut in June 2004. He frequently hosts and performs in the ARTSwego Keneckt Chamber Music Series: recent concerts have featured the music of Mozart, Faure, Brahms and Aaron Kernis. He is also an active jazz pianist, performing regularly with the Oswego Jazz Project. He and his wife Tara were married in June 2008. Robert is currently in his sixth year as assistant professor of piano at SUNY Oswego.

Mark Cole (Lawrence) is the chair of the SUNY Oswego Theatre Department. He has recently directed productions of Twelfth Night and The Torch Bearers for the Department. His Poe/Play has been performed at the Home for Contemporary Theatre and Art, and Theatre Ten Ten in New York City, and in theatres and high schools in Syracuse, Binghamton, Baltimore (East Central Theatre Conference), New Jersey and Oswego. He wrote and directed The Glass Coffin: a ghost story, which was performed in Waterman Theatre in December 2007.

Gerard E. Moses (director) is a professional actor, director of theatre and opera, and professor emeritus of drama at Syracuse University where he taught and directed for thirty-two years. He established the Syracuse Drama Program in London after he had trained at the London Academy of Music and Dramatic Art. He conducts workshops in acting, directing and masking at Studio 24, a lab for actors, directors and writers in Syracuse.

Oswego Pub Crawl  
9:00 pm – 1:00 am

The bus will depart from Tyler Hall following the performance in Waterman Theater. Join us as we visit some of Oswego’s unique pubs and taverns offering drink specials for conference attendees. Cost for roundtrip transportation is $5.00 per person. Shuttle service departing from and returning to the SUNY Oswego campus will run continuously from 9:00 pm to 1:00 am. If you did not sign up, but are interested in participating, tickets may be purchased at the CIT Check-in desk.

Area Attractions

Information on Oswego County and the surrounding region is provided by the Oswego Chamber of Commerce and can be picked up at information table located near the CIT Check-in desk in the Campus Center.
Speakers
Dr. Craig Lending
Chair, SUNY FACT, SUNY Brockport

Dr. Craig Lending’s primary interest during his 18 years at SUNY has been the integration and application of technology to further both student learning and faculty/staff access and productivity. He is also very active in the use of e-portfolios and other assessment tools to provide and demonstrate accountability in higher education. Dr. Lending is currently trying to fully integrate technology into the teaching and assessment of Introductory Biology courses at SUNY Brockport.

After he received his Ph.D. in Botany from the University of Wisconsin, Madison, Dr. Lending became a faculty member in the Department of Biological Sciences at SUNY Brockport. In the course of teaching upper-division courses such as Cell Biology and Electron Microscopy, he became increasingly intrigued with the use of technology in instructional delivery. He began investigating Learning Management Systems, and became involved with technology on a SUNY-wide basis, providing workshops and training on TopClass and subsequently ANGEL.

At Brockport, Dr. Lending pioneered the use of ANGEL within SUNY, and implemented and developed system integration of ANGEL into other enterprise systems. This implementation received an ANGEL Impact Award at the 2006 Angel Users Conference for an Exemplary Program Exhibiting Early Campus-wide, Innovative Adoption of ANGEL LMS. The extension of ANGEL to populate major, minor, and advisor-based groups to facilitate communication was also instrumental to ANGEL’s rapid growth, as well as its use for campus-wide surveys. Dr. Lending also conceived and implemented the SUNY Brockport Computer Skills Examination, a customized, ANGEL-based secure exam with self-registration and autoscoring of Word, Excel and PowerPoint files.

Dr. Lending has served on many campus-wide and SUNY-wide committees involving technology and assessment. He was appointed as the chairperson of the SUNY FACT Advisory Council in June, 2006. This Council represents SUNY faculty interests in instructional and research technology, and serves in a direct advisory role to the Provost of the State University of New York. He currently resides in Pittsford with his wife, Jan Miller, and they travel often to visit their two children, Emily in Los Angeles and Peter in Philadelphia.
Speakers
Susan Coultrap-McQuin
Provost and Vice President for Academic Affairs
SUNY Oswego

Susan Coultrap-McQuin has served as Provost and Vice President for Academic Affairs at the State University of New York at Oswego since 2004. Prior to her appointment at SUNY Oswego, she served as Dean of Social and Behavioral Sciences at Minnesota State University, Mankato. She was a faculty member and department chair at the University of Minnesota, Duluth.

Throughout her career, Dr. Coultrap-McQuin has been committed to academic excellence and student success. She is an advocate for active and applied learning, faculty and student scholarly activities, interdisciplinary studies, and international opportunities for students. She has promoted students’ academic success through initiatives to improve advising, create more small classes, encourage technology applications, and provide greater support services for learning. She is an advocate for increasing diversity among faculty and students and greater attention to diversity in the curriculum. She has been a strong supporter of civic engagement activities and has developed partnerships for SUNY Oswego with groups and organizations in the region.

Dr. Coultrap-McQuin currently serves on the Board of Directors of New York Sea Grant, on the Leadership Development Advisory Board for SUNY, and as president of the Board of Directors of Literacy Volunteers of Oswego County. She has published three books and numerous articles and has given many presentations.

Her book, Doing Literary Business, won an “outstanding academic book” award from Choice magazine in 1992. She earned her doctorate in American Studies from the University of Iowa and a bachelor’s degree in English and French from Iowa State University.
Speakers

Risa I. Palm, PhD
Provost and Vice Chancellor for Academic Affairs
State University of New York

Risa Palm is the Provost and Vice Chancellor for Academic Affairs at the State University of New York. Palm is a geography professor, who received her Ph.D. from the University of Minnesota, and has held tenured positions at the rank of professor in departments of geography at the University of Colorado at Boulder, the University of Oregon, the University of North Carolina at Chapel Hill and Louisiana State University. She also taught as an instructor at Normandale Community College in Bloomington, Minnesota (1969-72), as an assistant professor at the University of California at Berkeley (1972-76), and as a Visiting Lecturer at the University of Canterbury in Christchurch, New Zealand (1974). Her research interests are in urban geography, and she has done extensive work on the topics of natural hazards response and urban housing. She has published 13 books and monographs, and numerous refereed journal articles, and received research honors from the Association of American Geographers. Her research has been sponsored largely through grants from the National Science Foundation, and she has served on several panels and committees for both the National Science Foundation and the National Academy of Sciences.

Palm’s prior administrative positions include Associate Vice Chancellor for Research and Dean of the Graduate School at the University of Colorado at Boulder, Dean of the Colleges of Arts and Sciences at the University of Oregon and the University of North Carolina at Chapel Hill, and Executive Vice Chancellor and Provost at the Louisiana State University.

Vice Chancellor for Research and Dean of the Graduate School at the University of Colorado at Boulder, Dean of the Colleges of Arts and Sciences at the University of Oregon and the University of North Carolina at Chapel Hill, and Executive Vice Chancellor and Provost at the Louisiana State University.
Social media works best when it’s centered around objects rather than conversations. These can be virtual objects, like bookmarks or digital photos, but increasingly they’re physical objects, like books or crafts. This talk will cover the growing importance of “social objects” in technology implementation, and how those objects serve as a focal point for cohesive social interactions.
Schedule at-a-Glance

<table>
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<tr>
<th>Room</th>
<th>Workshop</th>
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<td>Lanigan 36</td>
<td>Getting Started in Second Life</td>
<td>Using Second Life to Support Classes</td>
<td>SLN MID Roundtable - Continuous Improvement</td>
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Poster Sessions

**Wednesday, May 20  6:30 - 9:00 pm**

- Using delicious.com to Keep Students Up-to-Date on Website Menus for Course
- Changing Technophobia to Techno-enjoyment: A Pre-program Technology-oriented Workshop for Mature Incoming Graduate Students
- Animating Whole Number Computing Using PowerPoint
- Sharing Our Second Lives: A College Experiment in Learning to Walk Together
- Orientation Strategies: Avoiding Rez Day Chaos in Second Life
- Text Message Reference: First Findings
- Ethics and Student Engagement Improve Course Outcomes
## Schedule at-a-Glance

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<tr>
<td></td>
<td><strong>Session 1</strong>&lt;br&gt;11:00 am - 12:15 pm&lt;br&gt;(11:00-11:30 / 11:45-12:15)</td>
<td><strong>Session 2</strong>&lt;br&gt;1:45 - 3:00 pm&lt;br&gt;(1:45-2:15 / 2:30-3:00)</td>
<td><strong>Session 3</strong>&lt;br&gt;3:30 - 4:45 pm&lt;br&gt;(3:30-4:00 / 4:15-4:45)</td>
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<td>Student Achievement &amp; Use of Concept Mapping in Online Course of Study</td>
<td>Recent Developments at Wikipedia, the World’s Encyclopedia</td>
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<td>Lanigan 104</td>
<td>Computer Based Collaborative Problem Solving….Physics</td>
<td>Course Redesign of College Algebra</td>
<td>Visual Representation of Self in Online Teaching &amp; Learning</td>
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<td>How Does Early Feedback … Problem Solving</td>
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<td>An Ethnographic Study … E-Portfolios for Teach Dev.</td>
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<td>Lanigan 105</td>
<td>New Dimensions in Language Acquisition: Interactive Books with Multimedia Support</td>
<td>Back to School: Opportunities and Challenges for the Adult Online Learner</td>
<td>Graduate Students in Second Life: … Shifting Paradigm</td>
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<td>Ain’t Nothin’ Like the 1st Time: Educators’ Initial Exp in Second Life</td>
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<td>Better Sources, Better Learning, Better Contributions to Courses: …Research, Learning &amp; Writing</td>
<td>Your Biggest Fan: Using Facebook Pages as a Course Management Tool</td>
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<td>Inquiry-Based Contextual Approach…Microcomputer-based Lab Technology</td>
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<td>VENDOR TRACK</td>
<td>Pedagogical Perspectives</td>
<td>Smartboard Interactive Whiteboards … the Student Centric Classroom</td>
<td>21st Century Online Learning Environment w/Wimba</td>
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<tr>
<td>Lanigan 106A</td>
<td>Video Furnace - Media Creation and Distribution</td>
<td>Future of Blackboard Solutions</td>
<td>iClicker</td>
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<td>LABS</td>
<td>Campus Ctr. 202 Math &amp; Graphing Skills w/Cooperative Learning</td>
<td>Campus Ctr. 202 Intro to Django Admin: Using a Web Framework’s Killer App</td>
<td>Campus Ctr 114 ANGEL Administrators Collaboration Session</td>
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<td>Campus Ctr. 206 Teaching Outside the Box</td>
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Note: Where there are two presentations in a Session, each presentation is 30 minutes in length with 15 minutes between presentations.
Notes:
Designing and Developing Learning Materials in Adobe Captivate
9:00 am - 12:00 pm  Campus Ctr 202

Discipline-specific Technologies
Learn to create engaging software demonstrations using Adobe Captivate. This workshop will explore both storyboarding and rapid design approaches to develop Flash-based tutorials and demos. Along with application and features review, best practices in tutorial and demonstration design will be presented.

Presenter: Phylise Banner, SUNY System Administration

Getting Started in Second Life
9:00 am - 12:00 pm  Lanigan 36

Active/Student Centered Learning: Engaging Students in the Classroom
This workshop is designed for those interested in exploring educational uses of Second Life. It will cover the basics of: creating an avatar, modifying avatar appearance, communicating with colleagues and students, and basic exploration and navigation skills. Participants will explore educational uses of Second Life.

Presenters: John Kane, SUNY Oswego; Judie Littlejohn, Genesee Community College

Haikus, Illustrations and Mapping: Designing Activities that Encourage Class Knowledge Development and Active Learning
9:00 am - 12:00 pm  Campus Ctr 206

Personal Knowledge Management & User Created Content
Students’ learning styles and integration of new knowledge varies, and so too should their assignments. Learn about using haikus, digital collage, or illustrations to improve management of course content, student engagement, and learning assessment.

Presenters: Reena Lederman Gerard, Joseph Gerard, Teresa Washburn, SUNY Institute of Technology at Utica/Rome

Lunch 12:00 noon
Campus Center, Main Concourse (CIT Check-in Area)
Pre-Conference Workshops: 1:00 – 4:00 pm

**Web Mapping Application Across the Curriculum**
1:00 - 4:00 pm     Campus Ctr 202

**Teaching and Learning in Innovative Spaces (Real & Virtual)**
This session will introduce Web mapping and virtual globe applications, providing an opportunity for faculty to more easily integrate visual and spatial analysis into teaching and learning. Participants will learn how to incorporate spatial data based exercises into classes (online/web-enhanced/blended/classroom) across the disciplines.

 Presenter: Phylise Banner, SUNY System Administration

**LMS Mashups**
1:00 - 4:00 pm     Campus Ctr 206

**Teaching and Learning in Innovative Spaces (Real & Virtual)**
This workshop will focus on digital “mashups” with a learning management system (LMS). Participants will look at ways to merge content from external accounts such as iGoogle, My Yahoo, and Windows Live with the LMS. The group will combine content from Forms, Documents, Gadgets, and RSS Readers with the LMS.

 Presenter: Michael Heise, Onondaga Community College

**Using Second Life to Support Classes**
1:00 - 4:00 pm     Lanigan 36

**Teaching and Learning in Innovative Spaces (Real & Virtual)**
This workshop, designed for those who already have an avatar in Second Life, examines how this virtual world may be used to support student learning.

 Presenters: John Kane, SUNY Oswego; 
 Pam Youngs-Mahar, Onondaga Community College; 
 Judie Littlejohn, Genesee Community College

**Digital Imaging and Scanning**
1:00 - 4:00 pm     Lanigan 35

**Active/Student Centered Learning: Engaging Students in the Classroom**
Chastised for not scanning at the proper bit depth or saving in the wrong file format? Embarrassed by the quality of the scans you are currently sharing with the world? Baffled by all those settings available in your scanning software? Then this presentation is for you! We will first cover the basics of scanning and working with digital images. Then we will discuss those factors that will allow you to scan more successfully, productively, and maybe even a little more enjoyably.

 Presenter: Donald Trainor, University at Buffalo

Welcome Reception: 4:00 – 8:00 pm
Campus Center Food Activity Court, Outer Concourse & Hearth Lounge

This is a great opportunity to network and dine with colleagues while enjoying the sounds of The Oswego Jazz Project!

Pre-Conference Workshops: 6:00 – 9:00 pm

**ePortfolios: Using “Start-to-Finish” Open-source Tools**
6:00 - 9:00 pm     Campus Ctr 206

**Personal Knowledge Management & User Created Content**
Building ePortfolios using free, readily available, open-source tools, not tied to a dedicated course management system, is the focus of this session. The workshop will enable participants to:
- Get hands-on experience with functional tools.
- Examine alternatives for giving feedback to/evaluating ePortfolios.
- Leave with an ePortfolio toolbox.

 Presenters: Kathleen Gradel, Fredonia State; 
 Alden J. Edson, Western Michigan University

**Using the Principles of Instructional Design to Create Problem-Based and Collaborative Learning Events**
6:00 - 9:00 pm     Campus Ctr 202

**Active/Student Centered Learning: Engaging Students in the Classroom**
Moving from an instructor to a facilitator of problem-based or collaborative learning requires a deliberate, informed, step-by-step approach to education using the principles of instructional design (ID). This workshop will examine the various intellectual ID tools available for making this transition, and offer practice using them.

 Presenter: Steve Massey-Crouch, Tompkins Cortland Community College
<table>
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<th>Date: Tuesday May 19, 2009</th>
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| **InDesign: Beyond the Basics**  
6:00 - 9:00 pm  
Lanigan 36  
**Active/Student Centered Learning:**  
**Engaging Students in the Classroom**  
This workshop covers additional skills for working efficiently and creating sophisticated documents using InDesign. Hands-on projects will include using master pages, creating tables and nested styles, working with layers, and adding hyperlinks and bookmarks.  
**Presenter: Donald Trainor, University at Buffalo** |
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<th>Date: Wednesday, May 20, 2009</th>
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| **Conference Check-in Desk Open:**  
7:00 am – 5:00 pm  
Campus Center, Main Concourse  
**Breakfast:**  
7:00 – 8:15 am  
Cooper Dining Hall  
**Campus Tour:**  
8:30 – 9:30 am  
Meet at 8:15 am, CIT Check-in desk, Campus Center  
**CIT Orientation:**  
8:30 – 9:15 am  
Lanigan 102  
How to make the most of your CIT experience! This orientation session will discuss the different sessions and activities that will be happening throughout the conference and will talk about how to get the most out of the sessions that you choose to attend. Join Lisa Miles Raposo from the SUNY Center for Professional Development and Joseph Moreau from SUNY Oswego for this interesting and informative presentation.  
**Conference Welcome:**  
9:30 – 10:30 am  
Waterman Theatre, Tyler Hall  
**Dr. Craig Lending, Chair, SUNY FACT**  
**Dr. Susan Coultrap-McQuin,**  
Provost and Vice President for Academic Affairs, SUNY Oswego  
**Dr. Risa I. Palm,**  
Provost and Vice Chancellor for Academic Affairs, State University of New York  
**Break:**  
10:30 – 11:00 am  
Lanigan Hall  
**Broadcast of this event sponsored by**  
[Affinity Enterprises](http://www.cit.suny.edu)
Session One: 11:00 am – 12:15 pm

A Brief Tour of the Learning Sciences via a Cognitive Tool for Investigating Melodic Phenomena
11:00 - 11:30 am   Lanigan 102

Discipline-specific Technologies (Paper)
I will present elements of a computational system called MxM that can be viewed either as a research tool for melodic analysis or a cognitive tool for enriching educational experiences. Furthermore, I will explicitly relate aspects of MxM to a selection of ideas from the learning sciences.

Presenter: Craig Graci, SUNY Oswego

Real World Classroom Immersion
“You Can’t Get This in a Book”
11:00 - 11:30 am   Lanigan 103

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
Real World Classroom Immersion presentation will describe the highly affective components of a design program that has resulted in two hundred percent enrollment increase. The curriculum, tools and processes that bridge technical applications from the classroom setting to the business workplace will be covered.

Presenters: Sean Nixon, Hope Windle, Ulster County Community College

Computer Based Collaborative Problem Solving for Introductory Courses in Physics
11:00 - 11:30 am   Lanigan 104

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
We discuss collaborative solving computer-based recitation style which is successfully employed at the University of Nebraska at Lincoln. These activities are designed to emphasize collaborative problem solving using phsylets. The idea behind this approach is to make recitation a time of active and enjoyable learning experience. Optimal strategies are discussed.

Presenters: Carolina Ilie, SUNY Oswego; Kevin Lee, University of Nebraska at Lincoln

Growing Up in ANGEL
11:00 - 11:30 am   Lanigan 106

Personal Knowledge Management & User Created Content (Paper)
The presenter traces her evolution from a paper-pushing almost technophile to an enthusiastic adopter of ANGEL. It traces the baby steps, trips, and successful adoption of many of the student-centered tools available online. It also offers hope and encouragement to the techno-challenged: if I can do it, anybody can! Come on! It’s fun!!

Presenter: Christine Hirsch, SUNY Oswego

Pedagogical Perspectives
11:00 - 11:30 am   Lanigan 106A

Active/Student Centered Learning: Engaging Students in the Classroom (Vendor Presentation)
Lifelong learning and versatility are replacing lifetime employment and static skill sets. Reflecting on these dramatic changes, schools, too, are evolving, altering their educational goals as well as the strategies and resources they use to achieve these goals. The pedagogical uses of podcasting will be discussed and demonstrated.

Presenter: Lester Ray, Apple Inc.

New Dimensions in Language Acquisition: Interactive Books with Multimedia Support
11:00 am - 12:15 pm   Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual) (Panel)
A novel approach for complementing language instruction in traditional classroom settings through interactive printouts with multimedia support will be considered. The features of the approach will be presented and its potential and possible implications for language acquisition in general will be discussed. A brief demonstration will be provided.

Presenters: Reneta Barneva, Fredonia State; Valentin Brimkov, Buffalo State College; Kamen Kanev, Shizuoka University
Wednesday, May 20, 2009

**SUNY and UUP – Partners in Online Education**
11:00 am - 12:15 pm  Lanigan 107

Teaching and Learning in Innovative Spaces (Real & Virtual) (Birds of a Feather)
The collaboration between SUNY and UUP in Online Education and how it affects Faculty, Students and Staff.
Presenters: Nicholas Koridis, Virginia Anderson, Stony Brook Univ; John Driscoll, SUNY Health Science Center at Brooklyn; Ziya Arnaut, SUNY Cortland

Math and Graphing Skills with Cooperative Learning: A Hands-on Approach to Improve Student Learning
11:00 am - 12:15 pm  Campus Ctr 202

Translating Teaching, Learning and Assessment Research into Practice (Hands-On Demo)
Experience Process Education strategies as well as learn about recent research on the effectiveness of the software package, Math and Graphing Skills, and effective cooperative learning techniques, in both in-class and online learning environments.
Presenters: Kathleen Burke, SUNY Cortland; Betty Hurley Lawrence, Empire State College

Teaching Outside the Box
11:00 am - 12:15 pm  Campus Ctr 206

Active/Student Centered Learning: Engaging Students in the Classroom (Hands-On Demo)
I document how, why, and what happened when I stitched together disparate web2.0 technologies (twitter, voicethread, diigo, edublogs, jing, meebome, audacity, youtube, polldaddy, & breeze) into one fully online course in Moodle. Tools will be demonstrated, uses will be discussed, and examples shown. Participants will be invited to join and explore selected tools.
Presenter: Alexandra M. Pickett, SUNY System Administration

Incorporating Technology into Pedagogy: A Cross-Border Clarinet Exchange Project
11:45 am - 12:15 pm  Lanigan 102

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
Participants will be inspired by an innovative and inexpensive project designed to encourage collaboration and peer learning/teaching between students of different institutions via easy-to-use and mostly free technology. Instructors will share outcomes and experiences via a PowerPoint presentation including photos, audio soundbites and samples of student writings from the project.
Presenters: Janine Scherline, SUNY Plattsburgh; Nathalie De Grace, Cégep de Sherbrooke, Quebec

The Electronic Textbook, at Last? Using a Blog to Deliver Materials, Organize Classwork, and Provide an Entryway to Collaborative Learning Activities
11:45 am - 12:15 pm  Lanigan 103

New Media Publishing Paradigms (Paper)
An instructor-led blog can provide students with access to primary readings, supplemental materials and secondary readings, as well as visual aids and other teaching materials. In addition, it offers a streamlined point of entry to various internet sources and tools that facilitate students’ development of research and writing skills.
Presenter: Zhanna Yablokova, Borough of Manhattan Community College/CUNY

How Does Early Feedback in an Online Programming Course Change the Problem Solving?
11:45 am - 12:15 pm  Lanigan 104

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
Online programming students tend to solve programming problems differently from face-to-face students. Early feedback from the instructor can lead to a correct problem solving approach.
Presenter: Alireza Ebrahimi, SUNY College at Old Westbury

Video Furnace- Media Creation and Distribution
11:45 am - 12:15 pm  Lanigan 106A

Teaching and Learning in Innovative Spaces (Real & Virtual) (Vendor Presentation)
Quality media content both live and on demand are critical to the learning experience on all campuses. Video Furnace provides these resources to every data outlet on the network for every student and faculty member.
Presenter: John Notebaert, Affinity Enterprises

www.cit.suny.edu
The Use of an ANGEL Community Group to Facilitate Faculty Research and Increase Committee Productivity
11:45 am - 12:15 pm     Lanigan 106

Personal Knowledge Management & User Created Content (Paper)
This paper consists of a hands-on demonstration illustrating how an Angel Community Group used by the SUNY Oswego School of Business facilitates research and committee productivity. Knowledge management tools are demonstrated and participants will be invited to comment on use of the community group to facilitate faculty collaboration.
Presenter: Richard Skolnik, SUNY Oswego

Lunch: 12:15 – 1:30 pm
Cooper Dining Hall

Session Two: 1:45 – 3:00 pm

Intellectual Property Rights: Protect and Share with Creative Commons
1:45 - 2:15 pm     Lanigan 103
New Media Publishing Paradigms (Paper)
The digital age provides opportunities for intellectual sharing and, with it, abuse of intellectual property rights. Creative Commons provides free, easy-to-use, legal licenses that allow originators of intellectual property to specify how their work can be used. The presenter will explain the licenses and demonstrate how to apply one.
Presenter: Lynn Aaron, Rockland Community College

Course Redesign of College Algebra
1:45 - 2:15 pm     Lanigan 104
Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
The presentation will describe our efforts to redesign our College Algebra course. This will be done by giving the participants an overview of the way the course had been taught, describing the impetus for and nature of our redesign, providing an introduction to the software used, and sharing assessment data.
Presenters: Terry Tiballi, Pat Pacitti, Preety Tripathi, SUNY Oswego

Having the Right Touch: Smartboard Interactive Whiteboards and the Student Centric Classroom
1:45 - 2:15 pm     Lanigan 106A
Active/Student Centered Learning: Engaging Students in the Classroom (Vendor Presentation)
Learn how to more fully integrate the collaborative features of the SMART Board into the classroom environment. We will explore how the SMART Board is the perfect tool to help create more collaborative and student centered classrooms by supporting some of today’s most effective instructional frameworks, models, and tools.
Presenters: Joe Dixon, Dominick Lisi, Tequipment

Introduction To Django Admin: Using A Web Framework’s Killer App
1:45 - 3:00 pm     Campus Ctr 202
Discipline-specific Technologies (Hands-On Demo)
This workshop will show how to create a database via Django’s object-relational mapper and how to configure the included admin interface for data entry. Also, information will be distributed on how to deploy Django on a server and lessons learned.
Presenter: Marc Bayer, Buffalo State College
Digital Photography, Computer Art & Graphic Design and the Visual Arts  
1:45 - 3:00 pm     Lanigan 102

Discipline-specific Technologies (Birds of a Feather)

This birds-of-a-feather session is intended for classroom instructors working and teaching in the area of digital photography, Computer art & graphic design and professional staff members who work for the various graphic arts agencies designing in-house publications, assisting instructors in designing syllabi, staff photographers, and campus CIT support personnel.

Presenter: Michael Teres, SUNY Geneseo

Back to School: Opportunities and Challenges for the Adult Online Learner  
1:45 - 3:00 pm     Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual), (Panel)

Graduate students will present their perspectives as adult learners in online learning and their experiences as practitioners in related fields. They will recommend effective online teaching methods and describe the unique characteristics of adult learners. Topics addressed will also be relevant to anyone interested in online teaching and learning.

Presenters: Anne Canale Stalnecker, Jennifer Little, SUNY Brockport; Elizabeth Dobbertin Larzelere, New York Chiropractic College; Susan Woerner, Broome Community College

Better Sources, Better Learning, Better Contributions to Courses: Improving Student Research, Learning and Writing  
1:45 - 3:00 pm     Lanigan 106

Personal Knowledge Management & User Created Content (Birds of a Feather)

Frustrated with your students’ work on research assignments? Tired of seeing references to Wikipedia? Worried about plagiarism? Do your students even know where the library is? Meet and consult with members of the SUNY Librarians Association Work Group on Information Literacy (SUNYLA WGIL) to develop solutions to these problems.

Presenter: Jim Nichols, SUNY Oswego

Improving Student Persistence & Retention in Online / Distance Learning  
1:45 - 3:00 pm     Lanigan 107

Translating Teaching, Learning and Assessment Research into Practice (Panel)

The panel will overview strategies, tools and best practices for improving student persistence (successful on-time course completion) and retention (program / degree completion) in online courses, at both course and institutional levels.

Presenters: Bob Knipe, Genesee Community College; Martha Dixon, Erie Community College; Terry Keys, Monroe Community College

The Relationship Between Student Achievement and the Use of Concept Mapping in an Online Course of Study  
2:30 - 3:00 pm     Lanigan 103

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)

Concept mapping is a technique for visualizing relationships among different concepts and ideas. This study describes the relationship between student achievement and the employment of concept mapping as a learning tool in an online course.

Presenter: Matthew Spindler, SUNY Oswego

Future of Blackboard Solutions  
2:30 - 3:00 pm     Lanigan 106A

Teaching and Learning in Innovative Spaces (Real & Virtual) (Vendor Presentation)

This seminar will present a number of opportunities to learn how future enhancements to Blackboard solutions can help to further the strategic vision for technology and education at your institution.

Presenter: Craig DeVoe, Blackboard, Inc.

Break: 3:00 – 3:30 pm  
Lanigan Hall
Session Three: 3:30 – 4:45 pm

A Simpler Way of Doing Mathematics
Equations Online
3:30 - 4:00 pm  Lanigan 102

Discipline-specific Technologies (Paper)
The presenter showcases a tool for generating images for equations in online mathematics classes. In much the same way you can embed and play online videos stored elsewhere in your web page, you can embed and display equation images created elsewhere as part of your web page too.
Presenter: Calvin Williamson, Fashion Institute of Technology

Tracking the Evolution of Text Using Innovative Internet Resources
3:30 - 4:00 pm  Lanigan 103

New Media Publishing Paradigms (Paper)
Project Gutenberg, Google Book Search and LibriVox give students tools to examine an author’s choices revising a text, specifically, the seminal work On the Origin of Species. By using these online resources featuring multiple editions of the founding evolutionary text, students track the wording “DNA” of Darwin’s classic book.
Presenter: Laurel Saiz, Onondaga Community College

The Visual Representation of Self in Online Teaching and Learning
3:30 - 4:00 pm  Lanigan 104

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
The presenter will explore the use of information visualization tools in the development of individual and visual presence in online learning environments.
Presenter: Phylise Banner, SUNY System Administration

Graduate Students in Second Life: The Roller Coaster Ride of a Shifting Paradigm
3:30 - 4:00 pm  Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
These authors will present how students in online graduate courses participated in Second Life, addressing their struggles to participate, their range of virtual activities, and the useful advice students offered for improving SL course interactions. A conceptual framework for developing instructional activities in immersive virtual environments is our goal.
Presenters: Eileen O’Connor, Heather Meyer, SUNY Empire State College

Your Biggest Fan: Using Facebook Pages as a Course Management Tool
3:30 - 4:00 pm  Lanigan 106

Personal Knowledge Management & User Created Content (Paper)
Facebook is a powerful tool for course management, offering discussion boards, student photos, updates (announcements) and document posting. The presenter will examine course management with Facebook, as well as other pedagogical uses, while considering the potential for “Creepy Treehouse” issues.
Presenter: Jeremy Sarachan, St. John Fisher College

21st Century Online Learning Environment with Wimba
3:30 - 4:00 pm  Lanigan 106A

Teaching and Learning in Innovative Spaces (Real & Virtual) (Vendor Presentation)
This session will demonstrate how Wimba’s Collaboration Suite supports collaboration among students and educators. Wimba Classroom allows faculty and students to build relationships by combining state-of-the-art interactive technologies such as voice, video, application sharing, polling, and whiteboarding, with traditional best practices of instruction.
Presenter: John DeFonzo, Wimba

Implementation of the iClicker Student Response System into the General Chemistry Program at Binghamton University
3:30 - 4:00 pm  Lanigan 107

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
Initial data will be presented on the use of a student response system in a large lecture setting. A discussion of our motivations for deciding on a particular system as well as some different ways of using the technology, including a demonstration, will be included.
Presenters: Daniel Brennan, Alexandrea Silva, M. Stanley Whittingham, Binghamton University
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<th>Event</th>
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<tr>
<td><strong>21st c. Skill Sets: “Just Doing It” in Non-tech-focused Courses</strong></td>
<td>3:30 - 4:45 pm</td>
<td>Lanigan 36</td>
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<td>Personal Knowledge Management &amp; User Created Content (Hands-On Demo)</td>
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<td>How can we embed 21st century skills learning into coursework? This workshop highlights students’ information literacy skills and collaborative planning/publishing in undergraduate courses that are NOT technology-focused. The workshop focuses on: • Readily-accessible web-based tools. • Practical course-based assignment exemplars. • Strategies that mesh technology skills with face-to-face cooperative learning.</td>
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<td><strong>ANGEL Administrators Collaboration Session</strong></td>
<td>3:30 - 4:45 pm</td>
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<td>Active/Student Centered Learning - Engaging Students in the Classroom (Birds of a Feather)</td>
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<td>This Birds of a Feather session on ANGEL will help build bridges among SUNY technologists and administrators. By creating a network of SUNY ANGEL users, participants can make contacts, share strategies, issues, concerns and ideas related to the ANGEL environment, and document enhancements to the system to benefit SUNY campuses.</td>
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<tr>
<td>Presenter: Greg Ketcham, SUNY Oswego</td>
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<tr>
<td><strong>Using Light-Weight R Language to Teach Statistical Analysis</strong></td>
<td>4:15 - 4:45 pm</td>
<td>Lanigan 102</td>
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<tr>
<td>Discipline-specific Technologies (Paper)</td>
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<td>Examples of some basic R functions and graphics display will be presented.</td>
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<td>Presenter: Ivy Liu, SUNY Morrisville</td>
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<td><strong>Recent Developments at Wikipedia, the World’s Encyclopedia</strong></td>
<td>4:15 - 4:45 pm</td>
<td>Lanigan 103</td>
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<td>New Media Publishing Paradigms (Paper)</td>
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<td>Wikipedia is changing because of a new emphasis on quality that has introduced article assessment and content validation. Also, safer, more reliable content has become available through ‘Flagged Revisions’ and offline releases. A ‘behind the scenes’ view of these important developments will be offered.</td>
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<td>Presenter: Martin Walker, SUNY Potsdam</td>
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<tr>
<td><strong>An Ethnographic Study of Video Data Use in E-Portfolios for Teacher Development</strong></td>
<td>4:15 - 4:45 pm</td>
<td>Lanigan 104</td>
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<tr>
<td>Active/Student Centered Learning: Engaging Students in the Classroom (Paper)</td>
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<td>This study aimed to examine how the video data, one of the components in E-portfolios, support teacher candidates’ and graduate students’ professional growth. A qualitative approach was applied to elucidate participants’ teaching practices and reflections on their professional development.</td>
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<td>Presenter: Ruth Guo, Buffalo State College</td>
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<tr>
<td><strong>Ain’t Nothin’ Like the First Time: Educators’ Initial Experiences in Second Life</strong></td>
<td>4:15 - 4:45 pm</td>
<td>Lanigan 105</td>
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<tr>
<td>Teaching and Learning in Innovative Spaces (Real &amp; Virtual) (Paper)</td>
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<td>The presenters will examine first experiences in Second Life, including the quest to find ways to apply what other educators have done to enhance our academic interests. We will look at the direction educators are moving in as the Second Life frontier grows in higher education.</td>
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<td>Presenters: Teresa Washburn, Kathryn Stam, SUNY Institute of Technology at Utica/Rome</td>
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<tr>
<td><strong>iclicker</strong></td>
<td>4:15 - 4:45 pm</td>
<td>Lanigan 106A</td>
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<tr>
<td>Active/Student Centered Learning: Engaging Students in the Classroom (Vendor Presentation)</td>
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<td>i&gt;clicker is a simple, flexible, and economic “clicker” system that anyone can use. Initially developed to electronically collect student feedback in large, lecture-hall classes, i&gt;clicker is also well-suited for the small, intimate group settings.</td>
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<td>Presenters: Jacqueline Seltzer, Patrick Farace, iclicker</td>
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<td><strong>An Inquiry-Based Contextual Approach as the Primary Mode of Learning Science with Microcomputer-based Laboratory Technology</strong></td>
<td>4:15 - 4:45 pm</td>
<td>Lanigan 107</td>
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<tr>
<td>Translating Teaching, Learning and Assessment Research into Practice (Paper)</td>
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<td>This is report on the results of a study conducted over three summers, where students have been engaged in inquiry-based experimental tasks that incorporate microcomputer-based technology. A contextual, thematic approach was the focus of the tasks. Gains in both science content and Process skills were observed.</td>
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<td>Presenters: Fernando Espinoza, Duncan Quarless, SUNY College at Old Westbury</td>
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**Special Interest Groups** 4:45 - 5:45 pm  
SLN Advisory Council Report – SLN Services  
Campus Ctr 118

- **Active/Student Centered Learning: Engaging Students in the Classroom (Birds of a Feather)**  
The panel will present information on the status of the SLN Helpdesk, ANGEL Application Services and Hosting, Communications and Marketing, and Educational Services. The meeting will serve as the open forum for communication with the SLN Advisory Council and SLN Standing Committees.  
Presenters: Carey Hatch, SUNY System Administration; Greg Ketcham, SUNY Oswego

**Technology Showcase Dinner: 5:15 – 6:30 pm**  
Sponsored by ANGEL Learning  
Campus Center Arena Floor

**Technology Showcase and Dessert Reception: 6:30 – 9:00 pm**  
Campus Center Arena Floor

**Poster Sessions: 6:30 – 9:00 pm**  
Campus Center Main Concourse

**Using delicious.com to Keep Students Up-to-Date on Web Site Menus for Course**  
- **Personal Knowledge Management & User Created Content**  
Using delicious.com in the classroom allows students to take Web sites reviewed in class with them wherever they go, not just into their notes or their memories. Delicious.com gives journalism students links to important sources even after the semester ends and they’ve moved on to internships or jobs.  
Presenter: Eileen Gilligan, SUNY Oswego

**Changing Technophobia to Techno-enjoyment: A Pre-program Technology-oriented Workshop for Mature Incoming Graduate Students**  
- **Active/Student Centered Learning: Engaging Students in the Classroom**  
This study examined whether pre-program instruction can help to reduce existing school phobia and technophobia among new graduate students. A four-hour, technology-oriented, pre-program workshop was designed and delivered. Post-workshop results showed that students’ perceptions of their computer skills increased, and their confidence grew in their ability to succeed in graduate study.  
Presenters: Ruth Guo, Stephen Gareau, Buffalo State College

**Animating Whole Number Computation Using PowerPoint**  
- **Teaching and Learning in Innovative Spaces (Real & Virtual)**  
This Poster session will demonstrate the use of powerpoint projects used in mathematics methods preservice instruction. Projects cover the use of the four operations with whole number (add, subtract, multiply, divide) computation in an animated format. Difficulties students faced will be discussed.  
Presenter: Jean Hallagan, SUNY Oswego

**Sharing Our Second Lives: A College Experiment in Learning to Walk Together**  
- **Teaching and Learning in Innovative Spaces (Real & Virtual)**  
Looking to gauge instructional interest in Second Life at Genesee CC, we wrote a small, internal grant proposal to fund avatars and buy Linden dollars for faculty to allow them to experiment. This is a discussion of a Life in progress as it approaches its first birthday.  
Presenter: Mary Jane Heider, Genesee Community College
Wednesday, May 20, 2009

Orientation Strategies: Avoiding Rez Day Chaos in Second Life

Active/Student Centered Learning: Engaging Students in the Classroom

The presenter will discuss best practices for successfully introducing groups of newly created avatars to Second Life by combining campus-specific materials with existing Second Life orientation facilities, particularly Caledon Oxbridge University.

Presenter: Judie Littlejohn, Genesee Community College

Text Message Reference: First Findings

Discipline-specific Technologies

This poster will show the results of a pilot program involving a Blackberry to provide reference services to students.

Presenter: Logan Rath, SUNY Brockport

Thursday, May 21, 2009

Conference Check-In Desk Open: 7:00 am – 5:30 pm
Campus Center, Main Concourse

Breakfast: 7:00 – 8:15 am
Cooper Dining Hall

Session Four: 8:30 – 9:45 am

A Visual CS Programming Environment in the Making
8:30 - 9:00 am Lanigan 102

Discipline-specific Technologies (Paper)

A new instructional tool to be used in introductory Computer Science courses will be presented. The tool is being built at SUNY Oswego, and constitutes a visual simulation of imperative programs. Its aim is to help students visualize and understand the inner workings of the digital computer.

Presenter: Aleksandar Pantaleev, SUNY Oswego

Multiple Learning Styles, Single Learning System
8:30 - 9:00 am Lanigan 104

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)

Based on Gardner’s Multiple Intelligences, this session explores benefits and concerns of utilizing Sakai to meet needs of students and other users.

Presenters: Sara Marcus, Queensborough Community College/CUNY; Maria Zarycky, Long Island University
Quality Really Really Matters: A Summary of eLearning Program Evaluation Tools
8:30 - 9:00 am     Lanigan 107

Many are familiar with evaluating online courses with the QualityMatters rubric, but what about entire degree programs? We'll look at tools for strategic planning and evaluation at the program/system/institutional level.

Presenter: Clark Shah-Nelson, SUNY Delhi

Using Syndication to Streamline the Research Process
8:30 - 9:00 am     Campus Ctr 206

Today's faculty are faced with many demands on their time, yet gathering materials for research is still a task crucial to scholarship. Syndication and RSS is a perfect tool to gather information effectively from a variety of sources, both scholarly and popular, into a single interface.

Presenter: Shannon Pritting, SUNY Oswego

Skill Building: Building in Second Life
8:30 - 9:45 am     Lanigan 36

Build with prims in Second Life: create ‘classroom space’ prim furniture, learn how to link the prims, texture, copy, edit linked parts, set permissions, and modify.

Presenter: Judie Littlejohn, Genesee Community College

DON’T SIT
8:30 - 9:45 am     Lanigan 106

DON’T SIT shares technological and non-technological techniques among professors who want to keep students engaged. We have developed a mechanism for sharing successes informally.

Presenters: Karen Messina, Brenda Capuano, Barbara Fiorello, Robert Mullin, Thomas Stack, Orange County Community College

Roundtable Discussion: The ANGEL Difference: Simple, Powerful, Open
8:30 – 9:45 am     Lanigan 106A

The ANGEL Learning Management Suite adds value to teaching and learning. As part of this session we will present a brief overview of what makes ANGEL Different from other LMS’. We will then have a facilitated panel discussion featuring experienced ANGEL users and implementers from 3 SUNY campuses. The panel discussion will focus on strategies for promoting adoption of the ANGEL LMS, highlight key features and functions that are successfully used to drive adoption and discuss the greatest challenges to widespread adoption.

Presenters: Mitch Shively, ANGEL Learning, Greg Ketcham, SUNY Oswego, and a panel of experienced SUNY ANGEL users.

Using the Creation of Video Games to Reinforce Object-Oriented Programming (OOP) Principles...While Simultaneously Increasing the “Fun” Factor for Students
9:15 - 9:45 am     Lanigan 102

Do you mean that even though we’re making a game we STILL have to follow good programming practices? This presentation will discuss the author’s experience with teaching game design programming using texts that both include and don’t include OOP. Additionally, participants will be encouraged to discuss their experiences using OOP.

Presenter: Richard Marcoux, SUNY Morrisville
Thursday, May 21, 2009

**Technoheutagogy: Empowering Learner: Directed Learning with ANGEL and Web 2.0 Tools**
9:15 - 9:45 am  Lanigan 103

**Active/Student Centered Learning: Engaging Students in the Classroom (Paper)**
To what extent can students decide for themselves what and how they want to learn? This presentation will explore some of the motivational and cognitive needs unique to adults and suggest course design strategies to facilitate engagement and adult learning by creating a technology-enhanced learner-directed online learning environment.

*Presenters: Bill Pelz, Herkimer County Community College; Alexandra Pickett, SUNY System Administration*

**Blending High Tech and Low Tech, A Security Blanket for All**
9:15 - 9:45 am  Lanigan 104

**Active/Student Centered Learning: Engaging Students in the Classroom (Paper)**
When students are the creators of the learning tools and topics learning increases. This paper addresses the variety of learning tools employed and created by both my Art History and Textile students. By blending SMART capabilities, YouTube, iPod technology, etc. both traditional and non-traditional students learn.

*Presenter: Joyce Chizick, Genesee Community College*

**Using the Improvement-Focused Model as a Guide for Evaluating an Online Teacher Training Program**
9:15 - 9:45 am  Lanigan 107

**Translating Teaching, Learning and Assessment Research into Practice (Paper)**
This study focuses on the use of the Improvement-Focused Model to evaluate the effectiveness of an online teacher training program. A mixed-method research design was also used to identify discrepancies among the needs of the target population, the program objectives, and the online courses that were delivered.

*Presenter: Lisa Snyder, SUNY Empire State College*

**Engaging Students: Strategies for Implementation and Use of Clickers for Formative Feedback**
9:15 - 9:45 am  Campus Ctr 206

**Active/Student Centered Learning: Engaging Students in the Classroom (Paper)**
Millennial students are accustom to constant engagement with technology and expect instant feedback as they expand their knowledge in an educational setting. Using clickers (student response systems), the attendees will learn some strategies for implementing and using the power of formative feedback.

*Presenter: Elizabeth (Dobbertin) Larzelere, New York Chiropractic College*

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**Break: 9:45 – 10:15 am**
Lanigan Hall

**Keynote Address: 10:15 – 11:45 am**
Waterman Theater, Tyler Hall

*Dr. Elizabeth Lane Lawley*
*Director of the Lab for Social Computing and Associate Professor, Information Technology*
*Rochester Institute of Technology*
*Technical / Tangible / Social*

**FACT Committee Luncheon Meeting: 12:00 – 1:30 pm**
Campus Ctr 114

**Technology Showcase Luncheon and Exhibits: 12:00 – 2:00 pm**
Campus Center Arena Floor
Going Digital in the Classroom with a Graphics Tablet and Graphics Editing Software
2:15 - 2:45 pm     Lanigan 102
学科特定的技术（论文）
使用图形平板和图形编辑软件可以将手写笔记和图形图像结合，使用标准投影机和屏幕。课堂笔记可以保存为单个jpg文件，方便在线发布和查看。数学示例被展示。
报告人：Andréa Marchese，SUNY Maritime College

使用LinkedIn社交网络应用帮助建立学生-专业联系
2:15 - 2:45 pm     Lanigan 106
行动/以学生为中心学习：建立学生-专业联系（论文）
报告人概述了他使用LinkedIn的经验，这是一个开源的社交工具，与学生合作。他依赖于教授的叙述，一个视觉演示LinkedIn的特定网络结构，以及过程，以让学生在一年的时间内从不使用到熟练使用。该报告旨在观众互动和丰富有用的资料。
报告人：Joseph Gerard，SUNY Institute of Technology at Utica/Rome

承诺与教学质量的翻译：在高等教育中采纳教学技术
2:15 - 2:45 pm     Lanigan 107
翻译教学、学习和评估研究实践（论文）
报告人考察了教师对教学质量的承诺（CPQ）在预测教学技术采纳中的作用。
报告人：Patricia Baia，University at Albany，College of Pharmacy

集成新兴技术到您的在线项目
2:15 - 3:30 pm     Lanigan 103
以鸟为友
报告人将讨论参与者在集成新兴技术到他们的在线环境中的经验与策略。综合新科技总是带来挑战，这个高度互动的会议将集中于克服这些挑战和解决我们为什么需要这些技术的疑问。
报告人：Larry Dugan，Finger Lakes Community College；Terry Keys，Monroe Community College

莉在Lawley演示
2:15 – 3:30 pm     Lanigan 104
在线辅导—所学教训
2:15 - 3:30 pm     Lanigan 105
教学和学习在创新空间（实际及虚拟）（小组）
离校学生可能需要辅导，可能不在校园或不能在工作时间见面。Onondaga已经创建了几个学科的虚拟辅导空间。我们也提供Night Writer，一个在线服务。听一听我们的教员、辅导者、辅导协调员和在线学习指导员的看法。
报告人：Pam Youngs-Maher，Karen Hale，Ted Mathews，Malkiel Choseed，Onondaga Community College

投影在教室
2:15 – 3:30 pm     Lanigan 106A
（供应商演示）
报告人将讨论在教室中使用投影仪的原因。
报告人：Robert McGurrin，3M Projection Systems
Wiki vs. LMS: One Professor’s Decision Process
2:15 - 3:30 pm     Campus Ctr 202

Personal Knowledge Management & User Created Content (Hands-On Demo)
Follow one instructor’s thought process as she went from a web-based technology provided by the institution to the use of a wiki for her courses. Through hands-on experiences, see what she has learned and create a wiki for your own use.
Presenter: Sara Marcus, Queensborough Community College/CUNY

Make Universal Design for Learning (UDL)
Part of Your Agenda: Part I
2:15 - 3:30 pm     Lanigan 36

Active/Student Centered Learning: Engaging Students in the Classroom (Hands-On Demo)
The hands-on demo will give participants practice in Universal Design for Learning, using case-based examples from IHE coursework. In addition to highlighting organizational and technology solutions, feasibility concerns will be addressed, including: accessing materials and software; and building faculty comfort and skills in UDL.
Presenters: Kathleen Gradel, Fredonia State; Alden J. Edson, Western Michigan University

Giving Mathematics A Second Life
3:00 - 3:30 pm     Lanigan 102

Discipline-specific Technologies (Paper)
Video games intrigue our students but few are aware that mathematics is the power behind the artistry. Using zero-cost Second Life, mathematical topics studied in major and non-major courses leap from the blackboard and are simulated in a three-dimensional videogame environment. Code will be shared, mathematical topics explained and pedagogy discussed.
Presenter: Richard Glass, Nassau Community College

Sustaining Learning Communities with Social Networking
3:00 - 3:30 pm     Lanigan 106

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
Examples of how a social networking site can be used to enhance student learning while providing them with a space to engage with peers will be presented.
Presenter: Diane Gal, SUNY Empire State College

Making the Right Choice for Technology in Mathematics
3:00 - 3:30 pm     Lanigan 106A

Discipline-specific Technologies (Vendor Presentation)
Using effective technology greatly impacts student success in Mathematic courses. Hawkes Learning Systems promotes grade improvement and motivates students to succeed. Students learn more efficiently and effectively through tutorials, unlimited practice, mastery-based homework, and error-specific feedback. Hawkes Learning Systems is the perfect technology solution for student success!
Presenters: Brittany Walker, Lisa Rickel, Hawkes Learning; Patricia Pacitti, Terry Tiballi, Preety Tripathi, SUNY Oswego

Web Research Data as an Interactive Teaching Tool for Educators
3:00 - 3:30 pm     Lanigan 107

Translating Teaching, Learning and Assessment Research into Practice (Paper)
Translating assessment knowledge into teaching complex analytical and conceptual research models requires new ways of utilizing technology and resources. Large scale secondary data enable researchers to generalize findings to entire populations. The presenter will highlight the US Government’s National Center for Educational Statistics, and demonstrate interactive web tools.
Presenter: Pam Weidel, University at Buffalo

Break: 3:30 – 4:00 pm
Lanigan Hall
### Challenges of Implementing SimMan Simulator in a Nursing Skills Lab
4:00 - 4:30 pm  Lanigan 102

**Discipline-specific Technologies (Paper)**
Challenges facing the faculty for successful implementation of a SimMan Simulator in a baccalaureate nursing skills laboratory will be presented. Strategies to overcome these challenges will be discussed.

**Presenter:** David Curry, SUNY Plattsburgh

### ANGEL Tips & Tricks: Student Engagement – Macros, Automates and Reports Make for More Effective Management
4:00 - 4:30 pm  Lanigan 103

**Active/Student Centered Learning - Engaging Students in the Classroom (Paper)**
This session will demonstrate several tips & tricks for using ANGEL features like macros, automates and reports as a means of engaging students.

**Presenter:** Loretta Driskel, Niagara County Community College

### Orientation to Online Learning - Online
4:00 - 4:30 pm  Lanigan 105

**Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)**
Onondaga’s “Orientation to Online Learning” is available online 24/7. Using a gallery of 9 “albums,” most albums (videos) are about 2 minutes long. Tips from Online Faculty, Tips from Online Students, Technology Tips, Academic and Student Services, and a short video on How to Register Online are covered.

**Presenters:** Mike Kaminski, Pam Youngs-Maher, Scott Titus, Onondaga Community College

### Efficiently Find the Information and Documents You Need: Strategies and Software for Managing Information Overload and Building a Personal Knowledge Base
4:00 - 5:15 pm  Campus Ctr 206

**Personal Knowledge Management & User Created Content (Hands-On Demo)**
Learn strategies to handle information overload and efficiently and effectively retrieve information when you need it.

**Presenter:** Graham Glynn, Stony Brook University

### Active Learning in an Instructional Technology Faculty Learning Community: the Program, the Products, and Members’ Perspectives
4:00 - 5:15 pm  Lanigan 106

**Active/Student Centered Learning: Engaging Students in the Classroom (Birds of a Feather)**
Nine faculty formed Niagara University’s first Faculty Learning Community for Instructional Technology in the 2008-2009 academic year. This successful “ITFLC” has diverse members from four colleges and meets bi-monthly to engage in member-driven IT education and training and pursue collaborative and individual projects to support innovative teaching and learning.

**Presenters:** Carmen Montgomery, Mary Ellen Bardsley, Sherriann Cianca, Richard Cramer-Benjamin, Frances Crosby, Niagara University

### Student Response System Adoption: A Case Study
4:00 - 5:15 pm  Lanigan 107

**Translating Teaching, Learning and Assessment Research into Practice (Panel)**
We present a case study of the adoption of student response systems at Buffalo State College. Faculty, IT and instructional resources staff have worked together, with primary guidance from our faculty. We will discuss where we started, how we’ve progressed, and our plans for the future.

**Presenters:** Joseph Zawicki, Richard Engelhardt, Melissa Miszkiewicz, Elisa Bergslien, Timothy Sager, Buffalo State College

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**www.cit.suny.edu**
Make Universal Design for Learning (UDL)
Part of Your Agenda: Part II  
4:00 - 5:15 pm     Lanigan 36

Active/Student Centered Learning -
Engaging Students in the Classroom (Hands-On Demo)

The workshop will give participants practice in Universal Design for Learning, using case-based examples from IHE coursework. In addition to highlighting organizational and technology solutions, feasibility concerns will be addressed, including: accessing materials and software; and building faculty comfort and skills in UDL.

Presenters: Kathleen Gradel, Fredonia State; Alden J. Edson, Western Michigan University

Modeling Mendel’s Laws on Inheritance in Computational Biology and Medical Sciences  
4:45 - 5:15 pm     Lanigan 102

Discipline-specific Technologies (Paper)

The presenter discusses the usefulness of the most recent version of Microsoft Software Excel 2007 for teaching/research in college and university level curricula in biological/computer science. An interesting, interactive application of Microsoft Excel, targeted for undergraduate students in computer science, computational biology and medical education, will be demonstrated.

Presenter: Gurmukh Singh, Fredonia State

Enhancing Audio Podcasts for Online and Mobile Learning  
4:45 - 5:15 pm     Lanigan 103

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)

Enhanced podcasts delivered to students through their electronic courses offer promising online and mobile (using iPods or iPhones) learning alternatives that traditional audio podcasts do not easily provide. Join me in this session as we look at, listen to, and create enhanced podcasts and custom audiobooks, including text-to-speech for assisted learning.

Presenter: Joe Fahs, Elmira College

Teaching in the 21st Century  
4:45 - 5:15 pm     Lanigan 104

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)

The past decade has seen the introduction of more innovative learning tools than the past 50 years, and the coming decade will surely see an increasing rate of change. The presenter will examine these trends to see how they will affect learning in the coming decade.

Presenter: Harry E. Pence, SUNY Oneonta

Online Support Services for Millennial Undergraduates  
4:45 - 5:15 pm     Lanigan 105

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)

The presenter will address the range of services universities provide to undergraduates. The list of universities to be examined will be developed using an accreditation body such as Middle States. Available services are listed on the websites of various colleges.

Presenter: Marie Pullan, Farmingdale State

Dell - Flex Computing - a More Secure and Dynamic Support of Your Labs  
4:45 – 5:15 pm     Lanigan 106A

Active/Student Centered Learning: Engaging Students in the Classroom (Vendor Presentation)

Dell’s new desktop computing vision for the enterprise - Flexible Computing - aims to deliver validated solutions that augment traditional desktop solutions and enable IT departments to navigate increasingly complex environments. Dell focuses on the end user AND the IT resources it takes to provide improved security, manageability, and reliability.

Presenter: Jack Davis, Dell, Inc.

Dinner: 6:00 – 7:15 pm     Campus Center Arena Floor

Entertainment: 7:30 pm
An Evening with Alan and Lawrence Waterman Theatre, Tyler Hall
Yes, It’s Multiple-choice… But it’s also a Game!: Using a Game to Facilitate the Review of Concepts and Engage Students in the Classroom  
8:30 - 9:00 am  Lanigan 102  
Presenters: Richard Marcoux, SUNY Morrisville

Balancing Reality, Virtual Reality and Simulation Technology: An ANGEL Hybrid 2x2x2 Dual Case Study  
8:30 - 9:00 am  Lanigan 105  
Presenters: Joseph Gerard, Maureen Casile, Reena Lederman

Beyond Jeopardy: Promoting Critical Literacy in the Classroom  
8:30 - 9:00 am  Lanigan 107  
Presenters: Kevin Arno, Ashleigh Williams, SUNY Potsdam

Student Perceptions of Online Discussions: Is There Agreement Between Students and Faculty?  
8:30 - 9:00 am  Lanigan 106

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)  
We compare our different ANGEL experiences to examine hybrid environment challenges and solutions. We contrast different learning styles, simulation packages, and technology comfort levels to deal with hybrid concerns using mostly professorial experience and encourage discussion during the presentation.  
Presenters: Joseph Gerard, Maureen Casile, Reena Lederman

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Friday, May 22, 2009

How the Internet is Transforming Chemical Information
8:30 - 9:45 am  Lanigan 103

New Media Publishing Paradigms (Panel)
Chemists are developing new ways to disseminate chemical information over the internet. Open access and open science characterize the new approach, which uses new methods such as mashups and user generated content. The presenter will provide a general overview of the some major developments, and how these affect scientists.

Presenters: Martin Walker, SUNY Potsdam; Harry Pence, SUNY Oneonta

MOODLE, an Open-source Alternative to Blackboard That’s Focused on Student Learning
8:30 - 9:45 am  Lanigan 36

Teaching and Learning in Innovative Spaces (Real & Virtual) (Hands-On Demo)
This session will provide experience with Moodle, a popular open-source learning management system. Participants will gain an understanding of how Moodle courses are organized, and how to incorporate learning activities and resources into a structured sequence to support course learning goals.

Presenter: Keith Landa, SUNY Purchase

Designing an Active and Interactive Multi-Level Tutorial
9:15 - 9:45 am  Lanigan 104

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
The SUNY Oswego Information Literacy Tutorial was recently redesigned to become more interactive and encourage active learning. The new tutorial, used by a wide variety of students from freshmen to graduate students, is designed around modules and individualized learning, encouraging students to identify what learning they need to experience.

Presenters: Shannon Pritting, Karen Shockey, Jim Nichols, SUNY Oswego

Calling All Avatars: The Second Life Quest for Professor TBA
8:30 - 9:45 am  Campus Ctr 206

Teaching and Learning in Innovative Spaces (Real & Virtual) (Hands-On Demo)
Games and virtual spaces captivate students and intrigue educators. Using Second Life, the presenters have constructed a treasure hunt quest in which students solve a puzzle while completing tasks that reinforce research skills and course content. Participants will play the game and discuss challenges and opportunities.

Presenters: Marsha Spiegelman, Richard Glass, Nassau Community College

A Tale of Two SIMs: Student Response and Engagement during the Business Strategy Game (BSG) and Mike’s Bikes Simulations
9:15 - 9:45 am  Lanigan 102

Discipline-specific Technologies (Paper)
We look at the Business Strategy Game and Mike’s Bikes – two capstone business simulations – to examine student response data related to active learning-based outcome and simulation experience. We spend half the time examining and contrasting the simulations and the other half with student data.

Presenter: Maureen Casile, Joseph Gerard, Reena Lederman, SUNY Institute of Technology at Utica/Rome

The Virtual Classroom: Alternative Ways of Teaching in Lake Effect Country and Across the World
9:15 - 9:45 am  Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
The presenter will focus on inventive ways to use technology to connect to students outside traditional classrooms. AppleRemote, VideoChatting and Instant Messages are a few of the tools to be discussed.

Presenter: Cara Thompson, SUNY Oswego

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Are They Ready? Pre- and In-Service Teachers Perceptions and Beliefs of Web 2.0 Technologies
9:15 - 9:45 am  Lanigan 106

Active/Student Centered Learning - Engaging Students in the Classroom (Paper)
The presenter will offer a glimpse into the attitudes of pre- and in-service teachers with the objectives of: (1) examining their current status on utilizing Internet technologies; (2) assessing their awareness of widely held Web 2.0 applications; and (3) investigating their beliefs and willingness of adopting Web 2.0 applications for teaching and learning.
Presenter: Kangnian Weng, Jin Feng Jiang, Harrison Yang, SUNY Oswego

Improving Instructor Made Tests Using a Spreadsheet
9:15 - 9:45 am  Lanigan 107

Translating Teaching, Learning and Assessment Research into Practice (Paper)
How to use a spreadsheet to conduct an item analysis to improve instructor made tests will be shown. The spreadsheet template designed by the presenter will give an instructor feedback on test data, including: item difficulty, item discrimination, internal consistency (KR-20), student response patterns, and learning target achievement.
Presenter: Mark Springston, SUNY Oswego

Break: 9:45 – 10:15 am

Implementation of a Student Online Submission of Laboratory Data and Results using LON-CAPA
10:15 - 10:45 am  Lanigan 102

Discipline-specific Technologies (Paper)
This presenter will describe the implementation of an online submission of laboratory data and results using Lon-CAPA (The Learning Online Network with Computer Assisted Personalized Approach). She will also discuss problems and benefits of its implementation.
Presenters: Alexandra Silva, Daniel Brennan, Robert Gonzales, Binghamton University

Distance Learning in the Visual Arts
10:15 - 10:45 am  Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
The successful online version of a seated studio course using digital photographs of actual student drawings is presented. Projects from both online and face-to-face versions of the course are compared. Student progress is demonstrated to educators considering developing an online studio course at their institution.
Presenters: Susan Miller, Linda Smith, SUNY New Paltz

Active Learning, Social Media, and Serious Games: Case Studies
10:15 - 10:45 am  Lanigan 103

Active/Student Centered Learning: Engaging Students in the Classroom (Birds of a Feather)
Alternate Reality Games, played with everyday communication and information technologies, can be used as forms of active learning and research that involve students in analyzing a real-life problem, collectively articulating a multitude of realistic and possible responses to it, and addressing the ethical imperative for action.
Presenter: Ulises Mejias, SUNY Oswego

Using Emerging Technologies for Enhanced Instruction
10:15 - 11:30 am  Lanigan 104

Active/Student Centered Learning: Engaging Students in the Classroom (Birds of a Feather)
This demonstration will focus on integrating diverse multimedia tools in ANGEL. Mindmapping, audio blogging, and collaborative tools will be featured.
Presenters: Robert Piorkowski, Phylise Banner, Judy Teng, SUNY System Administration
Using the Tablet PC to Enhance Teaching  
10:15 - 11:30 am     Lanigan 106

Active/Student Centered Learning: Engaging Students in the Classroom Panel
Teaching online can be challenging for most instructors. Keeping students engaged with the course material and enabling students to get to know each other and the instructor can be a difficult task. Using a Tablet PC highly enhances the teaching process and solves many of these problems.
Presenters: Mona de Vestel, Teresa Washburn, Joseph Gerard, Reena L. Gerard, SUNY Institute of Technology at Utica/Rome

ePortfolios for Teacher Candidate Assessment: Preparing for Institutional Assessment  
10:15 - 11:30 am     Lanigan 107

Translating Teaching, Learning and Assessment Research into Practice (Birds of a Feather)
This session will present the development and implementation of a pilot e-portfolio project. Participants will become familiar with a model for developing an electronic portfolio format, evaluation criteria, and the review process for teacher candidates.
Presenters: Judy Teng, SUNY System Administration; Carol Rasowsky, Dana Abbott, College of St. Rose

The Value of Free and Open Source Software in Creating a Positive and Interactive Learning Environment: Using Moodle: A Case Study  
10:15 - 11:30 am     Campus Ctr 202

Active/Student Centered Learning: Engaging Students in the Classroom (Hands-On Demo)
The presenter explains how to use Moodle, an open source CMS to create personalized learning experience. He will show how to incorporate blogs, published research, articles, professional forums and web links and reduce your dependency on textbooks. The workshop shall provide a variety of examples and techniques useful in face-to-face environments and on-line.

Presenter: Amal Rowezak, SUNY College of Technology at Alfred

Going Green: Electronic Submission of Student Assignments  
11:00 - 11:30 am     Lanigan 102

Discipline-specific Technologies (Paper)
The presenter discusses two techniques for collecting and grading student assignments electronically. The first, Homework Manager, is a product offered by McGraw-Hill Irwin. Assignments are graded by the program. The second, emailing assignments to a dedicated email account requires grading by the instructor but accommodates more complex assignments.
Presenters: Chuck Spector, Robert Pagano, Richard Skolnik, SUNY Oswego

Undergraduate Research on Virtual Worlds in a Virtual World  
11:00 - 11:30 am     Lanigan 103

Active/Student Centered Learning - Engaging Students in the Classroom (Paper)
The outcomes of an intensive three-week undergraduate research seminar, which met in the virtual world of SecondLife, will be shared. This was an interdisciplinary class consisting of non-traditional students from a variety of backgrounds and majors. None of the students had prior experience in virtual worlds.

Presenter: Ellen Marie Murphy, The Sage Colleges

Art Criticism: Online and Face-to-Face  
11:00 - 11:30 am     Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
The presenter demonstrates the successful online version of the General Education course Art Criticism. Using Blackboard technology for class projects, students completed required readings, presentations and research papers. Projects submitted in both online and face-to-face versions of the course are compared.

Presenters: Susan Miiller, Valerie Mittenberg, Linda Smith, SUNY New Paltz
Learning Tolkien in a Virtual World
11:45 am - 12:15 pm   Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
Virtual worlds have been growing in education. There is more to life than Second Life! Join us as we demonstrate how our dive into the virtual world of Lord of the Rings to teach the books and how we use the virtual world to amplify student engagement.
Presenters: Larry Dugan, Trista Merrill, Finger Lakes Community College

Designing, Implementing and Supporting a Facility that Supports Student Group Project Work
11:45 am - 12:15 pm   Lanigan 107

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
I will describe the design, implementation and use of an open student group study facility incorporating computers, group spaces and presentation technology.
Presenters: Graham Glynn, Matthew Froehlich, Stony Brook University

Using Instructional Technologies: The Prospective Teachers’ Perspective
11:45 am - 1:00 pm   Lanigan 104

Active/Student Centered Learning - Engaging Students in the Classroom (Panel)
This panel consists of students in the MVCC/Oneonta teacher education program who will share their perspective on their experience of the use of the various technologies in an effort to motivate students to become active learners.
Presenters: Barbara Scantlebury, Tiffany Chevrette, Jennifer Elsenceck, Mohawk Valley Community College

Approaches to Course Design
11:45 am - 1:00 pm   Lanigan 106

Active/Student Centered Learning: Engaging Students in the Classroom (Panel)
The Center for Distance Learning uses a course development system that combines flexibility with scalability. Our courses incorporate adult pedagogy with navigability to provide opportunities for student interaction, collaboration, and immersive learning. We will discuss our system, the use of course templates, and varying approaches to course design.
Presenters: Ken Charuk, Claire Ouderkirk, Lisa Rapple, SUNY Empire State College

Writing in the Cloud: Using Zoho Office and Google Docs
11:45 am - 1:00 pm   Campus Ctr 202

Teaching and Learning in Innovative Spaces (Real & Virtual) (Hands-On Demo)
Online word processing has become a robust method of creating documents. This session will experiment with the features of two different options; discussion will focus on why (or why not) you should consider these tools.
Presenter: Mary Jane Heider, Genesee Community College

The Classroom is A HAPPENING PLACE at Stony Brook University: An Across-the-Disciplines Showcase of Active Learning in the Classrooms
11:45 am - 1:00 pm   Lanigan 102

Active/Student Centered Learning - Engaging Students in the Classroom (Panel)
The Classroom is A HAPPENING PLACE at Stony Brook’ project promotes an across-the-disciplines sense of community through the documentation, promotion and peer-to-peer sharing and support of proactive classroom management through student-centered learning. The foundation is a proactive classroom management faculty learning community that highlights and supports active learning approaches campus-wide.
Presenters: Nancy Wozniak, David Ametrano, Ying Xiong, Cynthia Davidson, Stony Brook University

The Experiences of Pre-Service Teachers with Technology in Methods Courses
12:30 - 1:00 pm   Lanigan 103

Active/Student Centered Learning: Engaging Students in the Classroom (Paper)
The development of educational technologies has presented teacher-training institutions with both opportunities and challenges. While these technologies open up exciting instructional possibilities, research suggests that many are unrealized. This paper presents the results of a qualitative study of the experiences of 12 pre-service teachers in elementary methods courses.
Presenters: Robert Dahlgren, Jill Marshall, Fredonia State
Use Elluminate to Enhance Online Teaching & Learning
12:30 - 1:00 pm   Lanigan 105

Teaching and Learning in Innovative Spaces (Real & Virtual) (Paper)
Learn how Elluminate Live! is used to provide students at San Jose with real-time experiences, including instructor-led courses, virtual office hours, remote guest lectures, and collaborative work spaces. View a demonstration of a live session that incorporates a PowerPoint presentation, web search, the use of a video camera, and more.
Presenter: Patricia Franks, San Jose University

The Agile Manifesto and the Concept of Openness as the New Paradigm for Education
12:30 - 1:00 pm   Lanigan 107

Translating Teaching, Learning and Assessment Research into Practice (Paper)
Our position is that the agile manifesto and the concept of openness should be adapted for use in higher education. We believe that agility and openness allow us to align policy and practice with technology to enable learning excellence.
Presenters: Robert Clougherty, Eileen O’Connor, Hope Adams, SUNY Empire State College

Box Lunch To Go: 1:00 pm
Campus Center, Main Concourse – near CIT Check-In

Post-Conference Presentation
ANGEL Learning
1:00 – 2:00 pm   Room: Lanigan 107
Grab your boxed lunch and join ANGEL Learning and your SUNY colleagues as we explore and learn what’s new in angel
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ANGEL Learning values our relationships across the SUNY system. Old friends, please stop by the vendor area to say, “Hi.” For those of you evaluating learning management system alternatives, CIT offers several opportunities to learn about the ANGEL LMS from ANGEL Learning and your SUNY colleagues. **Join us!**

**The ANGEL Difference: Simple. Powerful. Open.**

Thursday, May 21  
8:30 – 9:45 a.m.  
Lanigan Hall, Room 106A  
Roundtable Panel

Greg Ketcham, SUNY Oswego, is facilitating this panel discussion of experienced ANGEL users from three SUNY campuses and ANGEL Learning’s Mitch Shively.

**Calling All SUNY Institutions: Experience the ANGEL Difference**

Friday, May 22  
1:00 p.m.  
Lanigan Hall, Room 107

Grab your boxed lunch and join ANGEL Learning and your SUNY colleagues as we explore and learn what’s new in ANGEL.